



# On the Grasshopper and Cricket

## CONSOLIDATE

### Read and Answer

**A. Tick (3) the correct answer :**

**Ans.** 1. c. 2. c. 3. b. 4. a.

**B. Answer the following questions :**

- Ans.**
1. The birds faint because of heat of the hot sun. The word faint means here that they feel lifeless, they feel extremely hot.
  2. Grasshopper's voice is heard on summer afternoons. He rests at ease beneath some pleasant weed.
  3. Cricket takes over from the Grasshopper in winter.
  4. By this the poet means that songs and music nature will never stop. They will go on without any break. Any change in season or weather will not affect this. In summer the songbirds, being tired in the hot sea, take shelter in the cooling shade and stop singing. Even the song of nature is heard as the tiny grasshopper sings merrily while moving about for hedge to hedge in the meadow. Similarly, in the midst of frosty, silent, bleak, winter evening, the poetry continues. The shrill cry of the cricket breaking the silence of the winter evening reminds the drowsy man of the grasshopper's delightful song among the grassy hills.

**C. Explain the given lines in your own words :**

**Ans.** In an isolated winter evening, when frost has put everyone and everything to silent mode, we can still hear the song of cricket coming from the stone. So, the chilly atmosphere forces the cricket to seek warmth indoors but cannot stop his music. Rather, his music get louder with time. People like to feel the warmth of summer even in bleak winter by mistaking the cricket's song for the Grasshopper's.

## CREATE

### Working Power

**D.** Do it yourself.

### Talking Time

**E.** Do it yourself.

### Word World

**F.** Do it yourself.

**G. Change the following nouns into adjectives :**

- |                      |                 |               |                  |
|----------------------|-----------------|---------------|------------------|
| <b>Ans.</b> 1. death | <b>dead</b>     | 2. earth      | <b>earthen</b>   |
| 3. faintness         | <b>faint</b>    | 4. fun        | <b>funny</b>     |
| 5. frost             | <b>frosty</b>   | 6. shrillness | <b>shrill</b>    |
| 7. grass             | <b>grassy</b>   | 8. luxury     | <b>luxurious</b> |
| 9. pleasantness      | <b>pleasant</b> | 10. warmth    | <b>warm</b>      |

11. drowsiness      **drowsy**      12. hilly      **hill**

**H. Match the sounds with the birds and insects they are associated with. Some of these can be repeated with different sounds :**

<b>Ans.</b>	<b>Sound</b>	<b>Bird/Insect</b>
1.	chirping	a. hens
2.	cackling	b. sparrows
3.	buzzing	c. ducks
4.	quacking	d. bees
5.	cooing	e. thrushes
6.	whistling	f. doves
7.	twittering	g. crickets

**EXTEND**

**Write Away**

**I.** Do it yourself.

**RELATE**

**Fun Time**

**J.** Do it yourself.



## Music and Immortality

**CONSOLIDATE**

**Read and Answer**

**A. Answer the following questions :**

**Ans.** 1. Tansen was born to Mukund Mishra and his wife after they had gone to the great Sufi saint and musician, hazrat Mohammad Ghaus, begging for a child. Mukund Mishra was a wealthy poet and a lover of music, so when a son was born to him, he hoped that he would become a musician and named him Tansen the master of taan, or musical notes.

2. Tansen, however, showed no interest in music or studies while growing up. Instead, he liked to spend his time in the forest, chasing animals and imitating their sounds. One day, while he was sitting on a tree, chirping like the sparrows, he saw a group of travellers crossing the forest. As the travellers drew near, Tansen took a deep breath and let out a loud roar. The people, thinking a lion was nearby, threw down their belongings and ran for their lives; but when they heard a young boy laughing at their terror, they realised that they had been fooled and shook their fists at him.

An old man among the travellers gestured to Tansen to come down from the tree, but Tansen, certain he was going to be thrashed, shook his head.

“Come down,” the old man said gently, “I’m not angry with you. I want to talk to you about that roar. It was very convincing. You have

great talent.”

“Tansen descended the tree, a little wary of the praise.

“I am Guru Haridas,” the old man said. “Who are your parents? I would like to meet them.”

Guru Haridas was a renowned saint and music teacher. When Tansen took him to his house, his parents recognised him instantly and felt honoured by his visit.

“Mukund Mishra, I have come to talk to you about your son,” said the Guru. “He has great talent. He has a range in tone that is a true gift from God. I would like to take him with me to my ashram and train him as my shishya (disciple).”

3. Guru Haridas said. “You made no mistakes in combining the right notes, but that is not music. You did not evoke the spirit of the raga.”

4. One day, in court, Tansen saw a beautiful woman waiting for the king. From then on, every time he went to court, his eyes sought her. During practice sessions at home, he became increasingly absent-minded. In the middle of a taan, his fingers would pause on the strings of the tanpura and his voice would falter.

Mohammad Ghaus made enquiries and found out that the woman Tansen had fallen in love with was Hussaini, the king’s lady-in-waiting. Ghaus met the king and, with his permission, arranged Hussaini’s marriage with Tansen.

From that day, a new element Tansen’s music—the element of love, mortal love soaring to the height of heavenly love.

Soon, word of Tansen’s unique talent spread.

5. Tansen became such a favourite of the Mughal Emperor that the other musicians grew jealous and sought ways to discredit him. They would challenge him to sing the most difficult and intricate of ragas, but Tansen would defeat them in every contest. One day, they placed the ultimate challenge before him. They proposed the Emperor that Tansen should sing the Deepak Raga.

6. Tansen accepted the challenge that night, the Emperor went to Tansen’s house and begged him to reconsider. “Mian Tansen, you don’t have to prove yourself further. We will not allow you.”

“Zille Illahi,” Tansen said. “I beg forgiveness for disobeying you, but I must accept this challenge. I cannot let my guru and my goddess be insulted by refusing to perform one of the most beautiful and spiritual ragas of our tradition.”

7. Rupa’s voice had begun to gain power. She closed her eyes and imagined herself at her guru’s feet, singing the notes under his guidance. Rupa’s voice began to soar to the skies where clouds began to gather. People watched in awe, cooled by the sudden change in temperature. Then the clouds burst and rain poured down from the heavens, dousing the burning pile of wood in an instant. Two courtiers carried Tansen outside, directly under the cooling rain. As Rupa concluded Megh, Tansen opened his eyes.

**B. Give reference to the context :**

- Ans.** 1. a. Guru Haridas to Tansen.  
b. The roar of the lion that was imitated by Tansen.  
c. The speaker saw the great talent of voice modulation in the other person.  
2. a. Akbar to Tansen.  
b. Because he was mesmerized by Tansen's voice.  
c. A navaratan is one of the nine courtiers of immense talent found in the court of Akbar.

