

CANDY TREE

COMMUNICATIVE ENGLISH

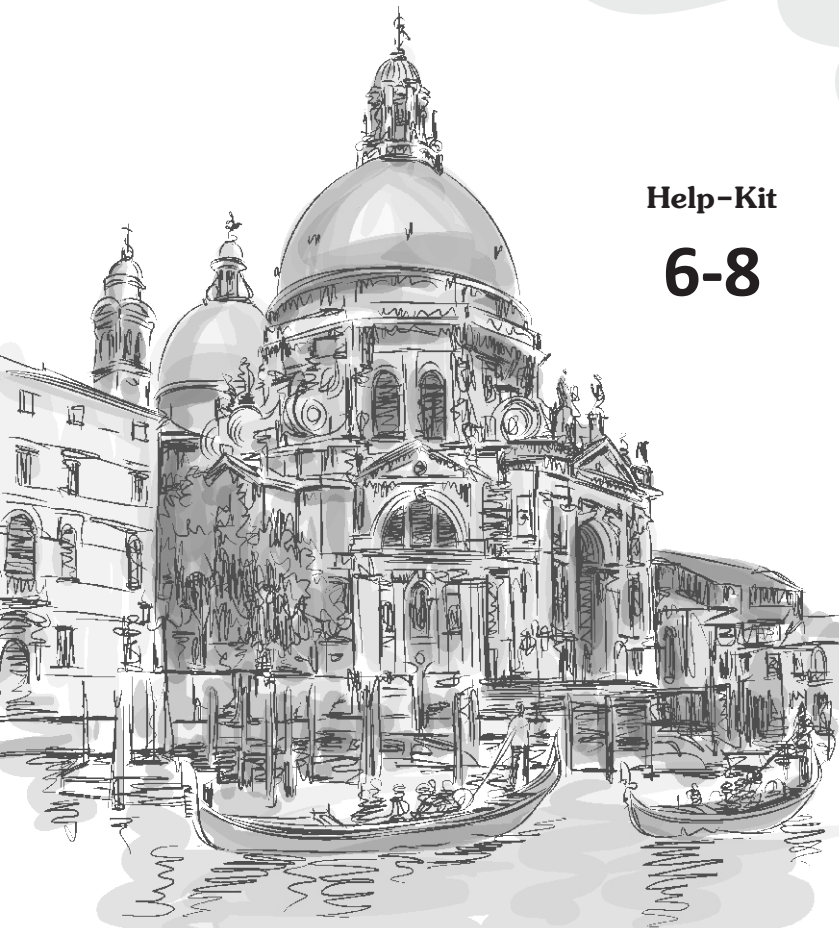
A Textbook of English

Written by :

Girish Chand
M.A., B.Ed.

Help-Kit

6-8





The Miller of the Dee

CONSOLIDATE

Read and Answer

A. Answer the following questions :

- Ans.**
1. Miller was hale and bold.
 2. The king was surprised because nobody had this kind of voice.
 3. (a) King Hal said this to miller. Miller is addressed here as my friend.
(b) The king told miller that he was wrong because he envied him. The king was sad while the miller was happy. He said that if his heart could be as light as that of miller, he would gladly change it with him.
(c) No, he was not actually wrong.
 4. The miller was carefree and happy because he was honest and worked hard to earn his bread. He did not owe any money to anyone. He never complained about anything and was grateful to the river for helping him turn his mill.
 5. The River Dee helped the miller by turning the mill that grinds the corn. It feeds his children and him.
 6. The king was unhappy because his life was not as simple as the life of miller.
 7. The king was willing to exchange his kingdom in return of the happiness with the miller.
 8. The king was a miserable man who envied the miller. The miller was a poor man but he was more satisfied than the king. Miller was more happier than the king because he had no worries unlike the king. In this way the king was different than the miller.
 9. The 'images' or word pictures created by the poet are that there dwelt a miller, hale and bold, beside the river Dee; he work'd and sang from morn to night, no lark more blithe than he; and this the burden of his song forever used to be: "I envy nobody no, not I-And nobody envies me!"

CREATE

Word World

B. Tick (3) the correct meanings of the phrases, in the context of the poem :

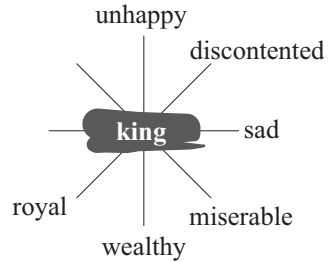
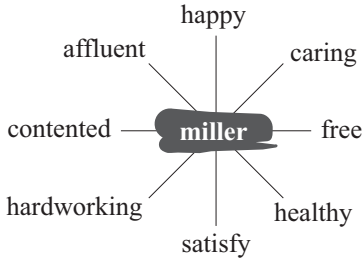
- Ans.** 1. c. 2. c. 3. a.

C. Match the Old English words used in the poem with their meanings :

- | A | B |
|-----------------------------|--------------|
| 1. thee | a. you are |
| 2. thou'rt (thou art) | b. your |
| 3. quoth | c. children |
| 4. thine | d. you |
| 5. babes | e. you would |
| 6. thou'dst (thou would'st) | f. said |

D. Here are some adjectives. Which ones would you use to describe the king and which ones for the miller?

unhappy happy discontented caring free
 sad miserable contented healthy frank
 wealthy affluent royal satisfy hardworking



Working Power

E. Write some sentences to show feelings. It may express amusement, anger, excitement, disappointment, etc.

- Ans.** 1. Hurrah! We won the match.
 2. Hey! I will kill you.
 3. Vow! What a flower.
 4. Alas! He failed in his first attempt.

Talking Time

F. Do it yourself.

EXTEND

Write Away

G. Do it yourself.

RELATE

Fun Time

- H.** Do it yourself.
I. Do it yourself.



Hockey Wizards

CONSOLIDATE

Read and Answer

A. Choose the correct answer and fill in the blanks :

Ans. 1. c. 2. a. 3. b. 4. b. 5. c.

