

Moral Values

Help Kit-1-5



Lesson - 1 God Always Does Good

- A.** 1. shopkeeper, 2. forest, 3. shoot, 4. wet
B. 1. False, 2. False, 3. True, 4. True
C. 1. shopkeeper, 2. guns, 3. good, 4. thank God
D. 1. Satyam was a shopkeeper.
 2. Robbers tried to shoot at Satyam.
 3. Satyam said, "God always does good to all."
 4. No one; No

Lesson - 2 Naughty Rohan

- A.** 1. A boy is beating other boy.
 2. A boy is giving his toys to other boy.
 3. A boy is giving his book to a girl.
 4. A boy is snatching a teddy bear from a girl.
B. 1. mischievous, 2. upset, did not know what to do,
 3. poor neighbourhood, 4. food, toys
C. 1. Do yourself
 2. Do yourself
 3. Rohan's parents were very upset with his behaviour.
 4. Rohan's parents always taught him to share his things with other but he never listened.
 5. Rohan promised to start sharing his things with other. He also promised not to tease anyone ever.

Lesson - 3 Being Cheerful

- A.** 4. ✓, 5. ✓, 6. ✓, 9. ✓
B. 1. diary, 2. jacket, 3. shake
C. 1. Do yourself
 2. Do yourself
 3. Do yourself
D. 1. Joyful, happy, merry
 2. Rikky had a plain brown house! He hardly had anything to eat! Just corn kernels and dry barries!
 3. Mikky took Rikky to the house where he lived. It was a big red house. Rikky could not believe his eyes when he saw the food in the kitchen. There was bread, cheese, fruit, cereals, and grains of all sorts.
 4. Rikky learnt that he should be cheerful and happy with what he has.

Lesson - 4 Ants and the Cricket

- A.** 1. lazy, 2. winter, 3. ant, 4. wasted, 5. angry, 6. never
B. 1. wear it.
 2. Take as much water as you known you can drink.
 3. Take a small portion and give the rest to someone else.
C. Do yourself
D. 1. ☹️, 2. 😊, 3. ☹️, 4. 😊, 5. 😊, 6. ☹️
E. 1. He rested on the branch of a tree in summer.
 2. The ants worked hard and collected food for winter.
 3. Lambu could not find any food to eat.
 4. Yes
 5. Lambu could not finish all the food. The ants were very angry with him for wasting food.
 6. Whenever we go to a birthday party or any function never fill our plate too much and waste what we can't eat. We must take only as much as we can eat.
 7. A lazy person actually means being averse to work or avoiding it.

Lesson - 5 The Garden

- A.** 1. Ankit, 2. Ravi, 3. Ravi, 4. Ankit, 5. Ankit, 6. Ravi
B. 1. Yes, 2. No, 3. Yes, 4. Yes, 5. No
C. Rose, Sunflower, Dahlia, Lotus
D. 1. Do yourself
 2. Do yourself
 3. Do yourself
E. Do yourself

Lesson - 6 Shravan Kumar

- A.** 1. No, 2. No, 3. Yes, 4. No
B. 1. D, 2. R, 3. R, 4. D, 5. R
C. 1. Dashrath was the king of Ayodhya.
 2. Sharavan Kumar was a yong boy, who had come to the river bank to fetch some water for his blind parents whom he was taking on pilgrimage by carrying in two baskets on slings.

3. Dashrath heard the gurgling sound. He thought some animal had come to drink water from the river. he shot an arrow in the direction of the sound. He found that the arrow had hit Shravan Kumar.
4. Dashrath
5. Dashrath's sons Rama and Lakshmana had to go in exile for fourteen long years. The pain of separation from his sons led to Dashrath's death.

Lesson - 7 Time

- A.** 1. False, 2. True, 3. False, 4. False, 5. False
- B.** 1. Anthony was a very lazy boy as he always used to postpone things.
2. He had won the first prize in a painting competition.
 3. He was asked to collect the prize the same day. He didn't care and went to collect the prize the next day. But the prize became useless for him, as it was a ticket to a circus show, which was held the previous day.

Lesson - 8 A Neighbour

- A.** 1. road, 2. help, 3. person, 4. neighbour, 5. bag, cleaned
- B.** 1. False, 2. True, 3. False, 4. False, 5. True
- C.** 1. helped the man.
2. left the poor man.
 3. your neighbour.
 4. the needy people.
 5. attacked the man.
- D.** 1. A man was going from Jerusalem to Jericho.
2. While he was going, some robbers came in front of him. They attacked the man. They beat him down. They took all money from him. They left the poor man on the side of the road.

Lesson - 1 Bad Companionship

- A.** 1. crane, 2. surprise, 3. water, 4. sweet, 5. false
- B.** 1. False, 2. True, 3. False, 4. True
- C.** 1. good friend, 2. bad friend, 3. rock
- D.** 1. The crane used to catch three or four fish

3. No.
4. A poor Samaritan helped the poor man.
5. A good friend is the one who helps the other in his needs.

Lesson - 9 Being Honest

- A.** 1. a, 2. a, 3. a
- B.** 1. value, 2. scared, 3. friends, 4. pencil, 5. Minu
- C.** 1. D, 2. H, 3. D
- D.** 1. An honest person always tells the truth.
2. A brave person has the courage to speak the truth.
 3. Sanju lost his pencil box. He could not remember, where he had left it.
 4. He noticed that there was one box which was better than his.
 5. Sanju picked up other box. Minu pointed out, Sanju, this is not your pencil box.

Lesson - 10 The Grumpy Brothers

- A.** 1. T, 2. F, 3. F, 4. T
- B.** 1. big, 2. morning, 3. older, 4. mixed, 5. bad, anger
- C.** Do yourself
- D.** 1. They decided that from then onwards they would play with their own individual toys.
2. They were spending their whole time deciding what, among all kinds of things, belonged to either one of them.
 3. Every morning they would meet up to argue about their things.
 4. They found that their two mountains of stuff had been totally mixed up together.
 5. A pair of children were playing on the other side of the mountain of stuff.

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everyday and enjoyed his meal. The other fish were afraid of the crane.

2. Crane informed the fish about a new pond, full of water, a little away from there. He suggested them to live in that pond.

3. The crab caught hold of the neck of the crane with its claws. He pressed strong to kill the crane. The crane fell on the rock and died.

Lesson - 2 The Little Pine Tree

- A.** 1. 1, 2. 3, 3. 2, 4. 5, 5. 4
- B.** 1. pine, 2. golden, 3. glass, 4. hungry, 5. pretty
- C.** 1. A man passing by saw the golden leaves and started plucking them. Soon there were no leaves left and the little pine tree was completely bare.
2. One day a storm came and broke all the glass leaves. Once again the little tree was bare.
 3. Because a man plucked all its golden leaves, a storm broke all the glass leaves, a hungry goat ate up all the green leaves. So he thought that the needle leaves were best for him. That's why wanted its needle leaves back.
 4. We learnt from the story that we should be happy with what we have.
- D.** 1. Use paper wisely.
2. Participate in planting days.
 3. Stop using paper towels, napkins and tissues.
 4. Share our love for trees with other people.
 5. Reuse gift bags.

Lesson - 3 The Woodcutter

- A.** 1. river, 2. sad, 3. dived, 4. honesty, 5. reward
- B.** 1. Woodcutter's axe
2. She came out of the river with a golden axe and offered it to the woodcutter.
 3. She returned with a silver axe.
 4. She brought with her a crude axe made of iron.
 5. The Goddess was pleased with the poor man's honesty. She gave him both the golden axe and the silver axe as a reward for his honesty.
 6. Be honest because it is the rightest thing to do.

Lesson - 4 The Elephant Friend

- A.** Monkey Rabbit
Fox Frog
- B.** 1. You are too big. You cannot swing from trees like me.
2. You are too big to play in my burrow.
 3. You are too big to leap about like me.