**C. State whether the following statements are true or false :**

- Ans.** 1. T 2. F 3. T 4. F 5. T 6. T

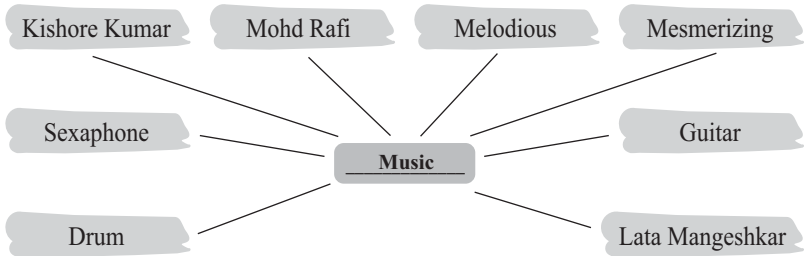
**Talking Time**

**D.** Do it yourself.

**Word World**

**E. Complete the web chart by filling the clouds with words you associate with music. They may be names of singers or musicians, of musical instruments, or any other person, emotion or thing that you think of when you think of music :**

**Ans.**



**Language Ladder**

**F. Complete the sentences using suitable non-finite verbs from the box :**

- Ans.** 1. He liked **to spend** his time in the forest.  
2. **Sleeping** is the only thing I do on Sundays.  
3. We hope **to go** to Shimla this summer.  
4. She learnt **cooking** from her mother.  
5. Taking leave from his guru in Vrindavan, Tansen began **to live** with Mohammad Ghaus.  
6. The **pouring** rain had a **cooling** effect on everyone.  
7. The blind man relies on his senses of touch and hearing **to move** around.

**EXTEND**

**Write Away**

**G.** Do it yourself.

**RELATE**

**Fun Time**

**H.** Do it yourself.

## CONSOLIDATE

### Read and Answer

#### A. Answer the following questions orally :

- Ans.** 1. The king gave a ruby of great price to the minister.  
2. The ruby was found in fish.

#### B. Tick (3) the correct option :

- Ans.** 1. a. 2. d. 3. c.

#### C. State whether the following statements are true or false :

- Ans.** 1. F 2. T 3. T 4. T 5. F

#### D. Answer the following questions :

- Ans.** 1. The chief minister advised the king not to allow grief to trouble his mind.
2. The king knew about the Ruby by the help of female spies and he ordered one of his ministers to steal that diamond giving him bribe. When jewel was brought, he threw it into the river.
3. The king threatened, if at the end of three days, he (minister) would fail to find the diamond, his life and the lives of all those who were dear to him would be forfeit.
4. Due to the king's decision he (minister) thought the he had no one, to whom he could leave his riches and possessions. His wife was the only soul on the earth who was dear to him, and it seemed both of them must die after three days. And thinking it he decided to enjoy themselves and spend his wealth.
5. Being fond of eating fish curry they purchased a fine Rohu. When the fish was being chopped, they were sitting nearby. As the knife cut it's belly, the Ruby dropped out.
6. On the morning of the last day of the minister's life, a fisherman living in a village nearby caught a large Rohu, the most delicious of Indian fresh water fish. Immediately he brought the fish to the minister's house. The minister was pleased to see such a fine Rohu, and gave him two gold coins.  
Being very fond of fish curry, he said to his wife, "Let's have one of your delightful fish curries for lunch today, for we will never be able to enjoy it again. Now here's a fine Rohu. Let's take it to the kitchen and have it cleaned."  
He and his wife sat together to see the fish cut. As the cook thrust his knife into the fish's belly, out dropped the ruby which had been thrown into the river.  
The minister and his wife overcame with astonishment and joy. They washed the ruby in perfumed water and then the minister hastened to return it to the king. That is how the ministers bad fortune was changed into good fortune.
7. Yes he was absolutely right as he had no way to get the ruby back.

## Word World

E. Fill in the blanks to complete the proverbs :

- Ans. 1. Necessity is the mother of **invention**.  
2. Jack of all **tracks** and master of none.  
3. If you want peace, prepare for **war**.  
4. Birds of a feather flock **together**.  
5. It is hard to live in Rome and fight with the **Pope**.

## Language ladder

F. Now change the following sentences into Indirect Speech :

- Ans. 1. They told him that they liked that book.  
2. She said that she had not opened her book.  
3. Father told me that he had given me a book.  
4. Sohan tells me that he does not like me.  
5. They told him that he could not go.

## Talking Time

G. Do it yourself.



## Bazkashi

### CONSOLIDATE

#### Read and Answer

A. Answer the following questions orally :

- Ans. 1. Uncle saw at a distance ahead a great number of mounted men scattered all over the plain.  
2. Yes, uncle Rafiq was an enthusiastic person.

B. Tick (3) the correct option :

- Ans. 1. (b) 2. (c) 3. (c).

C. Fill in the blanks :

- Ans. 1. Uncle Rafiq over powers the **wicked** man.  
2. Aftab listens to the tales of bravery of uncle **Rafiq's valour**.  
3. Uncle Rafiq holds on the **fourth** corner of the sheepskin.  
4. Aftab and uncle Rafiq see the battle of **great number of mounted men** going on at some distance away.

D. Write True or False :

- Ans. 1. F 2. T 3. T 4. F.

E. Answer the following questions :

- Ans. 1. I impress very much due to Uncle Rafiq's bravery, cleverness, intelligence, alertness and patience. I think due to only these qualities he defeated the men.  
2. Uncle Rafiq served an ideal role-model for Aftab. Due to only his bravery and good thinking he not only defeated the men but also helped Aftab to be courageous.  
3. Everybody else had just witnessed uncle Rafiq's strength and they preferred to let him go in peace. But when uncle Rafiq laughed and said, "Many thanks, your money would come in useful in buying many horses, and whenever I need any more money, I will come to

play Bazkashi with you. Besides, this skin can make me a good cap in winter.” The people grew furious! As uncle Rafiq and Aftab rode away, the man followed on this white horse. Aftab led both the horses across the river and kept on waiting. Suddenly, he heard the sound somebody jumping upon something else. And then he heard the 'whuppp!' of a useful sheepskin enveloping a wicked man's head. Uncle Rafiq had won another score! Aftab soon heard his uncle's whistle and his voice saying happily, “That should teach him a lesson for going around frightening little boys while their Bazkashi playing uncles are with them!” With the strength of a beast, he threw the man to the ground.

## CREATE

### Word World

**F. Study the words given below. Then write each word under an appropriate group listed below, as shown in the example.**

- Ans.** 1. smart, beautiful, attractive      2. lame, blind, deaf, dumb  
 3. small, huge, big, fat, tiny          4. touch, see, hear  
 5. lunch, breakfast, dinner, supper

### Language Ladder

**G. Fill in the blanks with phrasal verbs from the box that mean the same as the words within the brackets.**

- Ans.** 1. You should **act upon** your father's advice.  
 2. The school will **break up** for summer vacation from May 2, 2014.  
 3. After the death of her father, she was **brought up** by her uncle.  
 4. I want to **cast off** my old car.  
 5. The principal will **call at** my house tomorrow.  
 6. The patient is in a serious condition. Please **call in** the doctor at once.

**H. Here are some incomplete quotes. Fill in the blanks with a, an, the or put a cross where no article is required :**

- Ans.** 1. All children are **the** artists. **The** problem is how to remain artists once we group up.  
 2. A grown-up is **a** child with layers on.  
 3. **The** mystery creates wonder is the basis of **a** man's desire to understand.  
 4. Every child comes with **a** message that God is not yet discouraged of a man.  
 5. Parents can only give **a** good advice or put them on **the** right paths, but the final forming of **the** person's character lies in their own hand.  
 6. If we wish to create **the** lasting peace, we must begin with **the** children.

### Talking Time

- I.** Do yourself.

## CONSOLIDATE

### Read and Answer

#### A. Answer the following questions orally :

- Ans.** 1. Do yourself.  
2. When I would see an stranger near my house at night, I would ask his/her introduction on unsatisfactory answer I would inform the police.  
3. Bienvenu is a French bishop of over seventy years.

#### B. Tick (3) the correct option :

- Ans.** 1. (b) 2. (a) 3. (b).

#### C. State whether the following statements are true or false :

- Ans.** 1. T 2. T 3. T 4. F 5. F.

