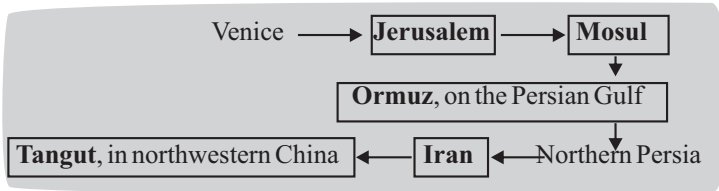


Exercise

Consolidate

Read and Answer

A. Complete the flowchart to trace Marco Polo's journey to China :



B. Answer these questions :

1. Marco's father was Niccolo Polo and uncle Maffeo Polo. They both were jewel merchants. They had gone off to distant lands to merchants. They had gone off to distant lands to trade.
2. He travelled through Jerusalem, Mosul and Ormuz.
3. The Gobi Desert is a great stretch of land, covered with ice and freezing cold winds. Bitterly cold winds blow over it all day, making life very difficult. The travellers took a month to cross this difficult terrain.
4. When they had been traveling over the hot plains of northern Persia (now Iran), Marco Polo fell seriously ill. Therefore, when they reached the cooler countries, they stayed on for some time, to allow Marco to recover.
5. Venice is a rich and beautiful city in Italy. It was a very important port in the thirteenth century. Ships from France, Spain, Germany and England came there.
6. Marco Polo wrote about his travels in his book *The Travels of Marco Polo*, which became very well known. Till the nineteenth century, this account was perhaps the only source of information for Europeans about China and its neighbouring regions.

The book awakened a lot of interest and, in a way, brought Europe closer to these regions. Many years later, the book was read by Christopher Columbus, another great explorer, and he was inspired to sail to new lands.

C. Think and answer :

Do it yourself

Create

Working Paper

Name these means of water transport :

Use the words that you have circled in sentences of your own.

C. Write each set of words in the alphabetical order. Look at the third letter of each word while arranging them :

- | | | | |
|-------------|---------|---------|---------|
| 1. join | joker | jolly | journey |
| 2. dead | decide | defeat | demand |
| 3. embrace | emerge | emotion | emperor |
| 4. habit | hair | harm | hatch |
| 5. practice | prepare | price | produce |

Language Ladder

A. You have learnt that nouns can be singular or plural. Here are some more rules for the formation of plurals.

Now, write down the plurals of these words :

- | | | | | | |
|----------|--------|----------|-------|----------|--------|
| 1. leaf | leaves | 2. man | men | 3. tooth | teeth |
| 4. louse | louse | 5. wife | wives | 6. foot | feet |
| 7. woman | women | 8. sheep | sheep | 9. half | halves |

B. You have learnt that nouns can be masculine, feminine or neuter.

Do it yourself

Circle the nouns in these sentences. Then mark them as indicated nouns in the masculine gender (M), nouns in the feminine gender (F) and nouns in the neuter gender (N) :

1. His father (M) bought him a cycle (N) on his birthday.
2. The monk (M) thanked the lady (F) when she presented him with a shawl (N).
3. I have a sister (F) and a brother (N).
4. The girl (F) asked the boy (M) to lend her a pen (N).
5. The dog (M) barked at the watchman when he showed it a stick.

C. Now, read these sentences :

The highlighted nouns in these sentences can be used for males or females. Such nouns are said to be in the common gender.

Highlight the nouns in the common gender :

1. The child is playing in the playground.
2. The master rewarded the servant and the maid.
3. The students wished their teacher.
4. The workers are on a strike.
5. The infant is sleeping peacefully beside its mother.
6. Yesterday, a stranger came to meet my father.

Extend

Write Away

Imagine that you are Marco Polo. Write a diary entry, describing your stay in Kublai Khan's court at Peking. You can use the following points :

Do it yourself

Relate

Fun Time

Form groups. Research and make a travel brochure or information booklet about Venice. The booklet should cover these points :

Do it yourself

Exercise

Consolidate

*Read and Answer***A. Complete the sentences :**

1. rotis, 2. fairies, 3. greedy, 4. cheat, 5. ashamed

B. Answer the following questions :

1. His wife baked seven rotis for him.
2. The farmer's friend was greedy.
3. The farmer was going to the city to sell the grains.
4. When the farmer began to eat, seven fairies cried not to eat them.
5. The fairies gave him a magic rope and a magic stick.