4. 'Sorry, sir, you are too big', said the fox.

5. You are just the right size to be our friend.

- C.** 1. grunt, 2. roar, 3. bark, 4. hiss, 5. neigh, 6. trumpet, 7. buzz, 8. quack
- D.** Do yourself

Lesson - 5 Rani Laxmi Bai of Jhansi

- A.** 1. India, 2. patriots, 3. warfare, 4. mother, 5. honour
- B.** 1. ✓, 2. ✓, 3. ✗, 4. ✗, 5. ✓, 6. ✗, 7. ✓
- C.** 1. Yes, 2. Yes, 3. Yes, 4. Yes
- D.** 1. Rani Laxmi Bai
2. She fought the British for the honour of her motherland.
 3. She fought till the end and was finally killed in the battle.
 4. She sacrificed her life for her people and her country. The whole country is proud of her.

Lesson - 6 Kindness to Pets

- A.** 1. ✓, 2. ✓, 5. ✓
- B.** 1. ✓, 4. ✓, 6. ✓
- C.** Do yourself
- D.** 1. Grandpa and Rahul clean the wound of the bird with water, cotton, antiseptic cream.
2. They build nest with dry sticks and leaves.
 3. No, the bird did not fly away after she recovered.
- E.** 1. parrot, 2. cat, 3. hen, 4. rabbit, 5. fish

Lesson - 7 The Grateful Lion

- A.** 1. hard work, 2. near, 3. middle, 4. free, 5. hurt
- B.** 1. slave, 2. thorn, 3. to animals
- C.** 1. True, 2. True, 3. False, 4. True
- D.** 1. Androcles was a slave.
2. His cruel master treated him badly. he was just like an animal in his master's house. So, he decided to run away from his master's house.
 3. Try to develop an attitude of love and mercy towards all the animals. Take a decision not to hurt a single creature wilfully.
 4. a. An and fell into a river and on the other sides a hunter is willing to kill the parrot.
 - b. Once, an ant fell into a river. The parrot dropped a leaf on the water and said,

“Catch hold of the leaf and swim safely.”
 The parrot saved the life of an ant. One day, a hunter came to kill the parrot with arrow. At that time, the ant was passing by. It climbed on his leg and bit as hard as it could. The arrow flew out of the bow. The ant saved the life of parrot.

Lesson - 8 Try and Try Again

- A. 1. F, 2. F, 3. T, 4. T, 5. T
- B. 1. brave, courageous, 2. cobweb, 3. try, 4. English, 5. way
- C. 1. very brave and courageous.
 2. and hid himself in a cave.
 3. did not lose its heart.
 4. watched it eagerly.
 5. the English king.
- D. 1. Always keep trying and you will succeed.
 2. He ran to a forest and hid himself in a cave.
 3. The king's saw spider hanging from a thread. It was trying to reach its cobweb.
 4. He learned that he must try again to free his country.
 5. Always keep trying and you will succeed.

Lesson - 9 Clean Cops

- A. 1. d, 2. b, 3. a
- B. Do yourself
- C. 1. Bela, 2. pins, 3. ensured, 4. tidy, 5. proud, three
- D. 1. Because Amit, Rakesh and Bela front of their houses was very dirty.
 2. ‘Please don't throw the wrapper on the street’, said Amit to a little boy.
 3. The Clean Cop brigade asked people to plant trees for a ‘clean and green’ colony.
 4. Do yourself
 5. Do yourself

E.

H	E	A	L	T	H	Y	L	Y
T	Y	C	L	E	A	N	T	
L	J	G	R	E	E	N	A	Y
B	G	T	I	D	Y	E	B	R
K	V	X	L	E	N	J	Y	Y
G	M	M	G	P	N	L	Y	K
P	X	R	T	B	R	E	D	B

Lesson - 10 Hurry Makes Worry

- A. 1. poor, 2. kitty, 3. snake, 4. sorry
- B. 1. False, 2. True, 3. False, 4. True
- C. 1. poor woman, 2. boy, 3. mongoose
- D. 1. Lilly was a poor woman.
 2. Lilly went to the river to wash the clothes.
 3. When we are in hurry, we do not think more. So, we do mistakes. This will make we unhappy.
 4. She took a long stick and beat the mongoose.
 5. It is useless to be in hurry because the little girl forgets to wear shoes and ribbon. They teacher may punish her also. Therefore, we should not do work in a hurry.

Lesson - 11 Eat Well, Stay Well

- A. 1. a, 2. a, 3. a
- B. 1. chocolates, 2. healthy, 3. school, 4. healthy, 5. junk food
- C. 1. Tina's parents
 2. She knew that they are not good for healthy.
 3. Zara
 4. Zara
 5. Zara won the race because she eat healthy food daily. She also play a lot of outdoor games.

Lesson - 12 Confidence

- A. 1. F, 2. F, 3. T, 4. T
- B. 1. drowned, 2. swimming, 3. saved his life
- C. 1. Confidence is the feeling of faith in our own efforts to achieve goals.
 2. The two frogs fell in a churn of milk. They swam round and round and tried to hop out.
 3. As there was no solid support under their feet it was not possible for the frogs to hop out of the milk.
 4. He gave up and went down to the bottom of the churn. he was drowned
- D. Do yourself
- E. Do yourself

Lesson - 1 The Talkative Tortoise

- A.** 1. drought, 2. strange, 3. bright, 4. simple, 5. thirst
- B.** 1. True, 2. False, 3. True, 4. True, 5. False
- C.** 1. Sankata (goose), 2. Kambugriva (tortoise), 3. Kambugriva (tortoise), 4. Sankata (goose), 5. Sankata (goose), 6. Kambugriva (tortoise)
- D.** 1. There was a terrible drought in the region, and all the rivers, lakes and ponds went dry. There was not a drop of water to drink for the birds and animals.
2. The tortoise had a bright idea. He said to the geese that I'll hold the stick in the middle with my teeth and you two hold both the ends of the stick in your beaks. That way, I can travel with you through the air.
3. The geese gave advise to the tortoise that you will have to be very careful. The problem with you is that you are very talkative. And if you open your mouth to say something while we are flying, the result could in the air, else you'll lose your grip.
4. Sankata and Vikata held the stick's ends in their beaks and Kambugriva held the stick in the middle with his teeth. All the men, women and children came out of their houses to see this strange sight.
5. He loosen his hold on the stick and began to fall.
- E.** Do yourself

Lesson - 2 Two Intelligent Men

- A.** 1. men, 2. way, 3. land, 4. situation, 5. governor
- B.** 1. intelligent, capable, 2. busy, help, 3. problems, misery, 4. admirable, 5. competitions, vain shows
- C.** 1. There were two incredibly intelligent and capable men. Their wonderful talents were obvious from an early age. They had always known that they were special and in future everyone would come to admit how exceptional they were.
2. The first used all his talent and intelligence to have a successful career and showed everyone his superiority. He took part in all kinds of competitions, visited all the most

important places and people and was great at making friends in high places The second man was equally aware of his own capabilities and he never stopped feeling a heavy responsibility. He would do almost any task better than those around him. He was always busy looking for ways to help others. As a result he was much loved and well-known person.

3. The second young man was so used to solve all kinds of problems. He had such useful knowledge in certain subjects that the disaster hardly affected the people in his region at all.
4. The first young man then understood that the greatest fame and wisdom is that the impact they have on others and the need to improve ourselves everyday.
5. he never again took part in competitions or in vain shows. So now he would always be ready to offer a helping hand to all.

