



English Grammar 2

1

Naming Words

Exercise

A. Colour the boxes with naming words :

<input type="checkbox"/> Girl	With	<input type="checkbox"/> Tree	Sing	<input type="checkbox"/> Toy	Play	<input type="checkbox"/> Jaipur	Read
<input type="checkbox"/> Ria	My	<input type="checkbox"/> Cup	Her	Left	<input type="checkbox"/> Snake	And	Run

B. Put the words in the correct naming word box. One each has been done for you :

Person	Place	Animal	Thing
Painter	Classroom	Rabbit	Mug
man	library	puppy	flour
soldier	country	elephant	table
tailor	station	lion	bread
nurse	mosque	horse	butter
clerk	village	cat	coffee
	temple		radio
			scooter
			bench
			chalk
			knife

C. Read the list of naming words given below. Write person, animal, place or thing in the blanks. One has been done for you :

table	thing	phone	thing	water	thing
vegetable	thing	kitchen	place	engineer	person
glass	thing	computer	thing	plate	thing
bottle	thing	temple	place	father	person
broom	thing	church	place	shoe	thing
zebra	animal	doctor	person	hospital	place
teacher	person	school	place	uncle	person
camel	animal				

D. Underline and rewrite the naming words in these sentences :

- | | |
|---|---|
| 1. The <u>jug</u> has <u>water</u> .
jug, water | 2. My <u>aunt</u> is a <u>teacher</u> .
aunt, teacher |
| 3. The <u>train</u> is long.
train | 4. <u>Cats</u> drink <u>milk</u> .
cats, milk |
| 5. The <u>telephone</u> is useful.
telephone | 6. Call my <u>mother</u> .
mother |
| 7. Give her <u>notebook</u> to <u>Seema</u> .
notebook, Seema | 8. I live in <u>Delhi</u> .
Delhi |
| 9. The <u>cow</u> gives <u>milk</u> .
cow, milk | 10. His <u>school</u> is very big.
school |

E. Here are some nouns. Put them under the correct columns in the table given below :

Common Nouns

man
 cow, bird
 book, bike
 garden, pen
 table, mug
 shoe, pencil
 Miss, Hut

Proper Nouns

Sona, Jimmy
 Mumbai, Ronit
 January, Delhi
 March
 Tokyo
 Thursday
 Rohit

F. Write the names of your friends below. Will these be common nouns or proper nouns?

Do yourself.

G. Write as many nouns as you can that go with the common nouns given below :







1. kitchen : **stove, plates, bowls, mugs, spoons**
2. bedroom : _____
3. bathroom : _____
4. garden : _____
5. classroom : _____

2








Gender

Exercise

A. Underline the nouns in masculine and feminine genders :

- Ans.**
1. The milkman and the milkmaid are carrying .
 2. The king and the queen sat on the .
 3. The cow and the ox will rest in the .
 4. Mother gave father and brother  to wear.
 5. My master and mistress went to the .
 6. The boy and girl have a  in their bag.

B. Read the word given on the left. Circle its opposite gender in the given sentence. Then write the gender pair in the given spaces :

	Masculine gender	Feminine gender
1. bull  The cow gives us milk.	bull	cow
2. cock  Mina's hen is brown.	cock	hen
3. drake  A duck has webbed feet.	drake	duck
4. fox  The vixen eats meat.	fox	vixen
5. gentleman  Have you met that lady?	gentleman	lady
6. horse  The mare is in the pasture.	horse	mare
7. landlord  My landlady is old.	landlord	landlady

8. son  Jaya has a daughter. son daughter
9. uncle  My aunt lives in Japan. uncle aunt

C. Rewrite each sentence using feminine gender :

- The duchess gave an award.
- The giantess ran after Jack.
- Our mistress is kind.
- That princess is very good.
- A tigress has black stripes.
- The waitress will serve us food.

