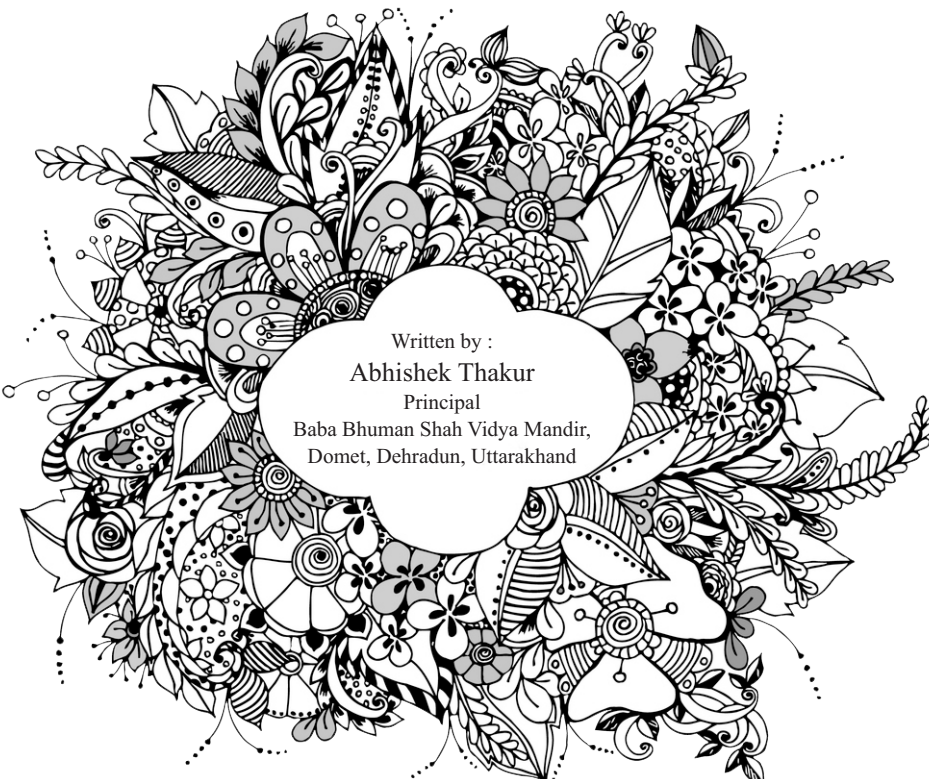


CANDY TREE

# English Grammar

Help Kit : 1-5



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# English Grammar

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## The Alphabet

### Exercise

- A. The jungle animals have organised a pool side get together. Deer, leopard, owl, rabbit, duck, monkey and many other animals have come. They are waiting for their best friend. Find out this name by solving the puzzle below :

Missing Letters **E H O R S**

Name of the animal **HORSE**

- B. Look at the pictures and fill in the blanks with the correct vowels :

1. Ring                      2. Umbrella                      3. Moon  
4. Hat                      5. Cup                      6. Clock

- C. Put the words in the correct vowel box. One each has been done for you :

a	e	i	o	u
car	pen	bin	log	bull
rat	pet	pin	dot	bus
tab	nest	fish	box	jug
van	leg	fin	boot	bud
pan	hen	ship	cot	
	den			
	gem			
	peg shed			

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## Naming Words

### Exercise

- A. Write the name under each picture. One has been done for you :

1. jam      2. car      3. rabbit      4. cap      5. pan  
6. cat      7. tap      8. bull      9. bag

- B. Put 😊 in the smiley face 😐 next to the words given below, if the word is a noun. One has been done for you :

1. cat 😊      2. flag 😊      3. runing 😐      4. book 😊  
5. happy 😐      6. dad 😊      7. boat 😊      8. paining 😐  
9. leaf 😊      10. swim 😐      11. fan 😊      12. jumping 😐

- C. Use the help box and write the names of these places :



Hospital



Zoo



Beach



Airport



School



Bank

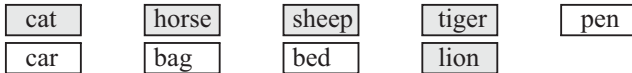
Name the place where you live.

HOUSE

Name the place where you study.