#### D. Answer the following questions :

- Ans.** 1. Bienvenu knew that nobody would break into house because there were watchmen around the house.  
2. Jean Val Jean showed his passport to have shelter fort he night.  
3. Bienvenu said that he was one of the Jean Val Jean's brothers so that he can provide him food and shelter.

## CREATE

### Word World

#### E. Match the given words with their synonyms :

- |                        |                    |
|------------------------|--------------------|
| <b>Ans.</b> 1. refusal | (a) non compliance |
| 2. momentum            | (b) impetus        |
| 3. sparked             | (c) ignited        |
| 4. hailed              | (d) acclaimed      |
| 5. icon                | (e) symbol         |

### Language Ladder

#### F. Use Gerund Phrases to complete the following sentences :

- Ans.** 1. **Taking risk** is a bad idea.  
2. **Drinking cold water** is dangerous.  
3. **Concealing the truth** is of no use.  
4. **Showing his bravery** is really appreciated.  
5. **Telling lies** won't work.  
6. **Watching live telecast** will be possible soon.  
7. **Making high progress** is a dream come true.  
8. **Taking care** is your job for the day. I.

## EXTEND

### Write Away

#### G. Write a few sentences on the topic, 'Honesty is the best policy'.

- Ans.** Honesty is honorable. Honesty is always fearless.  
Honesty is always valuable. Honesty is always victorious.  
We should always follow the honesty. Honesty is never be defeated.



## CONSOLIDATE

### Read and Answer

**A. Answer the following questions orally :**

- Ans.** 1. The police protects us from criminals.  
2. Yes, a criminal can become a good person.

**B. Tick (3) the correct option :**

- Ans.** 1. (c) 2. (d).

**C. State whether the following statements are true or false :**

- Ans.** 1. F 2. T 3. T 4. T 5. T.

**D. Answer the following questions :**

- Ans.** 1. The starvation of his sister and her children forced him to rob the baker.  
2. Jean Val Jean made up of his mind to run away with the bishop's silver plates through the back window while others would be sleeping.  
3. When Maggie saw the back window opening and found the basket in which the silver plates and spoons were put, she concluded that Jean Val Jean had run away.  
4. When the bishop made his statement in favour of Jean Van Jean, it made both the police and Jean Van Jean surprised.  
5. The bishop told a lie to the police because he wanted to save Jean Val Jean from them. Yes, he did right in doing so, because this act of his transformed the notorious criminal.  
6. Jean said so, because he was affected by the kind act of the bishop a lot.

### Word World

**E. Match the words in the two columns to get compound words that are also collocations :**

- |                      |                 |
|----------------------|-----------------|
| <b>Ans.</b> 1. civil | (a) war         |
| 2. global            | (b) warming     |
| 3. natural           | (c) disasters   |
| 4. battle            | (d) front       |
| 5. birth             | (e) certificate |
| 6. identity          | (f) card        |
| 7. peace             | (g) talks       |

### Language Ladder

**F. Combine each of the following pairs of sentences into one sentence using so as or in order, whichever is appropriate, followed by an infinitive.**

- Ans.** 1. I took off my shoes in order not to track mud on the floor.  
2. I'm saving money in order to buy a car.  
3. The fireman went into the burning house in order to save the child.  
4. Komal is taking language classes in order to learn French.  
5. They left the home very early in order to catch the first bus.

6. My brother was playing the guitar very softly so as not to disturb anyone.
7. Bonfires are forbidden in the city in order to keep air clean.

**G. Join the sentences together using suitable conjunctions :**

- Ans.** 1. The apple pie which was delicious was served at Jina's party yesterday.  
 2. Shamita's performan that I saw last night was really well.  
 3. New Delhi that the greatest capital in the world is the capital of India.  
 4. Aisha, who was advised by the doctor to eat green vegetables was a fussy eater.

**Talking Time**

**Ans.** Do it yourself.



## Two Kinds of Intelligence

### CONSOLIDATE

**Read and Answer**

**A. Answer the following questions orally :**

- Ans.** 1. Acquired intelligence means which is collect by reading books and other resources.  
 2. Inborn intelligence which is preserved inside us and by reading any book.

**B. Tick (3) the correct option :**

- Ans.** 1. (b) 2. (a) 3. (b) 4. (b) 5. (c).

**C. Answer the following questions :**

- Ans.** 1. We can get good marks by using acquired intelligence and reading different kind of books and memorizing facts.  
 2. Inborn intelligence is real intelligence which increases day by day and never be less than earlier.  
 3. Memorizing facts concepts from books, collecting information from traditional sciences as well as from the new sciences and schooling are acquired intelligence while sharp mindedness, cool mindedness and fountain head are inborn intelligence.

### CREATE

**Word World**

**D. Correct the spellings of the following words :**

- |                           |                   |               |                   |
|---------------------------|-------------------|---------------|-------------------|
| <b>Ans.</b> 1. arithmetic | <b>arithmetic</b> | 2. wieght     | <b>weight</b>     |
| 3. dilicious              | <b>delicious</b>  | 4. twelvth    | <b>twelfth</b>    |
| 5. acompany               | <b>accompany</b>  | 6. repitition | <b>reputation</b> |
| 7. dialog                 | <b>dialog</b>     | 8. ninteen    | <b>nineteen</b>   |
| 9. jewelry                | <b>jewellery</b>  | 10. fourteen  | <b>fourteen</b>   |

**Language Ladder**

**E. Replace the underlined words with suitable adverbs from the box. One has been done for you :**

- Ans.** 2. Undoubtedly that work will be finished in time.

3. The weekly news feature is aired.
4. You listen a song daily.
5. A T.V. serial that you often watch.
6. A speech that everyone listened attentively.
7. I would never do it again.

### Talking Time

G. Do it yourself.



## Let Peace Reign

### CONSOLIDATE

#### Read and Answer

**A. Answer the following questions orally :**

- Ans.** 1. When the two Muslim boys were teased by a group of senior students, apparently belonging to a non-Muslim community, Sameer and the rest of the students in the school witnessed this but did not intervene. He only decided to talk to the bullies later in school. He did not want to create an embarrassing scene in front of the other students. This and other incidents about which we care to know that Sameer was a just and peace lover. One of his role models was Rosa Parks. Sameer was following her principles.
2. Rosa Parks was one of the role models of Sameer's life whom he had been following. She was a recent addition in History books.
  3. Rosa Parks' bus incident was quite apt for teaching Vikram a lofty lesson. I agree with it because it shows her bravery.
  4. She was right in doing so. The outcome was really good what she got.

**B. Tick (3) the correct option :**

- Ans.** 1. (a) 2. (a) 3. (a) 4. (b) 5. (a).

**C. Write True or False :**

- Ans.** 1. F 2. T 3. T 4. T 5. T.

**D. Answer the following questions :**

- Ans.** 1. Vikram and his friends were teasing two Muslim boys without any fault.
2. The first few rows of seats marked 'White Only', the middle of the bus. African-American people (who were called Blacks) were allowed to sit in this section as long as no White person was standing. After a while, the bus got full. The driver noticed that all the seats in the 'White Only' section were occupied, and more White people had just climbed aboard. One of those White men was standing. The driver shouted aloud at the people in Mrs Parks' row to move to the back of the bus, where there were no seats. No one moved at first. But when the driver shouted even louder, they all got up...except for Rosa Parks.
  3. The driver was enraged with Mrs Parks' reply and stopped the bus. Many people got off the bus and in a matter of minutes.
  4. She was fined \$10 but her action sparked off the bus boycott which

lasted 381 days. She preferred car-pools or walking. Sadly, soon after the boycott gathered momentum, she lost her job and henceforth, worked at home doing sewing and typing.