- D.** Do yourself **E.** Do yourself

Lesson - 3 Animals

- A.** 1. hungry, 2. dog, 3. Jaipal, 4. chapati, 5. took, shoot
- B.** 1. True, 2. False, 3. False, 4. False, 5. True, 6. True
- C.** 1. farmer, 2. grain, 3. dog, 4. money, 5. farmer
- D.** 1. Jaipal was a farmer.
2. a. Animals are used for carrying people or goods from one place to another.
- b. Some animals help us in obtaining milk.
- c. Some people use the meat of certain animals as food.
3. He used to go to the city once a week in order to sell his grain and buy certain things for home.
4. The dog continued to bark loud and jumped up and down. He did not wag his tail. When the farmer tried to go, the dog ran in front of the horse and stopped him.
5. The dog continued to bark and jump. The farmer got more and more angry. He thought that the dog is strange now. He has gone mad. He is not wagging his tail.

Lesson - 4 Equality

- A. 1. No, 2. Yes, 3. No, 4. No, 5. No
- B. 1. lift, 2. president, 3. contractor, ashamed, 4. equal, 5. importance
- C. 1. Jyotiba phule
2. Raja Ram Mohan Roy
3. Dayanand Saraswati
4. Vivekananda
5. Mahatma Gandhi

Mahatma Gandhi

- The full name of him is Mohandas Karamchand Gandhi.
 - He was born on 2nd of October in 1869 at Porbandar in Gujrat, India.
 - He was just 18 years old while studying law in the England.
 - He was a great freedom fighter.
 - He is still alive in the heart of every Indian as a 'Father of the Nation' and 'Bapu'.
- D. 1. The labourers were trying to carry a heavy beam of wood.
2. The contractor said that he is the contractor, not a labourer. His job is to take work from the people, not to soil his hands with them.
3. George Washington, president of USA helped the labourers.
4. He said while going back to the contractor, 'You can send for me whenever you need help for any type of work. I am the President, but i don't mind giving help to anyone.'
5. One should treat everyone as equals. Workers, farmers, soldiers, scientists and businessmen, all are equal. No work is high or low. Each kind of work has got its own importance. This is also called 'Dignity of Labour'.
- E. Do yourself

Lesson - 5 Unconditional Love

- A. 1. the day of her baptism, 2. Missionaries of Charity, 3. Calcutta, 4. poor and destitute, 5. 24th may, 1937
- B. 1. Agnes Gonxhe Bojaxhiu, 2. at the age of 18 in Kolkata, 3. 1931 to 1948 in Kolkata, 4. 1979, Skopje
- C. 1. False, 2. True, 3. False, 4. True, 5. False

- D. 1. She joined the Sisters of Loreto in Calcutta (now Kolkata) in order to start her charity work and spread the message of love throughout the world.
2. Each day as she made her way to and from the school, she couldn't fail to notice the terrible conditions in which the poor people outside the school were living. She knew that she must do something.
3. Shishu Bhavan
4. Padmashree Award, The Noble Peace prize, The Bharat Ratna
5. St. Mary's School
- E. 1. Raja Ram Mohan Roy
2. Dayananda Sarswati
3. Swami Vivekananda
4. Jyotiba Phule
5. Sunderlal Bahuguna

Lesson - 6 The Helpless Wagoner

- A. 1. d, 2. a, 3. c, 4. b
- B. 1. False, 2. True, 3. False, 4. False, 5. True
- C. 1. wagoner, 2. helpless, 3. raise, 4. four, 5. thanked
- D. Do yourself
- E. 1. He was terribly frightened since his master was strict. He feared that if he did not reach on time, his master would scold him. Instead of thinking about how to pull his cart out, the wagoner simply started crying.
2. The old man said, "my friend, you cannot bring the cart out of the hole simply by crying. When you are in trouble, you have to first put in your best effort to solve the problem. Only then, you can expect God to help you . So come, let us do something instead of just crying and praying."
3. In this story, the wagoner started crying and praying to the Almighty. The old man, wagoner and other two young men managed to pull the cart out of the pothole. Without doing efforts, we cannot succeed.
4. God helps those who take initiative and help themselves.
5. All the four of them finally managed to pull the cart out fo the pothole.

Lesson - 7 Courage

- A.** 1. True, 2. True, 3. True, 4. False, 5. True, 6. True, 7. False
- B.** 1. At that time there was flood in the stream and the flow of water was in full swing.
2. All the person, including the mother of child standing on the bank stopping their breathe were watching the child going to his death.
3. Second time, he went into more deep water.
4. God is the saviour and assistant of courageous.
5. The child got more encouraged.
- C.** 1. child, 2. flood, 3. flow, 4. courageous, 5. praising
- D.** 1. her child dropped,
2. save my child,
3. there was flood in the steam,
4. plunged many times into the water,
5. he reached the bank
- E.** 1. c, 2. c
- F.** 1. The ability to control our fear in a dangerous or difficult situation.
2. If we act with courage at all times, then we can fight our fears.
3. The flow of the water was in full swing.
4. While bathing her child in the stream a mother dropped her son.
5. All the people were in tears. They came forward and gave him their hands to pick him up. Everybody was praising him for his courage.
6. A child of thirteen or fourteen years who put his life in danger in order to save another child and who on the call of his motherland saved his nation from a civil war was the first President of America whose name was George Washington.
7. When the mother standing on the bank saw this, she was so happy that tears came from her eyes.

G. Do yourself

Lesson - 8 That's Enough

- A.** 1. patient, 2. take revenge, 3. living room, 4. bathroom, 5. living room
- B.** 1. door, 2. broke, 3. careful, 4. rubbish, 5. sawdust
- C.** Do yourself

- D.** 1. No, 2. Yes, 3. Yes, 4. No, 5. No
- E.** 1. living-room door,
2. bathroom door,
3. full of naughty children,
4. broke,
5. found the living-room door
- F.** 1. The living-room door was impatient. The bathroom door was more tolerant of the two.
2. One day, after a big party and countless slamming and kicking of the doors, the living-room door finally lost his cool screamed.
3. The living room said that the next time someone slams me, I'm going to break, and they'll learn a lesson. This time, he refused to listen to the bathroom door. The next day, the first time he was slammed, the living-room door broke.
4. No, the ordinary bathroom door, remained in its place, and the children treated it with care.
5. A poor man found it amongst the rubbish, and although the door was broken, the man knew that this door was the best he would be able to find for his poor house. The door, in turn, was happy to have the chance to be a proper door again.

Lesson - 9 Duty

- A.** 1. school every day,
2. in the home and do your share of chores,
3. that every person is different,
4. your home work,
5. the rules in the place where you live,
6. others and their property
- B.** Do yourself
- C.** 1. I will listen carefully to all,
2. I will attend school regularly,
3. I will choose my own friends but let other join in.
4. I will treat all children as equals, no matter what our differences are,
5. I will not bully or harm others.
- D.** 1. Arjuna saw his grandfather, his teacher, his friends and relatives in the Kaurava army. He thought, 'Should I kill all these just to gain the kingdom?' He sank into his seat. His famous bow, the Gandeeva, slipped from his hands.

2. Krishna said, 'Arjuna, your duty is to fight. Those who have joined the forces against justice and righteousness have to perish. The good must be protected.'
3. Attachment to friends and relatives should not come in the way of your duty.
4. The Krishna preached the Bhagavad Gita.

Lesson - 10 Friendship

- A.** 1. against, 2. death, 3. prison, 4. thousands 5. moved
- B.** 1. False, 2. True, 3. True, 4. True, 5. False
- C.** **Who said** **To whom**
1. Pythias Damon
 2. Damon King
 3. King Damon
 4. King Damon and Pythices
- D.** 1. Friendship is a type of relationship between a person or person who care about each other.
2. We need friends because it is fun to grow up with friends who share our secrets, joy and sorrow.
3. Pythias wanted to see his old mother before his death.
4. Damon went to king and said, 'O king! Please allow my friend to see his old mother before his death. For this period, you may keep me in prison. If my friend does not come back on the fixed day, you can kill me in his place.'
The king agreed. Pythias went to see his mother and Damon was put in prison.
5. Damon was taken to the place of hanging. Pythias came and said that set Damon free. But Damon said, 'No, friend! Let me do my duty. Your mother needs you most. No problem if I die.' Seeing this, the king was greatly moved and set both of them free.