B. Answer the following questions :

- Ans.** 1. Dhyan Chand was born in Allahabad in Uttar Pradesh on 29 August 1905.
 2. India won its first gold medal at 1928 Amsterdam Olympics.
 3. Dhyan captained the Indian hockey team at the 1936 Olympic Games in Berlin.
 Something interesting happened here. Dhyan, along with the black American Jesse Owens, forced the German leader, Hitler, to eat

- humble pie. In the finals between India and Germany, Dhyan stunned a crowd of 40,000 as he scored goal after goal to give India a massive victory by 8 goals to 1.
- Witnessing the wizardry of Dhyan, Hitler forgot his dislike for black or coloured people and offered to promote him to the rank of Colonel if he migrated to Germany.
 - Such a genius died a painful death in 1979. The pain was not physical, but emotional, for he was not given his proper due during the last years of his life. The opening lines of his autobiography say, 'I am doubtless a common man'. He wasn't. But he died like one.
 - He is a great player of hockey and the most feared center forward in hockey. He is energetic and fast player. He got many achievements in his life.
 - Pillay is the only sportsman in India to have received all the three awards the Arjuna Award, Rajiv Gandhi Khel Ratna Award and Padmashree Award. He is the only player in the world who has played in four Olympics (1992, 1996, 2000 and 2004), four World Cups (1990, 1994, 1998 and 2002), four Champions Trophies (1995, 1996, 2002 and 2003), four Asian Games (1990, 1994, 1998 and 2002) and four Asia Cups (1989, 1993, 1999, 2003). Under his captaincy, India won the Bangkok Asian Games (1998) and the Asia Cup (2003). Dhanraj scored ten goals in the Bangkok Games and was the highest goal scorer.
 - His dream is to be part of a gold-winning Olympic team.

CREATE

Word World

C. Join the bubbles correctly to make new words. Write the words in your notebook. Be careful with the spellings :

- Ans.**
- incomplete
 - autobiography
 - furiously
 - contribution
 - remarkable
 - official
 - painful
 - completion

D. Fill in the missing letter and complete the words. The hints will help you :

- Ans.**
- without pride h u m b l e
 - surprised b e n u m b e d
 - quite certain u n dou b t e d
 - idol s t a t ue
 - to get r e c ei v e

Working Power

E. Listen to the instructions given about hockey and answer these questions :

- Ans.**
- A hockey team consists of **eleven** players.
 - Each person has a specific **position** on the field.
 - Bully-off means **player** of the match.
 - Hitting** and **pushing** are foul in the game.

- A penalty stroke is given when a **fielder is obstructed** inside the dee.
- Yellow Card, Red Card and Penalty Stroke** are given for severe and deliberate fouls.

Talking Time

F. Do it yourself.

Language Ladder

G. State what the following modals express. Remember, one modal may express more than one mood, depending on how it is used :

- Ans. 1. may **possibility, permission** 2. can **ability**
 3. could **permission** 4. might **suggestion, possibility**
 5. shall **intension** 6. will **intention**
 7. must **suggestion**

H. Do it yourself.

I. Fill in the blanks in the sentences below with the right modal verbs :

- Ans. 1. I **could** climb over this wall last year.
 2. **May** I come in, Madam?
 3. I **might** go to Shimla next week.
 4. He hasn't studied at all, but he **ought to** pass.
 5. He said that it **will** rain, but it didn't.
 6. He **will** finish his High School next year.
 7. I **might** come to visit you this evening.
 8. **Could** you open the door, please?
 9. He said he **will** buy a car if he got a job.
 10. I **would** go to New York to pursue my studies.

EXTEND

Write Away

Ans. The survey that was done in a city school states that the game 'Netball' was the most favourite game among the students. Seventy five students had interest in this game. Second most favourite sport of students was 'Athletics'. Sixty one students had interest in this. 'Swimming' was the interest of forty students. Thirty students had interest in 'Gymnastics'. Second least liked games were 'Hockey' and 'Wrestling'.

RELATE

Fun Time

K. Do it yourself.



Survival of the Fittest

CONSOLIDATE

Read and Answer

A. Answer the following questions orally :

- Ans. 1. Aneeta was watching the programme on discovery channel.
 2. Aneeta's father answered her questions.

3. Aneeta wants to know about the survival of all birds and animals.
4. The animals manage to survive in the cold by eating more to produce more energy.

B. Tick (3) the correct answer :

Ans. 1. b. 2. d. 3. b.

C. Fill in the blanks :

- Ans.** 1. Nature has evolved a hundred ways to protect its creatures that are **warm blooded**.
2. The winter sleep of animals is called **hibernation**.
 3. The arrival of the warm spring sun **it stimulates** the blood circulation of animals.
 4. Aneeta's father was her own personal **experience**.
 5. The movement of birds from one place to another is called **migration**.

D. Write T for true and F for false against each statement :

Ans. 1. F 2. T 3. F 4. F

E. Answer the following questions :

- Ans.** 1. Aneeta was annoyed at electricity department because she was watching the discovery channel and power has been cut off.
2. When animals hibernate, they roll up and go off to sleep and continue sleeping until the arrival of the warm spring sun. It stimulates their blood circulation and they wake up again.
 3. The puppies huddle together during the winter to maintain the essential heat.
 4. Due to different layer of insulation as fat, feather penguins keep themselves warm.
 5. A Japanese snipe migrates to Australia with a non-stop flight of over 3,000 miles. Birds from Northern America fly down to Patagonia in South America and that too, twice a year. They cover, in a direct flight, a distance of no less than 11,500 miles!
 6. The moment the autumn cold starts, they collect a lot of food which they hide and keep ready to satisfy their needs in waking hours. Snakes gather into groups, frogs and toads crawl into holes, whereas bats hang upside down and go off to sleep. Occasionally, some will make up, go out and look for an insect and then return to the common group for a further long sleep. When the seasons change, and spring blossoms, they shall wake up; refreshed and alive again.
Caterpillars, frozen to -42° centigrade, can remain alive for more than a week. Bacteria and viruses resist the temperature up to -193° centigrade.

CREATE

Word World

F. Now complete the following analogies by choosing the correct word from the box :

- Ans.** 1. Export is to import and enter is to **exit**.
2. Kitten is to cat as **puppy** is to dog.
 3. Cold is to cool as **hot** is to warm.

4. **Large** is to small as long is to short.
5. Thirst to drink as hunger is to **eat**.

