



English Grammar 3

1

Nouns

Exercise

A. What do you observe in the picture shown below? Fill in the blanks at least ten nouns that you can see in it :

Balloons	Boy	cake	girl
candle	lady	gift	man
cap	table		

B. Match each noun to the correct group :

1. lion	→	person
2. ship	→	place
3. eagle	→	animal
4. table	→	thing
5. house	→	place
6. child	→	person
7. carrot	→	thing

C. Circle the odd noun in each set :

1. pigeon	eagle	(lion)	sparrow
2. cake	pastry	bread	(sugar)
3. leg	hand	ear	(pan)
4. house	museum	(garden)	hotel
5. nose	ear	eye	(leg)
6. (fly)	beetle	mosquito	lizard
7. spade	axe	hammer	(rubber)
8. tomato	potato	brinjal	(salt)

D. Fill in the blanks with the correct nouns from the box :

- Sumedha bought a pair of **shoes**.
- This **cake** is very tasty.
- Grandmother goes to a **park** for her evening walk.
- Ravi is watering the plants in the **garden**.
- Ashima is playing with **sand** on the beach.
- The young sapling has grown into a **plant**.
- Rima goes to school by a **bus**.
- A **zebra** has black and white stripes.

E. Look at the pictures and complete the statements suitably :

- Mohini is playing **with doll**.
- Vikram goes to school **by cycle**.
- The aircraft is **flying**.
- The athletes are **running**.
- Sam got a pet **dog**.
- The boy flew **a kite**.

Common Nouns and Proper Nouns

Exercise

A. Write C for common noun and P for proper nouns :

- | | | | | | |
|-----------------|---|---------------------|---|---------------|---|
| 1. Abdul Kalam | P | 2. The Hindu | P | 3. America | P |
| 4. Mr Sharma | P | 5. temple | C | 6. March | P |
| 7. student | C | 8. Independence Day | P | 9. Red Fort | P |
| 10. Salman Khan | P | 11. doctor | C | 12. town | C |
| 13. carpenter | C | 14. queen | C | 15. scooter | C |
| 16. Cadburys | P | 17. Diwali | P | 18. hero | C |
| 19. car | C | 20. Russia | P | 21. Alice | P |
| 22. children | C | 23. nurse | C | 24. New Delhi | P |

B. Underline the common nouns in the following sentences :

- We went to a library yesterday.
- Sunaina is reading a book.
- A little boy was seen in the park.
- The capital of Japan is Tokyo.
- In India, May and June are the hottest months.
- My sister's name is Vinita.
- The doctor works in a clinic.
- I have a maths test on Tuesday.

C. Underline the proper nouns in the following sentences :

- Parul and Asha play badminton in the garden.
- I went to Sydney last month.
- Mumbai is the most populated city in the world.
- We saw many trees in the garden.
- I went to see Mr Gupta, the surgeon.
- Diwali is a popular festival all over the country.
- Vishal lives in Agra, Uttar Pradesh.
- My father is a doctor in Jaslok Hospital.

D. Circle the common nouns given in the box in the grid below. One has been done for you :

P	A	R	K	M	M	B	G	N	D	Q	A	R
F	L	O	W	E	R	A	I	R	P	O	R	T
S	G	A	T	E	R	L	R	V	O	R	T	I
X	Y	D	Z	X	S	L	L	T	L	S	I	G
M	Z	O	S	C	H	O	O	L	I	V	S	E
N	O	G	O	A	T	O	T	T	C	U	T	R
Q	P	R	P	E	A	N	U	T	E	W	X	Y

E. Fill in the blanks with common nouns from the box. One has been done for you :

- We have a new pair of shoes and **socks**.
- Disha drinks coffee in a **mug**.
- Mohsin writes with a pen on a piece of **paper**.
- The earth moves round the **sun**.

5. The policeman caught a **robber**.
6. The bicycle has two **wheels**.
7. Mini goes to school by a **bus**.
8. The cat is playing in the **park**.
9. Her mother has a pet **cat**.
10. His father is a **doctor**.

Collective Nouns

Exercise

A. Fill in the blanks with suitable common nouns from the box :

- | | | | |
|----------------|----------------|----------------|-------------------|
| 1. a school of | fish | 2. a bunch of | grapes |
| 3. a gang of | thieves | 4. a flight of | birds |
| 5. a flock of | ship | 6. a herd of | cows |
| 7. a fleet of | ships | 8. a suit of | clothes |
| 9. a pack of | cards | 10. a swarm of | mosquitoes |

B. Fill in the blanks with suitable collective nouns from the box :

1. The boy gave the girl a **bouquet** of flowers.
2. He saw a **pride** of lions in the zoo.
3. The tiger chased the **herd** of deer in vain.
4. Toshi picked up a **bunch** of grapes and ate them.
5. A **swarm** of bees reached the flowers.
6. England sent a **fleet** of ships to defend its country.
7. Mowgli ran into the forest with the **pack** of wolves.
8. A **gaggle** of geese was seen flying in the sky.