C. Think and answer orally :

Do it yourself

Create

*Working Power***B. Tick (3) the correct option :**

1. ii, 2. ii, 3. i

Talk Time

Do it yourself

Word World

Match the words to the correct nouns :

bouquet	flowers
bunch	keys
range	mountains
pack	cards
pair	scissors
herd	elephants
pride	lions
colony	ants

Language Ladder

Combine the following sentences using not only....but also :

1. Meeta is not only a dancer but also a musician.
2. Mangoes are not only tasty but also full of vitamins.
3. She is not only a good cook but also a good lawyer.

Extend

Write Away

Do it yourself

Relate

Fun Time

Do it yourself

3

A Dream

Consolidate

Read and Answer

A. Mark true (T) or false (F) :

1. T 2. T 3. T 4. T 5. F

B. Answer these questions with reference to the context :

1.
 - a. Rita said these words.
 - b. Rita is talking about Frank here.
 - c. The speaker thinks that Frank must be tired because 'he' had been fishing for two hours.
2.
 - a. The largest fish said these words to one of the smaller ones.
 - b. The trap was in a form of a bait that if any fish come to eat it, it can get caught, pulled up and killed.
 - c. Yes, the speaker succeeds in saving the other person from the trap.

C. Answer these questions :

1. They both were going in the wild to fish and gather flowers.
2. The big fish tell the little fish that it is a trap in form of a worm. She told the little that she has seen hundreds of poor fish try to swallow that worm, and they have been pulled up out of water and she has never seen them anymore.
3. No, there was no funny looking animal. Rita said this to Frank just to get him off from fishing as he had been fishing for two hours.

D. Think and answer :

1. He must have enjoyed the fishing. He had been fishing there for two hours and did not move even after Rita asked him to go back. In the end when even he could not catch any fish he looked happy. There was a fish who was caught in his rod but it got off with the help of other fish. After he himself said that it was the best catch that he has ever had.
2. Do it yourself
3. Yes, it is completely wrong to hurt animals for fun. Provide a protected living environment for the animals. Always keep fresh water available. Feed a quality diet and prevent obesity. Have your pet examined by a veterinarian on a regular basis. Communicate with your pet and develop a relationship.

Create

Working Power

Search on internet and write about following :

- | | |
|----------|------------------------------------|
| Starfish | It is not a fish but an animal. |
| Whale | It is the biggest animal on Earth. |
| Dolphin | It sleeps one eye opened. |

- | | |
|----------------|------------------------|
| 1. The earth | c. goes round the sun. |
| 2. My parents | a. are in Kanpur. |
| 3. The monkeys | d. ate all the fruit. |
| 4. You | b. have long hair. |
| 5. The police | f. caught the thieves. |
| 6. Amala | e. dances very well. |

Extend

Write Away

Imagine you are Rita. Write a letter to your cousin telling him/her how you went fishing with Frank, how you saw a dream about little fishes and how the dream came true! Also write about how happy you felt when the fish escaped.

Do it yourself

Relate

Fun Time

Frank's hobby was fishing. Hobbies are the things that we like to do in our free time. We all have hobbies. Some of these are outdoor activities, while some are indoor activities.

Do it yourself

Exercise

Consolidate

Read and Answer

A. Complete the sentences :

1. leadership, 2. Karamchand Gandhi, 3. barrister, 4. Nathuram Godse

B. Match the following :

- | | |
|---|----------------------------------|
| a. Pandit Motilal Nehru called Gandhiji | iii. Mahatmaji |
| b. Rabindra Nath Tagore called him | v. Mahatma |
| c. Subhash Chandra Bose called him | vi. The Father of the Nation |
| d. People called him | i. Babuji |
| e. Karamchand Gandhi | ii. The Father of Mahatma Gandhi |
| f. Putlibai | vii. The wife of Mahatma Gandhi |
| g. Kasturba Gandhi | iv. The mother of Mahatma Gandhi |

C. Answer the following questions :

- Mahatma Gandhi is called the Father of the nation.
- Gandhiji led the freedom struggle of India.
- Some freedom fighters of India are Subhash Chandra, Bose, Lala Lajpat

Rai, Pandit Jawaharlal Nehru etc.