A day after her arrest, one of the leaders of the National Association for the Advancement of Coloured People (NAACP), Mr Nixon helped release her from jail. She was waiting calmly. There was no sign of fear on her face.

5. Mrs Parks' courage and effort didn't go in vain. The legally enforced segregation on buses had finally come to an end. Mrs Parks felt happy that the people would not be mistreated for no fault of theirs.

The Mayor of Detroit himself hailed her courage and strength and said, "Just by simple act of sitting down, she stood up for so many people." In 1999, the US Senate described her as 'a living icon for freedom in America.' She was truly the mother of America's Civil Rights Movement.

## CREATE

### Word World

**F. Give one word for the following. Notice that they are all related to business.**

- Ans.**
1. A person or institution that owns shares in a company, **Shareholder**
  2. A person who owns or is engaged in controlling an industrial enterprise. **Entrepreneur**
  3. The owner of a business enterprise who, by risk and initiative, attempts to make profits. **Enterpriser**
  4. A person who puts money in investment opportunities for financial gain. **Financer**
  5. A powerful or influential person, especially in business or industry. **Business tycoon**

### Language Ladder

**G. Use prepositions in the blanks only if necessary and complete the sentences :**

- Ans.**
1. I bought some books **for** my cousin but he did not pay **to** me **for** them.
  2. I thought they would give **to** me the job but they offered it **to** Maya.
  3. The proud father insisted **of** showing **to** everyone photos **of** his baby.
  4. When we have lunch **at** a restaurant each **of** us pays **for** what he has had.
  5. She is knitting gloves for her son. I wish she would knit for me a pair too.

**H. Spot the tense-related errors in the following sentences. Rewrite them correctly :**

- Ans.**
1. We had taken a break before completed our project.
  2. We bought the house and neglected the garden before it.
  3. The plane had taken off before he reached the airport.
  4. They had inherited a lot of ancestral property but lost it all in litigation.
  5. He decided to leave the town after his house had ruined in earthquake.

6. The electricity connection was cut on account of not to be paid their bills for six months.
7. The students were called to the principal's office due not to be submitted their work.
8. The mill owner was in prison on account of not to paid his taxes.

### EXTEND

#### Write Away

- I. Do it yourself.
- J. We get a very important message from this chapter that peace and patience are more important than anything in the world. We can sort out any problem by being patient. Not immediately but definitely.



## At the Station I Met Life

### CONSOLIDATE

#### Read and Answer

##### A. Answer the following questions orally :

- Ans. 1. My ambition is to be in life \_\_\_\_\_.
2. I would take the steps to fulfill my ambition in life, which is in the favour of society.

##### B. Tick (3) the correct option :

- Ans. 1. (c) 2. (c) 3. (c).

##### C. One the basis of your understanding of the text, complete the following :

- Ans. 1. The farewell party given by girl's colleges extended **a rather to long that she had expected.**
2. The women asked the narrator to look **her age and position as a lady.**
3. The woman was born in a **staunch Brahmin family.**
4. She said to the narrator that, **Love is a bond to be felt.**
5. Hearing the story of the woman, the narrator **got up and decided to fulfil her own wish.**

##### D. Answer the following questions :

- Ans. 1. The girl was almost late for the station because her colleagues at work gave her extended a rather too long than she had expected.
2. The girl was engaged with a job as a designer, and she left the job not to be appreciated by her fiance.
3. She learnt a lesson during her conversation with the old lady at the station according to the old lady "You heard me, look at 40 years from now. You are a wife, a mother. And everyday you start trying to improve, trying that you can be so perfect. Trying to make everyone happy. But when you walk past a mirror. Stop for once. You will find someone standing there looking back at you, and saying you, "You forgot me."
4. The old lady narrated the girl, "You are near. I am 65. But I can only

- say I have only lived for 47 years. The first 18 was not my life she continued. "My life was worse than yours. Born in a staunch Brhamin family. I knew my love for dance was inseparable. My parents even though aware of it, would never raise the topic before me. I would practise dancing at my friends' place. Whenever I got chance, I started participating in community shows. In one of these shows that Pt Ramji spotted me. He offered me a place in his troupe, where I could learn and perform. He even spoke to my Dad. But he was only humiliated in return. Before leaving he saw me standing by the door with tears in my eyes, he just said one line, "You have wings, use them to fly, fly to lead and not to be led."
5. Ultimately she decided to complete her course. Being impressed her father permitted her to do so.
  6. Yes she was right in talking her last decision.

### Word World

E. Match the words in column A with those in column B to make compound words. Write compound words in lies given :

Ans.	A	B	
a.	back	(i) mate	1. <b>background</b>
b.	bill	(ii) post	2. <b>bill-board</b>
c.	ear	(iii) board	3. <b>ear-ring</b>
d.	lamp	(iv) ring	4. <b>lamp post</b>
e.	team	(v) ground	5. <b>team mate</b>
f.	bath	(vi) kerchief	6. <b>bath time</b>
g.	book	(vii) time	7. <b>book keeper</b>
h.	hand	(viii) hold	8. <b>handkerchief</b>
i.	night	(ix) house	9. <b>night house</b>
j.	with	(x) keeper	10. <b>with hold</b>

### Language Ladder

F. Fill in the blanks by choosing the appropriate prepositions from the brackets :

- Ans.
1. The river flows **under** the bridge.
  2. He rules **over** a vast kingdom.
  3. My brother rushed **into** my room to gave me the good news.
  4. The moon goes **round** the earth.
  5. She was born **at** a small village **in** Kerala.
  6. The thieves jumped **over** the gate and fled.
  7. Jaipur is famous **for** its blue pottery.
  8. The work was done **of** great haste.

### EXTEND

### Write Away

Ans. Do it yourself.

## CONSOLIDATE

### Read and Answer

#### A. Answer the following questions :

- Ans.** 1. No, Pompeii was not a poor city. Many royal people would live there. There were many precious things. It was the city for wealthy people.  
2. Mrs Tara and Mr Vineet lived in Italy.

#### B. Tick (3) the correct option :

- Ans.** 1. (b) 2. (c) 3. (a).

#### C. Fill in the blanks :

- Ans.** 1. People decided to excavate **Pompeii**.  
2. Mount Vesuvius erupted and buried **Pompeii** and **Herculaneum**.  
3. Pompeii becomes a very famous **picnic** spot.  
4. Signor Fiorelli removed the bones carefully and filled the space with **plaster of Paris**.

#### D. State whether the following statements are true or false :

- Ans.** 1. T 2. F 3. T 4. F.

#### E. Answer the following questions :

- Ans.** 1. The two cities of Pompeii and Herculaneum were under mountain of ash twenty feet deep about 1800 years ago.  
2. The excavators decided to dig the cities up to find the whole city preserved intact.  
3. The cities were so well preserved to show the culture and beauty of both cities.  
4. We know about the life style of the people of that time by looking the things, and places of that time.

### Word World

#### F. Fill in the blanks correctly with the phrases in the box. Look up a dictionary for help.

- Ans.** 1. The Dhondys live near the airport and have got used to the continuous **deafening sound** of the aircraft landing and taking off.  
2. If it hadn't been for a good monsoon, the chances for a bumper **crop looked so bleak** this years.  
3. It was a pleasure to see the faces of these cancer-affected children **wreathed in smiles** as they took a joy ride in the Delhi Metro.  
4. How happy young Rhea looked as the chatted away with the old florist whose **shoulders sagged** due to age.  
5. The audience in the hall was quiet. It was obvious that Aung San Sui Kyi **them entranced** with her powerful speech.  
6. The engineer was touched by the attention he was getting from the people **milling** around him.  
7. It was a **wondrous sight** to see Sunita Williams wave the Indian national flag aboard the International Space Station.