2

Singular and Plural Nouns

Exercise

A. Change these nouns from singular to plural. One has been done for you :

- | | Singular | Plural | | Singular | Plural |
|-----|----------|------------------|-----|----------|----------------|
| 1. | bus | buses | 2. | mango | mangoes |
| 3. | bird | birds | 4. | life | lives |
| 5. | kilo | kilos | 6. | pony | ponies |
| 7. | radio | radios | 8. | echo | echos |
| 9. | dwarf | dwarves | 10. | lady | ladies |
| 11. | volcano | volcanoes | 12. | half | halves |

B. Fill in the blanks with the correct words from the brackets :

1. Six **cows** were seen in the field.
2. The Red Bull team won four **matches** this year.
3. There were three **tomatoes** on the plate.
4. Several **stars** were seen in the sky.
5. There were many **hens** in the coop.
6. She wore three **rings** on her fingers.

C. Change the underlined nouns from singular to plural, or from plural to singular suitably. One has been done for you :

- | | |
|------------------|--------------------------|
| 1. spoons | 2. brothers, paper boats |
| 3. robbers, boys | 4. flags |
| 5. protein | 6. chocolate |

7. farmers, buffaloes 8. girl, shows
- D. Fill in the blanks with the correct words from the brackets :**
1. There were two **sticks** on the table.
 2. Both the **horses** escaped from the stable.
 3. Gaurav had three **oranges** in the breakfast.
 4. None of the **buildings** in the city were new.
 5. Both the **dogs** were seen in the kennel.

3

Gender

Exercise

- A. Fill in the blanks with suitable masculine or feminine genders :**
- | | | | |
|------------|-----------------|-----------|--------------|
| 1. count | countess | 2. horse | mare |
| 3. buck | doe | 4. fox | vixen |
| 5. drake | duck | 6. nephew | niece |
| 7. peacock | peahen | 8. gander | goose |
| 9. tiger | tigress | 10. dog | bitch |
- B. In the following sentences replace the underlined genders by the opposite gender and rewrite them :**
1. My aunt is an excellent chess player.
 2. The ox was seen in the field.
 3. The gander flew away when it sensed danger.
 4. The wizard turned the princess into a toad.
 5. The nun was following the priestess.
 6. The lioness was chased by the huntress.
- C. Choose the feminine nouns from the box. Write them in front of their matching nouns. One has been done for you :**
- | | | | |
|----------------|--------------------|-----------|----------------|
| 1. king | queen | 2. nephew | niece |
| 3. prince | princess | 4. hero | heroine |
| 5. brother | sister | 6. cock | hen |
| 7. grandfather | grandmother | 8. tiger | tigress |
| 9. husband | wife | 10. horse | mare |
- D. Change the gender of the nouns and rewrite the sentences. Also circle the changed words. Take help from the word box. One has been done for you :**
2. The bridegroom is looking nice.
The bride is looking nice.
 3. Her mother-in-law was unwell.
Her father in law was an well.
 4. The mare is eating grass.
The horse is eating grass.

Common Gender

Exercise

- Underline the nouns of the common gender in these sentences. One has been done for you :**
2. The student was playing with the lion cub.
 3. The musician was dressed like a clown.
 4. The officer gave away the prize to the teacher.

5. The doctor lives far away from his clinic.
6. The angel turned the bird into a fish.
7. The thief was not in the house.
8. The infant started crying.
9. The neighbour was talking to a stranger.
10. The teacher was very serious about studies.
11. The cook cooked a delicious dish.
12. Where is the driver?