G. Given below are some words followed by sentences in which they can be used. Complete the sentences with the most appropriate word :

- Ans.**
1. I don't know whose name he asked me to **leave**.
 2. I must **find** out the meaning of this word.
 3. If he makes a mistake, just **cross** it out.
 4. You must **fill** out this form if you want admission.
 5. **Try** out for that bus, son.
 6. You can **watch** it out before you take it away from our shop.

Language Ladder

Linkers

H. Choose the answer that best completes the sentence :

- Ans.**
1. You must hurry up **or** you will miss the bus.
 2. She is rich **and** gentle.
 3. I will read that book **if** you recommend it.
 4. He is as active **as** I am.
 5. Aman did not study **since** he knew he had to appear for an exam the next day.

EXTEND

Write Away

- I.** Do it yourself



Old Sultan

CONSOLIDATE

Read and Answer

A. Answer the following questions orally :

- Ans.**
1. The name of faithful dog is Sultan.
 2. The farmer's wife felt pity for the beast because it has served them so long and was very faithful.
 3. Sultan's good friend was a wolf.

B. Tick (3) the correct answer :

- Ans.** 1. a. 2. c. 3. b.

C. Fill in the blanks :

- Ans.**
1. The **father** screamed when he saw the wolf running across the field with his child.
 2. The farmer was standing with his **wife** before the house door.
 3. The poor dog was lying **stretched** in the sun.
 4. The wolf sent the bear to **challenge** the dog.
 5. The **Wolf** and his **friend** were already at the appointed place.
 6. The **bear** made a fearful noise and ran away crying out.

D. Write T for true and F for false against each statement :

- Ans.** 1. F 2. F 3. T 4. F 5. T

animal. It comes under the category of mammals as it gives birth to a baby and feed milk. Originally dogs are the breed of wolves. They are considered as the first ever animal ever to be domesticated by the human. There are many varieties of dogs which are used as pets by the humans. They are very helpful in nature and considered as the man's best friend. They are very faithful and they can be easily controlled and taught anything through proper training. It follows the instruction of its owner or caretaker. It protects the family from thieves. Dogs are useful in many fields such as guard, police, army, etc.

K. Do it yourself.

L. A faithful person is trustworthy. He is reliable. He respects women. He's emotionally intelligent. He keep his words. He doesn't crave attention. He's secure in himself. He's not a dare-devil. He's grateful. He is a great communicator also.



Indian Weavers

CONSOLIDATE

Read and Answer

A. Answer the following questions orally :

- Ans.** 1. The weavers weave a garment so bright for the marriage veil of a queen.
2. The weavers weave in the moonlight for the dead man's funeral shroud.
3. The weavers weave a garment so gay for the new born child.
4. Shroud is used to cover the dead body.

B. Tick (3) the correct answer :

- Ans.** 1. a. 2. a. 3. a. 4. a.

C. Fill in the blanks :

- Ans.** 1. The plums of **peacock** have purple and green colour.
2. A **corpse** is covered by shroud.
3. Weavers weave the **marriage veil** of a queen.
4. A **dead body** is covered with ceremonial cloth.

D. Write T for true and F for false against each statement :

- Ans.** 1. F 2. T 3. F 4. F 5. T

E. Answer the following questions :

- Ans.** 1. In the first stanza the poet refers the stage to a new born child.
2. In the first stanza believe as the halcyon wild type of cloth is described.
3. The weavers have woven the marriage veils of the queen in purple colour because he wants to weave the shining cloth for the marriage veil of the queen.
4. The weavers are described as 'solemn and still' because they are sad and serious.

5. The significance of the white colour of a shroud means sadness without any colour.
6. Yes, weavers are very hard working people because they are attached to every parts of our life.

CREATE

Word World

F. Encircle the odd one out :

- Ans. 1. freezing 2. dripping 3. boring 4. ugly
 5. rejoice 6. dejected 7. unbelieving 8. supreme

G. Circle the correct group name within the brackets :

- Ans. 1. board 2. choir 3. troupe 4. company
 5. dynasty

Language Ladder

H. Now join the following sentences by using noun clause :

- Ans. 1. I am sure that Sohan is honest.
 2. It is correct that you have passed.
 3. We think that they will pass.
 4. It is a fact that the sun rises in the east.
 5. We listened what you said.

EXTEND

Write Away

- I. Do it yourself.



The Test

CONSOLIDATE

Read and Answer

A. Answer the following questions orally :

- Ans. 1. Guru Dron was the teacher of Pandava and Kaurav princes.
 2. Yuddishthira, Bhima, Arjun, Nakul and Sahdev.
 3. Duryodhan.
 4. Arjun shot the bird.

B. Tick (3) the correct answer :

- Ans. 1. c. 2. b. 3. d. 4. d. 5. c.

C. Fill in the blanks :

- Ans. 1. The princes were standing with their **bows** and **arrows**.
 2. **Guru Dron** gave the test to the princes.
 3. Yudhisthir is the **eldest** of Pandava princes.
 4. Duryodhan is a **Kaurav** prince.
 5. We should be focussed only on the **goal**.

D. Write T for true and F for false against each statement :

- Ans. 1. F 2. F 3. F 4. T 5. T

E. Answer the following questions :

- Ans. 1. Dronacharya taught the princes.
 2. Yudhishtira was the eldest Pandava prince.

- Guru Dron taught the princes use of different arms, horse riding and fighting with enemy well.
- The test was to hit the right eye of the fish.
- Guru Dron didn't allow the other princes to shoot because they were not looking only their aim.
- He was satisfied with Arjun's answer because he was looking only his aim.

CREATE

Word World

F. Make sentences using these words :

- Ans.**
- ride : The king was riding the horse.
 - tree : There were many trees in the forest.
 - arrow : There were many arrows in the sky.
 - target : We should fix our target of life.
 - successful : We should try our best to be successful in our life.