3

Singular and Plural Nouns

Exercise

A. Rearrange the following jumbled letters in plural nouns and the write their singular form :

Plural	Singular
1. lamps	lamp
2. dolls	doll
3. mice	mouse
4. ships	ship
5. tomatoes	tomato
6. balloons	balloon

B. Encircle the correct plurals of the words given in the boxes. One has been done for you :

1. dogs, 2. hats, 3. bugs, 4. ants, 5. lions, 6. kids, 7. cups, 8. trees

Let us change the singular form in to its plural :

By adding- 'es' :- 1. dishes, 2. watches, 3. bunches, 4. chruches, 5. boxes, 6. matches, 7. peaches, 8. tomatoes

By changing 'f' or 'fe' into '-ves' :- 1.wives, 2. loaves, 3. lives, 4. calves, 5. knives, 6. thieves, 7. leaves, 8. halves

By changing 'y' into 'i' and adding '-es' :- 1. babies, 2. flies, 3. cities, 4. bodies, 5. stories, 6. ponies, 7. armies, 8. ladies

By changing the inner vowel- 1. men, 2. mice, 3. feat, 4. teeth, 5. geese, 6. lice

4

Articles : A, An, The

Exercise

A. Fill in the blanks with a or an :

1. a, 2. a, 3. an, 4. a, 5. an, 6. an, 7. an, 8. a, 9. an, 10. a

B. Fill in the blanks with a, an or the :

1. a, 2. an, the, 3. the, 4. a, 5. the, the, 6. the, an, a, 7. a, 8. the, a, 9. the, 10. a, 11. an, a, a, 12. the

Exercise

A. Encircle the adjective in each sentence. Then write the adjective on the line :

1. green, 2. wet, 3. funny, 4. red, 5. clean

B. Match the adjective with the nouns they describe:

- | | | |
|------------|---|---------|
| 1. black | — | swan |
| 2. new | — | crow |
| 3. funny | — | car |
| 4. white | — | pillow |
| 5. soft | — | story |
| 6. blue | — | soldier |
| 7. brave | — | sky |
| 8. green | — | man |
| 9. heavy | — | grass |
| 10. strong | — | stones |

C. Fill in the blanks with suitable describing words:

1. tall, long, small, four, 2. wild, long, two, grey,

D. Write different adjective to describe the following nouns :

1. black, 2. long, 3. pretty, 4. nice, 5. red, 6. hot

G. Write the 'comparative' and 'superlative' forms of the adjectives given below. One has been done for you :

2. angrier, angriest, 3. lazier, laziest, 4. more lovely, most lovely, 5. heavier, heaviest

H. Fill in the blanks with the missing forms of the adjectives. One has been done for you :

Positive	Comparative	Superlative
2. <u>sweet</u>	sweeter	<u>sweetest</u>
3. Fair	<u>fairer</u>	<u>fairest</u>
4. <u>thin</u>	<u>thinner</u>	thinnest
5. <u>hard</u>	harder	<u>hardest</u>

Exercise

A. Encircle the pronouns in the given sentences :

1. They, 2. It, 3. She, 4. He, 5. We, 6. You, 7. She

B. Fill in the blanks with suitable pronouns from the brackets. Follow the example :

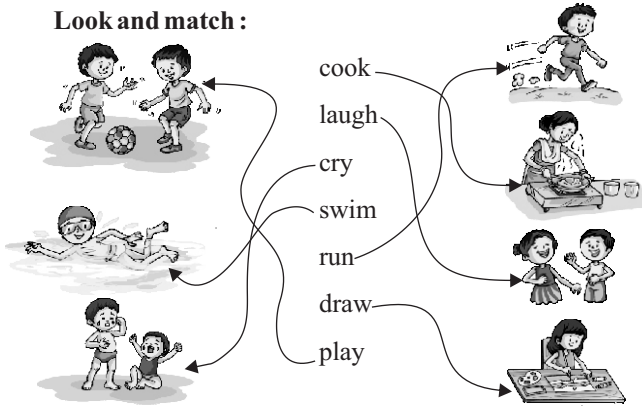
1. I, 2. Your, 3. Your, 4. He, 5. My, 6. He

C. Change the coloured words into pronouns and rewrite the given sentences :

- She made dinner for the whole family.
- It needs a fresh coat of paint.
- When the sun comes up, he leaves for work.
- I bounces the ball and he ran after it.

