

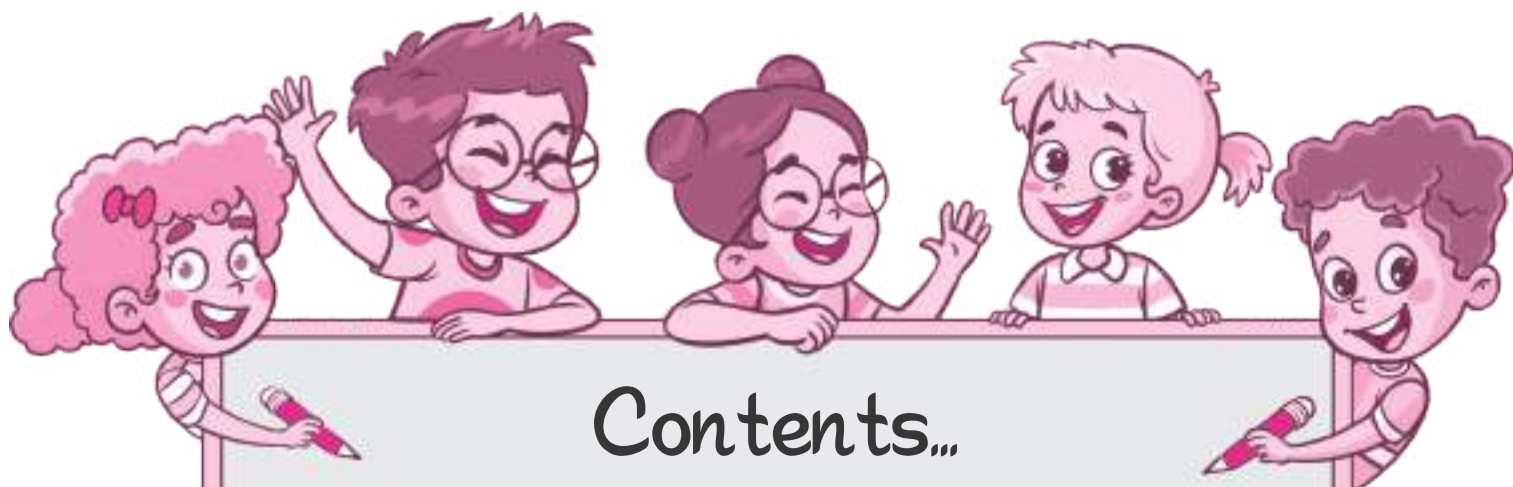
As Per NEP/NCF

Home Assignment



- ◇ English
- ◇ Hindi
- ◇ Mathematics
- ◇ Science
- ◇ Social Studies
- ◇ Computer
- ◇ General Knowledge

● Shilpi Mittal



Contents...

English	3
Hindi	29
Mathematics	51
Science	78
Social Studies	102
Computer	125
General Knowledge	141
Aptitude	
Test-1	157
Test-2	158
Test-3	159
Test-4	160



Worksheet-1

Capitalization

Capitalize:

- the first word in a sentence.
- names of people, places, products, clubs, and organizations.
- main words in the titles of books, stories, poems, and songs.
- diary of the week, months of the year, and holidays.



Rewrite the sentences below using correct capitalization.

1. the city of sacramento is the capital of california.
2. jennifer and peter will travel to russia to work in an orphanage.
3. the jackson elementary school band will perform "yankee doodle."
4. my friend sally and i are reading the novel the phantom tollbooth.
5. the train will stop in atlanta, montgomery and jacksonville.
6. nicole likes pepsi, but veronica and brandon prefer coke.
7. the faces of four presidents are carved on mt. rushmore.
8. are you going to go to celeste's party on saturday?
9. the new school year will begin in august or september.
10. the american women's league meeting will be held on tuesday.
11. we celebrate valentine's day in february, not in october.
12. sarah planned a christmas party at lakeshore park this december.

The Sentence

Let's learn..

A sentence is a group of words which makes complete sense.

Never forget that...

- A sentence begins with a capital letter.
- The words in a sentence should be placed in correct order.
- A sentence ends with a full stop(.), question mark(?) or an exclamation mark (!).

Put a cross (X) for the incorrect sentence and a tick (✓) for the correct sentence.

1. in the forest saw I a huge lion
2. My little sister is hopping like a frog.
3. What is your favourite colour?
4. at the bakery
5. The dog barked loudly at the stranger.
6. We shall go to watch the movie tonight.
7. my pet dog
8. I went to the beach with my friends.
9. What a shame!
10. We should not waste water.

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐


Nouns

A noun names a person, place, or thing.

Look for the underlined noun in each sentence. Tell if the noun is a person, place, or thing.

1. The store is open on Sunday.
2. The car was in front of the house.
3. She was going to catch the ball.
4. I could not see the boy.
5. Chips are my favourite snack.
6. I got two books from the library.
7. My teacher is very nice to the class.
8. We saw the last leaf fall.
9. He left his bag at the school.
10. The doctor gave me a sucker.



Worksheet-4**Common and Proper Nouns**

A proper noun is a noun that is used to name a particular person, place, day, or month. Common nouns are words used to name general items rather than specific ones.

Questions:**A. Classify the following as common or proper nouns:**

1. Doctor
2. Student
3. Street
4. Edward Wennis
5. Elm street
6. Dr. Forbes

**B. Find proper nouns in the following sentences:**

1. Harry is a good man.
2. That dog is called Snoopy.
3. A lady named Gina came by today.
4. Yolande is a woman.

**C. Find common nouns in the following sentences:**

1. Harry is a good man.
2. That dog is called Snoopy.
3. A lady named Gina came by today.
4. Yolande is a woman.



Worksheet-5**Collective Nouns**

A collective noun is a noun that refers to a group of people or things.

Example: A **herd** of cows is grazing on the farm.

Complete the sentences with appropriate collective nouns.

1. I read an article about how a _____ of thieves robbed the bank.
2. A _____ of singers sang Christmas carols at the church.
3. My dog gave birth to a _____ of puppies.
4. Mr. Holt bought a _____ of roses from the florist.
5. Randall tied the _____ of sticks with a piece of rope.
6. The kids on the boat were delighted when they saw a _____ of dolphins playing in the sea.
7. The _____ of members put forward a new proposal for the county.
8. At the park, a _____ of geese chased the children.
9. The _____ of sheep grazed peacefully.
10. A _____ of scouts set up camp.
11. The _____ of musicians performed on stage.
12. The _____ of ants busily worked on their nest.
13. A _____ of cars lived up for the race.
14. The _____ of wolves roamed the forest.
15. A _____ of stars shone brightly.

school	bouquet	gaggle	committee	litter	choir	bundle
gang	herd	band	colony	troop	pack	fleet
						cluster

Worksheet-6**Pronouns**

A pronoun is a word that takes the place of a noun.

- Mary and I walked the halls.

We walked the halls.

he	it	I
she	we	you
his	them	us
her	they	mine
its	yours	

In each sentence, choose a pronoun from the box to replace the underlined.

1. Mom made waffles for Mary and Alexis.

2. Izabella wore a pink tutu while she practiced ballet.

3. Dad promised Mike and I that he'd be home early.

4. Benjamin asked Noah and Jonah to be quieter.

5. My brother and myself read to my sister.

6. The book is I it has my name on it.

7. The dog is wagging his tail.

8. This book is you.

Worksheet-7**Adjectives**

Adjectives describe nouns. They give information about something or someone that we can discover with our senses. They tell how he/she/it looks, feels, sound, smells, or tastes.

A. Read the sentence. Underline the adjectives with green colour.

1. The big house has a blue gate.
2. The young girl sat on the colourful mat.
3. Shivaji was a brave and fearless ruler.
4. The hungry lion could not catch the clever fox.
5. We should eat healthy food.
6. I met an old man with grey hair.
7. The beautiful neighbourhood gleamed with sunlight in the morning.
8. John went to the busy store to pickup red apples.
9. The hot sun rose in the morning and sat in the misty evening.
10. That tall man walked in the store yesterday and ordered some green tea.
11. I have five dollars in my pocket.
12. The little chicken crossed the road.

B. Underline the adjectives in these sentences. Circle the nouns that they describe.

1. The energetic team won the game.
2. Manu draws funny cartoons.
3. The hunter saw a white dove.
4. The ancient palace was converted into a grand museum.
5. The small girl has red apples in her hands.

Worksheet-8**Contractions**

A contraction is a shortened form of two or more words, usually using an apostrophe for the missing letters.

A. In the following sentences, underline the contractions.

1. She isn't coming with us today.
2. You're going to have your first quiz tomorrow.
3. We hadn't picked the winner yet.
4. Why's he sitting way over there?
5. That's not funny anymore.
6. Jason couldn't finish his homework because he was sick.
7. I know there's a faster way to get to school.
8. Who's going to speak first tonight?
9. Here's the soccer team.
10. I'll give you something tomorrow.

B. Fill in the blanks using contraction.

1. _____ (I am) very happy to see you.
2. She _____ (will not) be able to attend the party.
3. We _____ (have not) had dinner yet.
4. _____ (they are) going to visit us next week.
5. He _____ (is not) interested in playing cricket.
6. You _____ (should not) eat so much junk food.
7. _____ (It is) going to rain tomorrow.
8. We can meet up later if _____ (you are) free.
9. He _____ (should have) studied harder for exam.
10. We _____ (do not) need to worry about it now.

Articles– a, an or the

A. Fill in the blanks with the correct article.

1. My mother would like to learn _____ new language.
2. Jiya wants _____ pair of jeans.
3. I bought _____ laptop yesterday. _____ laptop was very expensive.
4. _____ guests are arriving in _____ hour.
5. This is _____ most beautiful picture in the gallery.
6. I have _____ aunt who lives in _____ old house in Patna.
7. There is _____ bowl on the table.
8. I saw _____ orange tree in the middle of the park.
9. He spilled milk all over _____ floor.
10. _____ Himalayas are vast and beautiful.
11. _____ moon is shining in _____ sky.
12. My friend is _____ photographer.

B. Fill in the blanks with suitable articles **a**, **an** or **the** in the given story.

It was _____ incredibly hot day, and _____ lion was feeling very hungry. He came out of his den and searched here and there. He could find only _____ small hare. He caught _____ hare with some hesitation. "This hare can't fill my stomach" thought _____ lion. As _____ lion was about to kill _____ hare, _____ deer ran that way. _____ lion became greedy. He thought; "Instead of eating this small hare, let me eat _____ big deer." He let _____ hare go and went behind _____ deer. But, _____ deer had vanished into _____ forest. _____ lion now felt sorry for letting _____ hare off.



Worksheet-10**Verbs**

Action verbs are words that describe action, or what something is doing.

washed	dove	read
played	slept	solved
climbed	examined	found
hiked	sang	listened

A. Use an action verb from the box to complete each sentence appropriately.

1. Izabella _____ the song beautifully.
2. We _____ the mystery of the missing cookie!
3. Mike _____ the trail from the beginning to end.
4. Marcus was very tired after he _____ to the peak of the mountain.
5. The doctor _____ his patient quickly.
6. The children _____ at the playground.
7. Mom _____ my football uniform last night.
8. The girls _____ to the concert intently.
9. I _____ that book last week!
10. The dog _____ peacefully through our ruckus.

B. Circle the verbs.

- | | | | | |
|-------------|---------|--------|-----------|------------|
| • Computer | • Sleep | • We | • Explore | • Ocean |
| • Create | • She | • Dog | • Book | • Sing |
| • Sunflower | • Eat | • Read | • They | • Lamp |
| • Calculate | • Run | • Car | • Dance | • Mountain |

Worksheet-11

Punctuation

Punctuation are marks we use in writing to help us make the meaning clear. Every sentence must end with a **period**, **exclamation point** or **question mark**.

.	period	used at the end of a sentence that tells something, and after most abbreviations	The cat sat on the Mr. Scott's rug.
!	exclamation point	used at the end of a sentence to express excitement	She didn't clean up her mess again!
?	question mark	used at the end of a sentence that asks a question	What do you want for lunch?

Use the chart and choose an appropriate punctuation mark for the end of each sentence.

- Mrs___ Smith wants us to put our papers over there___
- Why can't we have one day without homework___
- Oh no___ I broke the vase___
- I am inviting you all out for pizza___
- Ouch___ That hurt a lot___
- You will have to see Dr___ Johnson for that arm___
- How did this happen___
- The girl danced around the room___
- What a fool you are___
- Do you care him or not___
- How beautiful the day is___
- The teacher advised him to work hard___
- Who can put up such questions___
- I love eating chocolate ice cream___
- Have you seen my keys anywhere___

Worksheet-12**Simple Present Tense**

The sun **rises** in the east.

She **walks** to school every day.

The coloured words are all verbs. These verbs are in simple present tense. In the simple present tense, we use the root form of the verbs, with plural subjects and add **-s** or **-es** to the root form with singular subjects.

Fill in the blanks with the correct verbs.

1. I always _____ (brush/brushes) my teeth after meals.
2. She _____ (play/plays) with her dog in the park every evening.
3. We _____ (go/goes) to school by bus.
4. The cat _____ (like/likes) to sleep in the sun.
5. Birds _____ (fly/flies) in the sky.
6. He _____ (wash/washes) his car on weekends.
7. My mother _____ (cook/cooks) delicious meals every day.
8. The flowers _____ (bloom/blooms) in spring.
9. They _____ (read/reads) a book before bedtime.
10. She _____ (draw/draws) beautiful pictures.
11. My brother and I _____ (watch/watches) a movie on Fridays.
12. The teacher _____ (teach/teaches) us English.
13. Indra always _____ (tell/tells) a lie.
14. Sudha never _____ (learns/learn) her lesson.
15. The fog _____ (covers/cover) the road.
16. I _____ (wakes/wake) up at 8 o'clock.
17. We _____ (live/lives) in Brazil.
18. Tom does not _____ (supply/supplies) water to the city.
19. Whenever I eat breakfast, I _____ (drink/drinks) tea.
20. My mother never _____ (forgets/forget) to call me.

Worksheet-13

Simple Past Tense

The **simple past tense** expresses an action that has happened. We use IInd form of the regular verb.

Complete each sentence by changing the verb in brackets to past tense.

1. My dad (craft) _____ a boat.
2. He (mow) _____ the grass.
3. I (watch) _____ television in the morning.
4. Sam (pick) _____ up his journal every day.
5. We (serve) _____ lunch at 12:30.
6. I (pack) _____ my bags.
7. Grandma (bake) _____ the best cookies.
8. He (paint) _____ the house.
9. Emma (hike) _____ up the mountain.
10. The train (stop) _____ in New York.
11. I (wave) _____ to my sister.
12. Sara (cook) _____ breakfast every morning.
13. Laura (live) _____ in Florida.
14. Paul (play) _____ the piano at the concert.
15. Every night I (open) _____ my book.
16. I (ask) _____ a lot of questions.
17. She (talk) _____ too fast!
18. I try not to break the rules, but yesterday I (bend) _____ them a bit.
19. It must have been cold last night, because the pond (freeze) _____ over.
20. Who (walk) _____ the dog?
21. I (meet) _____ an old friend today.
22. The science teacher _____ (teach) about plants today.

Worksheet-14

Future Simple Tense

Then simple future tense is a tense that is used to represent an action that take place in the future. We use base form of the verb with will/shall.

We use 'shall' with 'I' and 'we' and 'will' with rest of the subjects.

Fill in the blanks with the correct future tense form of the words in bracket.

1. I _____ tennis tomorrow. (play)



2. He _____ me tonight. (call)



3. They _____ to Thailand next week. (go)

4. She _____ you at 8 o'clock in the morning. (meet)



5. We _____ our homework in 2 hours. (finish)

6. He _____ the house tomorrow evening. (paint)

7. My mother _____ a new car. (buy)



8. My friends _____ to my house this weekend. (come)

9. Kate _____ the dog for a walk tomorrow.
(take)



10. I think it _____. (rain)

Prepositions

- The book is on the table.
- Finish your homework before dinner.
- We will play after school,

All the underline words are prepositions. They tell the position and place of nouns.

The words **on, in, near, to, by, under, behind, of, from, at, between, over** and **above** are prepositions.

Underline prepositions in these sentences.

1. The ball is under the table.
2. She sat next to her friend.
3. We will meet at the library.
4. The cat jumped over the fence.
5. They are playing in the park.
6. The picture hangs on the wall.
7. He walked towards the school.
8. The bird flew above the trees.
9. The dog is hiding behind the sofa.
10. The keys are inside the drawer.
11. She placed the vase between two books.
12. The store is across from the bank.
13. He fell on the ground and we crept into the elevator.
14. The boy is sitting on the chair.
15. Tom is hiding behind the box.
16. An old lady is sitting under the tree.
17. There is a tree in front of the house.
18. Sameer is sitting next to Rahul.



Worksheet-16

Adverbs

An adverb is a word that describes a verb, an adjective, or another adverb. Adverbs fall into three categories; When, Where, and How.

Directions: Complete each sentence with the correct adverb in parenthesis that tells when the action takes place.

Example:

- He will play _____ the other band is finished. (once/always)

Answer: once

1. We will _____ discover the missing treasure. (run/soon)
2. He _____ ran into an old classmate. (suddenly/never)
3. My family _____ gathers on the weekend. (will/always)
4. We will go backpacking in the woods _____. (yesterday/tomorrow)
5. Please tell him _____. (happy/first)
6. I have played _____ at the open gym. (basketball/lately).
7. I received the telegraph _____ in the morning. (always/early).
8. He _____ ran to his brother for help. (never/suddenly).
9. We had a great conversation _____. (always/today)
10. I want to eat my breakfast _____. (now/table)
11. We went on the raft _____ in the morning. (early/happy)
12. He moved _____ into the library. (swiftly/easy)
13. She cooks vegetable foods _____. (happy/well)
14. Molly is _____ polite. (great/greatly)
15. Japanese has borrowed _____ from English. (heavily/swiftly)
16. I ate too _____ and got hiccough. (quick/quickly)
17. Have patience; the bus will come _____. (late/soon)
18. He sat _____ in the classroom. (swiftly/silently)

Worksheet-17**Vocabulary: Homophones**

Words that sound the same but have different meanings and spellings.

Complete these sentences with the correct homophones.

1. The _____ (whether/weather) has been very good this month.
2. There are _____ (sum/some) apples left in the basket.
3. We have found the best players for _____ (hour/our) team.
4. Mary went to the market to _____ (buy/bye) fruits.
5. Kim says she will be _____ (their/there) at the party.
6. Is this the _____ (write/right) answer?
7. Make sure you do not _____ (waste/waist) food.
8. He _____ (won/one) the match.
9. Manju asked her _____ (sun/son) to be careful.
10. John is down with _____ (flu/flew).
11. Have you _____ (read/red) this book before?
12. I am starting a new job next _____ (week/weak) at the supermarket.
13. Can you _____ (chews/choose) a dress for me?
14. She couldn't _____ (here/hear) me properly.
15. Those balloons were _____. (blew/blue)
16. I _____ (new/know) who took my pencil.
17. We should not _____ (break/brake) the rules.
18. I _____ (eight/ate) dinner at her house.
19. I asked him not to _____ (tease/tees) my little sister.
20. We _____ (ate/eight) two apples today.

Synonyms

Synonyms are words that have the same meanings.

A. Change the underlined word to its synonym.

1. Can you please close the door? _____
2. It is cold outside, so I need to put on a coat. _____
3. The bird flew over the tree. _____
4. Some insects are very small. _____
5. The mailman delivered a big box. _____
6. My teacher was happy to see me. _____

B. Write a synonym for each of the words.

- | | | | |
|--------------|-------|----------|-------|
| 1. beautiful | _____ | 2. angry | _____ |
| 3. speak | _____ | 4. big | _____ |
| 5. easy | _____ | 6. fast | _____ |
| 7. cold | _____ | 8. sad | _____ |

C. Circle the word/s that means the same as the underlined word (synonyms). Underline the word/s that means the opposite as the underlined word (antonyms).