Lesson - 11 Celebrating Diversity

- A.** 1. b, 2. a, 3. c
- B.** 1. Amritsar, 2. share, 3. surprised, 4. food, 5. unity
- C.** 1. Palak said that she was surprised to see different types of dresses being worn by people in the northern states of India. Women wore saree, salwar kameez, kurta-churidar and western dresses. Men wore pants, shirts and also traditional dresses like dhoti and kameez.
Nida also shared that she enjoyed the different types of food that she ate in Hyderabad. Biryani and kheer pooriya were her favourite food items.
2. Hyderabad–Andhra Pradesh, Amritsar-Punjab
 3. Do yourself
 4. Do yourself
 5. Do yourself

Lesson - 12 Self Help

- A.** 1. F, 2. T, 3. F, 4. F, 5. T
- B.** 1. Maniappa was a farmer.
2. The little sparrows lived with their mother happily.
3. Maniappa called his neighbours for harvesting.
4. The mother sparrow told, 'Not so soon babies! The farmer is not yet ready to harvest.'
5. The mother sparrow and its little ones heard the farmer saying, 'Tomorrow I will do the harvest myself.' One hearing these words, the mother said, 'Come my children, it is time for us to leave this field.'

BOOK-4

Lesson - 1 Your Need

- A.** 1. need, 2. want, 3. need, 4. need, 5. need, 6. want, 7. want
- B.** 1. c, 2. c, 3. c
- C.** 1. Charity hospital

2. Orphanage
3. Recycling factory
4. Library
5. Cow
6. Destitute home

- D.** 1. Mother was going to the bazar to get some dress material for Savita.
 2. T-shirt
 3. Ramesh was disappointed because his mother said 'You must respect your own words. you said you didn't want to buy anything. you can't change your words now Secondly, I do not think you need another T-shirt now, however superb it might be. I want to see your cupboard after we go home ans see how many shirts and T-shirts you have.'
 4. There were a few shirts and T-shirt on the hangers. There was a bundle of T-shirts at a corner.
 5. Once you make a decision, honour it, respect it. The second thing is more important. Do not be greedy for more. Do you know, there are children who do not have even two shirts? Buying more and more and not using them is a bad practice. You should buy only when it is very essential.
 6. Ramesh was calm. Perhaps he realised the truth of what his father said.

Lesson - 2 The Clever Frog

- A.** 1. deep pit, 2. hope, 3. discouraged, 4. who gave up in the middle, 5. deaf
B. 1. False, 2. False, 3. True, 4. True, 5. False
C. Frog that died
- felt tired and discouraged
 - was not deaf
- Fought that lived**
- did not give up.
 - was deaf
- D.** 1. The pit had been covered with dry leaves and twigs and thus had not been visible.
 2. The two young frogs who led the race had fallen into a deep pit by accident.
 3. The two frogs in the pit were quite shocked and began to jump up and down frantically. But the frogs continued jumping as hard as they could, and after several hours, became tired, desperate and helpless. Finally the first frog felt tired and discouraged. He became hopless and quietly lay down at the bottom of the pit and died a while later.

4. The frogs who stood outside shouted in the pit that it was all over and suggested that they should give up since that was their destiny.
 5. The dazed from carefully read the lips of his friends and slowly revealed to them that he was deaf! He said that when he saw their gestures and heard them shouting, he thought they were cheering him up! That inspired to try harder and he finally succeeded.
 6. Other people's opinion of you does not have to become your reality.
 7. The first frog felt tired and discouraged. He became hopeless and quietly lay down at the bottom of the pit and died a while later.
 8. The tired frog jumped harded and harder and finally leapt so high that he sprang out of the pit!
 9. I would say that 'You can do it. Hurry up! Jump with every bit of energy'. I would inspire them to try harder.

Lesson - 3 Helpfulness

- A.** Do yourself
B. Do yourself
C. 1. Nicholas was a small child, he studied hard, prayed often and followed God by helping poor.
 2. One late night, Nicholas crept to the man's home and threw something through the window. It was a bag of gold which was enough to pay for his eldest daughter's wedding.
 3. He believed that it's best to help others without letting them know we're helping them.
 4. This man had no wife but he had three young daughters. This man was so poor that he had no money for his daughter' marriage.
 5. Being helpful is a way to show we care for others.

Lesson - 4 The Carpenter

- A.** 1. just one more house, 2. shoddy, inferior, 3. more leisurely, 4. on going, 5. very highly
B. Do yourself
C. 1. Bhola felt he had earned enough money and that there was no need for him to keep

working . He wanted to leave his job and stay at home.

2. He asked Bhola to build just one more house as a personal favour.
3. He resorted to shoddy workmanship and used inferior materials. One could easily make out that he was disinterested. It seemed an unfortunate way to end his career.
4. Our life today is the result of our attitudes and choices. Our life tomorrow will be the result of our attitudes and the choices we make today. Work as hard as possible and have a positive attitude every time.

D. I would have done last assignment with my best effort. I would use good material and workmanship to build the house.

Lesson - 5 Hard Work

- A.** 1. b, 2. b, 3. a, 4. c, 5. a
- B.** 1. T, 2. T, 3. F, 4. F, 5. T, 6. T
- C.** 1. efforts, 2. fruits, 3. respected, 4. future, 5. gold
6. advice
- D.** 1. The son was very lazy. He spent most of his time in eating and sleeping. he did not want to do any kind of work.
2. The old potters was upset about the future of his son. The son grew older, He became more and more lazier.
3. The potter not want to give all his be longings to his only son, because his son was lazy and idle.
4. The old man took the penny and threw it into the fire. 'The penny of gold is not yours.
5. Because he did not hard work to earn the penny.
6. He spent the whole month to earn a penny of gold.

Lesson - 6 Sparky Hooves

- A.** 1. c, 2. b, 3. a, 4. c
- B.** 1. True, 2. False, 3. True, 4. True, 5. False
- C. Why do children tease/bully?**
1. Because they enjoy to make fun of others.
 2. If someone respond to provocation.
 3. They enjoy to tease because they see how angry it makes someone.

How can you stop this?

1. Keep smiling
 2. Ignore them
 3. Swallow the anger
- D.** 1. Some of his schoolmates had been picking on him as they did quite often. Nothing upset him more.
2. The organisers took Sparky to a bullring because they wanted to have fun at his expense.
3. When Sparky entered the bullring, he was jabbed in the back. It was very painful, and Sparky felt his blood boiling, screaming for revenge. But, he knew exactly what he needed to do and remained still.
4. They wanted to have fun at his expense. The more he would have responded to provocation the more they would have enjoyed themselves.
5. He gradually tried to put this advice into practice. At first, it wasn't easy, but as Rocky kept to his plan, the bullies got bored with in a few days. They found more interesting things to do than pick on Rocky.
6. The bullfighter appeared, trying to provoke Sparky, swishing his cape in the air. Sparky felt like sticking his horns deep into this stupid guy, but he swallowed his anger, kept still, and waited
- No matter what they did, trying to provoke him with jabs, waving flags and red capes, Sparky kept still. After sometime the crowd started whistling and booing. It got so bad that the bullfight organisers decided to change the bull.
7. Do yourself

Lesson - 7 Conserving Resources

- A.** 1. Rough note Books
2. Dust cover for book racks
3. String for tying poles or rods together.
4. Pencil boxes
5. Festoons for birthday
6. Birthday party caps
7. Coin box
8. Book covers