4

Pronouns

Exercise

- A. We use I, We, You, He, She, It, They each as a subject. Put the correct word in each blank :
1. You, 2. I, 3. She, 4. He, 5. You
- B. We use me, us, you, him, her, them each as an object. Put the correct word in each blank :
1. me, 2. them, 3. her, 4. me, 5. you
- C. Complete these sentences, putting I, you or me in each blank. Each of these pronouns can be used more than once :
1. you, me, 2. I, me, 3. you, me, 4. me, you, 5. I, you

5

The Adjective and Its kinds

Exercise

- A. Encircle the correct adjective for each picture :
1. thick, 2. hot, 3. beautiful, 4. funny, 5. delicious, 6. slow
- B. Choose suitable adjective for the following nouns from the list :
1. faithful, 2. loud, 3. deep, 4. tall, 5. red, 6. beautiful, 7. happy, 8. wooden
- C. Is the coloured word an adjective? Tick (3) the correct option :
1. No, 2. No, 3. Yes, 4. Yes, 5. No, 6. Yes, 7. Yes, 8. Yes, 9. Yes, 10. Yes
- D. Write a suitable noun after each adjective given below :
1. night, 2. object, 3. king, 4. day, 5. toffee, 6. boy, 7. apple, 8. girl, 9. toy, 10. woman
- E. Fill in the blanks with suitable adjective from the help box :
1. new, 2. delicious, 3. tall, 4. full, 5. strong
- F. Fill in the blanks with suitable adjective from the help box :
1. brown, 2. white, 3. black, 4. red, green, yellow
- G. There are some adjective in Column A and some nouns in Column B. Match the adjective with the nouns to make meaningful phrases like the first one :

A	B	
sharp	tea	a sharp knife
loud	rose	soft cheese
long	fox	loud noise
clever	cheese	long tail
soft	noise	red rose
red	knife	hot tea
hot	tail	clever fox

H. Write the opposites of the following adjectives. The first one has done for you :

right-wrong kind-cruel sharp-blunt cold-hot

I. Underline the adjective of quantity/number in the following sentences and write 'q' for quantity and 'n' for number in the box against each. The first two have been written for you :

3. q, 4. n, 5. n, 6. q, 7. n, 8. n, 9. q, 10. n, 11. q, 12. q

J. Fill in the blanks with suitable adjective of number/quantity form those given in the help box :

1. no, 2. twelve, 3. many, 4. a lot of, 5. all, 6. no, 7. no, 8. all, 9. all, 10. little

Activity corner

Writer 3 sentences about the picture. use each of the adjectives given below in your sentence :

The house is red.

The weather is sunny.

The children are happy.

6

Verbs

Exercise

A. Complete the boxes with help of the clues. The words to be completed are all verbs. Use these verbs to fill in the blanks :

2. cooks, 3. speak, 4. prayed, 5. go, 6. works, 7. rains, 8. twinkle, 9. writing, 10. teaches

B. Choose is/am/are to complete the sentences given below :

1. is, 2. are, 3. am, 4. are, 5. is, 6. are, 7. is, 8. is, 9. are, 10. are

C. Complete the sentences below, using was or were:

1. was, 2. was, 3. were, 4. was, 5. were, 6. was, 7. was, 8. were, 9. was, 10. was

D. Fill in the blanks with has, have or had :

1. has, 2. had, 3. have, 4. have, 5. have, 6. has, 7. have, 8. has, 9. has, 10. has

7

Subject-Verb Agreement

Exercise

A. Fill in the blanks with the correct verb like or likes :

1. like, 2. likes, 3. likes, 4. like, 5. like

B. Fill in the blanks with the correct verb eat or eats :

1. eat, 2. eats, 3. eats, 4. eat, 5. eat

C. Fill in the blanks with the correct verb was or were :

1. was, 2. was, 3. was, 4. were, 5. were

D. Fill in the blanks with the correct verb play or plays :

1. play, 2. plays, 3. plays, 4. play, 5. play

E. Fill in the blanks with the correct verb read or reads :

1. read, 2. reads, 3. reads, 4. read, 5. read

F. Fill in the blanks with the correct verb do or does :

1. do, 2. does, 3. does, 4. do, 5. do

Exercise

A. Put the verbs in the correct columns :

Past Tense

sewed looked

loved

Present Tense

work sweep

skip hop

clean

B. Complete the following sentences by filling in the blanks with the simple past tense of the verbs given in the brackets as shown in the first sentences :

2. broke, 3. loved, 4. told, 5. wept, 6. shut, 7. sold, 8. smelt

C. Complete the following sentences, using the simple present tense of the verbs given in the brackets :

1. comes, 2. shines, 3. revolves, 4. enjoys, 5. does, 6. eat

D. What is happening in these pictures? Complete the sentences, using-ing with the verb under each picture. Remember to use is, am or are also :

1. is, cooking, 2. am, playing, 3. are, sleeping, 4. are, watching, 5. is, reading