4. Mahatma Gandhi was very shy by nature because of his noble qualities, he was loved and respected by the whole nation.

D. Think and answer :

1. We should love our country because it gives us all lands of things.
2. Do it yourself
3. Yes, there is unity in India.

Create

Working Power

B. Tick (3) the correct option :

1. ii, 2. iii, 3. iii, 4. iii

Word World

Write these negatives in their short form :

- | | |
|------------|---------------|
| 1. isn't | 7. willn't |
| 2. aren't | 8. don't |
| 3. wasn't | 9. doesn't |
| 4. weren't | 10. didn't |
| 5. hasn't | 11. can't |
| 6. haven't | 12. shouldn't |

Language Ladder

Put the jumbled words in the correct order to make imperative sentences :

- | | |
|------------------------------|-------------------------------|
| 1. Turn off the tap. | 2. Draw a line here. |
| 3. Talk to your friend. | 4. Stop it. |
| 5. Go to your bed and sleep. | 6. Change your dress quickly. |

Extend

Write Away

Identify the leaders in the given pictures and write a short paragraph on each :

Jawaharlal Nehru took an active part in the freedom struggle. He was imprisoned many times. He was a true follower of Gandhiji. He became the first Prime minister of India.

Netaji Subhash Chandra Bose was a true Patriot. He wanted India to be a free nation. He organized Indian National Army to free India from the British Rule.

Relate

Fun Time

Write a paragraph about 'Indian Freedom Struggle' :

The Indian Independence Movement was a series of activities whose ultimate aim was to end the British Raj and encompassed activities and ideas aiming to end the East India company rule (1757-1857) and the British Raj (1857-1947) in the Indian Subcontinent. The movement spanned a total of 90 years (1857-1947) considering movement against British Indian Empire.

The Indian Independence Movement includes both protest (peaceful and violent) and militant (violent) mechanisms to root out British Administration

from India.

Exercise

Consolidate

Read and Answer

A. Complete the sentences :

1. holy, 2. Birbal, 3. ,meditation, 4. house, 5. fear

B. Who said to whom?

1. Birbal said to man
2. Attendant said to Birbal
3. Emperor said to Birbal
4. Emperor said to Birbal
5. Birbal said to Emperor

C. Answer the following questions :

1. An attendant was worried.
2. Birbal presented the parrot to the emperor.
3. The parrot was dead and doing nothing.
4. No, the emperor was not angry in the end.
5. The attendant was worried about the parrot.
6. The emperor had warned him that whoever would bring the news of parrot's death would be herded.
7. Birbal told the emperor about holy parrot that it was laying, closing its eyes in deep meditation.
8. Emperor Akbar himself delivered the news of the parrot's death when he told Birbal that the parrot was dead and not meditating.

D. Think and answer :

Do it yourself

Create

Working Power

B. Tick (3) the correct option :

1. i, 2. ii, 3. iii, 4. i.

Language Ladder

Complete the sentences with in, on or at :

1. in, 2. on, 3. in, 4. at, 5. at, 6. in

Extend

Write Away

Your friend is ill, so he has not been coming to school for a week. Write a letter to him/her to inform him/her about the date of Summative Assessment-1 :

36, Model Tower

New Delhi

Dear Aman/Aakansha

You are not coming to school as you are ill. The date of Summative Assessment

has been announced. They will start on coming Monday. Get well soon and prepare for them.