B. →

D	A	C	W	X	E	D	G	Q	S	O	P
O	F	O	A	Y	D	F	P	R	Z	O	N
A	R	A	T	T	R	E	E	S	P	L	A
B	E	L	E	C	T	R	I	C	I	T	Y
P	E	T	R	O	L	D	M	N	P	Q	R

- C. 1. No, 2. No, 3. No, 4. No, 5. No, 6. No
- D. 1. Madam Lata collects one side blank papers and writes on the blank side. She uses the old envelopes to keep things or send things to other. She uses the calendars for wrapping things and writes on blank old diaries.
2. Paper is made of wood. If we need more paper, we have to cut more trees. If we conserve paper, we consume less paper, so we don't have to cut tree.
3. Do yourself

Lesson - 8 Polite Speech

- A. 1. I will say, 'it's Ok! But you should eat at lunch time.'
2. I will say, 'Please, pass the dish.'
3. 'Sorry, I will bring a new toy for you.'
4. I will say, 'Excuse me!'
- B. 1. ✓, 2. ✓, 3. ✓, 4. ✓, 5. ✓, 6. ✓, 7. ✓, 8. ✓, 9. ✓
- C. 1. The eldest was disagreeable while the youngest had sweetness of temper.
2. One day, as she was drawing water a poor woman asked for a drink. The younger sister gave her one and the woman, a fairy in reality gave her a gift.
3. Because the elder sister was disagreeable, 'Have I come here to serve you?' asked the proud, rude one to the well dressed fairy. You are not mannerly at all, said the Fairy, 'Well, then, since you have such little breeding, I give you for a gift that when you speak there shall come out of your mouth snakes and toads.'
4. Elder sister disagreeable, rudeness, grumbling, even younger sister sweetness.
5. The younger sister

Lesson - 9 The Magic Paintbrush

- A. 1. c, 2. b, 3. b, 4. a
- B. 1. False, 2. True, 3. True, 4. True
- C. 1. The more people have in life the more they want to have because greed grows in them.
2. Most people seem to be dissatisfied with what they have and want other things.
3. People who are too greedy and want

everything they see, often lose that and everything else they have too.

4. People should not be foolish enough to destroy the source of their good fortune out of pride, greed and anger.
- D. 1. Ma Liang woke up from his dream. He found himself holding the same paintbrush in his hands. He pinched himself to see if he was still dreaming. He then wanted to find out whether the paintbrush had magical powers as he had dreamt.
2. River and two oxen.
3. Yes, because he was greedy and evil man. He had stolen the magic paintbrush.
4. Uttering the magic words to the brush, Liang drew a gurgling river flowing through the village. To his delight, the river instantly turned real, and fresh sparkling water gushed through. The people in the village were delighted and praised him. Crops grew in abundance as lot of water was available to irrigate the fields. Liang then drew the picture of two oxen tilling the land. The picture came to life and the oxen helped him to prepare his land for cultivation. He lent his oxen to other people to help them till their land.
5. Ma Liang whispered the magic words to the paintbrush. He first drew a lonely island surrounded by the sea. He then drew a golden palace far away. Then, he drew a ship for the greedy man to sail towards the golden palace. As soon as the painting became real and the greedy man was halfway across the sea in the ship, Ma Liang drew huge waves and a thunderous storm. The storm and the waves destroyed the ship. The evil man sank with the ship and drowned.

Lesson - 10 Being Resourceful

- A. **Reduce** : Use products we already have for household chores
- Reuse** : Donate our old books.
- Recycle** : Recycle cans, plastic and glass bottles, etc.
- B., C., D. and E. Do yourself
- F. 1. Mrs. Verma helped the needy and did a lot of social work. She visited the poor people in the

slums and taught their children. She gave them vocational training by teaching them how to sew and knit so that they could earn a living. Every Sunday Mrs. Verma led a team of doctors to treat the sick free of cost.

2. They helped Sanjay to start a new business very soon, Ronit was busy popping corn, Joy went and got paper bags and Shikha decorated the bicycle and basket.

Sanjay was informed and he came to their house. Thus, the new business started and it didn't take Sanjay long to sell all the popcorn.

3. Ronit was thinking and said, 'I have an idea.' 'Let me tell you,' said Ronit, 'You know about that big box of corn that granny got, last week. Well, we can make popcorn and Sanjay could sell it.'

'We will not play in the afternoon after we return from school.' Suggested Ronit. 'Surely Sanjay will need a cart to carry the popcorn bags!' said Shikha. 'I will lend him my bicycle and I am sure we can find a spare basket in the house in which he can carry the popcorn bags,' offered Joy.

We call the plan a resourceful one because Sanjay earned a hundred rupees on the first day.

4. Do yourself

G. Do yourself

Lesson - 11 The Empty Pot

1. China, 2. birds, animals, flowers, 3. successor, 4. flower, seeds
1. True, 2. False, 3. True, 4. True, 5. True
1. loved flowers
2. was very old
3. of his empty pot
4. put his arms around Ping
5. Ping with his entire kingdom
1. A long time ago in China, there was a boy named Ping who loved flowers. Anything he planted burst into bloom. Up came flowers, bushes, and even big fruit trees, as if by magic!
2. He selected Ping because he gave cooked seeds to all children. It was impossible for any

of them to grow. He admire Ping's great courage to appear before him with the empty truth.

3. There they would be given special flower seeds by the Emperor. Whoever can show him their best in a year's time, will succeed him to the throne.
4. Ping filled a flowerpot with rich soil. He planted the seed in it very carefully. he watered it every day. He couldn't wait to see it sprout, grow, and blossom into a beautiful flower! Day after day passed, but nothing grew in his pot. Ping was very worried.
5. He was not happy because he gave cooked seeds to all the children. It was impossible for any of them to grow. It shows that the children who had beautiful flowers were dishonest.
6. The Emperor exclaimed to one and all, 'I have found him! I have found the one person worthy of being Emperor! Where you got your seeds from, I do not know. For the seeds I gave you had all been cooked. So it was impossible for any of them to grow. I admire Ping's great courage to appear before me with the empty truth, and now I reward him with my entire kingdom and make him Emperor of all the land.'
7. honesty makes a common person a responsible person.

Lesson - 12 Be Courteous

1. b, 2. b, 3. c
1. at the dining table.
2. of any food.
3. without permission.
4. and if you make one, clean it up.
5. without asking them first.
6. neat clothes.
7. only for important calls.
1. Belch slowly and put the hands on our mouth.
2. Chew food quietly.
3. Cough slowly and put the hands on our mouth.

4. Drink silently.
 5. Sneeze with saying excuse me.
 6. Do not talk while eating food.
 7. Walk with light steps.
 8. Yawn silently.
- D.**
1. Rohans was very rude little boy. He hardly ever said, 'please to anybody'. Due to Rohan's poor manners, the little word, please sat on the roof of the boy's mouth day after day waiting for a chance to get out. While inside Rohan's mouth, it did not get fresh air to breathe. So, it grew weaker and weaker every day.
 2. Rohans was very rude little boy. he hardly ever said, 'please to anybody'.
'Give me some bread! I want some water! Give that book!' This is the way Rohan would speak to others to demand things. His father and mother were greatly ashamed of Rohan.
 3. One morning, at breakfast, Rohan's Please felt that he must have some fresh air. So, when Rohan yawned impolitely with his mouth gaping open Please jumped out of his mouth and then crawling along the dining table, It jumped into Deepak's mouth. Rohan's Please asked Deepak's Please to stay in Deepak's mouth. 'Why, certainly,' said Deepak's please kindly. Stay, of course, and when Deepak uses me we will both go out together. Deepak is kind and I'm sure he would not mind saying please twice. Stay as long as you like.
 4. Deepak was the opposite of Rohan. He was just as polite as Rohan was rude, so his Please had plenty of fresh air and was strong and happy.
 5. Rohan was trying to say please but how could he? He did not know that his own little Please was sitting inside Deepak's mouth. So, he tried again and asked for the butter. 'Father, will you pass me the butter, mmmm?' That was all he could say.
 6. Because Rohan's Please felt that he must have some fresh air. So, when Rohan yawned impolitely mouth gaping open Please jumped out of his mouth and then crawling along the dining table, it jumped into Deepak's mouth

'Oh, I am very sorry,' replied Rohan's Please, 'you see, I've lived there for the past nine years in Rohan's mouth and I am not happy there. I am never used. I never get a breath of fresh air. I thought you might be willing to let me stay here for a day or so until I felt stronger.' 'Why, certainly,' said Deepak's Please kindly. Stay, of course, and when Deepak uses me we will both go out together. Deepak is kind and I'm sure he would not mind saying please twice. Stay as long as you like.'