Exercise

Look and match :



- A. Now, underline the verbs in the following sentences :**
 2. barked, 3. obey, 4. play, 5. rings, 6. shining
- B. Fill in the blanks. Take help from the help box :**
 1. sings, 2. stitches, 3. sails, 4. swims, 5. drives, 6. plays, 7. rings, 8. bakes
- C. Complete these sentences with the correct words from the help box :**
 1. watch, 2. dances, 3. flows, 4. go, 5. love, 6. live, 7. study, 8. works, 9. rises, 10. sing
- D. Name the animals that make the following sounds :**
 1. duck, 2. lion, 3. elephant, 4. boy, 5. frog, 6. cow
- E. Add-ing to the following verbs. One has been done for you :**
 2. singing, 3. ploughing, 4. playing, 5. picking, 6. speaking, 7. visiting, 8. telling
- F. Add-ing to the following verbs to change their forms :**
 1. becoming, 2. driving, 3. biting, 4. writing
- G. Double the last letter and then add-ing to these verbs :**
 1. shopping, 2. knitting, 3. running, 4. hitting, 5. hopping, 6. trimming
- H. Look at these pictures and complete the sentences with the-ing forms of the verbs given in the brackets :**
 1. jumping, 2. clapping, 3. trotting, 4. hopping, 5. flying, 6. pacing

Exercise

- A. Here is a list of some verbs of action. They denote the 'Present' and the 'Past' by their forms :**
Present tense form- come, walk, move
Past tense form- lived, jumped, laughed
- B. Add '-d' to the given verbs to show that the actions have already taken place. One has been done for you :**
 save-saved, like-liked, dance-danced, love-loved, tie-tied, care-cared

C. Add ‘-ed’ to the following verbs :

walk-walked, jump-jumped, turn-turned, fear-feared, pull-pulled, jump-jumped, mix-mixed, fill-filled, shout-shouted

D. Fill in each blank with the simple present form of the verbs given in the brackets :

1. listen, 2. drives, 3. waters, 4. rises, 5. learn, 6. sews, 7. stops, 8. swim

E. Fill in the blanks with the past tense of the verbs given in the brackets :

1. blowed, 2. caught, 3. threw, 4. grew, 5. stole, 6. won, 7. lost, 8. bought

F. Rewrite the following sentences using ‘not’ in them. One has been done for you :

2. This bird does not have long legs.
3. Some birds do not sing sweet songs.
4. This bird does not sing sweet songs.
5. Some birds do not keep their feathers clean.
6. This bird does not keep its feathers clean.
7. Some birds do not have straight bills.
8. This bird does not have a straight bills.

9

Adverbs

Exercise

A. Underline the verbs and encircle the adverbs :

1. He eats greedily.
2. They spoke loudly.
3. Don't drive rashly.
4. Drive carefully.
5. The children played noisily.
6. Mudit hit me hard.

B. Make adverbs by adding -ly to these adjectives :

1. loudly, 2. calmly, 3. foolishly, 4. sweetly, 5. silently, 6. politely, 7. bravely, 8. soundly, 9. quickly, 10. cleverly, 11. sadly, 12. strongly

C. Choose the correct adverb and write it in the blank :

1. loudly, 2. beautifully, 3. quickly, 4. sweetly, 5. early, 6. quietly, 7. wisely, 8. heavily

10

Am, Is, Are, Was, Were

Exercise

A. Fill in the blanks with am, is or are :

1. is, 2. is, 3. am, 4. are, 5. am, 6. are, 7. are, 8. are, 9. are, 10. is

B. Fill in the blanks with was or were :

1. was, 2. was, 3. were, 4. was, 5. were, 6. was, 7. were, 8. were, 9. were, 10. were

C. Fill in the blanks with has, have or had :

1. has, 2. has, 3. has, 4. had, 5. have, 6. have, 7. had, 8. has, 9. have, 10. has, 11. had

Exercise

- A. Look at the picture and complete the sentences :**
 2. under, 3. near, 4. near, 5. on, 6. on, 7. in, 8. between
- B. Underline the prepositions in the following sentences :**
1. Tell me about ships.
 2. They stood before the school gate.
 3. The dog ran across the road.
 4. He came here with his father.
 5. There is no wall around the town.
 6. She is at collage.
 7. We walk along the street.
 8. The clothes are inside the cupboard.
 9. The painter climbed up the ladder.
 10. An elephant is on the escalator.