- | | | | |
|------------------------------------|----------|---------|------------|
| 1. The dog is <u>happy</u> . | sad | pleased | brown |
| 2. A <u>fast</u> car drove by. | slow | greedy | quick |
| 3. The man began to <u>shout</u> . | yell | cry out | whisper |
| 4. Milli was very <u>nice</u> . | friendly | mean | kind |
| 5. Your sister is intelligent. | smart | wise | silent |
| 6. Our soldiers are brave. | feeble | sturdy | courageous |

Antonyms

Antonyms are words that have the opposite meaning.



Sunny



Cloudy

A. Fill in the blanks with the antonyms of the words in brackets.

1. Tarun was wearing a _____ (old) shirt on his birthday.
2. I have put the clothes out to _____ (wet).
3. Ali fell _____ (awake) while reading a book in bed.
4. The blanket is _____ (smooth).
5. My suitcase is very _____ (light).

B. Read the story below. Replace each underlined word with the matching antonym from the box.

soft,	wet,	cloudy,	refuse,	child,
noisy,	full,	many,	expensive	

On a sunny _____ day in May, a parent _____ went to the park. She put a blanket on the dry _____ grass. The ground felt hard _____. A man was selling cheap _____ lemonade nearby. She decided to buy some and hoped the man would accept _____ her money. There were few _____ people at the park and it was very quiet _____. After walking around awhile she went back to her blanket. It was time for her to leave the empty _____ park.

Worksheet-20

A Day at the Beach

It is summer. The sun is hot. Anna and her friend Tom go to the beach.

They take a towel, a ball, and water. Anna wears a yellow dress. Tom wears blue shorts.

At the beach, they play with the ball. They swim in the sea. The water is cool.



They eat ice cream. Anna has chocolate. Tom has strawberry. It is very tasty.

In the afternoon, they sit on the towel. They watch the waves. They are happy.

It is a fun day.

Reading Comprehension Questions

1. Where do Anna and Tom go?
 - a. To school
 - b. To the park
 - c. To the beach
2. What do they take with them?
 - a. A towel, a book, and a hat
 - b. A towel, a ball, and water
 - c. A camera and a radio
3. What colour is Anna's dress?
 - a. Blue
 - b. Red
 - c. Yellow
4. What do they do at the beach?
 - a. They play with a ball
 - b. They sleep
 - c. They fight each other
5. What kind of ice cream does Tom eat?
 - a. Chocolate
 - b. Strawberry
 - c. Vanilla
6. Are Anna and Tom happy at the beach?
 - a. Yes
 - b. No

Handwriting-1

Trace and do joining neatly.

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Vv Ww Xx

Yy Zz

Handwriting-2

Trace and write the words neatly.

Apple Balloon Camel

Donkey Elephant Flower

Grapes Horse Igloo

Joker Kangaroo Lichi

Handwriting-3

Trace and write the words neatly.

Mango Nest Orange

Penguin Queen Rain

Sun Train Unicorn

Culture Watch Cray

Yak Zebra

Handwriting-4

Trace and write neatly.

Always speak politely.

Books are our best friends.

The Earth is round in shape.

Handwriting-5

Trace and write neatly.

Rain, rain go away,

Come again another day,

Little Johnny wants to play.

Rain, rain go to Spain,

Never show your face again.

Assessment

CERTIFICATE of completion

*This is to certify that _____, a student
of _____ has successfully completed the worksheets
under the guidance of Ms/Mrs/Mr _____ during
_____ vacation.*

Signature

Worksheet-1

भाषा एवं वर्ण विचार

मन की बात दूसरों तक पहुँचाने और दूसरों की बात को समझने का साधन **भाषा** कहलाता है।

(क) निम्न चित्रों को देखकर बताओ कि इनमें भाषा के किस रूप का प्रयोग किया जा रहा है?



(ख) सही मिलान करो-

- | | |
|---------------|-------------|
| 1. कर्नाटक | i. मलयालम |
| 2. महाराष्ट्र | ii. पंजाबी |
| 3. ओडिशा | iii. कन्नड़ |
| 4. पंजाब | iv. उड़िया |
| 5. केरल | v. मराठी |

(ग) 'ओं' के उच्चारण वाले छः शब्द लिखो-

(घ) निम्नलिखित मात्राओं को लगाकर दो-दो शब्द बनाओ-

- | | | |
|-----------|-------|-------|
| 1. आ (I) | _____ | _____ |
| 2. इ (i) | _____ | _____ |
| 3. ए (e) | _____ | _____ |
| 4. ऐ (ai) | _____ | _____ |
| 5. ओ (o) | _____ | _____ |
| 6. औ (au) | _____ | _____ |

(ङ) अनुस्वार या अनुनासिक लगाकर शब्द पूरे करो-

- | | | | | | |
|---------|-------|-----|-------|------|-------|
| सतरा | _____ | पाच | _____ | खासी | _____ |
| आख | _____ | पसद | _____ | चादी | _____ |
| लड़किया | _____ | कगन | _____ | अगद | _____ |

शब्द और वाक्य

वर्णों के सार्थक मेल से शब्द बनते हैं।

(क) निम्नलिखित वर्णों को जोड़कर सही शब्द बनाओ-

- | | | | |
|------------|-------|------------|-------|
| 1. ज र सू | _____ | 2. त ली ति | _____ |
| 3. नी क हा | _____ | 4. ला ब गु | _____ |
| 5. रा सं त | _____ | 6. ला थै | _____ |
| 7. ना र भ | _____ | 8. च ना र | _____ |

(ख) नीचे दिए गए वर्णों से दो-दो शब्द बनाओ-

- | | | | |
|-------|-------|-------|-------|
| 1. हा | _____ | 2. ची | _____ |
| 3. ओ | _____ | 4. मे | _____ |
| 5. सु | _____ | 6. मू | _____ |

शब्दों के सही मेल से वाक्य बनते हैं।

(ग) निम्नलिखित चित्रों को देखकर वाक्य बनाओ-

- _____
- _____
- _____
- _____
- _____
- _____



शब्द रचना

- निम्नलिखित वर्णों को जोड़कर सही शब्द बनाओ-

- | | | | | |
|-----|---|----------------|---|-------|
| 1. |  | घ + र | = | _____ |
| 2. |  | ता + ला | = | _____ |
| 3. |  | ल + इ + का | = | _____ |
| 4. |  | बा + द + ल | = | _____ |
| 5. |  | सू + र + ज | = | _____ |
| 6. |  | उ + प + हा + र | = | _____ |
| 7. |  | गि + ला + स | = | _____ |
| 8. |  | ति + त + ली | = | _____ |
| 9. |  | मा + ला | = | _____ |
| 10. |  | गु + ला + ब | = | _____ |

संज्ञा

किसी प्राणी, वस्तु, स्थान, भाव आदि के नाम को संज्ञा कहते हैं।

(क) सही उत्तर पर (✓) चिह्न लगाइए-

1. किसी व्यक्ति, वस्तु, स्थान, प्राणी तथा भाव (अवस्था) के नाम को क्या कहते हैं?

(अ) प्राणी ☐ (ब) स्वर ☐ (स) संज्ञा ☐ (द) वर्ण ☐

2. ताजमहल किस प्रकार की संज्ञा का उदाहरण है?

(अ) व्यक्ति का ☐ (ब) प्राणी का ☐ (स) स्थान का ☐ (द) वस्तु का ☐

3. पुस्तक किस संज्ञा का उदाहरण है?

(अ) स्थान ☐ (ब) वस्तु ☐ (स) दोनों का ☐ (द) कोई नहीं ☐

4. हाथी कौन सी संज्ञा का उदाहरण है?

(अ) वस्तु ☐ (ब) स्थान ☐ (स) प्राणी ☐ (द) भाव ☐

(ख) उचित संज्ञा शब्दों द्वारा रिक्त स्थानों की पूर्ति कीजिए-

1. भारत की राजधानी _____ है। (मुम्बई / दिल्ली)

2. _____ सूँड हिला रहा है। (कुत्ता / हाथी)

3. _____ भारत की पवित्र नदी है। (गंगा / यमुना)

4. हमारे देश के प्रथम प्रधानमंत्री _____ थे।
(इंदिरा गांधी / पं० जवाहर लाल नेहरू)

(ग) निम्न के तीन-तीन नाम लिखिए-

1. नदियों के _____

2. महान व्यक्तियों के _____

3. त्यौहारों के _____

4. शहरों के _____

सर्वनाम

संज्ञा के स्थान पर प्रयोग किए जाने वाले शब्दों को **सर्वनाम** कहते हैं।

(क) खाली स्थान में उचित सर्वनाम शब्द लिखिए-

1. दरवाज़ा खोलो शायद _____ आया है। (कुछ / कोई)
2. _____ गाना नहीं आता। (मुझे / मेरे)
3. वहाँ _____ बैठा है? (कौन / क्या)
4. _____ मेरी घड़ी है। (यह / ये)
5. मुझे खाने के लिए _____ चाहिए। (कुछ / कोई)
6. यह पार्सल _____ नाम आया है। (कौन / किसके)
7. यहाँ जो कुछ है _____ मेरा है। (वह / यह)
8. रचित ने _____ मिठाई खिलाई। (मैंने / मुझे)

(ख) नीचे लिखे वाक्यों में रेखांकित सर्वनाम शब्द किसके लिए आया है? बताइए-

1. भारत शिवानी ने पेंसिल देखकर कहा — भाई, इसे दिखाना।
_____ के लिए
2. शीतल ने रोहन से कहा — तुम क्या कर रहे हो?
_____ के लिए
3. बिल्ली ने दूध पिया और वह वहाँ से भाग गई।
_____ के लिए
4. माता ने बेटे से कहा — मैं तुम्हारे लिए कपड़े लाई हूँ।
_____ के लिए

(ग) नीचे दिए गए सर्वनामों से एक-एक वाक्य बनाकर लिखिए-

1. किसने _____
2. तुम्हें _____
3. किस _____
4. उन्हीं _____

लिंग

स्त्री या पुरुष जाति का बोध कराने वाले शब्द लिंग कहलाते हैं।

(क) लिंग बदलो- (जैसः दादा-दादी।)

- | | |
|-----------|-------|
| 1. लड़का | _____ |
| 2. नाना | _____ |
| 3. चाचा | _____ |
| 4. मामा | _____ |
| 5. आदमी | _____ |
| 6. मुर्गा | _____ |
| 7. घोड़ा | _____ |
| 8. नर | _____ |
| 9. चूहा | _____ |
| 10. छात्र | _____ |



(ख) सही जोड़ी मिलाइए-

- | | |
|---------|-----------|
| 1. राजा | i. पिता |
| 2. देव | ii. मोरनी |
| 3. भाई | iii. बकरी |
| 4. काका | iv. शेरनी |
| 5. शेर | v. देवी |
| 6. मोर | vi. काकी |
| 7. बकरा | vii. रानी |
| 8. माता | viii. बहन |



विशेषण

संज्ञा या सर्वनाम की विशेषता बताने वाले शब्दों को विशेषण कहते हैं।

(क) विशेषण शब्दों को रेखांकित कीजिए-

1. राधा ने लाल चूड़ियाँ पहनी हैं।
2. नेहा एक शांत लड़की है।
3. वह होशियार बालक है।
4. शीतल के बाल लंबे हैं।
5. राघव बुद्धिमान छात्र है।
6. वह एक पंखा लेकर घूम रहा है।
7. बगीचे में लाल-पीले फूल खिले हुए हैं।
8. मुझे थोड़ा-सा कपड़ा चाहिए।

(ख) खाली स्थान में उचित विशेषण शब्द लिखिए-

(ढीली, सुंदर, स्वादिष्ट, पुरानी, बड़ा, सुंदर, तीन)

1. भोजन बहुत _____ था।
2. गाँव में उनका एक _____ मकान है।
3. मेरी मम्मी _____ हैं।
4. रोहन की _____ कमीज़ उसे दे देना।
5. गुलाब का फूल _____ है।
6. रोहन की कमीज़ _____ है
7. यहाँ _____ लड़के हैं।

(ग) जोड़े मिलाइए-

- | | |
|------------|-----------|
| 1. काले | i. फूल |
| 2. सुगंधित | ii. सैनिक |
| 3. वीर | iii. बाल |

क्रिया

काम करने या होने का ज्ञान कराए। वह शब्द क्रिया कहलाते हैं।

चित्रों को देखकर उनमें होने वाली क्रिया को वाक्यों में लिखिए-













वचन

शब्द के जिस रूप से संज्ञा के एक या एक से अधिक होने का पता चलता है, उसे **वचन** कहते हैं।

(क) सही विकल्प चुनकर सही (✓) का चिह्न लगाइए-

1. वचन के कितने प्रकार हैं?

(अ) पाँच ☐ (ब) सात ☐ (स) तीन ☐ (द) दो ☐

2. विधि का बहुवचन क्या है?

(अ) विही ☐ (ब) विधिँ ☐ (स) विधियाँ ☐ (द) कोई नहीं ☐

3. 'छात्राएँ' का एकवचन क्या है?

(अ) छात्रा ☐ (ब) छात्राओं ☐ (स) छात्र ☐ (द) कोई नहीं ☐

4. माताएँ शब्द में कौन-सा वचन है?

(अ) एकवचन ☐ (ब) बहुवचन ☐ (स) ये दोनों ☐ (द) कोई नहीं ☐

(ख) निम्न शब्दों के वचन बदलकर लिखिए-

1. केले _____
3. पुस्तक _____
5. बकरी _____
7. तितली _____

2. लड़का _____
4. संतरे _____
6. बालिकाएँ _____
8. कहानी _____

(ग) निम्नलिखित वाक्यों में रंगीन शब्दों के वचन बदलकर पुनः लिखिए-

1. **मछली** तैरती है। _____
2. मेज पर **पेन** रखा है। _____
3. **थैला** अलमारी में है। _____
4. **चिड़ियाँ** उड़ रही हैं। _____
5. **घोड़ा** दौड़ रहा है। _____

विलोम शब्द

एक-दूसरे का उलटा अथवा विपरीत अर्थ बताने वाले शब्द **विलोम** अथवा **विपरीतार्थक** शब्द कहलाते हैं।

(क) विलोम शब्द लिखिए-

- | | | | |
|-----------|-------|------------|-------|
| 1. दुःखी | _____ | 2. विष | _____ |
| 3. आलसी | _____ | 4. सच | _____ |
| 5. पसंद | _____ | 6. हलका | _____ |
| 7. ठंडा | _____ | 8. ऊपर | _____ |
| 9. मीठा | _____ | 10. देश | _____ |
| 11. मालिक | _____ | 12. स्वर्ग | _____ |
| 13. जमीन | _____ | 14. ऊपर | _____ |
| 15. सुंदर | _____ | 16. मूर्ख | _____ |

(ख) चित्र देखकर विलोम शब्द लिखिए-





अनेक शब्दों के लिए एक शब्द

जो शब्द अनेक शब्दों के स्थान पर प्रयोग किए जाते हैं, उन्हें **अनेक शब्दों के लिए एक शब्द** कहते हैं।

चित्रों को देखकर अनेक शब्दों के लिए एक शब्द लिखिए-



1. जहाँ बच्चे पढ़ने जाते हैं— _____



2. जो गाना गाती है— _____



3. जो खेती करे— _____



4. साथ पढ़ने वाला— _____



5. जो देखने योग्य हो— _____

पर्यायवाची शब्द

समान अर्थ बताने वाले अलग-अलग शब्द पर्यायवाची शब्द कहलाते हैं।

(क) निम्न में से सही पर्यायवाची शब्द चुनकर सही उत्तर लिखिए-

गृह, वृक्ष, माता, मकान, भगवान, मैया, तरु, ईश

- | | | |
|----------|-------|-------|
| 1. पेड़ | _____ | _____ |
| 2. ईश्वर | _____ | _____ |
| 3. घर | _____ | _____ |
| 4. माँ | _____ | _____ |

(ख) नीचे दिए गए सभी सही पर्यायवाची शब्दों पर गोला बनाइए-

- | | | | | | |
|----------|---|--------|-------|--------|-------|
| 1. हवा | — | दाम | जाल | वायु | फंदा |
| 2. तालाब | — | ताल | सरोवर | सरिता | नीर |
| 3. साँप | — | सर्प | श्राप | नाग | विषधर |
| 4. जंगल | — | पेड़ | वन | वृक्ष | सुधा |
| 5. अमृत | — | जल | सुधा | विष | सोम |
| 6. असुर | — | राक्षस | दैत्य | दानव | देव |
| 7. अग्नि | — | आग | हवा | समीर | मारुत |
| 8. अश्व | — | घोड़ा | गाय | अश्वनी | मृग |
| 9. आकाश | — | पानी | गगन | बारिश | नभ |
| 10. आँख | — | नेत्र | पलक | नयन | भौह |
| 11. जल | — | पानी | दूध | नीर | झूस |

समानार्थी शब्द

(क) रंगीन शब्दों के समानार्थी शब्द लिखकर वाक्यों को दोबारा लिखिए-

1. अश्व तेज दौड़ता है।
2. प्रभु सबकी रक्षा करते हैं।
3. हिमालय ऊँचा पर्वत है।
4. कमल हमारा राष्ट्रीय पुष्प है।
5. माँ खाना पकाती है।

(ख) समान अर्थ वाले शब्दों के जोड़े बनाइए-

- | | |
|-----------|-------------|
| 1. देवता | i. मेघ |
| 2. अमृत | ii. नगेश |
| 3. बादल | iii. राक्षस |
| 4. असुर | iv. पीयूष |
| 5. हिमालय | v. देव |

(ग) चित्र देखकर समान अर्थ वाले शब्द लिखिए-



अध्यापक



बादल



पेड़



चाँद



शीर्षक : _____

पत्र-लेखन व निबंध लेखन

(क) अपने स्कूल के प्रधानाचार्य को चार दिन के अवकाश के लिए एक प्रार्थना-पत्र लिखो, क्योंकि आपकी मम्मी बीमार हैं और आपको उनकी सहायता करनी है-

(ख) अपने प्रिय शिक्षक/शिक्षिका पर एक संक्षिप्त निबंध लिखिए-

Handwriting-1

Date: _____

ट्रेस करो और लिखो-

अ		औ		ज	
---	--	---	--	---	--

आ		अं		झ	
---	--	----	--	---	--

इ		अः		ञ	
---	--	----	--	---	--

ई		क		ट	
---	--	---	--	---	--

उ		ख		ठ	
---	--	---	--	---	--

ऊ		ग		ड	
---	--	---	--	---	--

ऋ		घ		ढ	
---	--	---	--	---	--

ए		डः		ण	
---	--	----	--	---	--

ऐ		च		त	
---	--	---	--	---	--

ओ		छ		थ	
---	--	---	--	---	--

Grade: _____

Signature: _____

Handwriting-2

Date: _____

ट्रेस करो और लिखो-

ह		म		स	
ध		य		ह	
न		र		क्ष	
प		ल		त्र	
फ		व		ज्ञ	
ब		श			
भ		ष			

शब्द बनाओ-

- | | |
|----------------------------|------------------------------|
| 1. ह + थे + ली = _____ | 2. प + न + घ + ट = _____ |
| 3. गु + ला + ब = _____ | 4. ब + गी + चा = _____ |
| 5. सा + इ + कि + ल = _____ | 6. कू + डें + दा + न = _____ |
| 7. थ + र + म + स = _____ | 8. रे + ल + गा + डी = _____ |
| 9. चि + डि + या = _____ | 10. त + र + बू + ज = _____ |

Grade: _____

Signature: _____

Handwriting-3

Date: _____

ट्रेस करो और लिखो-

टव

कमल

उत्कल

आम

सामान

अखबार

मिल

हानि

विशाल

Grade: _____

Signature: _____

Handwriting-4

Date: _____

ट्रेस करो और लिखो-

मौर

कठोर

खरगोश

और

औजार

नौकरानी

संत

तिरंगा

अंततः

Grade: _____

Signature: _____

वाक्य लेखन

मेरा भारत महान है।

हिन्दी हमारी राष्ट्रभाषा है।

माता-पिता की आज्ञा मानो।

कविता लेखन

सूरज की किरणों आती हैं

सारी कलियाँ खिल जाती हैं।

अंधकार सब खो जाता है

सब जग सुंदर हो जाता है।

मूल्यांकन

प्रमाण-पत्र

यह प्रमाणित किया जाता है कि _____ ,
कक्षा _____ के विद्यार्थी ने अवकाश के दौरान
श्री/सुश्री/श्रीमती _____ के
मार्गदर्शन में अपने कार्यपत्रों को सफलतापूर्वक पूरा
किया है।

हस्ताक्षर

Worksheet-1

Numbers

What We Have Learnt...