SCHOOL

**D. Colour the boxes that contain the names of animals :**



Name your favourite animal. **Lion**

**E. Write the name of the correct animal from the help box :**

1. A **rat** eats cheese.
2. I like to ride a **horse**.
3. A **camel** has a hump.
4. The **lion** has a mane.
5. The **giraffe** has a long neck.

**F. Put a tick (3) in the boxes next to names of things :**

- |         |          |        |
|---------|----------|--------|
| clock 3 | vase 3   | sister |
| drum 3  | potato 3 | doctor |
| fish    | bus stop | ball 3 |

**G. Find the name for each thing and write next to its picture :**



3

## One and More than One

### Exercise

**A. Make these nouns plural by adding 's' to them :**

1. Caps
2. Maps
3. Fans
4. Apples
5. Cars
6. Toys

**B. Make these nouns singular by dropping 's' in them :**

1. Book
2. Pen
3. Tree
4. Bottle
5. Egg
6. Horse

**C. Add 'es' to these words to make them plural :**

1. Buses
2. Peaches
3. Churches
4. Foxes
5. Matches
6. Dishes

**D. Ask your teacher how to make plurals of these :**

Singular	Plural	Singular	Plural
Man	Men	Wife	Wives
Tooth	Teeth	Calf	Calves
Foot	Feet	Knife	Knives
Child	Children	Mouse	Mice
Ox	Oxen	Sheep	Sheep

**E. Each sentence has a naming word or noun. Find out such words and underline them.**

If it stands for one, write the letter **O** in the blank space.  
 If it stands for more than one, write the letter **M** in the blank space.

Two have been done for you :

- |  |          |
|--|----------|
| 1. The <u>cow</u> is big.                    | <u>O</u> |
| 2. Three <u>birds</u> are flying             | <u>M</u> |
| 3. The <u>girls</u> are pretty.              | <u>M</u> |
| 4. The <u>mice</u> are eating.               | <u>M</u> |
| 5. The <u>children</u> are playing football. | <u>M</u> |
| 6. The <u>glasses</u> are on the table.      | <u>M</u> |
| 7. Two <u>bags</u> are green.                | <u>M</u> |
| 8. Bring the <u>case</u> .                   | <u>O</u> |
| 9. The <u>boy</u> is reading.                | <u>O</u> |
| 10. The <u>dog</u> is barking.               | <u>O</u> |

F. Rewrite the sentences given below after changing one into many the underlined words :

- The glasses broke suddenly.
- The children came early.
- The balls bounced high.

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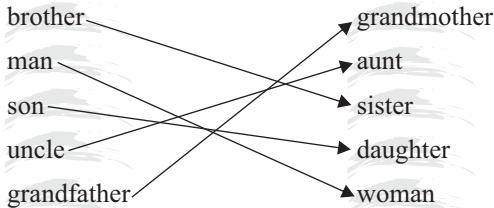
## Nouns-Gender (Male and Female)

### Exercise

A. Match the masculine nouns with their feminine nouns :

Masculine nouns

Feminine nouns



B. Use words from the box to fill in the blanks with the opposite gender of the given nouns :

- |          |            |           |
|----------|------------|-----------|
| 1. cow   | 2. tigress | 3. mare   |
| 4. bitch | 5. hen     | 6. nephew |

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## Pronoun

### Exercise

A. Fill in the blanks with **I, you, he, she** or **it** :

1. I, 2. It, 3. He, 4. She, 5. It

B. Replace the coloured words in each sentence with **he, she** or **it** :

1. She, 2. It, 3. He, 4. It, 5. She

C. Fill in the blanks with **we, you** or **they** :

1. We, 2. They, 3. Reena, They, 4. We

D. Encircle the pronoun that takes the place of the coloured words in the sentence:

1. They, 2. He, 3. She, 4. They, 5. She

E. Put the right word in each blank :

1. I, 2. She, 3. He, 4. She, 5. They, 6. We

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## Use of 'This/That' and 'These/Those'

Exercise

A. Frame sentences using **this** and **that**. One has been done for you :



This is a cat and that is a mat.



This is a man. That is a fan.



This is a tree. That is a bee.



This is a tiger. That is an elephant.