G. Encircle the phrases that are closest in meaning to the phrases :

- dingy and full of eerie shadows— (unhygieic and dark / dirty, dark and scarry)
- Scornfully declared— (said disapprovingly/ a stern voice)
- a solemn voice— (a serious sounding voice / a stern voice)
- grinned gleefully— (smiled with happinness / smiled tauntingly)
- a feeble squeak— (a soft cry of fear / a loud, shrill voice)

Language Ladder

H. Fill in the blanks with adverbs :

- “Changing nouns from singular to plural”
- Most nouns add- ‘s’ in their plural forms:

book - books	arrow	arrows
student - students	prince	princes
 - If the noun ends in, ‘s’, ‘sh’, or ‘ch’ add - es:

bus - buses	dress	dresses
brush - brushes	bush	bushes
 - If the noun ends in a “consonant + y” the ‘y’ changes into “ies”

country - countries	dress	_____
baby - babies	family	families
 - But if the noun ends in a “vowel + y” then add “s” :

boy - boys	key	keys
day - days	monkey	monkeys

EXTEND

Write Away

I. Write six sentences about Arjun with the help of the clues given :

(a Pandav prince, very good archer, elder to, younger than, son of)

For example :

- Arjun was a Pandav Prince.
- Arjun was a very good archer.

3. Arjun was elder to Nakul and Sahdev.
4. Arjun was younger than Yudhishtir and Bhima.
5. Arun was the son of Pandu.
6. Arun was the most loved disciple of Guru Dron.

RELATE

Fun Time

- J.** Do it yourself.
K. Do it yourself.



Face the Problem

CONSOLIDATE

Read and Answer

A. Answer the following questions orally:

- Ans.**
1. Narendra was the name of Swami Vivekanand.
 2. The monkeys were following Narendra for they were wanting something to eat.
 3. Narendra was frightened.
 4. The priest of the temple ordered Narendra to face the problem.
 5. Facing the monkeys who were troubling and attacking Narendra was a great experience of life for Narendra.

B. Tick (3) the correct answer :

- Ans.** 1. c. 2. d. 3. b. 4. b.

C. Fill in the blanks :

- Ans.**
1. Narendra walked along the ghats of the **Ganga**.
 2. The **monkeys** snatched away the food from the visitors' hands.
 3. The **priest** threw a stick to Narendra.
 4. Narendra was a great son of **Mother India**.
 5. **Narendra** was frightened.

D. Arrange these sentences in correct sequence and rewrite :

- Ans.**
1. Narendra was walking along the ghats.
 2. The monkeys chased Narendra.
 3. Narendra started running in fear.
 4. The priest asked Narendra to attack monkeys.
 5. The monkeys ran away in fear.

E. Answer the following questions :

- Ans.**
1. Narendra was walking along the ghat.
 2. The monkeys were fed with the fruits and cereals brought for them by the people.
 3. When the monkeys followed Narendra, he started running.
 4. One of the priests of the nearby temple asked Narendra to face the monkeys.
 5. Narendra is known popularly as Swami Vivekanand.
 6. When Narendra followed the monkeys holding the stick, they ran away.

7. We learn from the story that we should not run away from the problem. We should face them.

F. Explain the given lines in your own words :

Ans. This line of the priest taught us that we should not run away from problem. Else we should face them firmly. We should fight not give up.

CREATE

Word World

G. Match the words with their antonyms:

Ans. 1. ability	incompetence
2. delay	haste
3. gain	loss
4. devil	god
5. fresh	stale
6. rigid	flexible
7. cruel	merciful
8. appear	disappear
9. above	below
10. firm	loose

Language Ladder

H. Use the word or words from the box in the sentence in which it is most meaningful. In some sentences, there are clues to help you :

- Ans.**
1. I thought I was late **in fact** I was early.
 2. We missed bus after bus. **Ultimately** we caught the last one.
 3. I know it's difficult **even so** if you don't try you will never do it.
 4. Your telephone was out of order **therefore** we didn't call you.
 5. When we reached there, we were very disappointed. **however** we decided to camp there.
 6. In the exam, I didn't know the answer to the sixth question **nevertheless** I wrote something!

EXTEND

Write Away

I. Write five sentences using the words given below, one is done for you (flower, water, plants, air, rice) :

- Ans.** There are flowers in the garden.
Water is very essential to live.
Most of creatures are depended on plants.
Air is used to breathe.
Most of people eat rice in eastern India.

J. Read the outlines given below and expand them into an interesting incident :

- Ans.** Once on a sunny day I was sitting in the sun. All of sudden I saw that a gang of monkeys entered in my colony. People became frightened and started to enter into their houses. The monkeys also entered. They plucked most of flowers and damaged most of plants. I saw a small monkey which was hurt but I was very sorry for I could do nothing for that. I was feeling very bad but was unable to do anything.

3. The parents brought up their children **lovely**.
4. Talk to me **seriously** if you want to discuss something important.
5. She planned the work _____ (perfect).
6. Ravi answered his mother _____ (sadly).
7. Cinderella met the prince _____ (fortunate).
8. The teacher asked the question _____ (angry).
9. She called her son _____ (happy).
10. Naina came back to home _____ (sad).

I. Place the given adverb correctly in the sentences :

- Ans.**
1. He always spoke the truth.
 2. We returned still they were sleeping.
 3. Seldom I go for a movie.
 4. Often they came to see me.
 5. Seldom I had seen a strange sight than this.
 6. We must respect our elders always.
 7. The car crashed almost into the pedestrian.
 8. Usually the train is late.
 9. Often my father and I go for a walk in the evening.
 10. It is almost mid night.

EXTEND

Write Away

- J.** If I were at the place of Cinderella I would be very-very thankful to that dear fairy who helped me in such difficult time and make me possible to reach at the ball. In fact I must be very-very thankful of that fairy.
- K.** Do it yourself.



Beautiful Princess of the Forest

CONSOLIDATE

Read and Answer

A. Answer the following questions orally :

- Ans.**
1. Menka was a beautiful dancer in the court of Lord Indra.
 2. Shakuntala was a lovely little girl who's parents did not like her and was brought up by sage Kanva.
 3. Two girls—Priyamvad and Ansuya called her the princess of forest.
 4. Dushyant was the king of Hastinapur.

B. Tick (3) the correct answer :

- Ans.** 1. b. 2. a. 3. c. 4. c.

C. Fill in the blanks :

- Ans.**
1. **Menka** was a beautiful dancer in the court of Lord Indra.
 2. **Kanva** named the child Shakuntala.
 3. Dushyant gave a **ring with his name inscribed to Shakuntala**.
 4. The name of the **king** was inscribed on the ring.
 5. **Bharat** was the son of king Dushyant.