7.
 - Please, let me go!
 - Please, don't be angry.
 - Please, give me your book.
 - Please, step inside our honor.
 - Sit down please,

Lesson - 13 The Island of Two Sides

- A.** 1. T, 2. F, 3. T, 4. F
- B.** 1. a, 2. a, 3. a, 4. b
- C.**
1. Initiative means starting something new.
 2. The two sides, separated by great cliff, were like night and day. The good side was watered by rivers and was filled with trees, flowers, birds and easy and abundant food, while on the wrong side there was hardly any water or plants, and wild beasts crowded together.
 3. Naru and Ariki
 4. Naru and Ariki
 5. We cannot cross the sea by merely standing at the shore.
- D.** I observe that a person is walking and other people do not walking. Taking the first step rather than waiting for someone else or a better time.
- E.** Do yourself
- F.**
- They always say time changes things, but you actually have to change them yourself.
 - never interrupt someone doing something you said could n't be done.
 - Don't wait for your ship to come in, swim out to it.
 - Initiative is the agent which translates imagination into action.
 - Take stands, take risks, take responsibility.

Lesson - 1 Responsibility

- A. 1. a, 2. b, 3. c, 4. d
- B. 1. talking, 2. blame, 3. people 4. judgement, 5. decision
- C. 1. was a kind and quiet girl.
2. has some sand and one ant.
3. became very angry with the teacher.
4. was a kind and quiet girl has come to tell us a wonderful news.
5. congratulated the teacher.
- D. 1. True, 2. False, 3. True, 4. True, 5. True
- E. 1. Responsibility can be defined as assuming accountability for a task, decision or action.
2. A person is said to be responsible for something when he or she accepts the consequences of something.
3. Do yourself
4. Yes, trust is needed for responsibility.
5. She was a kind and quiet girl Rita started investigating all about her little ant. She learnt about the different species, and studied everything about their habitats and behaviour. She modified the little box to make it perfect for the ant. Rita gave the ant the very best food, and it ended up growing quite a bit bigger than anyone had expected.

Lesson - 2 Contentment is Happiness

- A. 1. c, 2. b, 3. c, 4. c, 5. a
- B. 1. False, 2. False, 3. True, 4. False, 5. True, 6. True, 7. False
- C. 1. Her sign was a mixture of **contentment** and relief.
2. I **appreciate** how important this is.
3. She made him a **simple** dinner.
4. They were **astonished** at her command of language.
5. I slept well enough, but your dream **awakened** me.
- D. 1. They enjoyed all the comforts that one could ever imagine-servants at their beck and call, chauffeur-driven cars and staff to help them with their cooking, shopping and washing.
2. Mr. Patil decided to take his children on a trip

to a nearby village called Rampur. He wanted to show them how people lead simple and contented lives. He wanted them to learn to appreciate the comforts that they enjoyed.

3. Kelkars put their heads on their pillows, they slipped into deep sleep. So, the fact that they slept on thin mattresses on the floor without a fan or AC simply did not bother them. In fact, they were happy with the way they lead their lives.
4. 'It was one of the best holidays we've ever had,' interrupted Sandeep.
'Yes! It was simply great, Dad. I think we should go on more such holidays,' added Ritika.
5. Sandeep answered, 'I see that we have just two dogs to take care of everyday, but Mr. kelkar's family have a shed full of friendly cows and calves. We have a fancy swimming pool in our terrace, while they enjoy a cold water bath in a stream with crystal clear water that flows throughout the years.'
Ritika said, 'We have victorian lampshades in our garden, but they are happy to just gaze at the star-filled sky at night. We see a huge iron gate when we come to our balcony, while they enjoy looking at the vibrant colours of the flowers and the beautiful birds and butterflies in the garden.'
Sandeep added, 'We have a huge three-storeyed bungalow with a small open space in the front, but they are happy to just live in a small hut with lush green fields surrounding them.'
Ritika then remarked, 'We have servants who help us with our daily chores...' to which Sandeep added hastily, '... but they do all their work on their own! We buy our food, while they grow theirs.'
6. When Sandeep and Ritika tugged at his arm and said one after the other, 'Dad! You have taught us the real difference between wealth and poverty.'
'We may be blessed with all the comforts and

riches, but we have picked up a huge cartload of human values during this holiday! We feel we've become really rich only now . . .'

Lesson - 3 The School Trip

- A.** 1. a, 2. a, 3. a, 4. a, 5. a
- B.** 1. False, 2. False, 3. False, 4. True, 5. False
- C.** 1. His school has organized a field trip to a hill station and his parents have allowed him to go. Many other children are going as well. Some of them are his friend and some he doesn't know so well. But Lalit is sure they will all have a great time. That is why he was excited.
2. Lalit, Mohan, Rohit Dinesh and Riyan are in one group.
3. Everyone is to trek up the hill and after an hour they are to pitch their tents for the night. There is a prize for the group that pitches it perfectly and quickly.
4. Riyan tells Rohit, 'I wish you were not our leader. You aren't good enough to be one.' This makes Rohit really angry.
5. The reason for the conflict in the group was that members of team had no clear instructions.
6. No, Rohit did not consider all the boys equally important in the group. 'But it's our team as well, Rohit,' Lalit begins to say. 'Yes, but I am the leader,' Rohit cuts him short. 'So it makes a difference to me if we win or lose. I wish you had not been in my team'
7. 'It doesn't help to pin the blame on anyone,' replies the teacher. 'It's more important to find a solution.'
8. Yes, because blaming someone never ends. It is a wastage of time. Finding a solution is very easy.
9. As a team, it is more important for all to support one another because it increase efficiency, the ability to focus different minds on the same problem and mutual support. If one member supports the other member, then the team can easily achieve its goal.

Lesson - 4 Theoretical and Practical Suggestions

- A.** Separated Unhappy Defense
Excluded Sorrow Problem

Unexcited Practical Light

- B.** 1. breakfast, 2. dinner, 3. menu, 4. dinner 5. emergency
- C.** 1. d, 2. b, 3. c, 4. b
- D.** 1. The main cause of their trouble was a cat. It used to attack the rats and kill them.
2. The cat was very much fond of having rats for breakfast, lunch and dinner. Of course its menu included milk, bread, cheese, etc., but the dish of rats gave it the greatest delight.
3. At last the President of Mice Colony called an emergency meeting to discuss the the serious problem.
4. The place was chosen for the meeting as all the residents of the bungalow had gone to Shimla on a holiday.
5. It said, 'We must find out a device which may give us a warning of the cat's coming. And if we tie a bell round the cat's neck, it will ring. The ringing of the bell wil give us a signal of the danger, i.e., cat's coming! And then we can rush to safe place.'
6. No
7. 'Who will bell the cat.'
8. The meeting suddenly came to an end as the cat jumped on the dining table.
9. It could not resist the sweet delicious smell of so many rats.