Exercise

- A. Join the pairs of words as shown in the first one :**
 1. and, 2. and, 3. and, 4. and, 5. and, 6. and, 7. and, 8. and, 9. and, 10. and
- B. Use and to join each pair of sentences below :**
2. My grandmother is kind and generous.
 3. Our guard is brave and strong.
 4. I ate the vegetables and the fruit.
 5. I got up early in the morning and went for a walk.
 6. Vinay and Arjeet came to my birthday.

Exercise

- A. Put a tick (3) against the groups of words that are sentences and a cross (7) against the ones that are not. One has been done for you :**
3. There is a cherry on my cake.
 6. There is a fly in my soup.
- B. Read each group of words. Tick (3) the correct sentences :**
1. The cat sees a rat.
 6. The apple is red.
 7. The boy lives in Delhi.
 11. I like to run.
- C. Arrange the groups of words given below in sentences. Remember to use the capital letters and full stops at the right places :**
1. The apple is red.
 2. Sohail is sitting under the tree.
 3. Mehar is skipping.
 4. The sun is shining.
 5. Jimmy is a big dog.
 6. The giraffe has long neck.
 7. My father is a strong man.
 8. The goat is eating green leaves.
 9. Old man Donald has a farm.
 10. I am very happy.
- D. Divide each of these sentences into subject and predicate in the space given below the exercise :**

Subject

- The moon
- My sister
- Parrots
- The chair
- An old man
- My teacher's

Predicate

- rises in the evening.
- saw the thief.
- live in mango trees.
- beside the table is mine.
- opened the door.
- hair is snow-white.

E. Join each subject to the correct predicate to form a meaningful sentence :

- | | | |
|-------------------|---|---------------------------------|
| 1. The grass | → | fly in the sky. |
| 2. The little boy | → | sheds its leaves in the autumn. |
| 3. Leaves | → | teaches poetry very well. |
| 4. The tall tree | → | was crying in the corner. |
| 5. Our teacher | → | is wet with dew every morning. |
| 6. Aeroplanes | → | are falling to the ground. |

F. Read out the sentences you have formed and rewrite them below :**Subject**

- The grass
- The little boy
- Leaves
- The tall tree
- Our teacher
- Aeroplanes

Predicate

- is wet with dew every morning.
- was crying in the corner.
- are falling to the ground.
- sheds its leaves in the autumn.
- teaches poetry very well.
- fly in the sky.

G. Find out the odd word in each of the following groups :

- | | | | | | |
|-----------|--------|--------|----------|-------|--------|
| 1. fox | cow | lion | tiger | apple | apple |
| 2. grapes | banana | orange | lion | pear | lion |
| 3. table | chair | shoes | sofa | bed | shoes |
| 4. John | Arjun | Prabha | pencil | Riya | pencil |
| 5. dog | boy | girl | child | man | dog |
| 6. cup | plate | jug | book | glass | book |
| 7. shirt | frock | crow | shorts | saree | crow |
| 8. coffee | milk | ink | lemonade | juice | ink |

14**Interrogative Sentences****Exercise****Change the given statements into questions :**

- | | |
|----------------------|----------------------|
| 1. Am I ill today? | 2. Are they drawing? |
| 3. Is it cold? | 4. Is it early? |
| 5. Are they playing? | 6. Am I waiting? |

15**'Wh-' Questions****Exercise****A. Answer these questions as briefly as possible :**

1. work, 2. in the room, 3. my sister, 4. Ram's, 5. 2 o'clock, 6. due to illness, 7. Ramayana, 8. 5 years

B. Ask your friend any eight questions. Begin with the given question words :

1. are you doing? 2. will you go? 3. are you going? 4. are you sleeping? 5. are you? 6. book is this? 7. is my pen? 8. old are you

C. Fill in the blank spaces with suitable question words (what, who, where, how or why). Look at the answers on the right :

1. What, 2. Where, 3. How, 4. Who, 5. Where, 6. How, 7. Who, 8. What

16

Word Contractions

Exercise

Now, match the words in column A with their contractions in column B :

A	B
is not	→ where's
was not	→ who's
it is	→ that's
who is	→ wasn't
that is	→ isn't
what is	→ it's
where is	→ what's

A	B
I am	→ they're
I will	→ haven't
are not	→ shouldn't
will not	→ aren't
have not	→ won't
should not	→ I'll
they are	→ I'm

17

Punctuation

Exercise

A. Put appropriate punctuation marks at the end of the following sentences :

2. ?, 3. ?, 4. !, 5. ?, 6. !, 7. ., 8. ?