Using ten digits 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, we have learnt to write numbers having one digit, two digits and three digits, using three places ones, tens and hundreds.

A. Write the number names for the following.

1. 89 _____
2. 106 _____
3. 547 _____
4. 879 _____



B. Write the number for each of the following.

1. Two hundred eight _____
2. Four hundred eighty _____
3. Seven hundred forty-nine _____
4. Nine hundred seventy-three _____

C. Write the expanded form of the following numbers.

1.

3	6	7
---	---	---
2.

4	0	5
---	---	---
3.

7	5	9
---	---	---
4.

8	6	3
---	---	---

D. Write the short form of the following numbers.

1.

--	--	--

←	200	↓	70	→	9
---	-----	---	----	---	---
2.

--	--	--

←	500	↓	0	→	8
---	-----	---	---	---	---

E. Arrange the following numbers in ascending order.

1. 126, 501, 261, 89 _____, _____, _____, _____
2. 428, 824, 482, 248 _____, _____, _____, _____

Worksheet-2

3 Digit Numbers

A. Complete the following.

1. The value of the digit 5 in 354 is _____
2. The greatest number of 2, 5, 8 is _____
3. $300 + 40 + 5 =$ _____
4. $43 + 15 = 15 +$ _____
5. 28 is closed to _____
6. The smallest four digit number is _____

B. Choose the correct answer from the brackets.

1. Three hundreds and ten = _____ (301 - 103 - 310)
2. $38 - 23 =$ _____ (15 - 42 - 61)
3. $48 + 35 =$ _____ (81 - 83 - 57)
4. The place value of the number 6 in 634 is _____
(ones - tens - hundreds)
5. $45 +$ _____ $= 87$ (42-12-67)
6. The face value of the number 7 in 8764 is _____

C. Put (<, > or =).

- | | | |
|-------------------|----------------------|------------------------|
| 1. $356 - 233$ | <input type="text"/> | 5 tens |
| 2. $700 - 200$ | <input type="text"/> | $700 + 200$ |
| 3. $98 + 45$ | <input type="text"/> | $45 + 98$ |
| 4. $300 + 50 + 2$ | <input type="text"/> | Five hundreds and nine |
| 5. Thirty five | <input type="text"/> | Four tens |
| 6. 999 | <input type="text"/> | 1000 |
| 7. $200 + 50$ | <input type="text"/> | $300 - 50$ |
| 8. $500 - 100$ | <input type="text"/> | $200 + 200$ |

4-5 Digit Numbers

Long number names

A. Write in numerals.

1. Ten thousand five hundred sixty seven
2. Fifty five thousand seven hundred fifty five
3. Twenty two thousand three hundred seventy one
4. Seventy two thousand six hundred ninety nine
5. Ninety two thousand eight hundred fifty nine
6. Sixty seven thousand six hundred sixty eight

B. Write in words.

1. 98732
2. 58632
3. 11112
4. 33333
5. 66666
6. 67675

C. Fill in the blanks with $<$, $>$ or $=$.

- | | | |
|----------|----------------------|-------|
| 1. 52375 | <input type="text"/> | 43927 |
| 2. 67895 | <input type="text"/> | 65398 |
| 3. 3333 | <input type="text"/> | 3333 |
| 4. 23385 | <input type="text"/> | 25682 |
| 5. 45982 | <input type="text"/> | 48792 |
| 6. 11111 | <input type="text"/> | 11111 |



Worksheet-4

Expanded Form

A. Write the number using the expanded form.

Example: $800 + 40 + 9 = \boxed{849}$

1. $700 + 50 + 8 = \boxed{}$

2. $100 + 60 + 2 = \boxed{}$

3. $400 + 90 + = \boxed{}$

4. $80 + 5 = \boxed{}$

5. $900 + 70 + 7 = \boxed{}$

6. $800 + 30 + 4 = \boxed{}$

7. $500 + 3 = \boxed{}$

8. $600 + 10 + 3 = \boxed{}$

B. Write the correct number in the box.

Example: $475 = 400 + \boxed{70} + 5$

1. $573 = 500 + \boxed{} + 3$

2. $826 = \boxed{} + 20 + 6$

3. $219 = 200 + 10 + \boxed{}$

4. $357 = 300 + 50 + \boxed{}$

5. $702 = 700 + \boxed{} + 2$

6. $499 = 400 + \boxed{} + 9$

C. Fill in the correct digit for each place value.

Example: $348 = \underline{3}$ hundreds + $\underline{4}$ tens + $\underline{8}$ ones

1. $819 = \underline{}$ hundreds + $\underline{}$ tens + $\underline{}$ ones

2. $407 = \underline{}$ hundreds + $\underline{}$ tens + $\underline{}$ ones

3. $539 = \underline{}$ hundreds + $\underline{}$ tens + $\underline{}$ ones

4. $721 = \underline{}$ hundreds + $\underline{}$ tens + $\underline{}$ ones

5. $328 = \underline{}$ hundreds + $\underline{}$ tens + $\underline{}$ ones

6. $672 = \underline{}$ hundreds + $\underline{}$ tens + $\underline{}$ ones

Addition

Section A: Complete the column additions.

$$\begin{array}{r} 483 \\ + 324 \\ \hline \end{array}$$

$$\begin{array}{r} 339 \\ + 351 \\ \hline \end{array}$$

$$\begin{array}{r} 766 \\ + 228 \\ \hline \end{array}$$

$$\begin{array}{r} 420 \\ + 297 \\ \hline \end{array}$$

$$\begin{array}{r} 901 \\ + \quad 89 \\ \hline \end{array}$$

$$\begin{array}{r} 746 \\ + \quad 72 \\ \hline \end{array}$$

$$\begin{array}{r} \quad 73 \\ + 895 \\ \hline \end{array}$$

$$\begin{array}{r} 250 \\ + 685 \\ \hline \end{array}$$

$$\begin{array}{r} 259 \\ + 164 \\ \hline \end{array}$$

$$\begin{array}{r} 376 \\ + 554 \\ \hline \end{array}$$

$$\begin{array}{r} 889 \\ + 111 \\ \hline \end{array}$$

$$\begin{array}{r} 633 \\ + 270 \\ \hline \end{array}$$

$$\begin{array}{r} 439 \\ + \quad 74 \\ \hline \end{array}$$

$$\begin{array}{r} \quad 93 \\ + 648 \\ \hline \end{array}$$

$$\begin{array}{r} 811 \\ + \quad 97 \\ \hline \end{array}$$

$$\begin{array}{r} 595 \\ + \quad 78 \\ \hline \end{array}$$

Section B: Fill the gaps to make the column additions correct.

$$\begin{array}{r} 2 \quad \square \quad 8 \\ + 5 \quad 4 \quad \square \\ \hline 7 \quad 9 \quad 6 \end{array}$$

$$\begin{array}{r} \square \quad \square \quad 4 \\ + 3 \quad 5 \quad 1 \\ \hline 5 \quad 3 \quad 7 \end{array}$$

$$\begin{array}{r} \square \quad 2 \quad \square \\ + 1 \quad \square \quad 9 \\ \hline 6 \quad 2 \quad 7 \end{array}$$

$$\begin{array}{r} 2 \quad 5 \quad 4 \quad 6 \\ \square \quad 2 \quad \square \quad 3 \\ \hline 3 \quad \square \quad 1 \quad \square \end{array}$$

$$\begin{array}{r} 3 \quad 8 \quad 8 \\ + \quad \square \quad 2 \quad \square \\ \hline 7 \quad 1 \quad 7 \end{array}$$

$$\begin{array}{r} 2 \quad 5 \quad 8 \\ + \quad \square \quad \square \quad \square \\ \hline 4 \quad 1 \quad 8 \end{array}$$

$$\begin{array}{r} \square \quad 4 \quad 2 \\ + 2 \quad \square \quad \square \\ \hline 8 \quad 6 \quad 1 \end{array}$$

$$\begin{array}{r} 4 \quad \square \quad 6 \quad \square \quad 5 \\ \square \quad 5 \quad \square \quad 7 \quad \square \\ \hline 7 \quad 7 \quad 2 \quad 0 \quad 6 \end{array}$$

Addition Word Problems

Read each word problem carefully. Type the addition sentence then find the sum.

1. Sita has 14 cats and Seema has 6 cats as well.

How many cats do they have altogether?

$$\square + \square = \underline{\hspace{2cm}}$$



2. Tim had 12 orange balls.

His brother gave him 4 purple balls.

How many balls does Tim have in all?

$$\square + \square = \underline{\hspace{2cm}}$$



3. 10 birds were sitting on a tree branch.

7 more birds landed on the tree branch.

What is the total number of birds on the tree branch?

$$\square + \square = \underline{\hspace{2cm}}$$



4. A chicken lays 9 eggs in the front yard and 6 in the backyard.

How many eggs the chicken laid in all?

$$\square + \square = \underline{\hspace{2cm}}$$



5. 9 goats are eating grass.

9 more goats joined them.

How many goats are eating grass altogether?

$$\square + \square = \underline{\hspace{2cm}}$$



Subtractions

Subtract.

$$\begin{array}{r}
 6 \quad 15 \\
 1. \quad \begin{array}{r} 6\cancel{7}\cancel{5} \\ - 328 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 2. \quad \begin{array}{r} 582 \\ - 153 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 3. \quad \begin{array}{r} 867 \\ - 508 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 4. \quad \begin{array}{r} 580 \\ - 321 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 5. \quad \begin{array}{r} 777 \\ - 168 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 6. \quad \begin{array}{r} 672 \\ - 223 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 7. \quad \begin{array}{r} 490 \\ - 177 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 8. \quad \begin{array}{r} 866 \\ - 337 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 9. \quad \begin{array}{r} 666 \\ - 307 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 10. \quad \begin{array}{r} 464 \\ - 215 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 11. \quad \begin{array}{r} 933 \\ - 626 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 12. \quad \begin{array}{r} 691 \\ - 422 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 13. \quad \begin{array}{r} 580 \\ - 108 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 14. \quad \begin{array}{r} 252 \\ - 247 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 15. \quad \begin{array}{r} 612 \\ - 104 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 16. \quad \begin{array}{r} 7824 \\ - 5635 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 17. \quad \begin{array}{r} 8215 \\ - 6547 \\ \hline \end{array}
 \end{array}$$

$$\begin{array}{r}
 18. \quad \begin{array}{r} 7346 \\ - 2579 \\ \hline \end{array}
 \end{array}$$

Contractions

Read the problems and solve.

1. A book seller had 342 comics. He sold 182 of them. How many are left with him.

	H	T	O
—			

2. A school has 650 students. 280 of the are girls. How many are boys ?

	H	T	O
—			

3. A school has 555 pieces of furniture. 325 of them are chairs. How many tables are there in a school?

	H	T	O
—			

4. A bus has 58 seats for passengers. 43 students went on picnic in the bus. How may seats remained vacant?

	H	T	O
—			

5. Jhon bought 68 sweets for a party. Out of those, Mary ate 12 sweets. How many sweets are left with Jhon?

	H	T	O
—			

6. Sam has 5486 rupees. He bought the articles worth rupees 3777 rupees. How much money did he save?

	Th	H	T	O
—				

Multiply and Colour by Code

Colour codes.

Orange - 4, 14

Green - 21, 27, 35

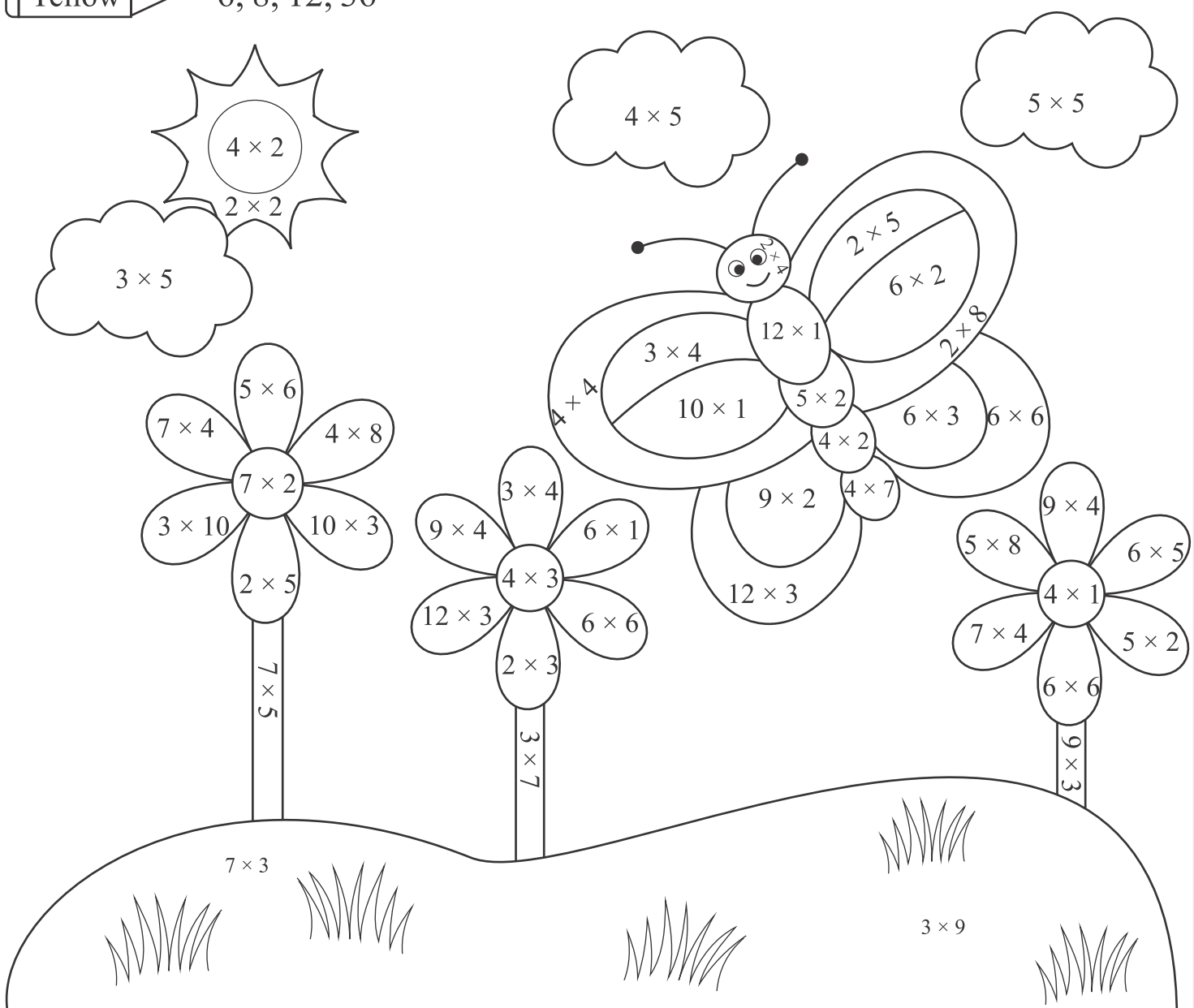
Red - 10, 28, 30, 32, 36, 40

Yellow - 6, 8, 12, 36

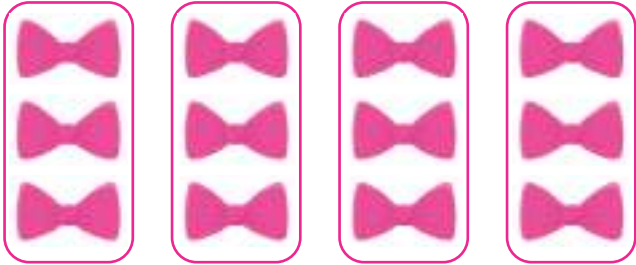
Sky Blue - 15, 20, 25

Pink - 16, 18

Brow - 49



Multiplication



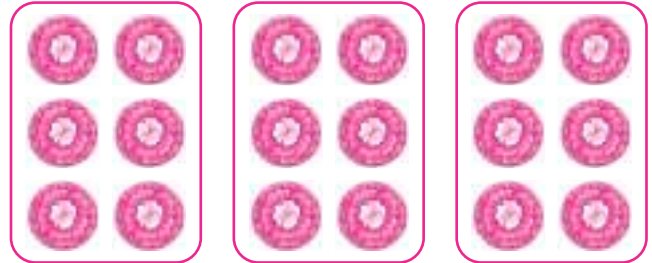
_____ groups of _____
 _____ × _____ = _____



_____ groups of _____
 _____ × _____ = _____



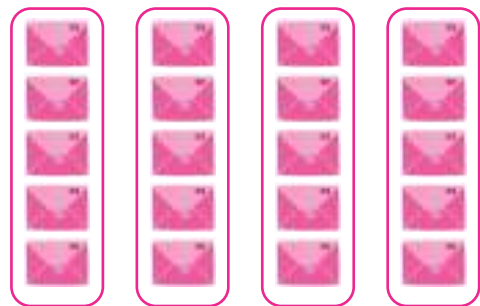
_____ groups of _____
 _____ × _____ = _____



_____ groups of _____
 _____ × _____ = _____



_____ groups of _____
 _____ × _____ = _____



_____ groups of _____
 _____ × _____ = _____

Worksheet-11

Multiplication as Repeated Addition to 10×10 Sheet 2

Change these repeated addition facts to multiplication facts and work them out.