Lesson - 5 Good Citizens

- A.** . The children will not listen to their parents
. There will be no discipline.
. Crime rates would increase.
- B.** 1. Respect for law
2. Patriotism
3. Courtesy
4. Service
5. Environment care
6. Courage
7. Non-violence
- C.** 1. G, 2. G, 3. G, 4. B, 5. B
- D.** Do yourself
- E.** 1. A democracy is where citizens can vote.
2. Athens
3. 'Ziro,' said his mother, 'Today is a very special day in Athens. Until today, our king told us

what do to , but he will not do so any more. Now, we, the people will take all decision regarding our city Athens, not the king.'

4. Ziro's mother said that she is a woman and Mericles is a slave. Slaves are not considered citizens in Athens. Right now we cannot vote, but you can, when you become older.
5. 'All adult male citizens will vote for the leaders who will make laws. We will also decide together what to do with people who break the law. We will vote by raising our hands in an assembly,' said his father.
6. 'Well, I don't think it is a very good idea. How can everyone together make important decisions? We should have only a few, smart people to make all the decisions,' said Mericles sounding intelligent. 'Moreover, it is of no use to slaves like me and women like your mother. After all, we cannot vote,' he complained.
7. 'Don't worry, Mericles, there will be a time, when both men and women will be equal and will vote together. And you will be free. There will be no slaves.'
8. The first elections were held in India in 1952.
9. Yes

Lesson - 6 **Never Give Up**

- A.** 1. a, 2. c, 3. a
- B.**
1. in order to gain good sum of profits.
 2. thus making it severely hot.
 3. reading the position of stars.
 4. rested through the day.
 5. he had not slept for many nights and in the daytime, the sun had been so strong that he had not slept properly.
- C.**
1. One day, he decided to go to the town to try his fortune.
 2. He arranged for some persons who could go so long with him. During the journey, he had to pass through a desert, so he also arrange for water, rice and firewood.
 3. When they reached the desert, the sun was shining on the fine sand, thus mkaking it severely hot. In the day time not one could think of travelling through the desert.

4. At daybreak, they stopped and camped. They released the oxen from the cats and fed them. They lit fire, cooked the rice and ate the food to their fill. They fell asleep for rest till the sunset.
5. On the last morning, the one who was guiding the group, said, 'in one more night, we will cross the desert.'
6. There was no water for them to drink as they had thrown away the water the previous night. Everyone was tired and hopeless. The merchant thought, 'This is no time for me to sit and wait for the doom. I have to find water. The oxen cannot start unless they get water to drink. If I give up. we will lost.'
7. All of them jumped up and ran with the merchant to the spot where he saw the grass. They started digging and after much toil, they stuck a rock. After this, they could dig no further. The merchant jumped down into the hole they had dug and kept his ear to the rock. He called to them, 'I can hear water running under this rock. We must not give up.' Then, the merchant came out of the hole and said to the serving boy. 'My boy, if you give up, we will lot. Please go down and try,' The boy stood up, raising the hammer high above his head and hit the rock with his full strength. He didn't give up, thinking the words of the merchant. Every time the hammer came down, he thought that everyone must be saved. Ultimately, the rock broke, the boy hardly got any time to come out of the hole. The well was full of water.
8. They placed a flag on the hill, so that the passing travellers could see it and have water.

Lesson - 7 **King Frost**

- A.** 1. a, 2. a, 3. a
- B.** 1. step-daughter, 2. drive, earth, 3. old king frost, 4. furcoat, 5. colder and colder
- C.** 1. False, 2. False, 3. True, 4. True, 5. True, 6. True
- D.**
1. old woman to her husband
 2. king Frost to little girl
 3. little girl to king Frost
 4. king Frost to little girl

5. old woman to her husband
- E. 1. Whatever her step-daughter did, she grumbled at her and scolded her for everything; it was simply dreadful.
2. The old woman began to want to drive her step-daughter off the face of the earth, and she said to her husband; 'Take her away into the dark forest, and let the frost freeze her to death.'
3. There the little girl sat in the forest all alone, shivering with the cold. When lo and behold! there was old king Frost coming towards her, and he said, 'Hullo, little girl, are you warm?' And she answered, 'Yes, king Frost.' Then he blew a cold breath on to her and again asked, 'Are you warm, little girl?' And she answered, 'Yes, King Frost!' Then he began to make ti still colder; he made the branches crack, and covered them with hoar-frost, and let loose such cold, that you could hear the air creaking.
- Then he asked her again, 'Well, little girl, are you warm now?' and she answered, 'Yes King Frost!' And when he saw that she was a good girl, he felt sorry for her. So he put on her a fur coat, with trimmings of beaver, and made her warm, and so I'll stop. 'Here's a little present for you from king Frost.'
- And he brought her a trunk full of all sorts of things, silver and gold, and bright-coloured stones.
4. The old man drove up with his daughter alive and well, in her fine clothes and with her present. 'Well,' thought her step-mother, 'If king Frost has given all those thing to the old man's daughter, he'll give my pretty girl ever so much more.'
5. There the girl sat, with her teeth chattering with the cold, when lo and behold! There was king Frost coming along, and he said, 'Hullo, little girl, are yo warm?' And she answered, 'What's that go to do with you? Go away to where you came from!' And King Frost grew angry and blew cold breath on to the girl, and he asked her, 'Are you warm, little girl?' And she answered, 'Fancy asking! You can see I'm

frozen! Be quick and give me the present, and then get away to your home.' Then king Frost began to make the girl still colder. And he kept making it colder and colder till he and frozen her through and through.

6. Because the old man's daughter (first girl) was a good girl. and the woman's daughter (second girl) was ungrateful.
7. Always keep your character clean and bright.

Lesson - 8 Friendship

- A. 1. d, 2. d, 3. d, 4. d, 5. c
- B. 1. False, 2. True, 3. True, 4. True, 5. True
- C. 1. There lived three friends-a deer, a crow and a mouse.
2. The turtle liked the way the three friends enjoyed their time together. 'I wish I could join their group. Then, I can also be happy like them! Moreover, I will be safer in good company as there are hunters prowling around in the jungle,' he thought to himself.
3. Seeing him, the deer sprinted away; the crow flew high up in the sky and the mouse ran into a hole.
4. The mouse gnawed furiously through the net and released the turtle.
5. The hunter saw the deer lying on the ground from a distance. He was quite delighted and his eyes shone with greed. 'Now I'll have a good feast, sell his beautiful skin, and make lot of money!' he thought to himself. he put the turtle on the ground and ran towards the deer.

Lesson - 9 Simplicity

- A. 1. c, 2. d, 3. b, 4. a
- B. 1. luxurious, 2. unlimited, 3. richest, 4. time, 5. earthquake, 6. key
- C. 1. Simple living means to live a life within the limited resources which can fulfill our basic needs.
2. To lead a simple life we need to be happy with what we have. We should not be rich in wealth, we should be rick in our thoughts and values.
3. There was a great earthquake which

destroyed the palace and killed the king and the queen.

4. After this tragedy, Nora understood that she, being the elder sister, might be the Princess mentioned in the prophecy. Accompanied by her sister, Princess Nora devoted herself to finding her new palace.
5. Neither did they have any money or jewels left, and when they arrived at a poor village they had to work in the fields alongside all the poor people who, not knowing that the sisters were royal, took them in as though they were two homeless orphans.
They worked hard, and knew what hunger was, and how life could be so difficult, but people loved them so much that they came to be very happy, and gradually forgot their royal past.
6. Just then, the room filled with lights and music, and from that old door arose a wonderful place filled with life and colour. The place became totally transformed; there were fountains, gardens and animals. The village people marvelled at this.
7. We need to be happy with what we have.
8. If life is to be lived optimally, it is possible only through simple living and high thinking. All great men of all times have been simple personalities. They dedicated all their lives in making the complex the simple. Simple living means wearing ordinary clothes, having ordinary meals and tiffin and using a small place to live in even though one could afford or enjoy much more than that. Thinking is a process. Allowing noble thoughts or good thoughts occupy our mind, which give scope for high thinking.