E. Fill in the correct simple past form of the bracketed verbs to complete these sentences :

1. saw, 2. tried, 3. went, 4. rewarded, 5. rang, 6. walked

F. Complete the verb tense chart :

Verb	Past Tense	Present Tense	Future Tense
walk	walked	walks	will walk
look	looked	looks	will look
smoke	smoked	smokes	will smoke
finish	finished	finishes	will finish
listen	listened	listens	will listen
enter	entered	enters	will enter
help	helped	helps	will help
call	called	calls	will call
talk	talked	talks	will talk
yawn	yawned	yawns	will yawn

Exercise

A. Fill in the blanks with a or an :

1. an, a, 2. a, an, 3. an, a, 4. a, an

B. Complete this story, using 'a' or 'an' :

Once upon a a time, a butterfly decided that it would not fly from flower to flower. She said, "It is not a good thing to keep moving. I am going to build an house for myself."

So off she flew to find someone to help her. She saw an ant. "Will you help me to build a house?" She asked the ant.

"No, I am eating an orange now," said the ant.

"Why don't you ask a bee? She will surely help you."

"No, thank you," said the butterfly, "I think I will build the house myself." She made a beautiful house for herself.

C. Write a, an or the in the blanks :

an onion, a ray, a camera, a Gita, a goddess, a stick, an ear, a moon, an ocean, a world, a belt, a lake, a hotel, an hare, a sky, an inkpot

D. Fill in the blanks with a, an or the :

1. an, the, 2. the, 3. an, 4. the, 5. an, the, 6. an, 7. an, 8. the, the

10

Conjunctions

Exercise

A. Tick (3) the correct conjunction in each sentence :

1. and, 2. or, 3. but, 4. or, 5. and, 6. but, 7. and, 8. but

B. Fill in the blanks with suitable conjunctions :

1. or, 2. and, 3. while, 4. but, 5. when, 6. whereas, 7. because, 8. else

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Interjections

Exercise

Underline the interjections in the following :

1. Ha, ha!, 2. Sshh!, 3. What!, 4. How, 5. Welcome!, 6. Goodbye!, 7. Hurrah!, 8. Well done!

12

Prepositions

Exercise

A. Fill in the blanks with in, at or on :

1. on, 2. in, 3. on, 4. at, 5. at, 6. in, 7. on, 8. on

B. Fill in the blanks with in, at or on :

1. in, 2. in, 3. on, 4. on, 5. at, 6. in, 7. in

C. Fill in the blanks with suitable prepositions from the box :

1. before, 2. behind, 3. under, 4. under, 5. on, 6. around

D. Fill in the blanks with the correct prepositions from those given under the sentences :

1. over, 2. under, 3. around, 4. next to, 5. in, 6. behind, 7. in front of, 8. with, 9. over, 10. between

13

Types of Sentences

Exercise

A. 1. 7, 2. 3, 3. 3, 4. 7, 5. 7

B. Use the following groups of words to make assertive sentences. The first one has been done for you :

2. I climb high up on a tree.
3. She ate a lot of chocolates.
4. I learnt my lesson.

C. The words in the groups given below are jumbles. Rewrite them correctly to make sentences. One has been done for you :

2. the children have gone home.
3. to go for a swim.
4. was parked near the shop.

5. girl waved at her mother.
6. stops at many stations.
8. sells this delicious cake.
9. told Ramesh not to play with the matchsticks.
10. plays tennis every Sunday.

D. Put a full stop (.) or a question mark (?), as required, at the end of the following sentences :

1. (?), 2. (?), 3. (?), 4. (.), 5. (.), 6. (.), 7. (?), 8. (.), 9. (?), 10. (?)

E. Make interrogative sentences beginning with the followings words.

- | | | |
|-----------------------|-------------|-------------------|
| 2. give me a pen? | 3. gone? | 4. cow give milk? |
| 5. crown? | 6. you go? | 7. you going? |
| 8. the internet work? | 9. playing? | 10. fool? |

F. Look at the pictures and write an exclamatory sentence for each of them. One has been done for you :

2. How beautiful is this flower!, 3. Oh!, What a rubbish, 4. Oh no, my glass has broken! , 5. Hurrah! we have won the race, 6. Wow! What a beautiful scene!

G. Write an imperative sentence for each of the pictures given below. One has been done for you :

Listen to me carefully., Open your books quickly., Switch off the fan., Please give me your book.