1.	$4+4+4+4+4$	=	4×5	=	20
2.	$7+7+7$	=		=	
3.	$3+3+3+3+3$	=		=	
4.	$8+8+8$	=		=	
5.	$2+2+2+2+2+2$	=		=	
6.	$5+5+5+5+5$	=		=	
7.	$9+9$	=		=	
8.	$6+6+6$	=		=	
9.	$10+10+10+10$	=		=	
10.	$4+4+4+4+4+4$	=		=	
11.	$7+7+7+7$	=		=	
12.	$3+3+3+3$	=		=	
13.	$9+9+9+9$	=		=	
14.	$8+8+8+8+8$	=		=	
15.	$6+6+6+6+6+6$	=		=	

16.	8×3	=	$8+8+8$	=	
17.	7×3	=		=	
18.	4×4	=		=	
19.	5×5	=		=	
20.	8×2	=		=	
21.	7×4	=		=	
22.	6×3	=		=	
23.	9×4	=		=	
24.	7×2	=		=	
25.	4×5	=		=	
26.	6×4	=		=	
27.	7×5	=		=	
28.	6×5	=		=	
29.	4×6	=		=	
30.	9×5	=		=	

Worksheet-12

Multiplication 3 and 4 Digit by 1 Digit

1.
$$\begin{array}{r} 431 \\ \times \quad 3 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 129 \\ \times \quad 1 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 374 \\ \times \quad 8 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 233 \\ \times \quad 9 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 255 \\ \times \quad 2 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 461 \\ \times \quad 4 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 480 \\ \times \quad 8 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 399 \\ \times \quad 4 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 670 \\ \times \quad 5 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 837 \\ \times \quad 6 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 966 \\ \times \quad 3 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 249 \\ \times \quad 8 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 202 \\ \times \quad 8 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 629 \\ \times \quad 8 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 189 \\ \times \quad 5 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 114 \\ \times \quad 9 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 727 \\ \times \quad 7 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 618 \\ \times \quad 4 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 808 \\ \times \quad 1 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 842 \\ \times \quad 8 \\ \hline \end{array}$$

21.
$$\begin{array}{r} 452 \\ \times \quad 7 \\ \hline \end{array}$$

22.
$$\begin{array}{r} 427 \\ \times \quad 1 \\ \hline \end{array}$$

23.
$$\begin{array}{r} 200 \\ \times \quad 5 \\ \hline \end{array}$$

24.
$$\begin{array}{r} 236 \\ \times \quad 4 \\ \hline \end{array}$$

25.
$$\begin{array}{r} 588 \\ \times \quad 6 \\ \hline \end{array}$$

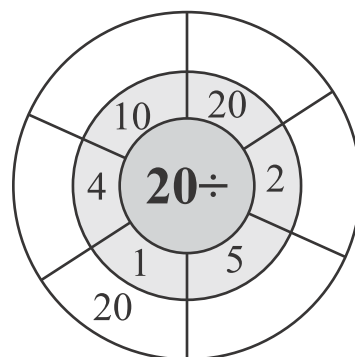
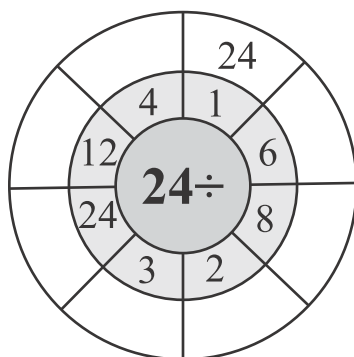
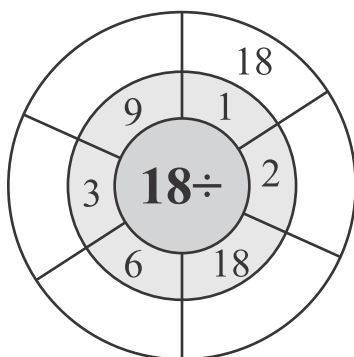
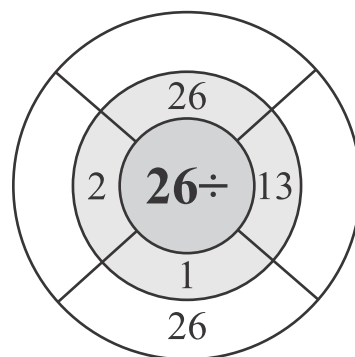
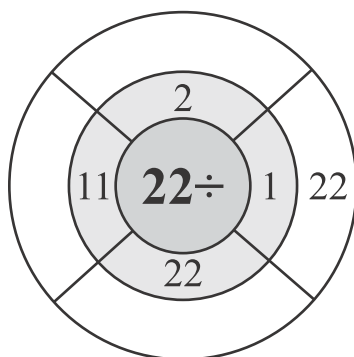
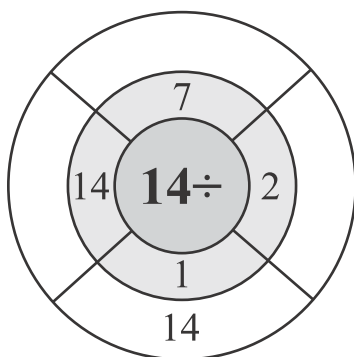
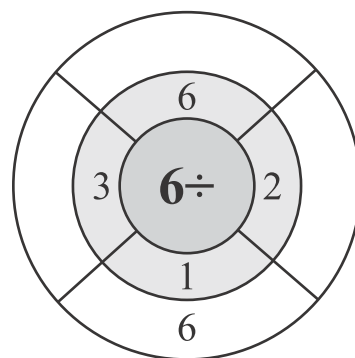
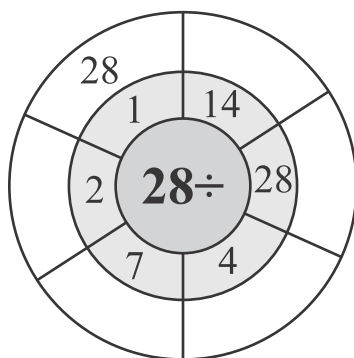
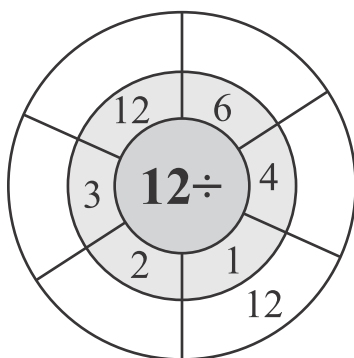
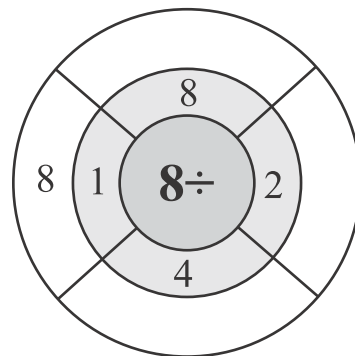
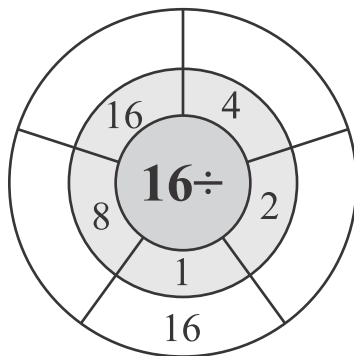
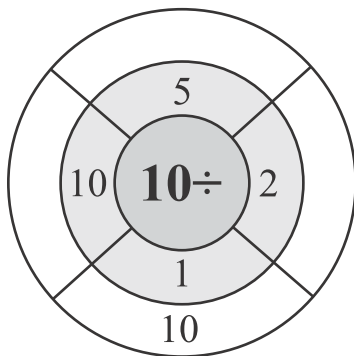
26.
$$\begin{array}{r} 6287 \\ \times \quad 2 \\ \hline \end{array}$$

27.
$$\begin{array}{r} 5403 \\ \times \quad 4 \\ \hline \end{array}$$

28.
$$\begin{array}{r} 6025 \\ \times \quad 5 \\ \hline \end{array}$$

Division

Solve circle division.



Worksheet-14

Long Division with Remainders 2 Digit by 1 Digit

1.
$$\begin{array}{r} \square \square \\ 5 \overline{) 93} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$$

2.
$$\begin{array}{r} \square \square \\ 4 \overline{) 54} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$$

3.
$$\begin{array}{r} \square \square \\ 5 \overline{) 77} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$$

4.
$$\begin{array}{r} \square \square \\ 8 \overline{) 99} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$$

5.
$$\begin{array}{r} \square \square \\ 4 \overline{) 65} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$$

6.
$$\begin{array}{r} \square \square \\ 5 \overline{) 87} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$$

7.
$$\begin{array}{r} \square \square \\ 6 \overline{) 75} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$$

8.
$$\begin{array}{r} \square \square \\ 4 \overline{) 75} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$$

9.
$$\begin{array}{r} \square \square \\ 2 \overline{) 69} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$$

10.
$$\begin{array}{r} \square \square \\ 2 \overline{) 47} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$$

11.
$$\begin{array}{r} \square \square \\ 4 \overline{) 89} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$$

12.
$$\begin{array}{r} \square \square \\ 3 \overline{) 41} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline \square \end{array}$$

Division with Pictures

Work out the answers to these division problems.

1. Divide 30 children into teams of 5.
How many children are there in each team?



2. Divide 72 passengers in 9 buses.
How many passengers are there in each bus?



3. Distribute 81 chocolates among 3 students. How many chocolates are there for each student?



4. Share out 33 fishes in 3 aquariums.
How many fishes are there in each aquarium?



5. Divide 56 liters of water in 7 buckets.
How many liters of water are there in each bucket?



6. Divide 42 women in batches of 6. How many women are there in each batch?



Shapes

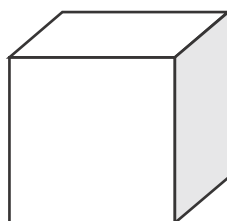
Fill in the name, and number of faces, edges and vertices for each shape.

Name:

Faces:

Edges:

Vertices:

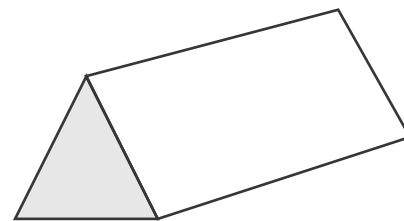


Name:

Faces:

Edges:

Vertices:

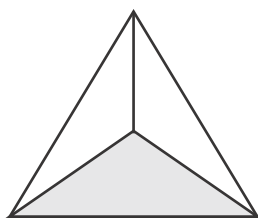


Name:

Faces:

Edges:

Vertices:

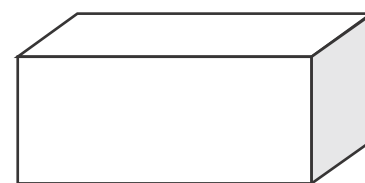


Name:

Faces:

Edges:

Vertices:

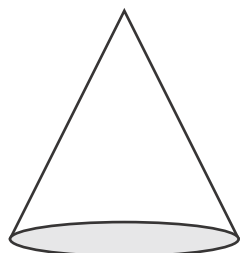


Name:

Faces:

Edges:

Vertices:

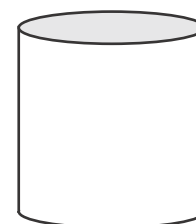


Name:

Faces:

Edges:

Vertices:

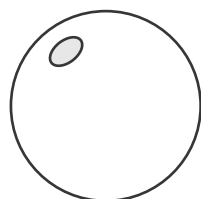


Name:

Faces:

Edges:

Vertices:

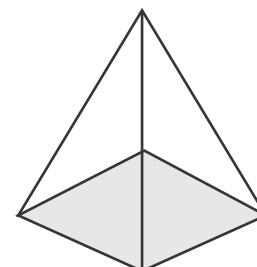


Name:

Faces:

Edges:

Vertices:



cylinder
cube

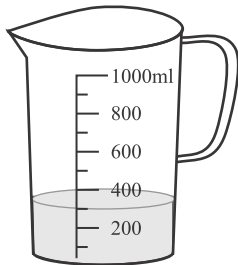
square pyramid
sphere

triangular pyramid
triangular prism

cuboid
cone

Measurement: Liters and Milliliters

A. Match.



1 L

100 ml

300 ml

600 ml

800 ml

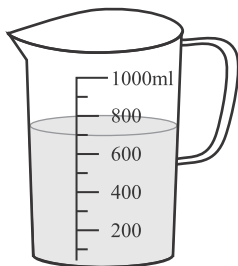
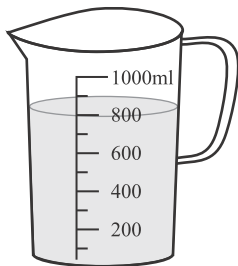
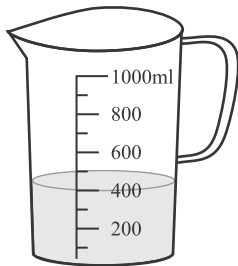
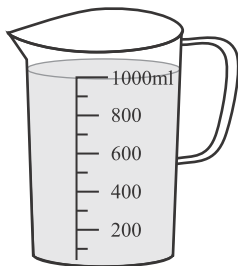
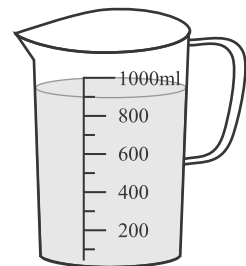
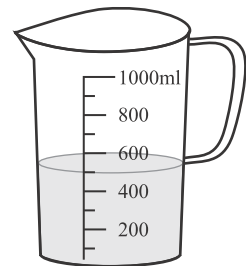
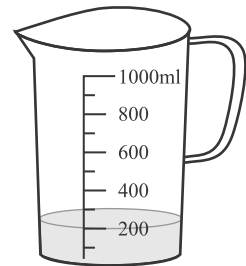
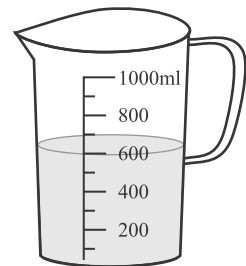
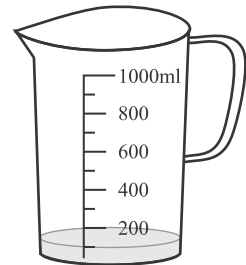
200 ml

400 ml

900 ml

500 ml

700 ml



Word problems - Length



My pencil is 12 centimetres long.
Tom's pencil is 6 centimetres longer.

1. How long is Tom's pencil?



Wazim's desk tray is 35 cm long.
Sue's desk tray 10 centimetres shorter.

2. How long is Sue's desk tray?



Pat's rabbit is 40 cm long.
Zita's rabbit is 5 cm longer.

3. How long is Zita's rabbit?



Hi! I'm 25 centimetres tall.

4. What would his height be if he was twice as tall?



My cat is 20 cm tall.
My dog is 15 cm taller.

5. How tall is my dog?

Time

What is the time?

A. Draw the correct hands on the analog clock.



6:30



2:15



1:45



10:45



3:45



8:15



7:30



4:15



2:30



11:00

B. Write the correct digits in the lines below.





















Worksheet-20

Solve the following time word problems.

1. I started doing my homework at 10:00am in the morning. I continued to study for 3 hours. At what time did I finish my homework?

2. My mother went out for shopping. She left home at 3:00pm in the afternoon. She got back at 5:30pm. How much time did she take to do all the shopping?

3. Sara's cooking class starts at sharp 1:00pm and ends at 5:00pm in the evening. How long is her class?

4. David went to play with his friends at 4:00pm. They played for 1 hour and 30 minutes. When did they stop playing?

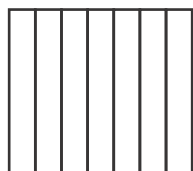
5. Matt sleeps for 7 hours every night. If he sleeps at 10:00pm, when does he wake up in the morning?

Fractions

Colour the shape to show the fraction.

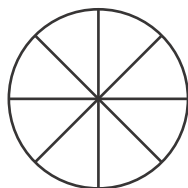
1.

$$\frac{4}{7} =$$



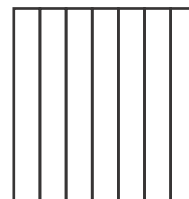
2.

$$\frac{2}{8} =$$



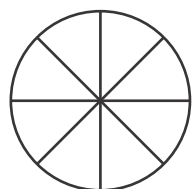
3.

$$\frac{3}{7} =$$



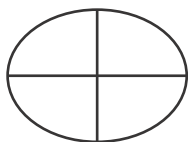
4.

$$\frac{5}{8} =$$



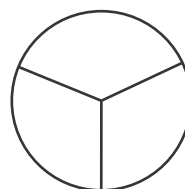
5.

$$\frac{4}{4} =$$



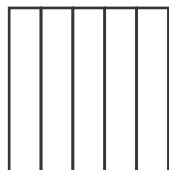
6.

$$\frac{1}{3} =$$



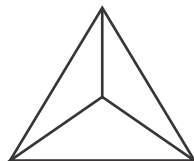
7.

$$\frac{2}{5} =$$



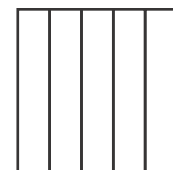
8.

$$\frac{2}{3} =$$



9.

$$\frac{1}{5} =$$



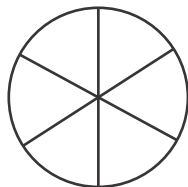
10.

$$\frac{1}{2} =$$



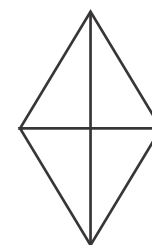
11.

$$\frac{5}{6} =$$



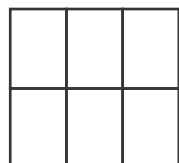
12.

$$\frac{3}{4} =$$



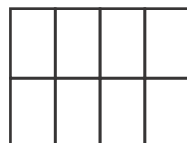
13.

$$\frac{3}{6} =$$



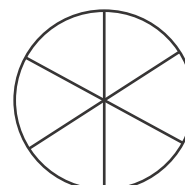
14.

$$\frac{3}{8} =$$



15.

$$\frac{6}{6} =$$

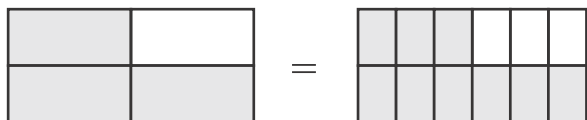


Worksheet-22

Fractions Assessment

Colour the shape to show the fraction.

1. Use the diagram below to tell which fraction is equivalent to $\frac{3}{4}$?















- a. $\frac{9}{10}$ b. $\frac{6}{8}$ c. $\frac{6}{12}$ d. $\frac{9}{12}$
2. Which of the following is NOT equivalent to $\frac{3}{6}$?
- a. $\frac{1}{2}$ b. $\frac{2}{4}$ c. $\frac{5}{8}$ d. $\frac{5}{10}$
3. When comparing $\frac{2}{3}$ and $\frac{3}{4}$, which of the following shows the fractions written correctly and compared with common denominators?
- a. $\frac{8}{12} > \frac{9}{12}$ b. $\frac{8}{12} < \frac{9}{12}$ c. $\frac{6}{12} < \frac{8}{12}$ d. $\frac{9}{12} > \frac{6}{12}$
4. Which of the following shows an accurate comparison?
- a. $\frac{1}{4} > \frac{1}{2}$ b. $\frac{5}{6} > \frac{2}{3}$ c. $\frac{3}{10} > \frac{7}{8}$ d. $\frac{3}{8} > \frac{2}{3}$
5. Which of the following sets of fractions is in order from least to greatest?
- a. $\frac{5}{6}$ $\frac{2}{3}$ $\frac{1}{4}$ $\frac{1}{2}$ b. $\frac{2}{3}$ $\frac{1}{4}$ $\frac{1}{2}$ $\frac{5}{6}$ c. $\frac{1}{2}$ $\frac{1}{4}$ $\frac{5}{6}$ $\frac{2}{3}$ d. $\frac{1}{4}$ $\frac{1}{2}$ $\frac{2}{3}$ $\frac{5}{6}$
6. Which of the following sets of fractions is in order from greatest to least?
- a. $\frac{5}{8}$ $\frac{5}{10}$ $\frac{9}{12}$ $\frac{2}{6}$ b. $\frac{5}{10}$ $\frac{2}{6}$ $\frac{5}{8}$ $\frac{9}{12}$
- c. $\frac{2}{6}$ $\frac{5}{8}$ $\frac{9}{12}$ $\frac{5}{10}$ d. $\frac{2}{6}$ $\frac{5}{10}$ $\frac{9}{12}$ $\frac{5}{8}$

Worksheet-23

Money

Add the money and write the number with rupees symbol.

	+		₹ 100
	+		_____
	+		_____
	+		_____
	+		_____
	+		_____
How much total rupees?			_____

Pictographs

- A.** The pictogram below shows the number of cakes baked by 5 girls in a week.