D. Write T for true and F for false against each statement :

Ans. 1. F 2. T 3. F 4. T 5. F

E. Answer the following questions :

- Ans.** 1. Shakuntala's parents were Menaka and Vishwamitra. They left her in the forest because they didn't like her.
2. Before leaving, he gave a ring with his name inscribed on it to Shakuntala and promised to send for her soon.
3. Durvasa cursed her saying that the man she was thinking of would forget her.
4. When Shakuntala was going to have a baby. Kanva advised her to go to Hastinapur.
5. Shakuntala had to go back to the forest because due to sage Durvasa's curse Dushyant did not recognise Shakuntala.
6. The fisher man had brought the golden ring to the jeweller and the jeweller recognised the king's ring this is why he handed it over to the king.
7. The little boy in the forest told Dushyant that his father's name was Dushyant the king of Hastinapur.

CREATE

Word World

F. Rearrange the jumbled letters and make a meaningful word, then use them in sentences of your own :

- Ans.** 1. Iddwegn — **wedding** : The wedding will take place next month.
2. ueaitufl — **beautiful** : She was looking quite beautiful
3. gnir — **ring** : The ring fell into the river.
4. negar — **range** : The mountain range is quite lengthy.
5. wroose — **sorrow** : His sorrow is deeper than mine.

Language Ladder

G. Write answers to these questions in present continuous tense :

- Ans.** 1. Priya is learning her lesson. 2. Mohit is coming tomorrow.
3. Tina is waiting for her uncle. 4. I am having a party at evening.
5. Mummy is cooking curry.

H. Replace the simple present tense with the present continuous tense :

- Ans.** 1. The baby is drinking milk. 2. Mohan is writing well.
3. Class six is playing cricket. 4. Rohan is eating peanuts.
5. Rashmi is telling the truth.

RELATE



A Modern Way

CONSOLIDATE

Read and Answer

A. Answer the following questions orally :

- Ans.** 1. When we see the shine of stars, we have great fun.

CONSOLIDATE

Read and Answer

A. Answer the following questions orally :

- Ans.** 1. Ganguram lived alone because his family was no more due to flood.
 2. His wife and children were died in the flash flood.
 3. When the thunder growled, people were warned to go to the safe place.
 4. The above given sentence was told by Ganguram.

B. Tick (3) the correct answer :

- Ans.** 1. c. 2. a. 3. c. 4. a.

C. Fill in the blanks :

- Ans.** 1. Ganguram left the **construction** site early in the evening.
 2. Ganguram's wife was washed away in **flash flood**.
 3. Ganguram cooked food for **Mangtu** and himself.
 4. Ganguram don't know that destiny had pulled him away from **death**.
 5. The **entire village** had been swept away due to the strong currents of the river.

D. Write T for true and F for false against each statement :

- Ans.** 1. F 2. F 3. T 4. T 5. T

E. Answer the following questions :

- Ans.** 1. Ganguram lived alone because he had lost his family in flood.
 2. Ganguram worked as a labourer at a site in a construction company.
 3. Mangtu was a small boy who lost his father and was living with his mother.
 4. Ganguram and Mangtu both had their dinner together. This went on for some weeks. Both Ganguram and Mangtu were happy. They had begun to enjoy each other's company. Ganguram saw his lost child in Mangtu and Mangtu seemed to have found his lost father in Ganguram.

CREATE

Word World

F. Use the following words in sentences of your own to bring out the difference :

- Ans.** 1. I saw a hole in the ground. The whole crowd was very happy.
 2. I have a one rupee note. India has won the match.
 3. The sun is hot. Shri Ram was the son of Dashrath.
 4. This is the shortest way. Weigh yourself.
 5. Where is your father? Please wear your coat.

G. Use the correct forms of the expressions given in the box to complete these sentences :

- Ans.** 1. I could not **make much of** his speech.
 2. The employers **made a new offer** to the leaders of the worker's union.
 3. This is my first holiday in two years. I will **make much of** it.

4. Raju broke his sister's new vase. he promised to **make good the loss**.
5. We were in a hurry so we had to **do with** a quick snack.

Language Ladder

H. Fill in the blanks with would or used to whichever is appropriate :

- Ans.**
1. We **used to** tell each other funny stories.
 2. She **would** be a famous singer.
 3. We **would** watch a movie on Sunday.
 4. I **would** be afraid of dogs.
 5. My grandfather **used to** have a beautifully carved walking stick.
 6. We **would** often pick fresh green mangoes to eat.
 7. I **used to** wash my hair everyday. I don't do it anymore.
 8. When we went to our village, we **used to** climb trees.

RELATE

Fun Time

- I.** Do it yourself.
- J.** Do it yourself.
- K.** Do it yourself.



The Lost Camel

CONSOLIDATE

Read and Answer

A. Answer the following questions orally :

- Ans.**
1. The two merchants were searching for their lost camel in the desert.
 2. They met an old man in the way.
 3. They dragged the old man to Khalifa's court.
 4. Khalifa was the judge.

B. Tick (3) the correct answer :

- Ans.** 1. b. 2. c. 3. c. 4. a. 5. a.

C. Fill in the blanks :

- Ans.**
1. The merchants were searching for their **lost camel** in a desert.
 2. **The old man** was an intelligent man.
 3. The **camel** was lame.
 4. The camel was carrying **wheat** on one side of its back.
 5. The merchants dragged the old man to the **Khalifa's** court.

D. Answer the following questions :

- Ans.**
1. The two merchants were surprised at the old man's questions because he was asking the right questions.
 2. The merchants thought that the old man had seen the camel because he had asked all the questions about the camel was correct.
 3. They took the old man to the Khalifa because they were thinking that he had killed the camel and stolen all their goods.
 4. The old man knew that the camel was blind because the animal had eaten the leaves of the bushes only on one side of the road.
 5. The bees were flying only one side of the road because honey was

- lying on that side.
6. The Khalifa did not punish the old man because he had made a good use of his eyes.