**G. Circle three synonyms in each group of words :**

- Ans.** 1. warm toasty. 2. peaceful consent.  
3. possess continue. 4. mysterious enigmatic.

**Language Ladder**

**H. Change these sentences from the active to the passive voice :**

- Ans.** 1. The course may be finished by Shantanu.  
2. Sunita was shocked by the result.  
3. The case is being gone to argue before the judge by Prosecutor.  
4. The sitar was being played by Sarika.  
5. The deer was killed by the snakebite.  
6. The car was parked by Som.  
7. Gifts were being distributed by the children.  
8. The students were forgiven for disruption by the principal.  
9. The wall was build by the mason.  
10. The tea is being prepared by my mother.

**Talking Time**

- I.** Mr Singh : Hello children, I have decided to take you for outing any hill station. In want suggestions. I think Shimla is better place. What do you think?  
Shubham : Oh no Papa, I want Manali and after that Shimla.  
Damini : No, Papa, I think that Mussoorie is the best of all.  
Mr Singh : All of us have different planning, I think that we should put three chits of their their names, and your mother will choose it. Am I right or wrong?  
Damini and Shubham (both) : We agree with your decision. So, let's do.



## Savitri and the God of Death

### CONSOLIDATE

**Read and Answer**

**A. Answer the following questions :**

- Ans.** 1. Yes, she was right. She was fully confident about her will power, this is why she left the life of a princess and marry Satyavan.  
2. When Lord Yama released Satyan's life, it made the story happy ending.

**B. Tick (3) the correct option :**

- Ans.** 1. (b) 2. (b) 3. (c) 4. (b).

**C. Fill in the blanks :**

- Ans.** 1. Savitri was the daughter of king **Ashwapati**.  
2. While Savitri rested, Satyavan chopped **firewood** from a fallen tree.  
3. Savitri pleaded to restore **her father in law's** kingdom and sight.  
4. Savitri passed along river bed where thorns wounded Savitri but left **Yama**.

**D. State whether the following statements are true or false :**

- Ans.** 1. T 2. F 3. F 4. T.



**E. Answer the following questions :**

- Ans.** 1. Due to her fame and intelligence Savitri was unable to find a good husband.  
2. Due to her strong will power Savitri was a good daughter. In spite of it she was the blessing of Goddess Savitri.  
3. Savitri was looking for an ideal husband who might be kind and serving spirit.  
4. The sages of hermitage admired Satyavan because he was an obedient son.  
5. Lord Yama was impressed by Savitri's wit and strong will.

**Word World**

**F. Choose the correct word to complete each analogy :**

- Ans.** 1. confusion : order : : defence : **attack**.    2. car : road : : train : **track**.  
3. pen : ink : : pencil : **lead**.    4. nose : face : : elbow : **arm**.  
5. tropical : hot : : polar : **cold**.    6. wind : blow : : rain : **fall**.  
7. find : locate : : feign : **pretend**.    8. Begin : end : : open : **close**.

**Language Ladder**

**G. Fill in the blanks with the correct degree of adjectives given in brackets :**

- Ans.** 1. It was the **worst** day of my life.    2. He is **taller** than I.  
3. He is an **honest** man.  
4. He is the **richest** person in the town.  
5. The climate of Shimla is **colder** than that of Ludhiana.  
6. Tina is **more beautiful** than her sister.  
7. They stayed at **cheapest** hotel in Delhi.  
8. The Everest is the **highest** mountain in the world.

**EXTEND**

**Write Away**

- Ans.** Do it yourself.



## Democracy

**CONSOLIDATE**

**Read and Answer**

**A. Answer the following questions orally :**

- Ans.** 1. Democracy means freedom for everyone.  
2. Yes, our country is democratic country.

**B. Tick (3) the correct option :**

- Ans.** 1. (b) 2. (c) 3. (c) 4. (a) 5. (c)

**C. Answer the following questions :**

- Ans.** 1. The poet says that he can't live on tomorrow's bread because he wants the freedom and equal right very soon.  
2. The poet is tired of hearing people say, let things take their course.  
3. Yes, I am agree with the given lines because equal right or freedom is essential for everyone and we should have a strong wish to have it.

4. In the given lines 'you' means other persons who are living a comfortable life.

### Word World

**D. Use the following sets of homophones in your own sentences to bring out the difference in words of each set :**

- Ans.**
- a. session : **The first session of the game has gone well.**  
cession : **This cession is granted only to you.**
  - b. meddle : **Don't meddle all the things in one bag.**  
medal : **India has won many gold medals in hockey.**
  - c. career : **Your career is very bright.**  
carrier : **My belongings have been brought by some carriers.**
  - d. root : **The root of this plant is very deep.**  
route : **This route is going to Kanpur.**
  - e. raise : **Raise your hands and pluck the flower.**  
raze : **Don't worry, nobody can raze you.**
  - f. sore : **She is living in very sore position.**  
soar : **Everyone wants to soar you.**

### Language Ladder

**E. Fill in the blanks with 'since' or 'for' :**

- Ans.**
- 1. The king didn't want to wait **for** a single day.
  - 2. He said that this kind of punishment is being given **for** the time of the earlier emperor.
  - 3. Excitement and curiosity kept building up **for** the day the trial was announced.
  - 4. **Since** the time the young man was imprisoned; he knew the princess would save him from death.
  - 5. The young man knew he would have to face the trial and the princess was worried **for** many days before it happened.

**F. Fill in the blanks using can or could :**

- Ans.**
- 1. **Could** we go for a movie today?
  - 2. **Can** I help you?
  - 3. She **can** go alone. She knows the route very well.
  - 4. When I was ten years old, I **could** play football well.
  - 5. **Can** you please tell me the way to the railway station?

### EXTEND

### Write Away

**G. Write a short note on 'Democracy'.**

- Ans.** Democracy means the right of equality. Any country where all the people have complete freedom is call democracy. A person who lives in any democratic country can do any work which is not against the law. In any democratic country all people have same right as right to vote, right to be educated, right to follow their own religion etc. In other words we can say that democracy is must for a healthy society.

## CONSOLIDATE

### Read and Answer

#### A. Answer the following questions orally :

- Ans.** 1. The cause of Don's death was disease of leukaemia.  
 2. She won the event by seven metres in two minutes 29.5 seconds, a new Australian record. Dawn won the 110 yards freestyle by half a metro, with breathtaking speed. The world record of 64.6 second had stood by for twenty years. Now it was 64.5 seconds and held by Dawn Fraser.

At the 1960 Australian Championships, she broke an incredible three world records inside 45 minutes, including the 100 yards butterfly, an event Dawn was completely new to.

3. Her neck was in a steel brace for nine weeks while the bone began to heal. One day in autumn 1964 she put on a swimsuit and, still wearing her neck brace, walked to the swimming pool. She thought she would have a chat to some of her friends at the pool, but when she got there she couldn't resist the water. She took off the brace and slid gently into the pool. She couldn't swim freestyle because she couldn't turn her head. Instead she swam breaststroke.... and it felt wonderful.

#### B. Tick (3) the correct option :

- Ans.** 1. b. 2. b. 3. c. 4. c.