Names	Numbers of Cakes
Tina	 
Meena	    
Leena	  
Saleena	
Bareena	     

Key:  represents 12 cakes

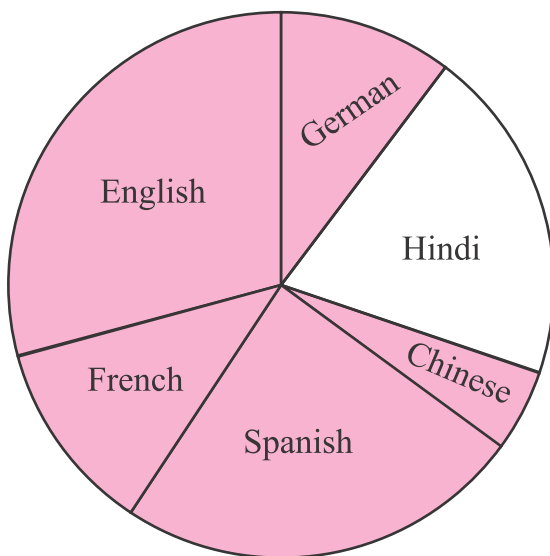
- B.** Answer the following questions.

1. How many cakes did Leena bake? _____
2. How many more cakes did Meena bake than Saleena? _____
3. Who baked the most number of cakes and how many? _____
4. Who baked just 12 cakes? _____
5. What is the total number of cakes Tina and Leena baked? _____

Smart Charts

- A. The teacher drew a pie chart indicating the language children speak in an international school as shown below.**

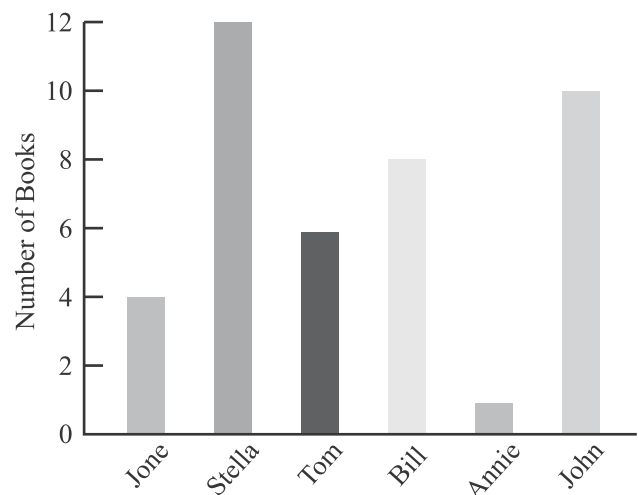
Number of Students



1. Which language is spoken the most? _____
2. Which language is spoken the least? _____
3. Which language is spoken the second most? _____
4. Which language is in the middle of the chart? _____

- B. The following bar graphs show the number of books John, Anne, Tom, Bill, Stella and Jane read in the month of January.**

1. How many books did John and Tom read together? _____
2. How many books were read in total? _____
3. Who read the maximum number of books? _____
4. Who read the least number of books? _____



Tally and Graph

A group of children was surveyed to find out their favourite colour. Use the tally marks from each colour to fill in the bar graph and answer the questions.

red	
blue	
green	
pink	

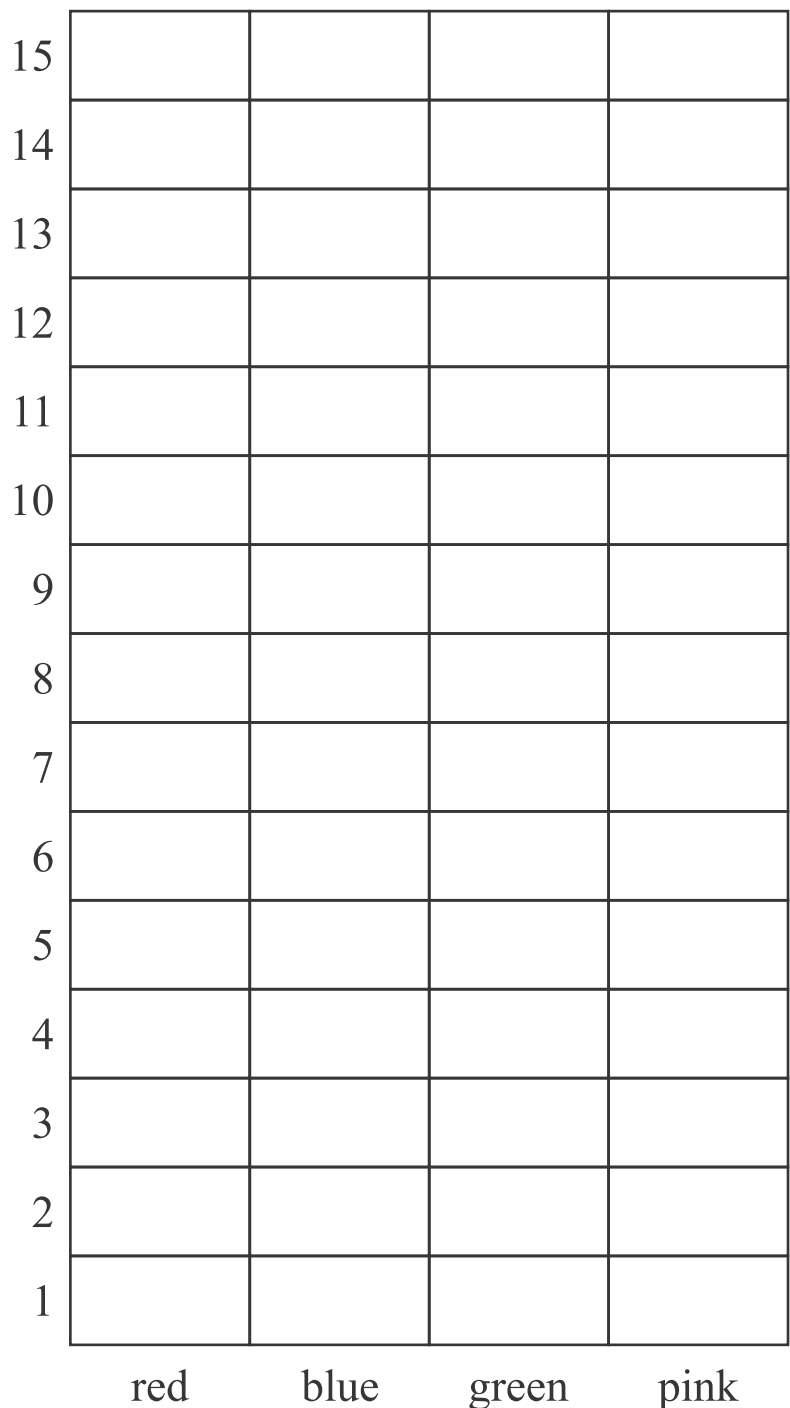
1. Which colour is the most popular?

2. How many children voted for red?

3. Is red more popular than blue?

4. How many children voted for blue?

5. How many children voted for pink?



Assessment

CERTIFICATE of completion

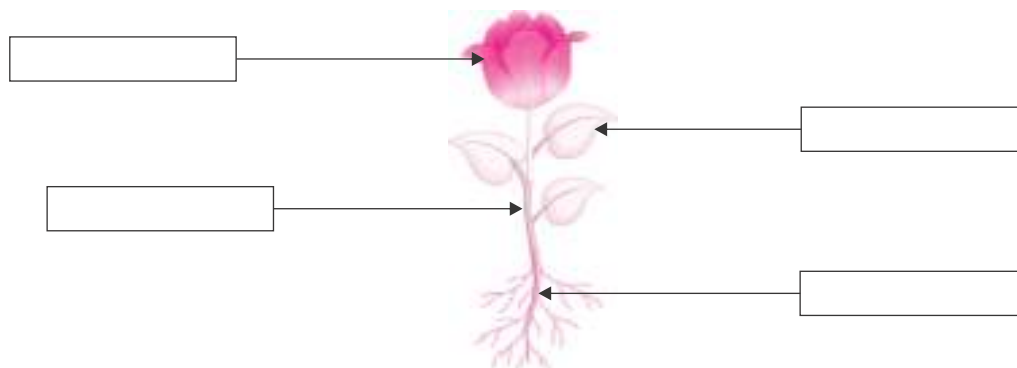
*This is to certify that _____, a student
of _____ has successfully completed the worksheets
under the guidance of Ms/Mrs/Mr _____ during
_____ vacation.*

Signature

Looking after Plants

A. Look at the picture.

Label the parts of the plant.



Stem

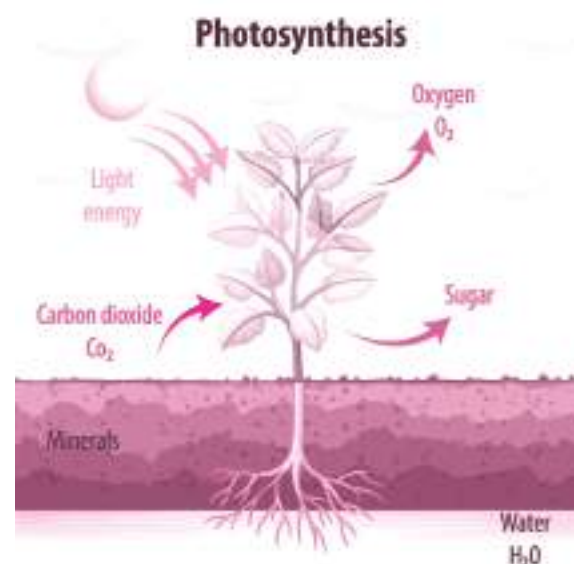
Leaves

Roots

Flower

B. Based on the picture, chose the correct answer for these questions.

1. What is the function of the roots?
2. What is the function of the stem?
3. What do plants need to make food?
4. What is the part of the plant that uses light to make food?
5. What is absorbed from the air into the leaves?
6. What is released from the leaves into the air?



transports water to the leaves

leaves

oxygen

carbon dioxide

absorb water and minerals from soil

water, minerals, carbon dioxide, sunlight

Worksheet-2

Plants and Their Uses

A. Fill in the spaces with the words from the plant pot below.

Plants can only grow under certain _____. They need _____, air, light and warmth. If a _____ does not have these things it will slowly die. A _____ plant has green leaves and stands up strongly. A plant that has been deprived of _____ will lose its leaves.



A plant that has been deprived of _____ will turn yellow, thin and _____. To stay healthy a plant needs to take water and nutrients from the _____. A plant takes _____ from the air and uses it with water and _____ to create food.



B. Name the following.

- | | | |
|-------------------|-------|-------|
| 1. Stems we eat | _____ | _____ |
| 2. Leaves we eat | _____ | _____ |
| 3. Seeds we eat | _____ | _____ |
| 4. Roots we eat | _____ | _____ |
| 5. Flowers we eat | _____ | _____ |

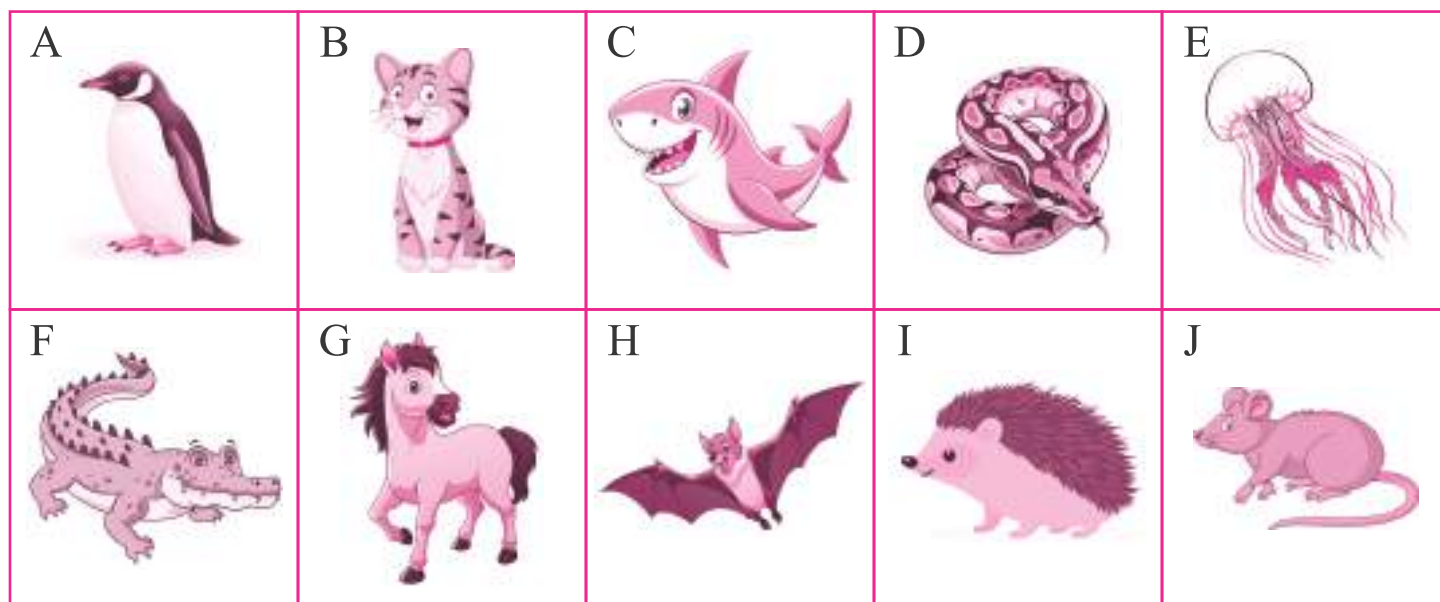
C. Write the names of any two plants which give us.

- | | | |
|--------------|-------|-------|
| 1. flowers | _____ | _____ |
| 2. medicines | _____ | _____ |
| 3. oil | _____ | _____ |
| 4. wood | _____ | _____ |
| 5. perfumes | _____ | _____ |

Worksheet-3

Animals

Look at the animals below. Each box has been given a letter. Answer the questions by giving the correct letter.



- Which of the animals above are mammals? _____
- Which of the animals above are reptiles? _____
- Which of the animals above have feathers? _____
- Which of the animals above can fly? _____
- Which of the animals above live underwater? _____
- Can you name all of the animals above? _____

A = _____

B = _____

C = _____

D = _____

E = _____

F = _____

G = _____

H = _____

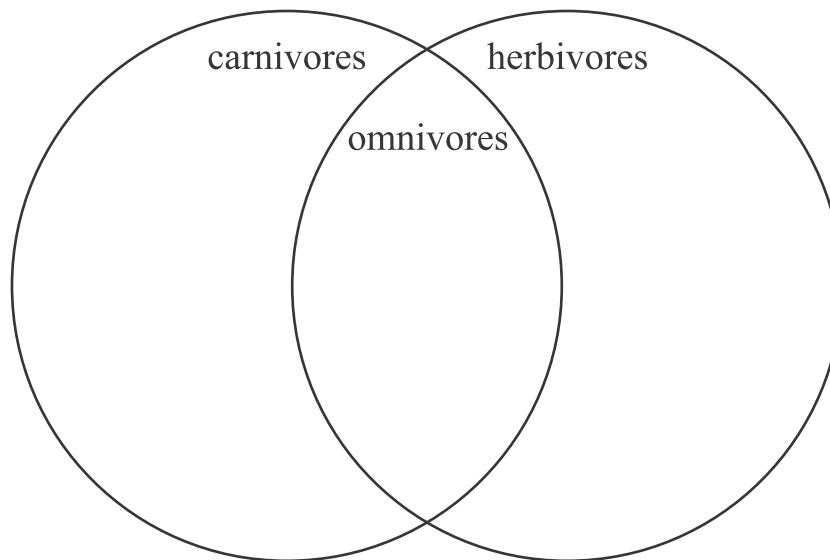
I = _____

J = _____

Dinner Time!

A. Sort one animals into the correct part of the diagram.

lion	frog	hippo	penguin	shark	sparrow	spider
snake	bear	human	cat	cow	sheep	dog



Challenge: Can you find other animals which belong in each group?

B. Find the odd one out.



Worksheet-5

Food Chain Vocabulary

photosynthesis

energy

herbivores

nutrients

scavenger

producers

fungi

web

food

omnivores

humans

chains



Read the sentences below and fill in the missing words from the word bank.

1. Every living plant and animal must have _____ to survive.
2. Animals and plants get the energy they need from their _____.
3. Plants are called _____ and animals are called consumers.
4. Plants absorb energy from sunlight through _____.
5. Animals that eat only plants are called _____ and animals that eat only animals are called carnivores.
6. _____ are animals that eat both animals and plants.
7. A _____ is an animal that eats dead animals.
8. Decomposers help put _____ back into the soil for plants to eat.
9. Worms, bacteria, and _____ are examples of decomposers.
10. There are many food _____ food and most plants and animals are part of several chains.
11. _____ are at the end of the food chain. They eat both plants and animals.
12. Many food chains are joined together to form a food _____.

Worksheet-6**Living and Non-living Things****A. Choose and write the correct option in each box.**

1. **Living/Non-living** things can move on their own.
2. We get silk from **silk clothes/silk worm**.
3. Living things need **petrol/food** to stay alive.
4. Plants provide **seeds/wood** that grow into new plants.
5. **Non-living/Living** things do not reproduce.

B. Write 'T' for true and 'F' for false statement.

1. A helicopter can fly, so it is a living thing.
2. We get leather from animal's skin.
3. Non-living things have feelings and emotions.
4. Nose, lungs, gill, skin or air holes are organs of reproduction.
5. We obtain a variety of food items from living things.

C. Answer the following questions.

1. Why do living things need food and water? Explain.

2. What do we get from animal's skin?

3. What is the use of rubber plant in our daily life?

4. Write any five special features of living things.

5. Differentiate between living/non-living things.

Worksheet-7

The Human Body

A. Read the sentences and fill in the blanks using given clues.

stomach brain kidneys skin heart liver lungs

1. Your _____ does all your thinking and tells the other part of your body what to do.
2. Your _____ pumps blood around your body.
3. Your _____ bring air in and out of your body.
4. Your _____ digests your food breaking it down.
5. Your _____ cleans your blood.
6. Your _____ filter the blood.
7. Your _____ holds everything together in a protective waterproof layer.

B. Write the name of the major organs from the previous unit on the corresponding picture.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

Which organ is missed? The organ missed is the _____

Worksheet-8

Human Needs

Fill in the blanks with the words in the box at the bottom of the page!



Human need _____
to feel warm.



Human need _____
to have energy to do things.



Human need _____
to feel safe and protect they from the weather.



Human need _____
to stay warm and protect their body.



Human need _____
to stay hydrated.



Human need _____
to breathe.

sunshine
food

shelter
clothing

oxygen
water

States of Matter

Identify and write in the table given below.

Solid	Liquid	Gas



Bag



Oxygen



Water vapour



Chair



Cookies



Air



Juice



Stone



Blood



Rain



Steam



Mop water

Worksheet-10

Air and Water

A. Circle the odd one out.

1. (a) wind (b) breeze (c) storm (d) water
2. (a) stone (b) balloon (c) football (d) tyre
3. (a) lakes (b) well (c) hand pump (d) sea
4. (a) reading (b) cooking (c) bathing (d) drinking

B. Fill in the blanks with a correct option.

filtering stomata rain space breeze boiling underground

1. Plants take in air through tiny holes called _____.
2. Wind that blows gently is called _____.
3. Air occupies _____.
4. _____ is the main source of water on earth.
5. Rain water that seeps into the ground is called _____ water.
6. Tap water can be cleaned by _____ and _____.