CREATE

Word World

E. Match the words with their meanings :

Ans.	A	B
1.	without excitement	calmly
2.	a tiny insect	bee
3.	a person who buys and sells goods	merchant
4.	disabled in the leg or foot	lame
5.	the mark left by a foot or shoe	footprint

F. Fill in the blanks using the given words or phrases :

- Ans. 1. Bhola was **searching** for his ball.
2. The truck was **carrying** bags of onions.
3. The teacher was **angry** because Suraj did not do his work.
4. No one could **understand** the story told by Ramesh.
5. The police **turned** when they saw the thief was running away.
6. The camel is known as **the ship of desert**.
7. Ramesh had not done his homework so he made **excuse** of falling sick.
8. Some products in the market claim to be a **proof** remedy for illness.
9. Shyama has **to work hard** to secure good marks.
10. If you **leave footprints** on the sand at a beach, the sea is sure to wash them away.

Language Ladder

G. Underline the prepositions in the following sentences :

- Ans. 1. The thief hid behind the car.
2. The cat sat under the chair.
3. He walked through the street.
4. The train runs between these two cities.
5. The dog chased the cat up a tree.
6. Madhav went with Gautam to cinema.
7. We drove the car into the garbage.
8. The doctor checked the patient with a stethoscope.



The Boy and The Robbers

CONSOLIDATE

Read and Answer

A. Answer the following questions orally :

- Ans. 1. The name of the king of Persia was Cyrus the great.
2. The boys were taught to tell the truth.
3. Only coward tells a lie.
4. Otanés was going to study in a famous school in a distant city.

B. Tick (3) the correct answer :

Ans. 1. b. 2. a. 3. c. 4. a.

C. Fill in the blanks :

- Ans.** 1. In Persia, boys were taught to tell the **truth**.
2. **Otanes** was going to study in distant city.
3. A **coward** tells lies.
4. Otanes became a **one of the famous** men of his country.
5. Otanes was the **advisor** and friend of two of the kings who succeeded Cyrus.

D. Answer the following questions :

- Ans.** 1. In Persia, the first lesson at home and at school was to tell the truth.
2. Otanes's parent wanted him to send to a distant city for his education.
3. Otanes kept his money in the lining of his cap.
4. Due to Otanes's younger age the robbers did not believe on him.
5. In the later life Otanes became one of the famous men of the country and the advisor and the friend of two kings who succeeded Cyrus.

CREATE

Word World

E. Here are some similes. Complete each one by finding the missing part in the box below:

- | | | | |
|-------------------------------|--------------------|---------------------|------------------|
| Ans. 1. As slippery as | velvet | 2. As old as | the hill |
| 3. As cunning as | a fox | 4. As proud as | a peacock |
| 5. As straight as | an arrow | 6. As fit as | a fiddle |
| 7. As deaf as | a door post | 8. As good as | gold |
| 9. As smooth as | a pan cake | 10. As block as | coal |
| 11. As sweet as | honey | 12. As beautiful as | rose |
| 13. As white as | snow | 14. As dark as | night |

Language Ladder

F. Fill in the blanks choosing the correct modal given in the brackets :

- Ans.** 1. It **may** rain today.
2. They **might** go to the cinema.
3. **May** I leave now?
4. She **must** leave for Delhi immediately.
5. He **shouldn't** drive his car too fast.
6. **Might** you help me, please?
7. **Can** we reach in time?
8. My parents **will** celebrate their twenty-fifth wedding anniversary next month.
9. Rohit **will** leave for Japan tonight.
10. They **might** go to the cinema.

G. Indirect From Narration.

Change the following sentences into indirect speech :

- Ans.** 1. His nephews says that he wants to be a radio jockey.
2. Preeti asked if he liked strawberry candy.
3. Tina asked him if he had finished typing the letter.
4. He said that he would never listen me again and he didn't want to land

- into trouble.
5. She said that the tennis match had been simply great and they had enjoyed themselves a lot.
 6. The saint said that may God bless us.

Talking Time

Ans. Do it yourself.

EXTEND

Write Away

Ans. Do it yourself.



Helen Keller

CONSOLIDATE

Read and Answer

A. Answer the following questions orally :

- Ans.**
1. Helen Keller was blind and deaf.
 2. Helen Keller became ill when she was only one and a half years old.
 3. She knew 60 different signs.
 4. Anne Sullivan was Helen's teacher.

B. Choose the correct option :

- Ans.** 1. a. 2. c. 3. b. 4. b.

C. Fill in the blanks :

- Ans.**
1. Helen made special **signs** with her hands.
 2. **Anne Sullivan** was Helen's teacher.
 3. Anne taught Helen to read through **dots** raised on **paper**.
 4. **Soon, she** became famous and travelled around the world.
 5. Helen Keller was successful because of her **determination**.

D. Write T for true and F for false against each statement :

- Ans.** 1. T 2. F 3. T 4. F 5. F

E. Answer the following questions :

- Ans.**
1. Helen Keller turned blind and deaf due to attack of a high fever.
 2. Helen Keller felt angry because she was unable to talk.
 3. When she got angry, she would throw and broke the things.
 4. Anne Sullivan understood Helen's feelings better because she also had been a blind and got her sight back after operation.
 5. One day, Anne led Helen to a water pump. She pumped out water and let it run over Helen's hand. She wrote the letter W-A-T-E-R on her hand. She did this over and over again. In this way, Helen understood the word 'water'. She understood what water was.
This opened up a whole new world for her. She ran into the garden. She touched the flowers, the grass, the wall. She asked Anne what each thing was called. Anne would write the words on Helen's hand. Everything had a name now. This was the key that opened the new world for Helen.
 6. A person who cannot see can read by feeling the dots with his or her

The Three Questions

CONSOLIDATE

Read and Answer

A. Answer the following questions orally :

- Ans.** 1. The name of king was Jaipal Singh.
 2. The king was popular for his kindness, bravery and open heartedness.
 3. The hermit lived in a hut in the wood.
 4. The hermit answered the king's questions.

B. Tick (3) the correct answer :

- Ans.** 1. c. 2. b. 3. a. 4. a.

C. Fill in the blanks :

- Ans.** 1. The king was popular for his **kindness, bravery and open heartedness**.
 2. The **king** was very puzzled.
 3. The **hermit** was old and weak.
 4. The stomach of the **wounded man** was bleeding.
 5. The king washed and covered the wound with his **handkerchief**.