#### C. Complete the following :

- Ans.** 1. As a child Dawn was **the youngest of a family of eight children.**  
 2. Dawn Fraser learned to swim when **she was six.**  
 3. In 1955 Dawn Fraser competed in the **Australian National Championship.**  
 4. The first gold medal would always **be very special.**  
 5. Dawn went to win the 440 yards and **110 yards freestyle races at the 1958 Empire.**  
 6. In Rome, at the 1960 Olympic Dawn made **history by becoming the first woman to defend an Olympic swimming title.**  
 7. Swimming had always helped Dawn to relax and **she wanted to do it again.**  
 8. The last gold medal was **for mother and father.**

#### D. Answer the following questions :

- Ans.** 1. Dawn was angry because she wanted that her brother would carry her on his back but he did just opposite of it.  
 2. Later she was grateful to him because she loved him very much and he was very close to her.  
 3. When Don died on the same day Dawn cycled to the local pool found a sheltered spot and sat down and wept.  
 4. When she was 15, Dawn joined a coach called Harry Gallagher in Adelaide. It was a long way from home. She missed her family, she

- missed Sydney, but swimming made up for what she missed. She worked as a shopgirl but she ate, drank and slept swimming. She worked hard on the rhythm of her swimming stroke and got faster and faster.
- Dawn had a nightmare, "The gun went off but I had honey on my feet and it was hard of pull them away from the starting block. I finally fought free and dived high...It seemed a long time befoer I hit the water, and the water wasn't water; it was spaghetti. I fought with it, and kept going up and down in the one place like a yo-yo. The spaghetti strands tangled and teid my feet, and I was swimming with my arms along. Of course, I fouled up the turn and took a few mouthfuls, and I woke up gasping and fighting in a sea of spaghetti.
  - "I feel as though I'm waiting for an execution my own execution," she told her coach as she waited for the start. Some of the other swimmers dropped into the pool to flex their muscles Dawn stayed on dry land, limbering up as best she could.
  - At the 1960 Australian Championships, she broke an incredible three world records inside 45 minutes, including the 100 yards butterfly, an event Dawn was completely new to.
  - Dawn recovered from the accident very shortly.

### Word World

**E. Match the vocabulary words on the left with the definitions on the right :**

- Ans.**
- |                |   |
|----------------|---|
| 1. interstate  | a. concerning or connecting two or more states.   |
| 2. impossible  | b. not able to happen, exist, or be done.   |
| 3. clearance   | c. permitted  |
| 4. perforate   | d. to penetrate or go through something   |
| 5. interview   | e. a meeting between a job applicant and a prospective employer, usu. to determine the applicant's qualifications |
| 6. incredible  | f. difficult or impossible to believe   |
| 7. susceptible | g. easily influenced or impressed (usually fol. by to)  |
| 8. perennial   | h. lasting throughout the year, for many years, or indefinitely   |
| 9. percolate   | i. to cause (a liquid) to trickle or pass through something porous, such as filter                                |
| 10. detect     | j. to perceive, discover, or uncover  |

### Language Ladder

**G. Change the following sentences so that they are parallel :**

- Ans.**
- The puppy stood up slowly blinking its eyes wagged its tail and barked.
  - Ecologists are trying to preserve our environment by protecting the ozone layer, purifying the air and have replanted the trees that have been cut down for the future.
  - The chief of police demanded from his assistants a well written report

- an orderly investigation and to work hard.
4. Marcia is a scholar, athlete and an artistic.
  5. The museum's director removed the Ming vase slowly and carefully from the shelf and placed it on the display pedestal.
  6. Abraham Lincoln, a good president was self educated, hardworking and always told the truth.
  7. The farmer ploughs the fields, plants the seeds and harvests the crop.
  8. Children love playing in the mud, running through puddles are very dirty.
  9. Derrick's hobbies are collecting stamps, playing chess and to mount beautiful butterflies.
  10. Despite America's affluence on welfare, many people are without jobs and have a lot of debts.
- H. Do it yourself.  
I. Do it yourself.

### EXTEND

#### Write Away

**J. Imagine yourself to be the cultural secretary of ABC School. Dawn Fraser will be visiting your school to talk to students. Prepare a notice for the students informing them of her visit. Add all the necessary details. Put the Notice in a box. Use about 50 words,**

**Ans.** A. Do yourself.

B. Dawn was the girl of firm determination and high thinking. She loved her elder brother Don very much. Her brother died in very early age. She was very nervous on his death. But she decided to be a good swimmer. After some time her mother also left her company due to a car accident. But she was the lady of firm mindedness. After a long struggle she became a successful swimmer and made many world, recors. She took part in Olympic games and won many gold medals. This time the last olympic gold medal to her mother and father.



## Florence Nightingale : The Lady With the Lamp

### CONSOLIDATE

#### Read and Answer

**A. Answer the following questions orally :**

- Ans.** 1. The other name of Florence Nightingale was Lady with the lamp.  
2. Her father's name was William Edward Shore.

**B. Tick (3) the correct answer :**

- Ans.** 1. (a) 2. (b) 3. (c).

**C. Complete the following details about Florence Nightingale :**

- Ans.** 1. She was born in a rich upper class family.  
2. She was called Florence because she was born in Bellosguado in Florence Italy.  
3. She decided to take up the profession of nursing in 1844.

4. She mainly contributed towards **Crimean War**.

**C. The following words are generally misspelt. Correct them. The first one has been done as an example.**

- |                         |                     |                |                      |
|-------------------------|---------------------|----------------|----------------------|
| <b>Ans.</b> 2. Aamature | <b>Amateur</b>      | 3. Gurantee    | <b>Guarantee</b>     |
| 4. Greatful             | <b>Greatful</b>     | 5. Belive      | <b>Believe</b>       |
| 6. Humrous              | <b>Humorous</b>     | 7. Embarasment | <b>Embarrassment</b> |
| 8. Ocasionally          | <b>Occasionally</b> | 9. Committed   | <b>Committed</b>     |
| 10. Matinence           | <b>Maintenance</b>  |                |                      |

**D. Match a word from Column A with a word in Column B to form a compound word :**

- |               |          |
|---------------|----------|
| <b>Ans. A</b> | <b>B</b> |
| rain          | drop     |
| sun           | shine    |
| book          | flak     |
| door          | bell     |
| sea           | shore    |
| birth         | mark     |
| snow          | stone    |
| flower        | pot      |

**D. Answer the following questions :**

- Ans.** 1. Florence Nightingale's family was rich upper class British family. Her parents were William Edward Shore and Frances Nightingale nee Smith. Her family never supported her decision.
2. Her most famous contribution during the Crimean war, which became her central focus when reports filled in about the horrific condition of the wounded in 1854, along with a staff of 38 other volunteer nurses.
3. By 1859, Nightingale had `45,000 at her disposal from the Nightingale Fund to set up the Nightingale Training School at St. Thomas Hospital in London in 1860. She also campaigned and raised funds for the royal Buckinghamshire Hospital in Aylesbury, near her family home. Nightingale wrote 'Notes on Nursing', which was published in 1859, a slim 136-page book that served as the cornerstone of the curriculum at the Nightingale School and other nursing schools established thereafter. One of her main achievements was the introduction of trained nurses into the workhouse system in England from the 1860s onwards. In the 1870s Nightingale mentored Linda Richards, America's first trained nurse. By 1882, Nightingale's nurses were making their presence felt. In 1883, Nightingale was awarded the Royal Red Cross by Queen Victoria. In 1907, she became the first woman to be awarded the Order of Merit. In 1908, she was given the Honorary Freedom of the City of London.
4. Florence Nightingale worked hard to educate herself in the art of science of nursing despite severe opposition from her family and society. She cared and served many soldiers who were wounded. She gained the nickname 'Lady with the Lamp' during the Crimean War. She too performed her duty during war well. Later she was honoured

in a public meeting in 1855. She was certainly a good care taker. She sacrificed her life for the sake of humanity. Thus she became famous and remembered today also.