Thank you

Your truly

Anuj/Anjana

Relate

Fun Time

Do it yourself

6

Food and Health

Consolidate

Read and Answer

A. Write T for true and F for false :

1. F, 2. T, 3. T, 4. F

B. Answer the following questions :

1. Wheat
2. Grandfather
3. Fruits
4. Junk
5. Manu was going to market.
6. Carrot, Radish, peas.
7. Milk, eggs, butter.
8. We need energy giving foods to get energy for study and play.
9. Junk foods are not good for health.

C. Think and answer :

Do it yourself

Create

Working Power

Tick (3) the correct option :

1. i, 2. ii, 3. ii, 4. i

Word World

A. Find words which are pronounced in the same way. A few clues are given in brackets :

1. bear, 2. hare, 3. pear, 4. blue, 5. nose

B. Make sentences using these words :

1. I like to eat vegetables
2. Fruits protect us from diseases.
3. We should not take heavy breakfast.
4. Milk makes our bones strong.
5. Cold drinks are not good for health.

Language Ladder

A. Use is, are, am in these sentences :

1. am, 2. are, 3. is, 4. are

B. Fill was or were in the following sentences :

1. was, 2. were, 3. were, 4. were

Extend

Write Away

Look at the scene and answer the questions :

1. This man is fruit seller.
2. The man is selling fruits.
3. Apples, oranges and bananas.
4. The woman is purchasing fruits.

Relate

Fun Time

A. Write the names of foods that you take for breakfast, lunch and dinner :

Do it yourself

B. Tick (3) the correct spellings and cross (7) the wrong ones :

carrot radish disease meel spinach

C. From groups and discuss the favourite leader, hero, sportsman, etc., of your classmates.

Draw and colour your favourite fruit and vegetable :

Do it yourself

D. Here are many things to eat. Tick (3) the foods you like and cross (7) the ones you do not like:

Do it yourself

E. Look at the pictures of the foods and write their names in the correct columns:

Body-building food : milk, egg, rice, vegetables

Energy-giving food : sugar, chocolate, milk, bread, butter, chapati

Junk food : cake, coldrink, burger

Consolidate

Read and Answer

A. Fill in the blanks with the correct words from the brackets :

1. rubber, 2. Seeds, 3. carbon-di-oxide, 4. wrong

B. Answer the following questions :

1. Trees 2. Environment
3. Bird 4. Ourselves
5. Trees are important part of our life. They are useful not only to man but also to animals and birds. Trees make the air fresh. They also check the soil erosion. Trees gives us shade, wood and fruits.
6. We get wood, shade, vegetables and fruits from trees.
7. Some trees are grown naturally but some trees are planted by man. Seeds are put in the ground and watered regularly. After a few days they grow into small plants.

8. Trees need air, water, food to grow.
9. People cut trees to get wood.
10. Photosynthesis is a process by which plants make their own food.

C. Think and answer

Do it yourself

Create

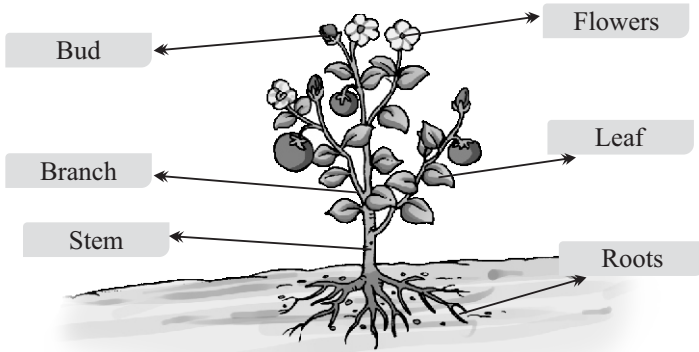
Working Power

B. Tick (3) the correct option :

1. ii, 2. ii, 3. i, 4. ii

Word World

A. Read the names given in the box and write them in the correct blank boxes :



B. Frame sentences using the following words :

1. Roots bind trees in the soil.
2. Stem provides support to trees.
3. Leaf makes food for trees.
4. A plant grows from a seed.
5. The Sun provides warmth to plant.