This is the sun. That is the moon.



B. Frame sentences using **these** and **those**. One has been done for you :



These are leaves and those are trees.



These are kites and those are balls.



These are cups and those are mugs.



These are pots and those are flowers.



C. Fill in the blanks with 'That' or 'Those':

Those are squirrels., That is a church., Those are snakes.,

That is a tree., That is a bus.

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## Describing Words (Adjectives)

Exercise

A. Encircle the adjective that describe the pictures below :



busy mom



red apple



shiny penny



fun park



smelly garbage



thirsty camel



quiet library



old man



pretty princess



quiet church



sleepy dragon



sad boy

B. Write two describing words for each picture below. Use one word from the box and add one more on your own:



ball  
round  
small



tortoise  
slow  
ugly



rat  
little  
grey



rabbit  
fast  
white

C. Look at these pictures and fill in the blanks with the correct describing words from the brackets :

1. small, 2. sunny, 3. full, 4. heavy, light, 5. rainy

D. Fill in the missing letters in the describing words :

1. Cold, 2. Clean, 3. Deep, 4. Bold, 5. Day, 6. Hot

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## Use of 'A' and 'An'

### Exercise

A. Look at the picture and tick (3) the correct answer :

1. a/an,      2. a/an<sub>3</sub>      3. a/an<sub>3</sub>      4. a/an,  
5. a/an,      6. a/an<sub>3</sub>      7. a/an<sub>3</sub>      8. a/an,

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## Verbs (Action Words)

### Exercise

A. Pick out a suitable verb from the box to complete each sentence. The pictures can help you :

1. play, 2. run, 3. jumps, 4. pull, 5. wins.

B. Pick out the verb in each group. Fill red colour in the correct circle. One has been done for you :

1. today   
ride   
all

2. walk   
on   
three

3. man   
make   
it

4. who   
some   
eat

5. not   
 play   
 in

6. go   
 of   
 many

7. pull   
 very   
 good

8. now   
 help   
 me

10

## Is, Am and Are

### Exercise

- A. Fill in the blanks with am, is or are :**  
 1. are, 2. is, 3. are, 4. is, 5. are, 6. is, 7. am, 8. are
- B. Fill in the blanks with is or are :**  
 1. is, 2. is, 3. are, 4. are, 5. is, 6. is, 7. is, 8. are, 9. are, 10. is

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## Position Words (In, On, Under, Near)

### Exercise

- A. Look at the given pictures and complete the answers to the question :**  
 1. on, 2. under, 3. near, 4. in
- B. Complete the sentences :**  
 in, on, under, near
- C. Look at the pictures and complete the sentences with the words from the box :**  
 1. behind, 2. under, 3. in front of, 4. near, 5. on, 6. under

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## Use of 'Has,' 'Have' and 'Had'

### Exercise

- A. Fill in the blanks with has, have or had :**  
 1. has, 2. had, 3. have, 4. has, 5. had, 6. had
- B. Fill in the blanks with has or have :**  
 1. have, 2. have, 3. have, 4. have, 5. has, 6. has,  
 7. has, 8. has, 9. has, 10. have, 11. have, 12. has

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## Use of 'Was' and 'Were'

### Exercise

- A. Tick (3) the right words :**  
 1. was, 2. were, 3. were, 4. was, 5. was
- B. Tick (3) the suitable words :**  
 1. passed, 2. completed, 3. play, 4. skipped, 5. visited

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## Joining Words (Conjunctions)

### Exercise

- A. Write the names of the pictures below and join the word with a conjunction :**



The boy and the girl.



The dog and the cat.



The apple and the banana.



The car and the bus.

- B. Fill in the blanks with suitable words from the given list of words :**  
 1. mother, 2. student, 3. moon, 4. food, 5. water
- C. Find out the words from the box that can be put together. Write them using and. One has been done for you :**  
 1. Son and daughter, 2. Day and night, 3. Read and write, 4. Shoes and socks, 5. Coffee and tea, 6. Cats and dogs, 7. Shirt and trousers, 8. Sister and brother, 9. Daddy and mummy, 10. White and black

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## Question Words (What, When, Who, Why)

### Exercise

- A. Fill in the blanks with appropriate words from the box :**  
 1. What, 2. Why, 3. When, 4. Who, 5. Where
- B. Look at the pictures and fill in the blanks with suitable question words :**  
 1. Who, 2. How 3. Why, 4. Who, 5. Where
- C. Read the questions given in the box. Write each question above the answer it matches with :**  
 1. What are you doing? 2. What are you eating. 3. Where are you going? 4. What is your brother's name.