C. Put (✓) on the activities that pollute air.


☐

☐

☐

☐

☐

Worksheet-11

Natural Disasters

flood
avalanche

hurricane
tornado

earthquake
tsunami

forest fire
volcanic eruption



Look and read. Choose words from the given box and write them on the lines.

1. [_____] a large amount of snow that suddenly slides down a mountain.
2. [_____] a violent storm with very strong winds which move in a circle.
3. [_____] a violent storm with very strong winds.
4. [_____] an uncontrolled fire occurring in nature.
5. [_____] a large amount of water covering an area that is usually dry.
6. [_____] a violent shaking of the ground, because of movement from within the Earth.
7. [_____] an extremely large wave in the sea caused, for example, by an earthquake.
8. [_____] an occasion when a volcano suddenly throws out burning. smoke, etc.

Types of Pollution

A. Identify the type of pollution from the given pictures.











B. Fill in the blanks with appropriate words it given in the brackets.

environmental degradation, harmful, emissions, soil pollution, light

1. Loud, unwanted sounds that harm people and wildlife are called _____.
2. Air pollution is caused by the _____ emitted from cars and factories.
3. Rubbish thrown by people into water bodies leads to _____.
4. The bright _____ from cities cause light pollution.
5. Soil pollution is the introduction of _____ substances like chemicals waste, and heavy metals into the soil.

What do I Recycle?

Timmy is having a hard time deciding what items can be recycled and which ones go in the trash.

Choose the items at the bottom of the page and write them in the correct category.

Trash	Recycle



Worksheet-14

Kinds of Houses

A. Write True or False.

1. Nomads live in igloos. _____
2. A pucca house is made up of leaves and straws. _____
3. Houses on wheels are called caravans. _____
4. Kuchcha houses are mostly seen in big cities. _____
5. Houses in mountains have sloping roofs. _____

B. Fill in the blanks using words from the box.

strong houseboats sloping places houses tents

1. _____ roofs help the snow and rain to slide off easily.
2. Pucca houses are _____.
3. _____ are houses that float on water.
4. People in different _____ live in different types of _____.
5. Temporary houses are called _____.

C. Colour the picture beautifully.



Save The Earth

A. Look at the pictures and complete phrases.

turn off the tap

cut down the tree

public transport

eco bag

solar energy



1. We should use
_____ instead
of plastic bags.



2. We should use
_____.



3. We should
_____ when
we don't use it.



4. We shouldn't
_____.



2. We should use
_____ more.

B. Cross (X) the things that harm our environment.


☐

☐

☐

☐

Day and Night

- A. Label the part of the earth which is in daytime and which is in night time!**



- B. Look, read and complete!**

moon	sun	day	earth	stars	rotation	night	morning
earth	east	evening	west	stars	day	sky	

1. The _____ shines during the _____.
2. At night, we can see _____ and _____.
3. The _____ goes around the sun.
4. The earth's _____ causes day and night.
5. I sleep at _____ and wake up in the _____.
6. The _____ goes around the sun.
7. Every _____ the sun rises in the _____.
8. By the afternoon, the sun is high the _____.
9. In the _____ the sun sets in the _____.
10. The _____ shine in the evening.

Solar System

Mercury

Saturn

Mars

Earth

Uranus

Jupiter

Neptune

Venus

1.



This planet is the closest to the Sun.

2.



This planet is the hottest.

3.



This planet is the planet we stay.

4.



This planet is called the Red Planet.

5.



This planet is the biggest planet.

6.



This planet has got the most extensive rings.

7.



This planet is 4 times larger than Earth.

8.



This planet is the farthest planet from the Sun

What are they made of?

Complete the sentences with the following words.

- book • candles • mittens • box • fork • bottle • steel
- chairs • bucket • briefcase • metal • plastic • leather • tumbler
- wool • wax • cardboard • wood • glass • paper



The

made of



The

made of



The

made of



The

made of



The

made of



The

made of



The

made of



The

made of



The

made of



The

made of

Worksheet-19

Renewable or Non-renewable?

Classify the energy sources into the correct box.



coal



hydropower



sun



biomass



nuclear



petrol



wind



waves



oil



natural gas



geothermal



iron ore

Renewable	Non-renewable

Healthy and Unhealthy Food

Direction: Drag the healthy and unhealthy foods to their categories.

Healthy Foods	Unhealthy Foods



banana



cupcake



cheese



broccoli



candies



hamburger



cola



french fries



chicken



orange



donut



ham



tomato

How are Natural Resources Used?

Match the natural resources to the things we get from them.



Trees

•



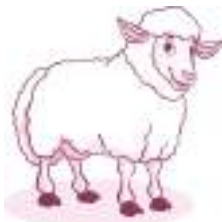
Water

•



Mountains

•



Animals

•



Soil

•



Sun

•



Worksheet-23**Evaporation****A. Directions: Fill in the blanks using the words from the word bank.**

Liquid Evaporation Heat Faster Disappear Gas Warmer

The process of a _____ changing into a gas is called _____. A liquid will turn into a gas as a result of _____ being applied to the liquid. A spill will _____ as a result of being evaporated. The steam you see flowing out of a kettle is a _____. The _____ the temperature, the _____ the liquid will evaporate.

B. Short Answer Questions.

1. Why do hand dryers use hot air instead of just air?

2. Where does the water go when it evaporates from a liquid?

3. Name some examples of when you have seen evaporates.

C. Identify the picture and write the state of matter in the space provided.









Assessment

CERTIFICATE of completion

*This is to certify that _____, a student
of _____ has successfully completed the worksheets
under the guidance of Ms/Mrs/Mr _____ during
_____ vacation.*

Signature

Worksheet-1

Family Relationship

A. Match the following.

a.



1. Small joint family

c.



2. Big joint family

b.



3. Small nuclear family

d.



4. Big nuclear family

B. Encircle the correct option.

- Your brother/sister is your
a. cousin b. sibling c. spouse
- Uncle and aunt's children are called
a. sister b. brother c. cousin
- You are your parent's
a. child b. aunt c. sibling
- Your father's/mother's parents are your
a. uncle b. grandparents c. son
- Parents and children together make a
a. family b. neighbourhood c. relatives

C. Find five relationships in the word grid and encircle them.

M	O	T	H	E	R	U	S
X	C	O	U	S	I	N	I
Z	Y	T	T	A	P	C	S
I	I	W	K	U	H	L	T
O	F	I	W	N	A	E	E
G	S	F	A	T	V	Q	R
Z	V	E	H	S	O	N	M

Worksheet-2

Early Humans and Early Civilizations

A. Fill in the blanks using the given clues.

stone leaves paintings caves wood sign/sound

1. Early humans lived in _____ to protect themselves from heat, cold, rain and wild animals.
2. Early humans used tools made of _____ and _____.
3. Early humans used _____ and animal skin to cover their bodies.
4. Early humans created beautiful _____ on the walls of caves.
5. Early humans used _____ to communicate with each other.

B. Write true or false.

1. Early humans knew about different types of metals. _____
2. The early man knew how to read and write. _____
3. The early humans lived in cities. _____
4. The cave paintings show animals and hunting scenes. _____
5. Early humans hunted animals and gathered fruits and roots for food. _____
6. Early humans lived in groups. _____

C. Fill in the blanks.

1. Early humans made tools from _____ and of _____ animals.
2. Early humans looked like _____.
3. The caves protected early humans from _____ and _____.
4. The potter's wheel was used to make _____.
5. Early humans looked like _____.

Worksheet-3

Making Pots

A. Tick (✓) the correct option.

1. Pots are used for storing:

a. soil ☐ b. water ☐ c. gas ☐

2. A handi is used to:

a. store water ☐ b. gardening ☐ c. cook food ☐

B. Fill in the blanks using the given clues.

surahi pottery ghara patila jar metal

1. A _____ and _____ are used to store drinking water. and
2. The _____ is a commonly used metallic pot.
3. A _____ is used to keep grains and pickles.
4. Making pots with the help of the potter's wheel is called _____.
5. Metallic pots are made of _____.

C. Match the following.



- a. Handi b. Jar c. Surahi d. Metallic pot e. Ghara

D. Answer the following questions.

1. Who makes pots for us? _____
2. Which type of pots are baked? _____
3. Give two examples each of the following:
 - a. Clay pot
 - b. Metal pot

Worksheet-4**Clothes We Wear****A. Tick (✓) the correct option.**

1. We wear cotton clothes on a _____.
a. hot day b. cool day c. rainy day
2. Wool comes from the _____.
a. horse b. sheep c. cow
3. Cotton clothes keep us _____.
a. cool b. warm c. uncomfortable
4. Cotton comes from _____ plants.
a. cotton b. jute c. bamboo
5. We call the _____ in case of a fire.
a. hospital b. fire station c. police station
6. The flax plant is used to make _____ fabric.
a. linen b. jute c. polyester
7. During winter, we wear clothes made of _____.
a. plastic b. wool c. cotton
8. Silk is obtained from _____.
a. mulberry plant b. silkworm c. animal skin
9. People staying the same locality are known as our _____.
a. parents b. cousins c. neighbours
10. We can keep our valuables safe in a _____.
a. police station b. bank c. fire station

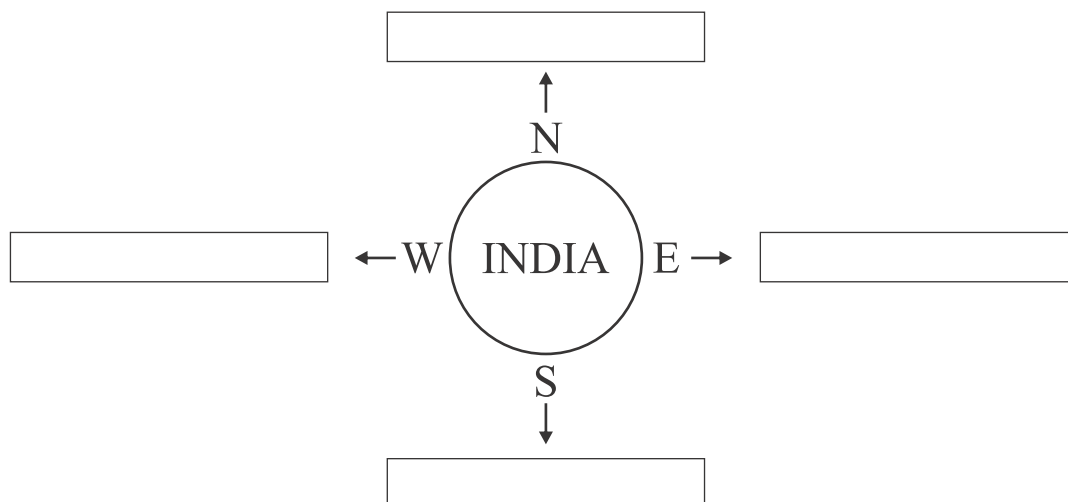
Understanding Our Earth

A. Fill in the blanks using the given clues.

land masses, spherical, ocean, limitless, continents,
map, vast, earth, water bodies

1. The universe is _____ and _____.
2. The _____ is the only planet in our solar system that supports life.
3. The shape of the Earth is _____.
4. Our Earth has _____ and _____.
5. The large land masses are called _____.
6. The large water bodies are called _____.
7. A _____ is a representation of the Earth's surface or a part of it on a flat surface.

B. See the political map of India in the Atlas and name one state situated in the following directions.



Worksheet-6

Date: _____

Occupations

Match the items with correct picture.



•

•



•

•



•

•



•

•



•

•



Grade: _____

Signature: _____

Worksheet-7

Our Neighbourhood

The people who live in an area or in the places, are called our neighbourhood.

A. Write down the names of our neighbourhood in the given box.



school
Police station

market
park

hospital
bank

B. Match the columns.

1. Grocery shop
2. Stationery shop
3. Park
4. Book shop
5. Hospital

- a. Magazines
- b. Swings
- c. Pencils
- d. ambulance
- e. Sugar

Worksheet-8

My School

Fill in the blanks using given clues.

study, principal, play, clean, library, playground,
classroom, dustbin, school, board, fit

1. We go to school to _____ and _____.
2. We should keep our school _____.
3. The _____ is the head of the school.
4. A _____ is a place where we find different kinds of books.
5. The place where we go out to play is the _____.
6. We study inside a _____.
7. We learn new things in _____.
8. Teacher writes on the _____.
9. We must keep rubbish in the _____.
10. Playing keep us _____ and healthy.



Being a Good Citizen

Label each picture with the correct action.



If you are playing with friends.



If you have an assignment.



If there is a new classmate.



Keep your
community clean.

Take care of the
Earth.

Be kind.

Share and cooperate.

Help your neighbour.

Be responsible.

Worksheet-10**Means of Transport****A. Fill in the blanks:**

1. A level crossing helps to avoid _____.
2. A cycle cart runs by _____.
3. On land, we can travel on _____.
4. A _____ checks the tickets of the people who travel by train.
5. _____ is the fastest means of transport.
6. A train runs on _____.
7. A _____ carries luggage at the railway station.
8. A _____ is a place where a road and a railway track cross each other.

B. Name the following:

1. Name any two means of land transport.
a. _____ b. _____
2. Name any two means of water transport.
a. _____ b. _____
3. Name any two means of air transport.
a. _____ b. _____
4. Name any two means of land transport having four wheels.
a. _____ b. _____

C. Choose the correct answer:

1. The uniform of _____ is Red in colour. [coolies/vendors]
2. A person who looks after everything at the railway station is [guard/station master].
3. The [coolies/vendors] sell things at the railway station.
4. A car has [two/four] wheels.
5. [Train/Ship] is a means of land transport.

Worksheet-11**Water Conservation**

Our earth has only a certain amount of water, and will never have more. We need to keep our water clean and not waste it. In what ways do you work to conserve water each day? How can we all conserve water?

How can we conserve water in our homes?

How can we conserve water in our school?

How can we keep our rivers and lakes clean?

What should we do to ensure our future has plenty of clean water?

Worksheet-12**Locating Places****A. Choose and write the correct option in each box.**

1. The book of a map is called an **Album/Atlas**. _____
2. A **sketch/skretch** is a rough drawing of a map on a paper. _____
3. Delhi is in the **South/North** of India. _____
4. The state lies in the West of India is **Gujarat/Kerala**. _____
5. Compass needle always points to **East/North**. _____

B. Look at the map of India in your book and fill in the blanks with correct names.

1. The capital of Madhya Pradesh is _____.
2. Hyderabad is the capital of _____.
3. The capital of Maharashtra is _____.
4. _____ is the capital of Bihar.
5. Punjab and Haryana both have same capital known as _____.

C. Answer the following questions.

1. Name the four major directions.

2. Name the four sub-directions.

3. What is a symbol?

4. What is a landmark?

The World We Live In**A. Choose and write the correct option in each box.**

1. The top of a mountain is known as **valley/peak**. _____
2. **Lake/Pond** is a large body of water surrounded by land on all sides. _____
3. **Mt Everest/K2** is the highest mountain peak on the Earth. _____
4. Large body of salt water is **river/sea**. _____
5. An **ocean/island** is a part of land that is surrounded by water from all sides. _____
6. **Sahara/Thar desert** lie in the western part of India. _____

B. Match the following.

- | | |
|--------------|--|
| 1. River | a. largest continent on the earth. |
| 2. Peninsula | b. flowing body of water. |
| 3. Pond | c. large body of water that surrounds a continent. |
| 4. Ocean | d. body of land that is surrounded by water. |
| 5. Asia | e. small body of water surrounded by land. |

C. Answer the following questions.

1. Name all the seven continents.
2. Give three examples of landforms :
a. _____ b. _____ c. _____
3. What is the difference between hills and plains?
4. Which is the smallest continent? _____

Worksheet-14**India - Physical****A. Tick (✓) the correct option.**

1. Mt Everest is the highest :

a. hill

☐

b. mountain

☐

c. tower

☐

2. Seventh largest country in the world is :

a. China

☐

b. India

☐

c. Japan

☐

3. To the south of the Himalayas, lies the :

a. Eastern plains

☐

b. Northern plains

☐

c. Southern plains

☐**B. Write true or false.**

1. India is a very small country.

2. Mount Everest is the highest peak in the world.

3. The Great Indian Desert is also called Thar desert.

4. Andaman and Nicobar Island lie in the Northern plains.

5. The climate is same in all parts of India.

C. Answer the following questions.

1. Name any five of our neighbouring countries.

2. Name the physical divisions of India.

3. Name the major rivers that flow from the Himalayas.

4. Describe the Deccan Plateau.

Worksheet-15**India - Political****A. Tick (✓) the correct option.**

1. Second most populated country in the world is :

a. USA

☐

b. China

☐

c. India

☐

2. Largest state of India is :

a. Uttar Pradesh

☐

b. Rajasthan

☐

c. Manipur

☐

3. Union territories are directly under the control of the :

a. State government

☐

b. Governor

☐

c. Central Government

☐**B. Write true or false.**

1. Goa is the smallest state of India.

2. Central Government of India works from Mumbai.

3. Lakshadweep is the largest island in India.

4. India is divided into states and union territories.

C. Answer the following questions.

1. Name the seven union territories of India.

2. Currently, who is the Prime Minister of our country?

3. Name the largest and the smallest island of India.

4. Who all govern each state?

Worksheet-16**My India - Food Habits****A. Tick (✓) the correct option.**

1. Nagpur is famous for its :

a. mangoes ☐ b. locks ☐ c. oranges ☐

2. We found coconut mostly in :

a. hills ☐ b. coastal regions ☐ c. plains ☐

3. People who do not eat meat, egg or fish are called :

a. vegetarians ☐ b. eggitarians ☐ c. non-vegetarians ☐

B. Fill in the blanks using given clues.

Himachal Pradesh, cherries, saffron, strawberries

1. Kashmir is famous for its _____ and _____.

2. _____ is a popular herb that give a pleasant flavour to dishes.

3. _____ is famous for its apples.

C. Match the following.

- | | |
|-------------------|-----------------|
| 1. Paneer | a. sweet dish |
| 2. Manchurian | b. milk product |
| 3. Gajar ka halwa | c. fast food |

D. Answer the following questions.

1. Where are apricots grown?

2. Differentiate between vegetarians and non-vegetarians.

3. Write about the North-Indian food.

Worksheet-17**Birds****A. Choose and write the correct option in each box.**

1. A bulbul bird builds its nest in **tree trunks/hedge and bushes**.
2. **Tailor bird/Weaver bird** uses two or three leaves to build a nest.
3. **Crow/Parrot** uses its sharp claws to climb up the tree trunk.
4. **Eagle/Woodpecker** uses its long and sharp beak to dig a hole in the trunk.
5. The sharp claws of a flesh-eating bird are called **nectars/talons**.

B. Write true or false.

1. The beaks tell us about the eating habit of birds.
2. A bird's body mainly consist of the head, trunk, wings, legs and tail.
3. Penguins and Kiwis fly at a great height.
4. Birds build nests to lay eggs and shelter their young ones.
5. Sparrows, finches and crows are water birds.

C. Answer the following questions.

1. What is the importance of a nest for a bird?

2. What do you know about the flesh-eating birds? Explain.

3. Which bird uses it's beak to crack nuts and hard fruits?

4. Which bird have long feet and widely spread toes?

Food and Nutrition**A. Fill in the blanks using given words.**

energy, waste, balanced diet, grow, nutrients

1. A diet which has fats, carbohydrates, vitamins, proteins and mineral salt is called a _____.
2. We need food to _____, to get _____ and to protect our health.
3. Water helps to wash away _____ in the body.
4. Most of our food is made up from _____.