D. Write T for true and F for false against each statement :

- Ans.** 1. F 2. T 3. T 4. F 5. T

E. Answer the following questions :

- Ans.** 1. The king wanted to know the answers to three questions for his self satisfaction.
 2. The answer given by the people to three questions were different.
 3. The king tried his best to stop his bleeding. They carried him and gave him water and cured him.
 4. The wounded man was the king's enemy. He asked to forgive the king because the king saved his life.
 5. If you did not take pity on me, due to my weakness, and didn't did these beds for me yesterday, and had gone away, that man would have attacked and killed you. But luckily you stayed with me. So the most important time was when you were digging the beds, and I was the most important man, and to be kind to me was your most important business. When you were taking care of your enemy that was the important time, and he was an important man to you. Whatever you did for him was the most important business.
 The most necessary person is the person with whom you are at a particular moment, for no one knows what will happen in the future. The time when you meet a person in trouble, is the most important time. The most important business is to help that person, because we are sent in this world for that purpose alone.

CREATE

Word World

F. Make the opposites of the following words by adding any of the "prefixes" given below :

- Ans.** 1. literate **Illiterate** 2. polite **impolite**

3. obedient	disobedient	4. embark	disembark
5. legal	illegal	6. mobile	immobile
7. regular	irregular	8. tie	untie
9. lock	unlock	10. please	displease
11. own	unown	12. regard	unregard

Language Ladder

G. Change the following sentences from direct to indirect speech :

- Ans.**
1. I asked my younger brother who taught him English.
 2. The stranger asked the baby if he could show him the way to the nearest inn.
 3. My father asked to me where I was the previous night.
 4. She said her friend if she would wait for a while.
 5. The oldman asked himself what he had expected.
 6. The blindman asked the doctor if he would be able to see the world after that eye operation.
 7. I asked him how I knew what he wanted.
 8. She asked her friend if she had been presented in the class yesterday.

EXTEND

Write Away

H. Complete the paragraph in words of your own :

Once I was going across the jungle. I saw a hunter who was in search of any animal, but was unable to find. He became tired and hungry. He saw a tree which was laden with yellow fruits. The hunter thought that it might be very sweet. Thinking it he plucked some fruits and tasted and found that in fact the fruit was very sweet. He gave up the thought of hunting and returned to his home.

I. Do it yourself.

J. Do it yourself.



Dishonesty Has No Reward

CONSOLIDATE

Read and Answer

A. Answer the following questions orally :

- Ans.**
1. The attitude of the magistrate towards the people was not good.
 2. The selfish magistrate scolded the officials.
 3. The unsuspecting official was ordered to bring the strawberries.
 4. At last the magistrate was dismissed from his job.

B. Tick (3) the correct answer :

- Ans.** 1. b. 2. a. 3. c. 4. b.

B. Fill in the blanks :

- Ans.**
1. The magistrate was **mean** and **corrupt**.
 2. The magistrate decided to do away with the **official and with his evil entention he hatched a plan**.
 3. The magistrate ordered the official to bring **some fresh ripe strawberries**.

4. The people saw the corrupt magistrate's **folly**.
5. **The honest upright official** was appointed as the new town magistrate.

D. Write T for true and F for false against each statement :

Ans. 1. F 2. T 3. T 4. T 5. F

E. Answer the following questions :

- Ans.**
1. He amassed wealth by passing favourable judgements to those who would pay him good sums of money.
 2. One of the officials who worked under him was a mannered man who could not tolerate any kind of injustice to anybody.
 3. For obvious reasons the magistrate found the upright official to be an obstruction in his selfish ways. He often scolded the honest man even for no fault of his. Then one day the magistrate decided to do away with the official and with this evil intention he hatched a plan.
 4. The magistrate was corrupt and wanted to trouble his official.
 5. The magistrate warned the official if he did not succeed in his job he would have to lose his job.
 6. The official tried his best to search fresh strawberries while he knew that it was an impossible task even then he left his house for that task.
 7. The little boy said to the magistrate that a snake bit his father while he was searching the strawberries.
 8. The boy possessed the quality of being clever. He was more clever than the magistrate himself. The magistrate tried to trouble the official by putting an impossible demand. But the boy taught him a lesson cleverly. He made the magistrate speechless. The magistrate was later dismissed from his position by the higher authorities. The boy was honest and did not let his father face the dishonesty of the magistrate.
 9. At last the magistrate remained speechless. People got courage to speak against him and finally he was dismissed from his job.
 10. Dishonesty has no reward because nobody likes it and such kind of person is insulted everywhere.

CREATE

Word World

F. Use the following suffixes after the words given below to make nouns :

- | | | | |
|-----------------------|-------------------|-------------|--------------------|
| Ans. 1. shabby | shableness | 2. govern | government |
| 3. adult | adulthood | 4. friend | friendship |
| 5. happy | happiness | 6. agree | agreement |
| 7. coward | cowardice | 8. king | kingship |
| 9. child | childhood | 10. develop | development |
| 11. hard | hardness | 12. kind | kindness |

G. Pick out the odd word :

- Ans.** 1. garrulous 2. money 3. shame 4. allow

Language Ladder

**H. Rewrite each sentence using ('s) or (') with the underlined words.
One has been done for you :**

- Ans.** 1. We deal in dresses for ladies.
We deal in ladies' dresses

2. Rohan polished his sister's shoes.
3. The competition will be held in boys' gym.
4. This is a women's college.
5. Our house is near a girls' school.
6. The woman's hat is blocking the view of film.

Talking Time

- I. Do it yourself

EXTEND

Write Away

- J. Do it yourself



A Mother's Love

CONSOLIDATE

Read and Answer

A. Answer the following questions orally :

- Ans.** 1. Only mother's love can understand our tears.
 2. Only mother's faith can help us on life's way.
 3. We can make our dreams true only by mother's love.

B. Tick (3) the correct answer :

- Ans.** 1. a. 2. a. 3. a. 4. a.

C. Answer the following questions :

- Ans.** 1. Mother can **help** us when we are disappointed.
 2. Mother's faith helps us on **life's** way.
 3. Mother's love is fashioned by the **tears**.
 4. Mother is sent from **all** above.
 5. **Mother's** love is priceless in this world.