Language Ladder

Circle the adjectives in the given box :

vision	useful	long	milk	potato
brave	honey	blue	eat	small
money	hungry	purse	famous	book
cold	house	hot	kind	tool
pencil	orange	sad	kite	naughty

Extend

Write Away

Like trees, water is also a precious gift of nature. Very little amount of potable water is available in the earth. Think and write the ways by which you can save water :

We should not waste water in any way. We should close water taps tightly after taking water from them. We should repair all our leak water pipes. We should use a bucket for bathing and washing instead of

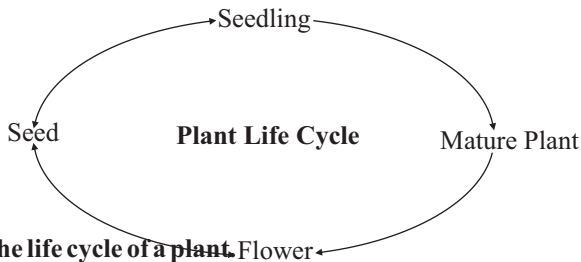
shower. We should water plants early in morning or late in evening.

Relate

Fun Time

A. Describe the life cycle of a plant.

1. The major stages of the flower life cycle are the seed, germination, growth, reproduction, pollination, and seed spreading stages. The plant life cycle starts with a seed. The seed will sprout and produce a tiny, immature plant called a seedling. The seedling will grow to adulthood and form a mature plant. The mature plant will reproduce by forming new seeds which will begin the next life cycle.



B. Discuss the life cycle of a plant. Flower

Do it yourself

C. Look at the trees in the picture and write their names :



Exercise

Consolidate

Read and Answer

A. Complete the sentences :

1. flattery, 2. blind, 3. terribly, 4. third, 5. third

B. Answer in one word :

1. The courtiers called the Sultan the most handsome man.
2. The second artist was whipped by the sultan.
3. The Sultan liked flattery.
4. The first artist show Sultan to be blind in one eye in his painting.
5. The third artist was rewarded because his painting pleased the Sultan.

C. Think and answer :

Do it yourself

Create

Working Power

C. Tick (3) the correct option :

1. ii, 2. i, 3. ii, 4. iii

Word World

Use may or can in these sentences:

- a. May, b. Can, c. May, d. May, e. Can, f. can

Extend

Write Away

**Make a card for your friend. Ask him/her questions and fill in the details.
Colour the card using your friend's favourite colours.**

Do it yourself

Relate

Fun Time

Draw the portrait of the Sultan and colour it. Also write three sentences about him:

Do it yourself



I'd Like to Be

Exercise

A. In the poem, the poet wants to be a monkey and a tiger. What would you like to be? Write it below with reasons :

Do it yourself.

9

The Sparrows

Exercise

Consolidate

Read and Answer

A. Complete the sentences :

1. Prince, 2. tail, 3. gloomy, 4. Father

B. Who said to whom?

1. The Father sparrow said to mother sparrow
2. The mother sparrow said to Father sparrow
3. An Owl said to Father sparrow

C. Answer the following questions :

1. The sparrow's nest was in the hollow of a great sal tree.
2. The sparrow was delighted because the mother sparrow had laid some eggs.
3. A snake had swallowed their eggs.
4. The owl told a trick to sparrows.
5. The father sparrow dropped the necklace in the hole of the tree. The snake put his head out of the hole. Just then the guard killed the snake with his sword.

D. Think and answer:

If any mischievous child troubles you again and again, what will you do?
I will complain to my teacher. 3

Create

Working Power

Tick (3) the correct option :

1. iii, 2. i, 3. iii, 4. i

Word World

Write the '-er' and 'est' forms of these words :

- | | | |
|-----------|----------|-----------|
| 1. old | older | oldest |
| 2. weak | weaker | weakest |
| 3. strong | stronger | strongest |
| 4. big | bigger | biggest |

Language Ladder

Rewrite the given sentences using suitable pronouns in place of the underlined nouns :

1. Bhumika is five years old. She goes to school.
2. The park is very beautiful. It is near my house.
3. Ravi and Raj are friends. They play together.
4. My brother is eating sweets. He is happy.