### Word World

**G. Here are some parts of words. Make as many words as you can with each of them :**

- Ans.** a. homo                    **homoblastic, homocentric, homocercal**  
b. chromo                  **chromoblast, chromocenter, chromocyte**  
c. philo                     **philodendron, philodox, philologic**  
d. aqua                     **aquacade, aquacultural, aquanaut**  
e. astro                     **astrobiological, astrochemist, astrodynamic**

### Language Ladder

**H. Choose the correct pronoun from the brackets :**

- Ans.** 1. The question is for **her** to answer.    2. How can I trust **him** again?  
3. We are not as rich as **they**.  
4. Nobody but **he** was present at that time.  
5. He gave **me** a pen.                                6. **We** will go out tomorrow.

### Talk Time

- I.** Do it yourself.

### EXTEND

### Write Away

**J. Write a diary entry to your friend describing how Florence Nightingale's life has inspired you.**

**Ans.** Dear Kiran,

Through this note in my diary I want to describe you that I am very much inspired by Florence Nightingale's life. In fact she was a very great lady. She had been firm minded. She was much humble too. She had been a serving soul. Due to her constantly serving spirit even in night with lamp people would call her 'Lady with Lamp'. I also want to be like her.

Your's faithfully

Babita



## The Home Coming-I

### CONSOLIDATE

### Read and Answer

**A. Answer the following questions orally :**

- Ans.** 1. Pathik was afraid of his younger brother because he was only looking them all while they were making mischief of shifting the log.  
2. Bishambar offered to take Phatik with him to Calcutta (Kolkata) to educate with his own children.

**B. Tick (3) the correct option :**

- Ans.** 1. (a) 2. (a) 3. (d) 4. (a).

**C. Answer the following questions :**

- Ans.** 1. Phatik and his friends planned to shift the log from that place.  
2. When Makhan was telling lies against Phatik, he hit him (Makhan).  
3. The brother of Phatik's mother visited to his mother. He wanted Phatik to take Calcutta (Kolkata) to educate with his own children. Phatik was feeling much gladness about going there.  
4. Pathik was generous towards Makhan. We can say it because he has given Makhan his fishing-rod, his big knife, and his marble while he was going to Calcutta (Kolkata).  
5. (a) The next few days were full of rejoicing because his mother was busy with her brother and he had plenty of time to make mischiefs.  
(b) Normally they led a very poor life.

**Word World**

**D. Circle the correct forms of the negative words that correspond with the words in capital letters.**

- Ans.** 1. MORTAL (a) immortal  
2. PERFECT (b) imperfect  
3. WRAPPED (b) unwrapped  
4. NATURAL (a) unnatural  
5. INTERESTED (a) uninterested

**Language Ladder**

**E. Combine the following pairs of sentences, using the connectors given in the brackets :**

- Ans.** 1. He called me while I was sleeping.  
2. A coconut tree is taller than a mango tree.  
3. The car gained speed since he pushed the accelerator.  
4. I cannot decide the case until I hear both the parties.  
5. It is now five years since I left my native place.

**EXTEND**

**Write Away**

- F.** Do yourself.



**The Home Coming-II**

**CONSOLIDATE**

**Read and Answer**

**A. Answer the following questions orally :**

- Ans.** 1. I think that Phatik did badly at school, when Phatik could not prepare his lesson due to lost his lesson book and the teacher caned him unmercifully, he became so objectly miserable that his cousins were ashamed to own him.  
2. According to me the author wants to tell us that all teenagers need only love. Due to only want of love Phatik became out of control in spital of being a gentle boy.



**B. Tick (3) the correct option :**

**Ans.** 1. (d) 2. (d) 3. (a) 4. (d) 5. (c).

**C. Answer the following questions :**

- Ans.** 1. Phatik was not treated well at school by his cousin. They are feeling shameful to call him their cousin.
2. (a) 'Wait till the holidays come' these words are made by his (Phatik's) uncle.  
(b) The holidays were due in October.  
(c) The listener wanted to be with his mother at his home in countryside.
3. (a) Phatik was dreaming about sailing on the sea.
4. Phatik's uncle sent him for his mother because his condition was going to be critical.

**CREATE**

**Word World**

**D. Encircle the words/phrases that mean the same as the words in capitals:**

- Ans.** 1. STALK (b) move slowly and quietly  
2. SILVER (c) decorated  
3. UNIFORMED (a) smooth  
4. PEERING (c) looking sadly

**Language Ladder**

**E. Write A for the affirmative sentences and N for the negative sentences:**

- Ans.** 1. Johnny was quite happy in his cell. **A**  
2. Neha does not play the piano everyday. **N**  
3. There are no clouds in the sky. **N**  
4. Ananya is going to dance in the show. **A**  
5. It is drizzling. **A**  
6. Rajdeep and Peter are good friends. **A**  
7. Aunt Ruby did not like the rain. **N**  
8. Too many cooks do not spoil the broth. **N**

**EXTEND**

**Write Away**

**F.** Do yourself.



**Sympathy**

**CONSOLIDATE**

**Read and Answer**

**A. Answer the following questions orally :**

**Ans.** 1. The poet was unhappy because nobody has sympathy for him.

**B. Tick (3) the correct option :**

**Ans.** 1. (c) 2. (a) 3. (c).

**C. Answer the following questions :**

- Ans.** 1. The poet was unhappy. A proud man helped him by giving money while the poor man gave him bread, bound his head and watched him day and night.  
2. (i) kindly word (ii) bounding head (iii) watching day and night  
3. (i) thanked to proud (ii) payed the money back (iii) to be sympathized  
4. He could not pay back to the 'poor' because he served him by heart. He showed a true symapthy for him. And sympathy can not be returned any way.  
5. (i) kindly word (ii) blessing  
(iii) serving (iv) looking after

**Word World**

**D. Form the antonyms of the following words by adding an appropriate prefix :**

- |                        |                   |              |                    |
|------------------------|-------------------|--------------|--------------------|
| <b>Ans.</b> 1. respect | <b>disrespect</b> | 2. calculate | <b>recalculate</b> |
| 3. personal            | <b>impersonal</b> | 4. eligible  | <b>ineligible</b>  |
| 5. regular             | <b>irregular</b>  | 6. content   | <b>discontent</b>  |
| 7. guide               | <b>misguide</b>   | 8. famous    | <b>infamous</b>    |

**Language Ladder**

**E. Use words in brackets either as a gerund or as an infinitive, whichever is correct.**

- Ans.** 1. I am looking forward to see you.  
2. The electrician warned us not to touch the exposed wires.  
3. Please go on writing, the time is not yet up.  
4. Do stop talking. I am trying to finish this exercise.  
5. I tried to explain but she refused to listen.  
6. It is no use waiting for them.  
7. Don't forget to look the door when you leave.

**F. Some of the given sentences have mistakes in them. Put a tick (3) if the sentence is correct and cross (7) if you spot a mistake. Rewrite the incorrect sentences correctly in your notebook.**

- Ans.** 1. 3 2. 7 3. 3 4. 7 5. 7 6. 7 7. 3 8. 3 9. 7 10. 7

**Talking Time**

- G.** Do yourself.