D. Answer the following questions :

- Ans.** 1. Mother's faith helps on life's ay.
 2. One needs confidence "from day to day" to get success in life.
 3. We have different kinds of problems. Some of them are related to our emotions. In such condition while our mother knows us well because we are grown under her eyes, so she can understand our problem well and she tries her best to solve our problem.

CREATE

Word World

A. Match the phrasal verbs given in column I with their meanings in column II :

- | I | II |
|---------------------------|--------------------------|
| Ans. 1. Broke Down | a. stopped suddenly |
| 2. Brake off | b. quarrel with |
| 3. Break with | c. failed |
| 4. Broke into | d. entered |
| 5. Broken up | e. felt upset completely |
| 6. Backed up | f. supported |
| 7. Cleared up | g. explained |

- | | |
|---------------|--------------|
| 8. Come up | h. travel |
| 9. Brought up | i. raised |
| 10. Call up | j. recollect |

F. Write the synonyms of the following words:

- | | |
|-------------------------------|----------------------------------|
| Ans. 1. Love-affection | 2. Disappointment-discouragement |
| 3. Suddenly-at once | 4. Real-genuine |
| 5. Faith-belief | 6. Joy-delightment |
| 7. Fear-terror | 8. Ambition-wish |

Language Ladder

G. Fill in the blanks with the correct form of the verbs given in brackets:

- Ans.** 1. Have you **attended** his class? 2. She has not **returned** my money.
 3. It has just **struck** eight.
 4. Have you **read** Shakespeares' 'As you like it'?
 5. I have **known** her for a long time.
 6. I haven't **seen** her for several days.
 7. He has **cut** his finger. 8. I have **learnt** my lesson.
 9. The doctor **examined** the patient.
 10. The train has **arrived** at the station.

RELATE

Fun Time

- H.** Do it yourself



The Portrait of a Lady

CONSOLIDATE

Read and Answers

A. Answer the following questions orally :

- Ans.** 1. Grandmother was unhappy because she would not like the city life.
 2. She would wake the author up and would get him ready for school.
 3. She would read the scriptures in the temple.
 4. She did not talk and show any emotion. She silently kissed his forehead.

B. Tick (3) the correct answer :

- Ans.** 1. a. 2. a. 3. b.

C. Fill in the blanks :

- Ans.** 1. The grandmother always took **the author** to the school.
 2. The grandmother was unhappy when the author told her of his learning English words and western science because **she wants that teaching should be about God and the scriptures.**
 3. The grandmother thought that her illness **was the end of her life.**
 4. Her end came when **she was attached by a mild fever.**

D. Write T for true and F for false against each statement :

- Ans.** a. T b. F c. T d. T

E. Answer the following questions?

- Ans.** 1. The author would share his relation with his grandmother as a true friend.

2. She would say her morning prayer in a monotonous sing-song while she would bath and dress the author.
3. The grandmother would always go to school with author because his school was attached to the temple.
4. When his parents were completely settled in the city, they sent for them. That was a turning point in their friendship. Although they shared the same room, his grandmother no longer came to school with him. There were no dogs around so she took to feeding sparrows in the courtyard of their city house.
5. From sunrise to sunset, she sat by her wheel, spinning and reciting prayers. Only in the afternoon did she relax for a while to feed the sparrows. It used to be the happiest half-hour of the day for her. When he decided to go abroad for further studies, he was sure his grandmother would be upset.
6. Due to grandmother's death the sparrows, neither they took any food nor chirped and they followed her dead body while it was being carried for the funeral.

CREATE

Word World

F. Now make a new words by adding any of the prefixes given above :

Ans. 1. throne	enthrone	2. use	misuse
3. cycle	recycle	4. lighten	enlighten
5. focal	bifocal	6. guide	misguide
7. mystify	demystify	8. annual	beannual
9. represent	misrepresent	10. trap	entrap
11. moral	demaral	12. behave	mishave

Language Ladder

G. Fill in the blanks with the correct options :

Ans. 1. (b) 2. (b) 3. (b) 4. (c) 5. (b)

Talking Time

H. Do it yourself.

EXTEND

Write Away

I. Do it yourself.



A Poor Tailor

CONSOLIDATE

Read and Answer

A. Answer the following questions orally :

- Ans.**
1. The name of tailor was Moinuddin.
 2. He has three children.
 3. Sara shouted at the tailor because he was in her way when she wanted

to clear or cook.

B. Tick (3) the correct answer :

Ans. 1. a. 2. b. 3. b.

C. Fill in the blanks :

- Ans.** 1. Moinuddin had to live and work in one little **room**.
2. Moinuddin went to seek advise of a **wise teacher** in the village.
3. Moinuddin returned to the teacher looking even more **unhappy**.
4. The children bumped into his **table**.
5. The donkey had **kicked** him in leg, the dog had bitten his arm.

D. Write T for true and F for false against each statement :

Ans. 1. F 2. T 3. F 4. T

E. Answer the following questions :

- Ans.** 1. Moinuddin was unable to do tailoring work because his room was small and noisy.
2. Moinuddin went to see the teacher because he wanted the solution of his problem.
3. The teacher made Monuddin to bring all the animals into his small room because he wanted Moinuddin to realize that his children were better than the animals.
4. Teacher made Moinuddin return all the animals because she wanted to teach him an important lesson of life.
5. The things for which Moinuddin had to be thankful are his small house, children and wife.
6. The most important lesson of life is to be content with your lot.

CREATE

Word World

F. Underline one word in each set which does not belong to the group :

Example : rain, shower, lightning, drizzle, storm

- Ans.** 1. hot, freezing, warm, burning, searing
2. wet, dreched, dripping, stuffed, soaked
3. remarkable, extraordinary, wonderful, boring, amazing
4. dangerous, ugly, risky, unsafe, hazardous

Language Ladder

G. Fill in the blanks with anybody/anyone, nobody/no one and anything/nothing :

- Ans.** 1. Is there **anybody** in the room?
No, there is **nobody** here.
2. I didn't know we had a test today. Why didn't **anybody** tell me?
3. What did you buy at the exhibition? **Nothing**. Everything was too expensive.
4. I wasn't doing **anything** when she telephoned.
5. Don't sit there doing **anything**. Go and read book.
6. Have you brought me **anything** from the market?
7. **Nobody** likes to go to the dentist.
8. He ran away from home three years ago. I wonder if **anybody** knows where he is now.