Extend

Write Away

Do yourself

Relate

Fun Time

1. Write good or Bad for the given pictures :



2. Role play the story in the class assigning different characters to different students.

Do yourself

Exercise

Consolidate

Read and Answer

A. Complete the sentences :

1. afraid, 2. kitten, 3. storeroom, 4. fighting, 5. laughed

B. Write T for true and F for false :

1. T, 2. F, 3. T, 4. F, 5. T

C. Answer in one word :

1. Austin was timid.
2. Austin saw a kitten on the way.

3. Angela applied medicine on the kitten's wound.

D. Answer the following questions :

1. Angela take great care of Austin because he was timid and afraid of animals and insects.
2. When Angela and Austin were coming back home they saw a kitten in the way.
3. Angela picked up the kitten as she saw it.
4. Angela took care of kitten. She applied medicine on its claw and bandaged it.
5. Kitten was enjoying to play with Austin. In this way they became friends.

E. Think and Answer:

1. We can help animals by giving them proper food, water and shelter.
2. I will take that animal to a doctor.

Create

Working Power

A. Tick (3) the correct option :

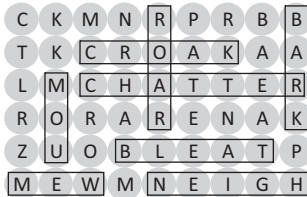
1. iii, 2. ii, 3. i

B. Arrange the given sentences in the correct order :






1. Austin saw the kitten on the way.
2. Austin was afraid of the kitten.
3. Angela brought the kitten home.
4. Angela bandaged the kitten's claw.
5. Angela kept the kitten in the storeroom.
6. Angela and Austin played with the kitten.

Word World

A. Search the cries of animals in the grid given below :



B. Circle the word that matches the picture :

- a. ten **10** ton b. grass  glass
- c. here  ear d. frog  fog
- e. tree  three f. band  hand

Language Ladder

Change the given sentences into negative and interrogative using do or does :

Negative sentences

1. Children do not play here.
2. They do not cry loudly.

Interrogative sentences

- Do the children play here?
- Do they cry loudly?

- | | |
|---|--------------------------------------|
| 3. The teachers do not teach in school. | Do the teachers teach in the school? |
| 4. She does not eat bananas. | Does she eat bananas? |
| 5. The driver does not drive the car. | Does the driver drive the car? |
| 6. Sheela does not run fast. | Does Sheela run fast? |
| 7. He does not sweep the floor. | Does he sweep the floor? |

Extend

Write Away

Suppose you found a hurt pup on the road and you brought it home. Write a story on it in your own words, in the space given below. You can start like this :

Do it yourself

Relate

Fun Time

A first aid box is a very useful thing which we should keep at home. Tick (3) the things which you should keep in the first aid box :



Sunning (Poem)

Exercise

Find out the reasons why people like to keep pet dogs. Write the reasons below :

Do it yourself.

11

Aladdin and The Magic Lamp

Exercise

Consolidate

Read and Answer

A. Who made the following statements :

1. Magician, 2. Magician, 3. Genie, 4. Aladdin's mother, 5. Aladdin

B. Match the following :

- | | |
|--------------------------|-----------------------------|
| 1. Aladdin lived in a | iv. small hut. |
| 2. Aladdin found a lamp | iii. on a stone |
| 3. The magician was | v. wicked man. |
| 4. The genie appeared | i. from the magic lamp. |
| 5. Aladdin's wishes were | ii. fulfilled by the genie. |

C. Answer the following questions :

- The stranger was a magician.
- The magic lamp was in the cave.
- The genie took Aladdin out of the cave.

4. Aladdin was afraid to see the huge genie coming out of the cave.
5. Aladdin was a poor child. He lived in a small hut.
6. Magician introduced himself to Aladdin as his uncle.
7. The magician took Aladdin to a cave.
8. The magician was not ready to pull out Aladdin from the cave because Aladdin did not want to give magic lamp to him.
9. With the help of genie Aladdin came out of the cave.
10. When Aladdin's mother rubbed the magic lamp, a genie came out.