**Write Away**

**H. Write an article on the topic 'Kindness and sympathy' in about 150 words.**

- Ans.** We should have kindness and sympathy for all the persons. By showing our sympathy we can win anybody's heart. Whenever anybody is in need of our help, we should help that person without showing our greatness. We should always remember that kindness and sympathy is needed by anybody. It is just the matter of time. A rich person never be served by only his money. A rich person as well as a poor needs sympathy and kindness. Rich and poor, there are two wheels of a cart. If any wheel becomes loose, this cart means this society cannot be moved.

## CONSOLIDATE

### Read and Answer

#### A. Answer the following questions orally :

- Ans.** 1. Nobody believes it because it can be only imagined.  
2. If I could buy magic bonbons I can use them only to make others happy.

#### B. Tick (3) the correct option :

- Ans.** 1. (b) 2. (a) 3. (a)

**C.** Do it yourself.

#### D. Fill in the blanks :

- Ans.** 1. Dr. Daws lived in Boston it.  
2. The senator picked the **lavender piece** and kept it in his pocket.  
3. Mr Bostwick who was a **big man** began to sing like banshee.  
4. Claribel went again to the wise **chemist** for another box of magic bonbons.

#### E. Write True or False :

- Ans.** 1. F 2. T 3. F 4. T.

#### F. Answer the following questions :

- Ans.** 1. Claribel Sudds hired Dr Daws to make her to be able for the stage in spite of having no quality.  
2. As soon as Bessie ate the magic bonbons, she started playing piano better than the maestros of music.  
3. The people who ate the bonbons, started working according to magic of colour as explained.  
4. Suddenly Mr Bostwick, who was a big man, began to sing like a banshee for the bonbon didn't work too well with his particular vocal tone! He sang it off tune that all had to close their ears, and he continued to sing even when they sat down for dinner. Little Bessie too continued to move her fingers as if she was still playing.  
Mrs Bostwick managed to get them all seated, and then the maid brought in the soup. When she carried a plate to the profesor, he cried, in an excited voice : "Hold it higher! I say!" And springing up, he gave it sudden kick that sent it nearly to the ceiling, and scattered the soup over Bessie and the maid, and then smashed it into pieces on the professor's bald head. At these terrible acts, the senator rose from his seat with an exclamation of horror, and glanced at his hostess.  
5. The senator shuddered. He had never witnessed such disgraceful behaviour before in a decent private family. He felt that his reputation was at stake, and was the only sane person in the room. The senator felt that he too would go crazy if he stayed longer and so he felt. He tried to write a speech that he had to give the next day but couldn't focus. The next day, he met Mr Bostwick in the street, but passed him by without greeting him.

6. Claribel went again to the wise chemist for another box of magic bonbons. However, she took better care of them, for she is now a famous vaudeville actress.

### Word World

#### G. Match each word with the group that it fits in :

- Ans. 1. league (i) kilometres, miles, metres, yards  
 2. spectator (ii) audience, listeners, watchers, onlookers.  
 3. spur (iii) urge, girdle, motivate, activate  
 4. dismount (iv) disassemble, dismantle, unload

#### H. In each set of words given below, only one word has the correct spelling. Underline that word. Also write which letters cause the confusion in each word.

- Ans. 1. definitely definitely definately  
 2. reflektion reflecion reflection  
 3. embarrass emdbaras embarass  
 4. accommodate acommodate acomodate  
 5. innoculate inoculate vaccum  
 6. vacuum vaacum  
 7. millennium millionium millennium  
 8. boquet bouquet  
 9. separate seperate seprate  
 10. skillful skilful skillfull  
 11. sucessful successful  
 12. responsibility responsability responsiblty

### Language Ladder

#### I. Fill in the blanks with the correct forms of the verbs given in brackets:

- Ans. 1. I **have heard** a story. 2. She **has cut** her finger.  
 3. The king **has punished** the criminal.  
 4. We have already **filled** the form.  
 5. I have **written** a letter so my sister. 6. Rohan **ate** all the biscuits.  
 7. I have **spoken** the truth. 8. She **has told** me a story.  
 9. They have **rented** a new house.

### EXTEND

### Write Away

- J. Do yourself.



## The Face on the Wall

### CONSOLIDATE

#### Read and Answer

#### A. Answer the following questions orally :

- Ans. 1. There are three extraordinary, three most remarkable things about story. One is that it should be possible for the discolouration in a

lodging-house in London not only to form the features of a gentleman in America. Another is that gentleman's name should bear any relation to the spot on which his features were being so curiously reproduced by some mysterious agency.

The third thing, "he said, as opened the door. I was forgetting that. The third extra ordinary thing about the story is that. I made it up about half an hour ago. Good night again.

2. It was the face of Spanton.

**B. Tick (3) the correct option :**

**Ans.** 1. (c) 2. (a) 3. (c) 4. (c).

**C. Fill in the blanks :**

- Ans.**
1. The search became a **Mania** with the author.
  2. There are **most extraordinary** remarkable things about the story.
  3. Mr Ormond Wall lived in old house.
  4. The narrator suffered from hearsay when he started believing in the face on the wall.
  5. Mr Ormond Wall was a **millionaire**.

**D. Answer the following questions :**

- Ans.**
1. The narrator and his friends were discussing about some kind of supernatural power at Dabneys.
  2. 'The little man with an anxious white face offered to narrate the story of a wall of a room in Great Ormond street. That was an old house, in which he saw a face.
  3. According to the little man, peculiar about that wall was the face which he had seen.
  4. The search became a mania with the narrator. He neglected everything else. He stood at busy corner watching the crowd until people thought him crazy, and the police began to know him as a suspicious.
  5. Finally the narrator, found that face while he had passed his hand wearily over his brow and continued. He was in a taxi driving east along Piccadilly.
  6. I think that the title "The face on the wall" is suitable because the whole story is based on this title and the narrator continued the search of the face.

**Word World**

**E. Use the correct word from the brackets to complete these sentences :**

- Ans.**
1. The Chinese civilization is one of the **ancient** civilizations of the world.
  2. Lata was furious when she found her friend had betrayed her **trust**.
  3. All living things **decay** and ultimately cease of exist.
  4. Priya is very sensitive and quick to display her **emotions**.
  5. The National Museum has an amazing **historical** collection.
  6. How do the Inuit **survive** in such extreme cold climate?

**Language Ladder**

**F. Write the following sentences in indirect speech :**

- Ans.** 1. Pooja asked me if I should help her to lift that suitcase.

2. My friend said that they would come to see me off at the airport.
3. The guest said that he would have an early dinner.
4. The waitress asked if he would have another cup of coffee.
5. The mother said that the children would be coming back from camp the next day.
6. I asked if we should give her a call. She would be at home then.

**B. Fill in the blanks with the correct words from the box. (You will not need all the words.)**

- Ans.**
2. A **parable** is a short story that teaches a moral lesson.
  3. A **playwright** is a story or situation that someone creates from their imagination and is not based on reality.
  4. An amusing piece of writing, music or acting that deliberately copies the style of something is called a **translation**.
  5. A book that contains a long story about imaginary people and events is called a **fantasy**.
  6. A person who is referred to as a **playwright** is one who writes plays.
  7. A poem which speaks of a person or thing or celebrates a special event is called an?
  8. Gitanjali or Song Offering is collection of 103 poems that are English **ode** of Rabindranath Tagore's poems in Bengali.

**Lets Talk**

**Ans.** Do yourself.