B. Write true or false.

1. Always eat clean and fresh food. _____
2. We shouldn't wash our hands before eating. _____
3. Always eat food on the road side. _____
4. Food gives us energy to work and play. _____

C. Answer the following questions.

1. What are the components of food?

2. Why should we have healthy eating habits?

3. Why is water necessary in our food?

4. We should eat diet that has all the necessary nutrients. Why?

Worksheet-19**National Symbols of India****A. Tick (✓) the correct option.**

1. _____ is the national animal of India.
a. Lion ☐ b. Tiger ☐ c. Leopard ☐
2. _____ is the national tree of our country.
a. Banyan ☐ b. Neem ☐ c. Peepal ☐
3. Our national anthem is :
a. Vande mataram ☐ b. Sare Jahan se achcha ☐ c. Jana-gana-mana ☐

B. Match the following.

1.

a. Peacock



2.

b. Hockey



3.

c. Lotus



4.

d. India Gate



5.

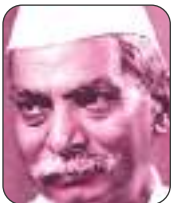
e. Mango

C. Answer the following questions.

1. What are the flag hoisting rules? Explain in detail.
2. How many colours are there in our national flag? Name them.
3. Write the national anthem (jana-gana-mana) in your notebook.

Freedom Fighters

Guess the names of the freedom fighters and write in the given box.



Worksheet-21**National Festivals****A. Fill in the blanks using given words.**

Republic Day, Pt Jawaharlal Nehru, respect, obey, India, Dr Sarvepalli Radhakrishnan

1. _____ is called the land of festivals.
2. _____ loved children very much.
3. Teacher's Day is the birthday of _____.
4. We should always _____ and _____ our teachers.
5. 26th january is celebrated as _____.

B. Tick (✓) the correct option.

1. Our Constitution was adopted on 26th January/15th August.
2. Children's Day is celebrated on November 14/September 5.
3. 2nd October is celebrated as Gandhi Jayanti/Teacher's Day.
4. The Independence Day is celebrated on 15 August/26 January.
5. Mahatma Gandhi/Jawaharlal Nehru is called the Father of the Nation.
6. Constitution of India came into force on 15 August/26 January.

C. Write the names of the following personalities.





Globe Activity



A globe is a map of the entire world that is shaped like a ball, just like Earth! A globe gives us a better idea of what the whole planet and all of the countries and oceans on it look like. Globes are usually on a stand that lets you spin it around to get a better look at certain places.

1. What is a globe?

2. What does a globe show us?

3. What is a globe usually on?

4. What can you see on a globe?

Assessment

CERTIFICATE of completion

*This is to certify that _____, a student
of _____ has successfully completed the worksheets
under the guidance of Ms/Mrs/Mr _____ during
_____ vacation.*

Signature

Worksheet-1**TOPIC: Parts of a Computer**

A. Draw and colour the following parts of a computer as instructed(Do it on your notebook).

1. KEYBOARD (PINK)
2. MOUSE (RED)
3. PRINTER(BLUE)
4. MONITOR (YELLOW)
5. CPU (GREEN)



B. Guess my name.

1. I look like a TV.

2. I am the brain of the computer.

3. I help you in typing your name.

4. You can listen to music if you connect me to your CPU.

5. I am used to take print out of your work.

6. I am used to click and select any object on the computer.

Worksheet-2**Introduction to Computers****A. Fill in the blanks using given clues.**

type, micro computers, hard disk, features, electronic

1. A computer is an _____ machine.
2. On a computer we can _____ letters.
3. A computer has many _____.
4. _____ are used in homes, schools, offices, shops etc.
5. A computer can store large amount of data in _____.









B. Tick (✓) the correct option.

1. Which of these is used to keep the food cool and fresh?
a. Cooler ☐ b. Microwave ☐ c. Refrigerator ☐
2. They are known as personal computers (PCs).
a. Analog computer ☐ b. Micro computer ☐ c. Digital computer ☐
3. Which is India's first super computer?
a. PRIM ☐ b. PARAM ☐ c. Digital ☐
4. A computer can do _____ types of work at the same time.
a. three ☐ b. seven ☐ c. many ☐
5. A computer is described as _____.
a. diligent ☐ b. bore ☐ c. lazy ☐

Worksheet-3

Fundamentals of Computer

A. Find the given one is input device or output device and tick (✓) on the correct box.

	Joystick	<input type="checkbox"/> Input device	<input type="checkbox"/> Output device
	Monitor	<input type="checkbox"/> Input device	<input type="checkbox"/> Output device
	Speaker	<input type="checkbox"/> Input device	<input type="checkbox"/> Output device
	Microphone	<input type="checkbox"/> Input device	<input type="checkbox"/> Output device
	Webcam	<input type="checkbox"/> Input device	<input type="checkbox"/> Output device
	Printer	<input type="checkbox"/> Input device	<input type="checkbox"/> Output device
	Keyboard	<input type="checkbox"/> Input device	<input type="checkbox"/> Output device
	Projector	<input type="checkbox"/> Input device	<input type="checkbox"/> Output device

B. Write the suitable answers in the given boxes.



Computer works on cycle.



Grade: _____

Signature: _____

Worksheet-4**Computer Keyboard**

Write the correct key on a standard keyboard to match it with the description.

1. The key used to create a space between words:

2. The key used to erase text to the left of the cursor:

3. The key that starts a new line or paragraph:

4. The key that toggles between uppercase and lowercase letters:

5. The key used to delete text to the right of the cursor:

6. The key that opens the start menu or search on most computers:

7. The key used to move the cursor to the beginning of the line:

8. The key that locks the screen or opens the lock screen options:

9. The key used to move the cursor up, down, left or right.

10. The key used to move the page up and down.

Worksheet-5

Desktop Icons

Match the following desktop icons with their names.



•

• My Documents



•

• Recycle bin - empty



•

• Network



•

• My PC



•

• Recycle bin - full

Worksheet-6**Computers and the Internet**

Complete the sentences using the given clues.

1. I can send you a message if you let me know your _____.
2. If you click on that _____ it will take you to a new website.
3. I sent you a message this morning. Did you check your _____?
4. How many hours a day are you _____?
5. I bring my _____ computer to work.
6. How do you upload and _____ files?
7. Be careful when you decide to open a _____. It may have a virus!
8. I write about my travel experiences on my own personal _____.
9. You can _____ any computer document, or e-mail message that you don't want to keep.
10. Oh no! I just spilled my coffee on my computer _____. My boss will be really angry.
11. I almost never buy books at a book store anymore. I usually read _____s.
12. You can _____ to your e-mail account with your username and password.
13. Our teacher sent us an e-mail with an attachment called homework.doc – 'doc' means _____.
14. My _____ is a secret. Only I know it.
15. I took a photo of our school yesterday, and sent it at you as an _____.

attachment, blog, delete, document, download, e-book, e-mail address, file, in-box, keyboard, laptop, link, online, password, sign in

Worksheet-7

Date: _____

Match the following labels with their logo's.

Google Chrome



Mocrosoft Excel



Facebook



Microsoft Word



YouTube



Google Mail (Gmail)



Windows



Grade: _____

Signature: _____

Worksheet-8

Shortcut Keys

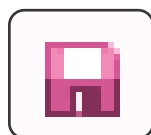
Match the correct option.



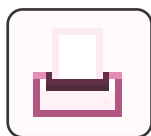
Ctrl + S



Ctrl + Y



Ctrl + Z



Ctrl + V



Ctrl + C



Ctrl + P

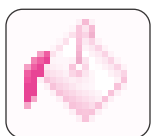


Ctrl + X

Paint

Insert the correct terms for the tools in the paint images below.













Text tool

Resize

Cut

Color Picker

Copy

Shapes

Eraser

Paste

Select

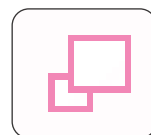
Rotate

Pencil

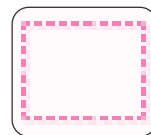
Fill with color

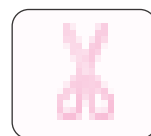
Magnifier

Colors





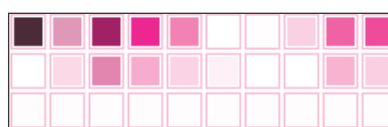












Computer Education Activity- MS Word

Match the following shortcut keys with it's uses.

CTRL + S

Open a new file

CTRL + P

Bold the selected texts

CTRL + W

Save a file

CTRL + N

Open a saved word file

CTRL + B

Print the document

CTRL + O

Close the document

Worksheet-11**Computer Education - Activity**

Write full form for the following abbreviations.

CPU	Central Processing Unit
BIT	
ALU	
MU	
CU	
CD	
DVD	
RAM	
ROM	
GB	
MB	

Worksheet-12

Computer Basics
Turning the Computer On and Off

A. Use the words in the word bank below to complete the sentences below. Fill in the blanks using the given clues.

start	five	start	power
mouse	turn off	background	taskbar
wallpaper	icons	start	

1. To turn a computer on means to _____ it.
2. To shut down a computer means to _____ a computer.
3. The 1st step to turning a computer off is to use the _____ to press the _____ button.
4. When turning a computer off, the last step is to press _____ button on the _____.
5. The desktop has _____ parts. The _____ is the background, the _____ are the small pictures, the _____ shows all of the opened programs and the _____ menu button shows all of the programs on the computer.

B. Turning off the computer.

1. Click on the [start/close] button.
2. Select [Shut down/Restart] button.
3. Turn off the [Web cam/Monitor] by pressing the power button.
4. Switch off the [AVR/CPU].
5. Safely unplug the [cord/cable].

Worksheet-13**Hardware and Software**

Choose the correct option.

1. A _____ is used to point and select any object on the computer.
a. keyboard ☐ b. mouse ☐ c. monitor ☐
2. The _____ manages the overall working of a computer.
a. system ☐ b. microsoft ☐ c. application ☐
3. The parts of a computer which you can touch and see are called _____.
a. software ☐ b. hardware ☐ c. input ☐
4. A _____ displays all the work that we do on a computer.
a. mouse ☐ b. keyboard ☐ c. monitor ☐
5. The most common input device in a computer is _____.
a. printer ☐ b. monitor ☐ c. keyboard ☐
6. _____ is a popular output devices help to play the recorded sound and music.
a. microphone ☐ b. printer ☐ c. monitor ☐
7. Printer is an _____ device.
a. input ☐ b. processing ☐ c. output ☐
8. Computers are used in schools for _____.
a. teaching ☐ b. diognose ☐ c. research ☐
9. A set of instructions or programs given to the computer is called _____ Software.
a. application ☐ b. system. ☐ c. output ☐
10. _____ is the output device which allows you to hear sound.
a. speaker ☐ b. printer ☐ c. monitor ☐

Computer Terms: Word Scramble

Help! The school computer had its memory scrambled and we need your help to get things back in order. Can you unscramble the computer terms and write the correct word on each line?

EITTRNNE _____

SAEHRC _____

LLCORS _____

BOKEDYRA _____

UNMSAERE _____

VSIRU _____

EVRSER _____

FOTN _____

MONORIT _____

EENSRC _____

HAKCRE _____

WSREROB _____

KEERSAP _____

UADOLP _____

NTERPRI _____

IONC _____

SOTWRFEA _____

NLDDWOAO _____

SOEUM _____

RSDAWSPO _____

EACCH _____

YEAGBTIG _____

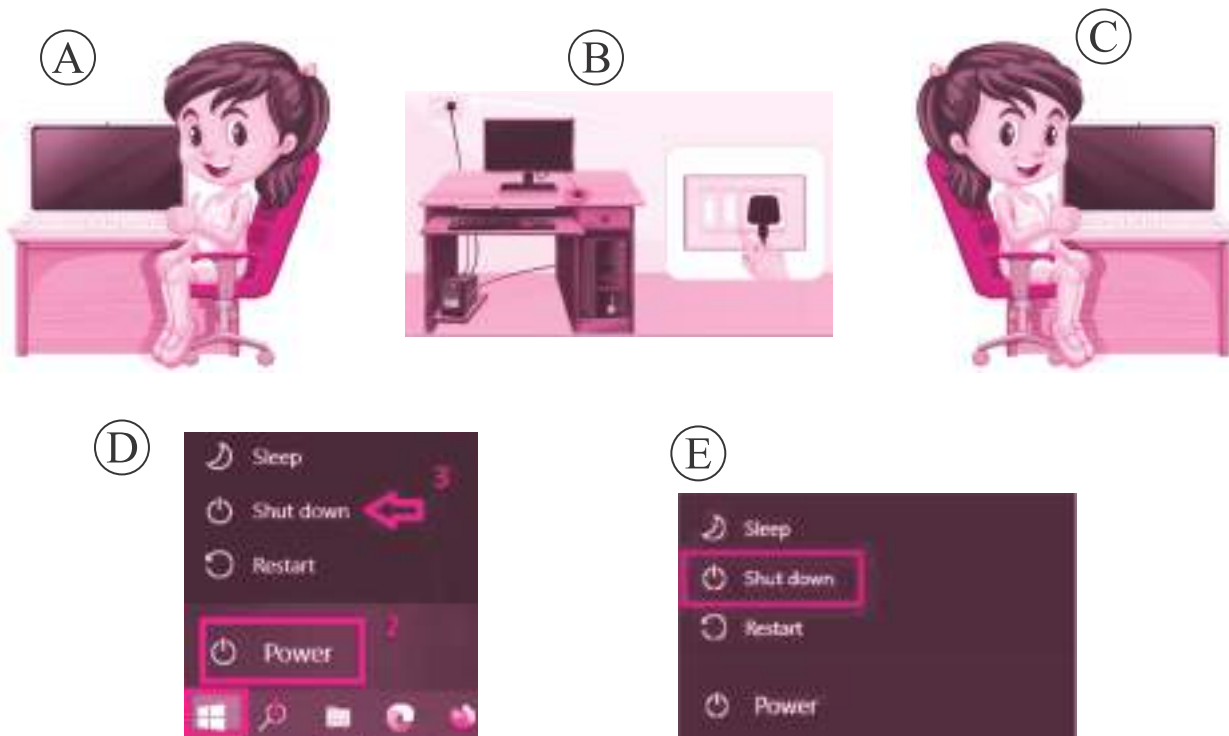
FODRLE _____

OEMUDNTC _____

SPEAKER, SCREEN, SERVER, VIRUS, PRINTER, DOWNLOAD,
CACHE, SEARCH, INTERNET, USERNAME, HACKER, BROWSER,
UPLOAD, DOCUMENT, PASSWORD, SCROLL, MOUSE, ICONS,
SOFTWARE, GIGABYTE, FONT, FOLDER, KEYBOARD, MONITOR

Worksheet-15

How to Shut Down a Computer?



Step 1:
Click on the 'Start' button.

Step 2:
Click on the 'Shut Down' button.

Step 3:
Wait for the screen to turn blank.

Step 4:
Switch off the monitor.

Step 5:
Switch off the electricity.

Assessment

CERTIFICATE of completion

*This is to certify that _____, a student
of _____ has successfully completed the worksheets
under the guidance of Ms/Mrs/Mr _____ during
_____ vacation.*

Signature

Worksheet-1**Our County****A. Match the following.****A**

1. South India
2. National Emblem
3. Chakra
4. Oldest banyan tree
5. National flower

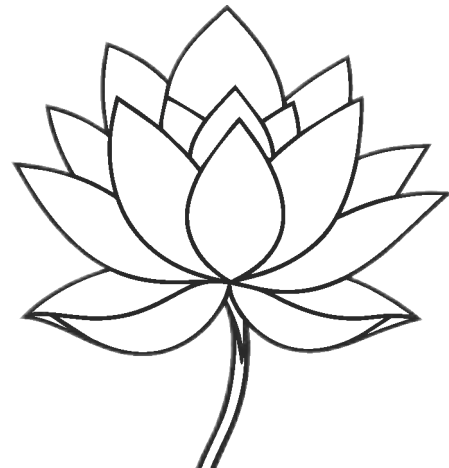
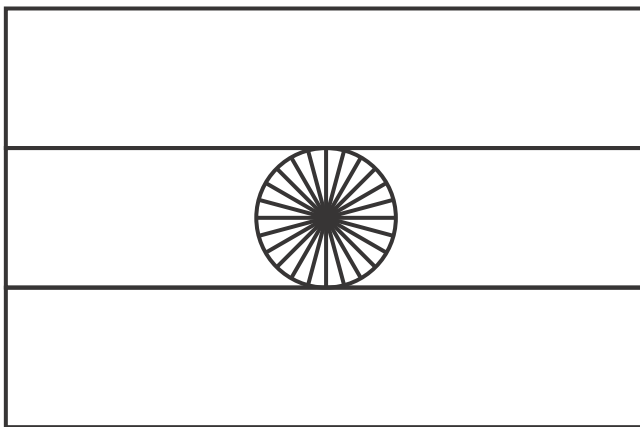
B

- i. 24 spokes
- ii. Kolkata's botanical garden
- iii. Lotus
- iv. Famous temples
- v. Lion capital of Ashoka pillar

B. Fill in the blanks using given clues.

Tricolour, Tiger, Vande Mataram, Ganga, Jana-Gana-Mana

1. _____ was written by Bankim Chandra Chatterjee.
2. _____ is our national animal.
3. _____ is our national anthem.
4. The _____ is our sacred river.
5. _____ is our national flag.

C. Colour the given pictures.

Worksheet-2**Languages of India****A. Find out the names of the languages spoken in different states of India.**

- | | |
|-------------------|-------|
| 1. Karnataka | _____ |
| 2. Andhra Pradesh | _____ |
| 3. Goa | _____ |
| 4. Kerala | _____ |
| 5. Assam | _____ |
| 6. Meghalaya | _____ |
| 7. Tamil Nadu | _____ |
| 8. Jharkhand | _____ |
| 9. Gujarat | _____ |
| 10. Maharashtra | _____ |
| 11. Odisha | _____ |
| 12. Manipur | _____ |

B. Match the following.**A**

1. Himachal Pradesh
2. Haryana
3. Jammu and Kashmir
4. Madhya Pradesh
5. Punjab
6. Assam

B

- a. Punjabi
- b. Hindi
- c. Assamese
- d. Pahari
- e. Haryanvi
- f. Dogri

Worksheet-3

My India My Pride

Can you guess where these temple are located?

Uttar Pradesh
Tamil Nadu

Gujarat
Odisha

Uttarakhand
Odisha

Delhi



Meenakshi
Amman Temple

Name of State



Jagannath Temple

Name of State



Konark
Sun Temple

Name of State



Somnath Temple

Name of State



Ram Temple

Name of State



Kedarnath
Temple

Name of State



Akshardham Temple

Name of State

Worksheet-4

Inventions and Discoveries

Write the name of the person with their invention and discoveries correctly using the clues.

Marie Curie
Jacob Perkins

Alexander Graham Bell
Lewis E. Waterman

Wright Brothers
Joseph Priestlye



Fountain pen

1.



Aeroplane

2.



Radium

3.



Oxygen

4.



Refrigerator

5.



Telephone





6.

Worksheet-5

Mcqs Quiz

Tick (✓) the correct option.

1. Which object is rectangle in shape?

- i.  ii. 
 iii.  iv. 





3. Which of the following is incorrect?

- i. G - Gun ii. P - Pen
 iii. S - Cat iv. L - Log





5. Which of the following is related with playing?

- i.  ii. 
 iii.  iv. 

7. Which of the following is the title 'king of vegetables'?

- i.  ii. 
 iii.  iv. 

9. Which fruit is the king of all the fruits?

- i.  ii. 
 iii.  iv. 





2. Which animal has a long trunk?

- i.  ii. 
 iii.  iv. 





4. Which pair is odd?

- i.  ii. 
 iii.  iv. 

6. Which of the following is a water transport?

- i.  ii. 
 iii.  iv. 