B. Each of the sentences given below contains a wrong punctuation mark.

Put the correct punctuation mark in the blank given against the sentence.

One has been done for you :

2. ? (Question mark), 3. . (Full stop), 4. ! (Exclamation mark), 5. ? (Question Mark), 6. ! (Exclamation mark), 7. . (Full stop), 8. ? (Question mark)

18

Opposites/Antonyms

Exercise

A. Draw line to connect the antonyms :

cry	→	go
foolish	→	open
close	→	laugh
happy	→	friend
come	→	wise
enemy	→	sad
huge	→	awake
asleep	→	tiny

B. Write the antonyms of the given words :

1. clean, 2. old, 3. late, 4. rough, 5. outside, 6. hollow, 7. tall, 8. asleep, 9. more, 10. dislike

Exercise

- A. Look at the picture, encircle the correct spelling and write it in the blank :**
 1. sow, 2. seen, 3. fair, 4. ear, 5. deer, 6. bye, 7. witch, 8. eight
- B. Encircle the homophones in each sentences :**
- On cold winter days, my grandfather would chop wood for the fire.
 - I don't know whether the weather will be good for biking.
 - Mother had flu and felt weak throughout the last week.
 - Some students could not do the sum.
 - I read the story printed in red ink.
 - We read and write from left to right.
 - I would like to get two of those pencils.
 - The swift breeze blew the blue balloon away.
 - In winter, my son loves to sit in the sun.
 - I had to pay four dollars for this book on snakes.
- C. Encircle a word in the list to form a compound word. Write the compound word in the blank space :**
2. yard- backyard, 3. mark- bookmark, 4. fast- breakfast, 5. tub- bathtub, 6. store- bookstore, 7. some- handsome, 8. berry- blackberry

Exercise

A Special Christmas Present**Tick (3) the correct answer :**

1. b, 2. c, 3. c, 4. a, 5. c

The Old Man's Blessings**Answer the following questions :**

- The village was at the foot of the Himalayas.
- The old man sold many little thing like bangles earrings, necklace for girls and little cars, balls and bats for boys.
- Mini did not buy anything because she had no money.
- A little boy helped Mini.
- They helped her by giving a little extra money.
- All the children had helped Mini by giving her some money in this way an old man's blessings same true.

The Close Friends**Complete these sentences on basis of your reading of the story :**

- thick jungle.
- go out for a picnic to the river side .
- honey, bread and butter
- picnic.
- it fell into the river
- in the evening

Exercise

- A. Look at the pictures below and complete the story. Fill in the blanks with the words given as clues :

A farmer once bought two cocks. He brought them home and made a coop for them. The two cocks began to fight. An eagle heard them. While fighting, the cocks came out of the coop. The eagle came down and seized them. Now both the cocks thought, 'How fool we are!'

- B. Look at the picture and tell why the picture is funny. Rewrite the story by filling in the blanks with the suitable verbs in the 'ing' form. Select verbs from the clues given :

It is funny because a fish is flying in the sky. The octopus is sitting on a tree. The birds and butterflies are swimming in water. A boy is standing in the hole of a tree and a snake is carrying a bicycle.

Exercise

- A. Write about eight lines on your best friend. You can use the ideas given in the box. You can put in your own ideas too.

Do yourself

- B. Complete the paragraph.

family, lion, monkey, snake, tortoise, dear, tired, eat, animals, zebra, 6 o'clock, slept

Exercise

- Write an application to the Principal for sister's fee concession.
Do Yourself
- Write a letter to your friend inviting him/her from a marriage of your sister.

Dear Anubhav

My sister's marriage will be held on 20th of this months. I hear by invite you to attend the marriage. Please reach here on time.

Looking forward to seeing you.

Love

Sujoy