Lesson - 10 Everyone's A Winner!

- A. 1. b, 2. b, 3. a, 4. a
- B. Do yourself
- C. 1. She admires Jyoti for being so good in her work and often says proudly, 'My friend is very smart.'
2. One day the dance teacher announces that she would be selecting girls for the inter-

school dance competition.

'I will need a group of girls and one main dancer,' She says.

3. Everyone thinks Jyoti will be selected to be the main dancer because she always gets the highest marks and all the teachers think she is the best student.
4. When the teacher watches the girls dance she chooses Swati as the main dancer because she was indeed the best.
The teacher points out that Swati has a lot of self-esteem.
5. She says to the class, 'You can all be good at something. Just as Jyoti is good in studies and Swati is good in dance.'
6. Swati smiles and replies, 'Of course, Jyoti is my best friend and I am proud of all her qualities. But I know that I am a better dancer.'
7. Do yourself

D. Do yourself

Lesson - 11 Be Proud of Your Heritage

- A. 1. 22, 2. saree, 3. ghonghat, 4. Dhoti, 5. Arabica and Robusta, 6. Rabindranath Tagore
- B. 1. True, 2. True, 3. False, 4. False, 5. True
- C. 1. Tamil Nadu
2. Kerala
3. Odisha
4. Uttar Pradesh
5. Manipur
- D. 1. Bihu, 2. Garba, 3. Bhangra, 4. Ghoomar, 5. Koli
- E. 1. Because Kathak is a five year course while western dance can be learned in first a few months. Moreover, most of her classmates are opting for western dance. She thinks Kathak is boring.
2. It was actually a great opportunity to learn a classical dance from a guru. It was true that Western dance could be learned in any of the clubs but not classical dance.
3. I feel proud to learn traditional art and culture of our country.
- F. 1. Flute, 2. Santoor, 3. Sitar, 4. Tabla
- G. Meenakshi Temple (Kulasekara Bandya)
Sanchi Stupa (Emperor Ashoka)

Jama Masjid (Mughal Emperor Shah Jahan)
Gateway of India (king George and queen Mary)
Taj Mahal (Emperor Shah Jahan)
Red Fort (Emperor Shah Jahan)

H. Do Yourself

- I. 1. X, 2. ✓, 3. X, 4. ✓, 5. ✓, 6. X

Lesson - 12 Presence of Mind

- A. 1. a, 2. c, 3. b, 4. a, 5. b
- B. 1. difficulties, 2. monkeys, 3. imitating, 4. ground, 5. calmly
- C. 1. enemies, 2. caps, 3. monkeys, 4. same, 5. mangoes
- D. 1. T, 2. T, 3. T, 4. T, 5. T
- E. 1. Presence of mind can find us a way out of many difficulties. We are much harmed by our enemy when we are afraid : Danger always comes suddenly. So presence of mind is very necessary.
2. He used to sell caps in several villages.
3. He was surprised and shocked to see that his bag was open and all his caps were missing.
4. There sat many monkeys in the branches. All of them had caps on their heads.
5. Capseller picked up a stone and threw it at the monkeys. The monkeys in turn plucked the mangoes from the tree and they threw them at the capseller.
6. Monkeys had caps on their heads.
7. He looked at the monkeys, took off his cap and threw it on the ground. The monkeys did the same thing. They threw down their caps on the ground. The capseller quickly collected the caps and put them into his bag.

Lesson - 13 Ronny and the Dragon

- A. 1.a, 2. a, 3. b, 4. b, 5. a
- B. 1. knights, 2. gray, 3. roar, 4. spurred
- C. 1. True, 2. True, 3. True, 4. False, 5. True, 6. False
- D. 1. Once in the days of dragons there lived a boy named Ronny.
2. Ronny was given a gray horse and a real sword and a lance and armour that covered him from head to foot.
3. The knights taught Rony how to use his sward

and lance.

4. The other knights seemed to enjoy parading in their armour and knocking each other off horse.
5. Sir Pomp was sent to fight the dragon when he reached the mouth of the dragon's cave, he turned and waved once more, then disappeared into the cave.
6. Sir Bomb was sent as a replacement to fight the dragon when he reached the mouth of the cave, he turned waved once and more, then disappeared into the cave.
7. Ronny came forward when all other knights moved back. He was a courageous boy.
8. It was then times taller than Ronny. Its scales were platinum, and thick as table-tops. Magenta flamed, tinged with white, licked from its mouth and nostrils. It glared at Ronny with green glowing eyes.
9. Ronny gave yell and spurred his horse. Straight at the dragon's belly rode Ronny, and straight on the dragon's belly struck his lance. But even the dragon's belly was covered by the thick scales, and Ronny's lance snapped in two.
- The dragon's laugh echoed through the cave. Ronny dropped the broken lance and drew his sword. He spurred his horse again and circled the dragon. Clang! Clang! sounded his sword on the dragon's scaled as he rode round and round.
- But it was no use. Ronny's word only bounced off uselessly.
- Suddenly, the dragon swung its paw at Ronny. it knocked him off his horse and clear across the cave.
- Ronny's armour clattered as he landed on his back. He lay there holding his sword, too stunned to move.
- He heard the terrible roar of the dragon. he watched the dragon open its mouth. He saw the white-tinged magenta flame shoot out at him.
- Ronny closed his eyes and waited to be cooked to a crisp.
- But it didn't happen. In a few moments, Ronny

felt a cool breeze blowing over him. He opened his eyes.

His sword was gone. His armour was gone, too. he was naked, but the magical fire had not hurt him.

The dragon was stretched out lazily on the cave floor. Ronny got up and walked over to it.

10. Never again did Ronny wear armour or carry weapons. he didn't need to, for the book from the dragon's cave taught him many other ways to deal with dragons. in time, he became known as the greatest dragon-fighter of all.

11. Courage is the quality of mind which is more important than physical capacity.

Lesson - 14 August Heat

A. 1. comfortable, 2. give up, 3. Percy, 4. snowfall, 5. August, 6. Percy, 7. August, 8. Percy

B. Do yourself

C. 1. Despite all these comforts, every day, he would give something up. He could quite easily wash in cold water as if it were warm, or chew leeks as though they were lumps of cheese.

2. Misfortune would have it that, one night, so much snow fell on the city that our two friend' little mouse-house was completely snowed in and cut off from the outside world.

3. August deprived of his hot baths, his food, and his warm shelter, was on the verge of losing control. He knew that he wouldn't be able to stand more than three days without food. This was the same amount of time they would need to work out and dig a tunnel through the snow. They now had no choice, but to get digging.

As soon as August touched the cold snow, he turned away. He couldn't do it. Not with

something so terribly cold, not even as hungry as he was. not even knowing that he would soon die!

4. Percy, though, managed it quite well, and started digging, all the time encouraging his friend to do the same.

5. When he opened his eyes, he thought he was in heaven; the face of an angel was smiling at him. But then, with great joy, he realised that it was a nurse.

6. She told him they had been treating him for days, ever since a very brave mouse had arrived at the hospital, his four legs frozen, and given instructions about where to find August. Then, the brave mouse had passed out.

7. Percy had lost several fingers and an ear, but he looked cheerful enough. August felt very guilty since he hadn't lost a thing.

8. The mice at tempted hard to get themselves of the snow. While August abandon his efforts to dig a tunnel, Percy went on to continue his efforts of coming out of the snow. After three days of hard work, he managed to complete his work.

9. By Percy's side he set about regaining control over his own pampered and demanding little body, each day giving up one of those unnecessary comforts of modern mouse life.

D. AUGUST	PERCY
Dependent	Independent
Intolerant	Tolerant
Weak	Strong
Complex	Simple
Inactive	Active