8. Which vegetable cannot be used for making salad?

- i.  ii. 
 iii.  iv. 

10. Which word does not starts with vowel 'a'?

- i. ant  ii. axe 
 iii. apple  iv. ink 

Worksheet-6

Different Sports

Listen and say the vocabulary and then write the correct answers.

Football

Basketball

Tennis

Swimming

Cycling

Cricket

Skiing

Volleyball

Golf

Hockey

Wrestling

Sailing

1.



2.



3.



4.



5.



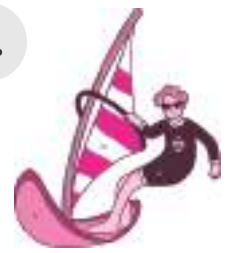
6.



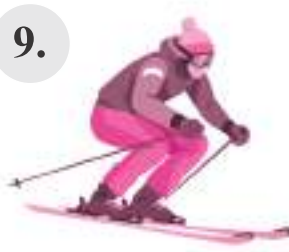
7.



8.



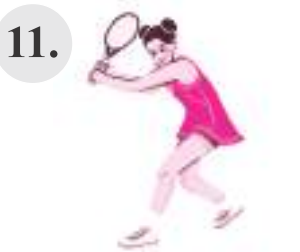
9.



10.



11.



12.



Animals and Birds

Read the clues and fill in the missing letters.

- | | |
|--|-----------------------|
| 1. This large animal lives in Australia. | k _ _ n _ _ _ r _ _ _ |
| 2. It is not a bird but it can fly. | b _ _ t |
| 3. This animal is long. It has no legs. | _ _ _ _ ke |
| 4. This fish has lots of big teeth. | sh _ _ _ k |
| 5. It says "meow". | _ _ _ t |
| 6. It's the biggest animal alive today! | wh _ _ _ _ |
| 7. It lives in Africa and has a long neck. | g _ _ r _ _ _ _ e |
| 8. This bird is active at night. | _ _ w _ _ |
| 9. It's very big, with a long nose. | _ _ l _ _ ph _ _ _ t |
| 10. This bird lives near the South Pole. | p _ _ _ g _ _ _ n |
| 11. It's big and it lives in a desert. | c _ _ m _ _ _ |
| 12. This insect can make honey. | b _ _ _ |
| 13. Small and green, it lives in water. | f _ _ _ g |
| 14. It looks like a horse. It's black and white. | _ _ _ _ ra |
| 15. It lives in trees. It likes bananas. | m _ _ n _ _ _ _ |
| 16. Ice-cream is made from its milk. | c _ _ _ |

Worksheet-8

Musical Instruments

Drag and drop the names into the correct instrument:



Harmonica

Castenets

Acordion

Timpani

Electric Guitar

Bagpipe

Gong

Oboe

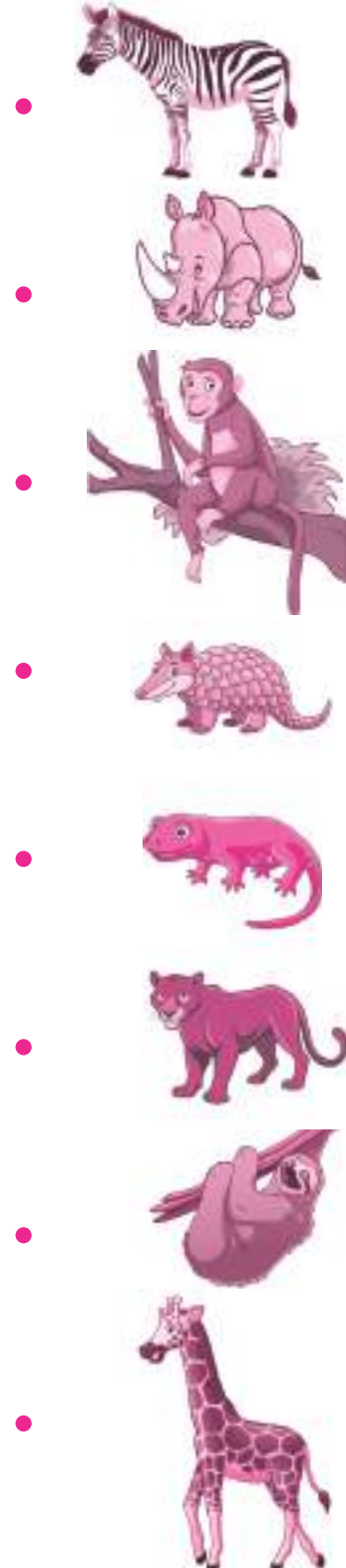
Cello

Worksheet-9

Who am I?

Match the following.

1. I am a mammal, I move very slowly and live in trees.
2. I'm African. I'm large and I have a very long neck and long legs.
3. I'm small with a long body, four short legs, a long tail, and thick skin. I like staying still in the Sun.
4. I'm a large wild cat with black fur. I live in the jungle or in forests.
5. I'm large and I have thick grey skin, I have one or two horns on my nose.
6. I am a African animal and I look like a horse, with black and white lines on my body.
7. I live in hot countries. I have a long tail, and I climbs trees.
8. I eat ants or termites, I use my long nose and tongue to catch them. I have no teeth.



Worksheet-10**Our Heritage****A. Fill in the blanks using given clues.**

ghoomar, national, 22, mughal, Hindustani, cultural, Madhubani, Odisha

1. Our natural resources are called our _____ heritage.
2. The historical buildings built in the past form a part of our _____ heritage.
3. The _____ rulers made that art of miniature paintings popular.
4. Odissi is the classical dance form of _____ state.
5. _____ is the folk dance of Rajasthan.
6. The classical music of North India is known as _____ classical music.
7. There are _____ major languages spoken in India.
8. _____ paintings are popular handicraft of Bihar.

B. Give one word using given clues.

traditions, heredity, The Ajanta Caves, ancestor, Konark

1. Something that is passed down from one generation to another.
2. People who lived a long time ago, from whom we have descended.
3. Customs and beliefs that we have inherited.
4. The Sun Temple is situated in this city.
5. The wall paintings of Buddha here are 1500 years old.

C. Identify the picture and answer the questions.

1. The name of the monument is _____.
2. It is situated in _____ city.
3. It is built on the banks of river _____.
4. It is built out of _____ marble.
5. It was built by _____.
6. He was ruler.



Worksheet-11**General Awareness****A. Tick (✓) the correct option.**

1. What is the capital city of Germany?
i. Hamburg ii. Munic
iii. Berlin iv. Frankfurt
2. How many zeroes are there in a million?
i. 5 ii. 6
iii. 7 iv. 8
3. What is the study of handwriting called?
i. chiropody ii. choreography
iii. graphology iv. calligraphy
4. How many days are there in February in a leap year?
i. 28 ii. 29
iii. 30 iv. 31
5. What does the I stand for in IT?
i. interactive ii. inspiration
iii. information iv. intelligence

B. Drop one letter from each word to make a new word. Write it on the line.

- | | | | |
|---------|-------|----------|-------|
| 1. east | _____ | 2. raise | _____ |
| 2. wait | _____ | 4. dare | _____ |
| 5. belt | _____ | 6. spare | _____ |
| 7. clue | _____ | 8. tiger | _____ |

Worksheet-12

Monuments

A. Complete the following with the help of clue box.

Hawa Mahal, Post office, Green, sorry, bank

1. _____ is the place where we deposit our money.
2. We go to _____ to post our letters.
3. I am _____ for coming late.
4. _____ has 953 windows.
5. _____ colour stands for fertility and growth in the flag of India.

B. Identify the following historical monuments and write their names.

1.



2.



3.



4.



5.



6.



Worksheet-13

Landmarks of the World

In which cities are the following popular landmarks located? Use the help box.

New York

Paris

Sydney

Moscow

Kuala Lumpur

London

1.



The Buckingham Palace

2.



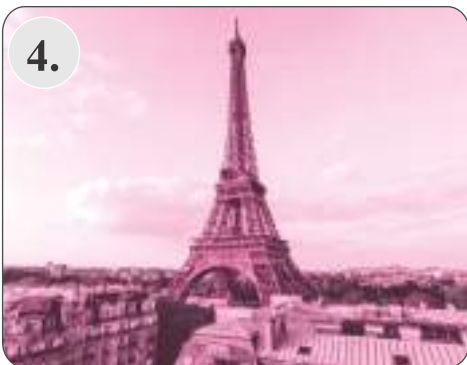
The Petronas Towers

3.



The Opera House

4.



The Eiffel Tower

5.



The Kremlin

6.



The Statue of Liberty

Worksheet-14

Festival and What to do?

A. Match the following.

- | | |
|---------------------------|------------------|
| 1. Harvest festival | i. Rakshabandhan |
| 2. Festival after Ramadan | ii. Christmas |
| 3. 25th December | iii. 24 spokes |
| 4. Festival of Rakhi | iv. Eid-al-fitr |
| 5. Ashok Chakra | v. Lohri |

B. Tick (✓) the correct statement and mark (X) for wrong.

- We should brush our teeth twice a day.
- We should breath in fresh air.
- We should drink dirty water.
- We must wash hands before and after meals.
- We should exercise to keep our body lazy.

C. Look at the pictures given and name the related festivals.



D. Unjumble the following words.

1. E M O C L E W

(Golden Word)

2. K N Y A O H U T

(Golden Word)

3. T T A S I O N E C I L O P

(Place where we file complaint)

4. E S H R A S U D

(Festival)

Worksheet-15**Mental Ability**

Answer the following questions.

1. Which number comes next, 3, 6, 9, _____?
2. How many legs have 4 chairs? _____



3. What do we celebrate on the 5th November? _____
4. What is half of 40? _____
5. What is the opposite of night? _____
6. What do the letters U.K. stand for? _____
7. Do we use our lungs or our heart to breathe? _____
8. What is the silent letter in the word gnome? _____
9. Can chocolate melt? _____
10. How many twos make ten? _____
11. How many sides does a pentagon have? _____
12. What is 'Dr.' stand for? _____
13. Write five words that do not have vowels?

14. What is the silent word in 'doubt'? _____

Assessment

CERTIFICATE of completion

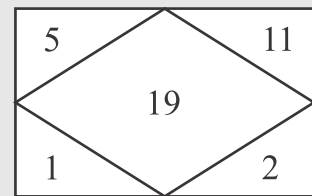
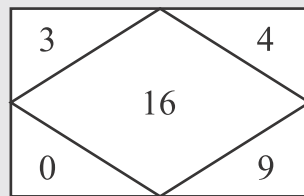
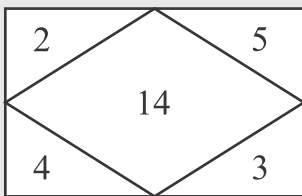
*This is to certify that _____, a student
of _____ has successfully completed the worksheets
under the guidance of Ms/Mrs/Mr _____ during
_____ vacation.*

Signature

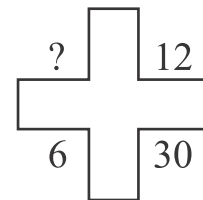
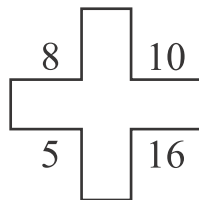
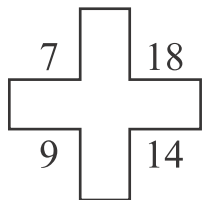
Test-1

Observe the figures carefully. Identify the pattern and based on that, find the missing number.

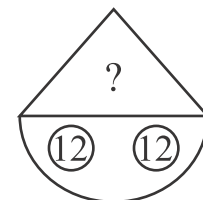
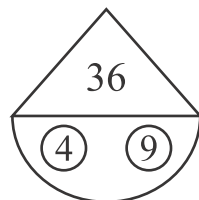
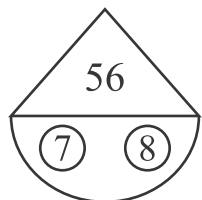
Solved Example:



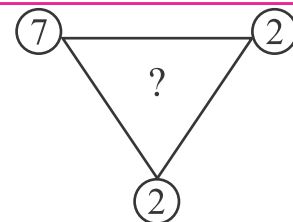
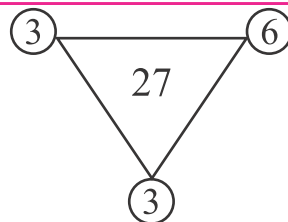
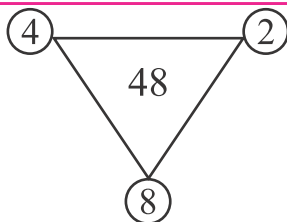
1.



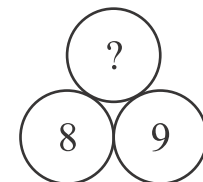
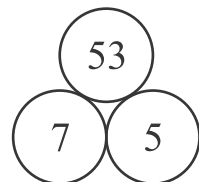
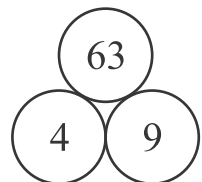
2.



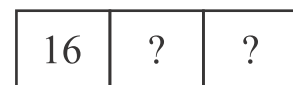
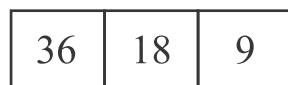
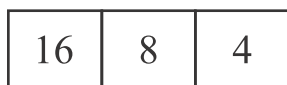
3.



4.

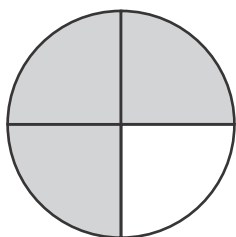


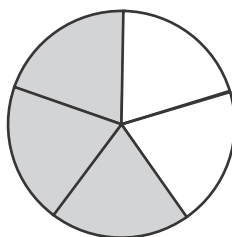
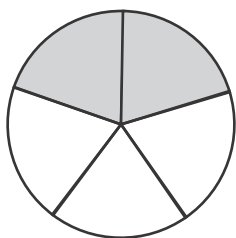
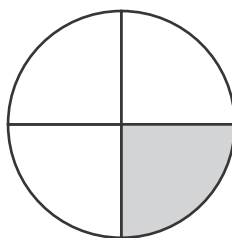
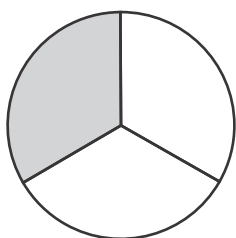
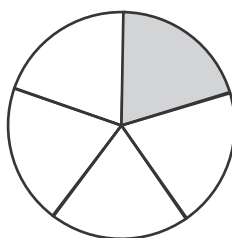
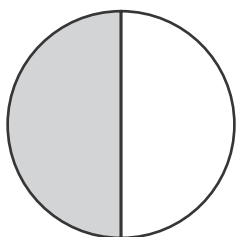
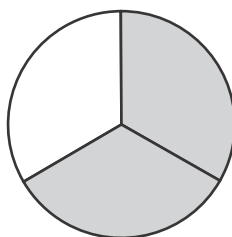
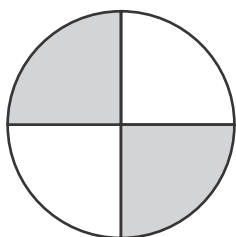
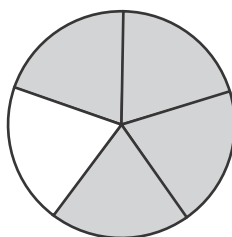
5.



Test-2

What is the fraction of the shaded part?

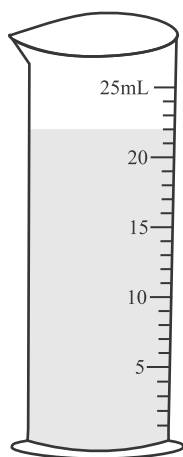


$$\frac{3}{4}$$










Test-3

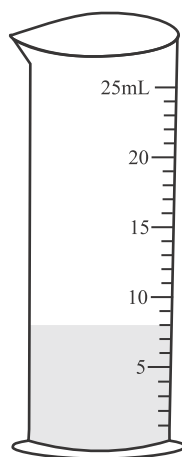
Read and write the correct measurement.

1.



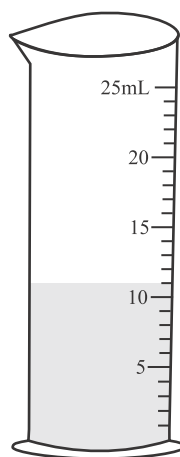
_____ ml

2.



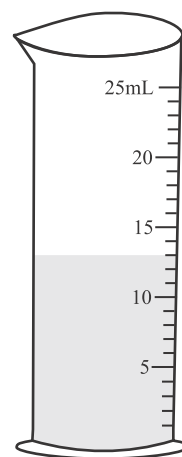
_____ ml

3.



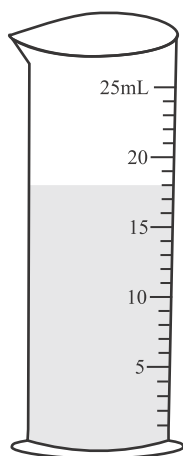
_____ ml

4.



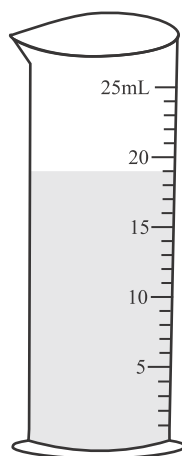
_____ ml

5.



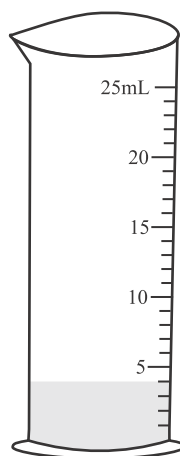
_____ ml

6.



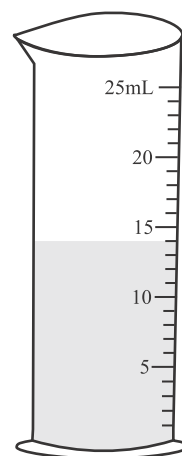
_____ ml

7.



_____ ml

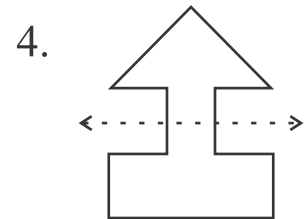
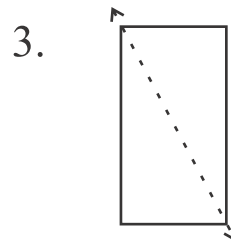
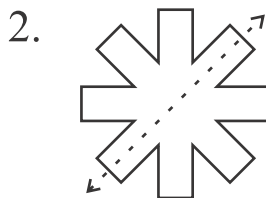
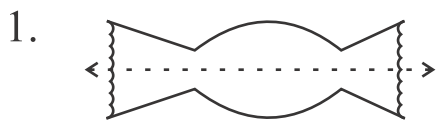
8.



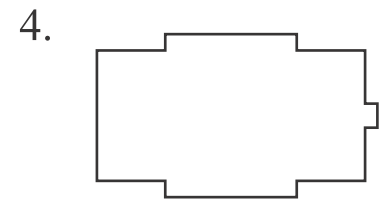
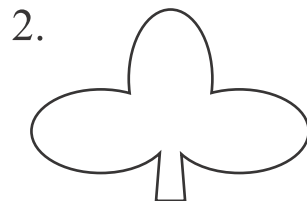
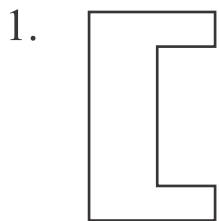
_____ ml

Test-4

Tell whether the dotted line on each shape represents a line of symmetry. Write **yes** or **no**.



Draw a line of symmetry on each shape.



Draw the second half of each symmetrical shape.