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## Word Order in Sentences

### Exercise

- A. Tick (3) the sentences having the correct word order. One has been done for you :**  
 1. c, 2. b, 3. b, 4. a, 5. c, 6. a, 7. b, 8. a, 9. c, 10. a

17

## Synonyms (Same-meaning words)

### Exercise

- A. Read the story below. Rewrite the story, replacing each coloured word with a word from the box, which means (about) the same (thing).**

home celebration have leave gifts

Tim has a birthday celebration tonight. He wants to invite people to his home. After giving Tim gifts, the people will have the cake and leave.

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## Antonyms (Opposite Words)

### Exercise

- A. Draw lines to connect the opposites :**

small	←	→	slow
cold	←	→	hard
fast	←	→	big
soft	←	→	tall
short	←	→	hot



## Exercise

**The Broom**

1. b. There are two boys.                      2. b. A broom                      3. b. A spider

**Kitty's Garden**

1. Green, red, yellow, pink and white colours are mentioned in the story.  
 2. Miko took care of the carrots, lettuce, potatoes and pear.  
 3. Kitty's cottage was at the end of the wood.  
 4. Beautiful flowers of every kind grew in Kitty's garden.

## Exercise

**A. Match the animals with their movements :**

A turtle	swims
A fish	crawls
A seal	floats
A crab	glides

**B. You have read the lesson. Can you encircle the names of the animals found in the sea?**

starfish	cat	monkey	dog
prawn	seahorse	elephant	dolphin
crab	swordfish	bear	jellyfish
donkey	seal	shark	whale

## Exercise

- A. What is the shape of an egg?**                      oval.  
**B. What is a chick?**    hen.  
**C. Do yourself.**    **D. Do yourself.**

## Exercise

**Now fill in the blanks with suitable words from the story :**

Mr Cow sat on the branch of a tree. He had a piece of cheese in his beak. Mr Fox wanted that piece of cheese. He was a cunning animal. He requested Mr Crow to sing. Mr Crow opened his beak to sing. The piece fell down. Mr Fox picked it up and ran away.

**Picture Story**

- A. Do yourself**    **B. Do yourself**

## Exercise

- A. With the help of your partner, make a list of at least two good habits and two bad habits in the space given below :**                      Do yourself  
**B. Given below are the seven days of the week. Speak out any one action for each day :**    Do yourself

## Exercise

A. To

The class Teacher  
 RK International School  
 23 September, 20\_\_  
 Sir

Respectfully I beg to state that I am going out of station with my family for two days. I will not be able to come to school in this period. Please grant me leave for two days. (23 and 24 September, 20\_\_)

Yours obediently  
 Sarthak Gupta  
 Class I-A

B. Do yourself

C. Do yourself

## Picture-based Composition

## Exercise

A. Encircle the nouns that name things in the picture below :

Do yourself

B. Use the above nouns in the sentences beginning with "there is/there are" :

There is a stool.There are flowers.There is a wardrobe.There is an armchair.There is a vase.There is a shelf.There is a chair.There is a lamp.There is a painting.

## Short Essay Writing

## Exercise

Complete the sentences with the words given below, using the picture clues :

First I get up at four/five/six o'clock, then I brush my teeth, tidy the room and go to the bathroom to take a bath and wash my face. At a quarter past seven, I have my breakfast and then I get ready for school. At a quarter to eight, I get on the bus and go to school. Where I study very hard. I have five or six classes of 40 minutes each. After I finish school at one o'clock, I come home and relax. I have lunch around two o'clock and I have lunch. After lunch I play computer games and then I watch TV for about two hours. At five o'clock I start to do my homework. When I finish my homework, I go out or I listen to music with my friends. At eight o'clock I have dinner with my family. At nine o'clock I usually make my bed. At half past eleven I go to bed. This is my daily routine.