H. Make four imperative sentences on your own :

- | | |
|--------------------------|-----------------------------|
| 1. Don't make the noise. | 2. Please, talk later. |
| 3. Speak loudly. | 4. Please share your lunch. |

I. Some sentences are given below. Use some words from these sentences in four different types of sentences. One has been done for you :

- | | |
|-------------------------------------|----------------------------|
| 2. What is the colour of the tiger? | 3. What a wonderful tiger! |
| 4. Catch the tiger! | 5. May you live long! |

- | | |
|-----------------------------------|--------------------------|
| 2. What is the colour of the bag? | 3. What a beautiful bag! |
| 4. Open the bag. | 5. May I help you! |

- | | |
|--------------------|----------------------------------|
| 2. What is this? | 3. What a bright thing! |
| 4. Shut the thing. | 5. Keep away from strange thing. |

Exercise

A. Find the similar words. Write the serial letter of the matching word. One has been done for you :

2. d, 3. h, 4. i, 5. a, 6. k, 7. l, 8. b, 9. e, 10. f, 11. j, 12. c

B. Read the story below. Rewrite the story by replacing each underlined word with a word from the box that means about the same thing :

It is always nice to say, "Please", when you request something. It is also nice to say "Thank you", after receive it. Being polite is fine way to make new friends and get things you want.

Exercise

- A. Draw a line to match the words that are opposite to each other in meaning. One has been done for you :

near	–	far	win	–	lose
empty	–	full	on	–	off
inside	–	outside	above	–	below
under	–	over	hot	–	cold
buy	–	sell	weak	–	strong

- B. Look at the pictures and write the missing letters to make pairs of antonyms :

big-small, hot-cold, fast-slow, empty-full

Exercise

- A. Give one word for many :

2. writer, 3. butcher, 4. builder, 5. grocer, 6. doctor, 7. pilot, 8. dentist, 9. cobbler, 10. tailor

- B. Look at the pictures and name the people. Also write a sentence to tell what each of them does. One has been done for you :

Doctor-He treats the sick.

Painter-He paints.

Teacher-He teaches us.

Postman-He delivers letters.

Exercise

The Big Duckling

Answer the following questions :

- The duck sat in her nest because it was waiting for her eggs to hatch.
- The mother duck became worried when the largest egg did not break.
- The old duck said that the largest egg was a turkey's egg.
- The old duck said about the big duckling that it was a turkey's baby and it will never learn to swim.

Autumn

Tick (3) the right answer :

1. c, 2. a, 3. c, 4. a

The Pet Shop

Tick (3) the right answer :

1. d, 2. b, 3. b, 4. b, 5. b

Plucking Apples

Answer the following questions :

- Romeo is the name of the dog.
- The children did not disturb their father because he was very tired after the hectic week and wanted to rest on Sunday.

3. He was usually very tired after the hectic week and wanted to rest on Sunday.
4. ripe
5. tasteful

18

Picture Based Composition

Exercise

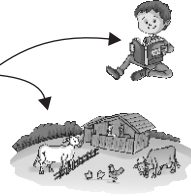
Look at the pictures. On the lines against each picture, write a sentence that describes the picture :

Describe the picture

1. This is a school bus,
2. This is Santa Claus,
3. The children are playing.

Match each sentence to the correct picture. Write the number of the sentence in the box :

1. A brown and white puppy is having fun.
2. Domestic animals are on a large farm.
3. A studious boy is reading a red book.
4. Three kids are on their wooden bunk beds.
5. A cute boy is painting with green paint.



Discuss what happens when it rains :

Do yourself

19

Short Story Writing

Exercise

Write a story in your own words using the ideas given in pictures :

A donkey was tired of carrying heavy loads. One day it had to carry many sacks full of salt. It had to cross a river, it stumbled and fell into the river. Salt dissolved and sack lighter and it made happy.

Next day it carried sacks of cotton. It tried the same thing. but cotton absorbed water and the sacks became heavier. The master became angry. The donkey decided to do his work properly.

20

Notice Writing

Exercise

A. Ankita is a student of Birla School, Ranikhet. She has lost her new water bottle. Help her to write a 'lost' notice to be put up on the school notice-board :

Do yourself

B. Write a 'found' notice to be put up on the class noticeboard. Write it in the same way as you wrote a 'lost' notice :

Do yourself

- C. **Write a 'found' notice to be put up on the school notice board.**

Do yourself

21

Letter/Application Writing

Exercise

- A. **Write a letter to your pen-friend, telling him/her how you enjoyed your last winter holidays :**

Do yourself

- B. **You are Pushkar Ahuja. Write a letter to your pen-friend in America telling him about one of your favourite festivals. Describe how and why it is celebrated.**

Do yourself

- C. **Write a short letter to God, thanking him for all the good things you have. You can also write about your troubles or sadness. Use the format below to write the letter :**

Do yourself