D. Think and answer :

Do yourself

Create

Working Power

Tick (3) the correct option :

1. ii, 2. ii, 3. iii, 4. i

Word World

A. Can you complete this table?

	V ₁	V ₂	V ₃	V ₁ + ing
1.	do	did	done	doing
2.	go	went	gone	going
3.	fall	fell	fallen	falling
4.	stop	stop	stopped	stopping
5.	clean	clean	clean	cleaning
6.	eat	ate	eaten	eating
7.	break	brake	broken	breaking

B. Some words are formed by joining two words together. They are called compound words, eg., bedroom, table cloth.

Match the words in two columns to form compound words :

1. wind mill, 2. footwear, 3. classmate, 4. postman

Language Ladder

A. Rewrite the following sentences using the apostrophe :

1. This is the Mohan's room.
2. This my uncle's car.
3. You have Meenakshi's book.
4. The children's bags are torn.
5. The woman's dress is nice.
6. Meena's toy is in the cupboard.

B. Insert's where needed. Follow the example :

1. Aladdin's uncle was a magician.
2. My father's business is spread all over the world.
3. It is not a child's play.
4. Meeta's aunt is in the hospital.
5. A dog's tail is not straight.
6. The naughty boy's bat is broken.

Extend

Write Away

Rewrite the following story using capital letters to begin special names :

Manu, Ishita, Arun, Anna and Varun are friends. They live in a block of flats. Every Sunday, they go out to play. Sometimes, they go up and down in the lift. Ratan, the liftman, gets angry. he shouts at them.

Last week, Manu got a puppy. He calls him Ken. This Sunday the children are playing in the park with Ken.

Exercise

Consolidate

Read and Answer

A. Complete the sentences :

1. cleaning and dusting, 2. building, 3. waving, 4. fireman

B. Tick (3) the adjectives in the given words and change them into adverbs by adding 'ly' :

noise, loud(3) - loudly, terrible(3) - terribly, scene,
continuous(3) - continuously, weary

C. Answer the following questions :

1. The writer heard a loud noise at midnight.
2. The writer's parents were in the building.
3. Women and children were shouting for help.
4. The firemen brought the fire under control.
5. Do it yourself
6. The writer told that he had spent the whole day in cleaning and dusting the house so he was very weary.
7. One of the buildings in writer's neighbourhood was on fire. A large crowd had collected on the road. Huge flames of fire were coming out of each floor and the thick smoke spread all around. It was a terrible scene.
8. The firemen put their ladder against the well. They helped the people climb down the ladder.
9. Some firemen were throwing water with the fire hose on the building and trying to put out the fire.
10. The writer says, thanks to the fire service that saved many lives.

D. Think and answer :

1. If any kind of accident takes place in my neighbourhood I will inform my elders about it.
2. We should help our neighbours in their need. We should not disturb them by making unnecessary noise.

Create

Working Power

Tick (3) the correct option :

1. ii, 2. i, 3. iii

Talk Time

Solve the riddles :

- | Joker
- | Mango
- | Duck
- | Coconut

Word World

Do it yourself

Language Ladder

A. Look at the pictures and write their names in the correct column :

Countable nouns

Uncountable nouns

bread

tea

banana

rice

egg

slic juice

chapatee

spinach

Bread slice

B. Circle the uncountable nouns :

water

apple

pencil

book

building

soil

car

mud

oil

cornflakes

plate

cheese

pulse

wood

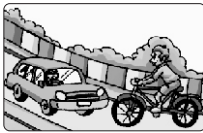
bucket

pickle

Extend

Write Away

Look at the pictures and write the story based on them :



fast on his cycle.



coming from the opposite direction.



the child to the doctor.



Mr Scarecrow

Relate

Fun Time

Find out why scarecrows are made and where they are put. Write your finding below:

A Scarecrow is a decoy or mannequin, often in the shape of a human. Humanoid scarecrows are usually dressed in old clothes and placed in open fields to save their casted seeds and growing crops.