

As Per NEP/NCF

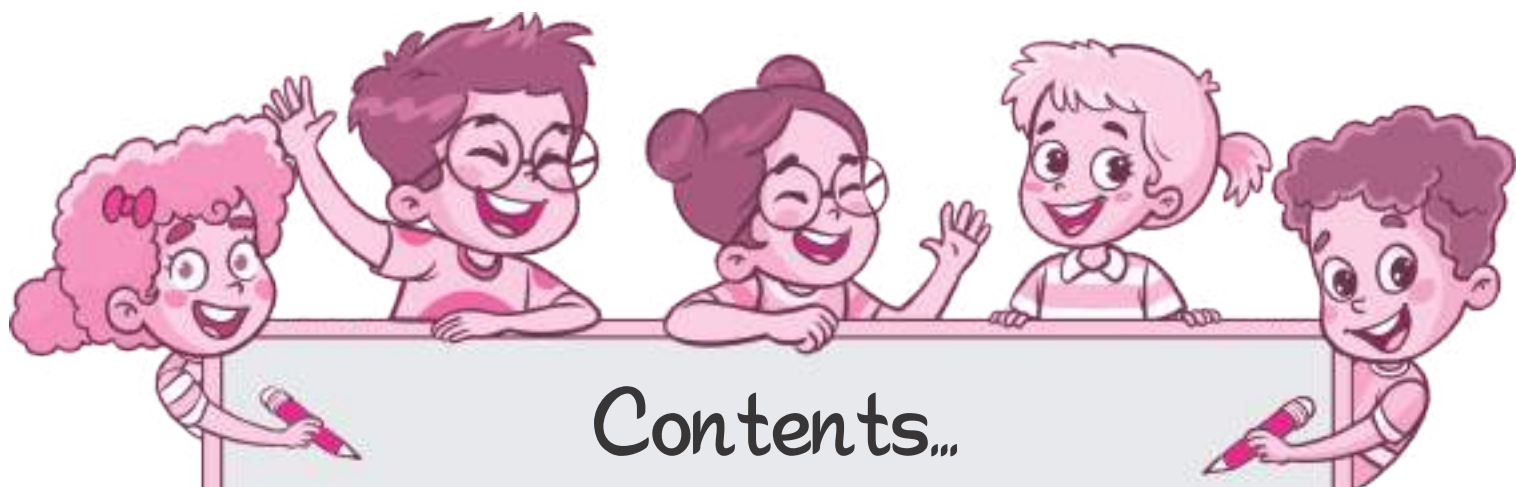
# Home Assignment



- ◇ English
- ◇ Hindi
- ◇ Mathematics
- ◇ General Knowledge
- ◇ Rhymes
- ◇ Drawing

● Shilpi Mittal

LKG



## Contents...

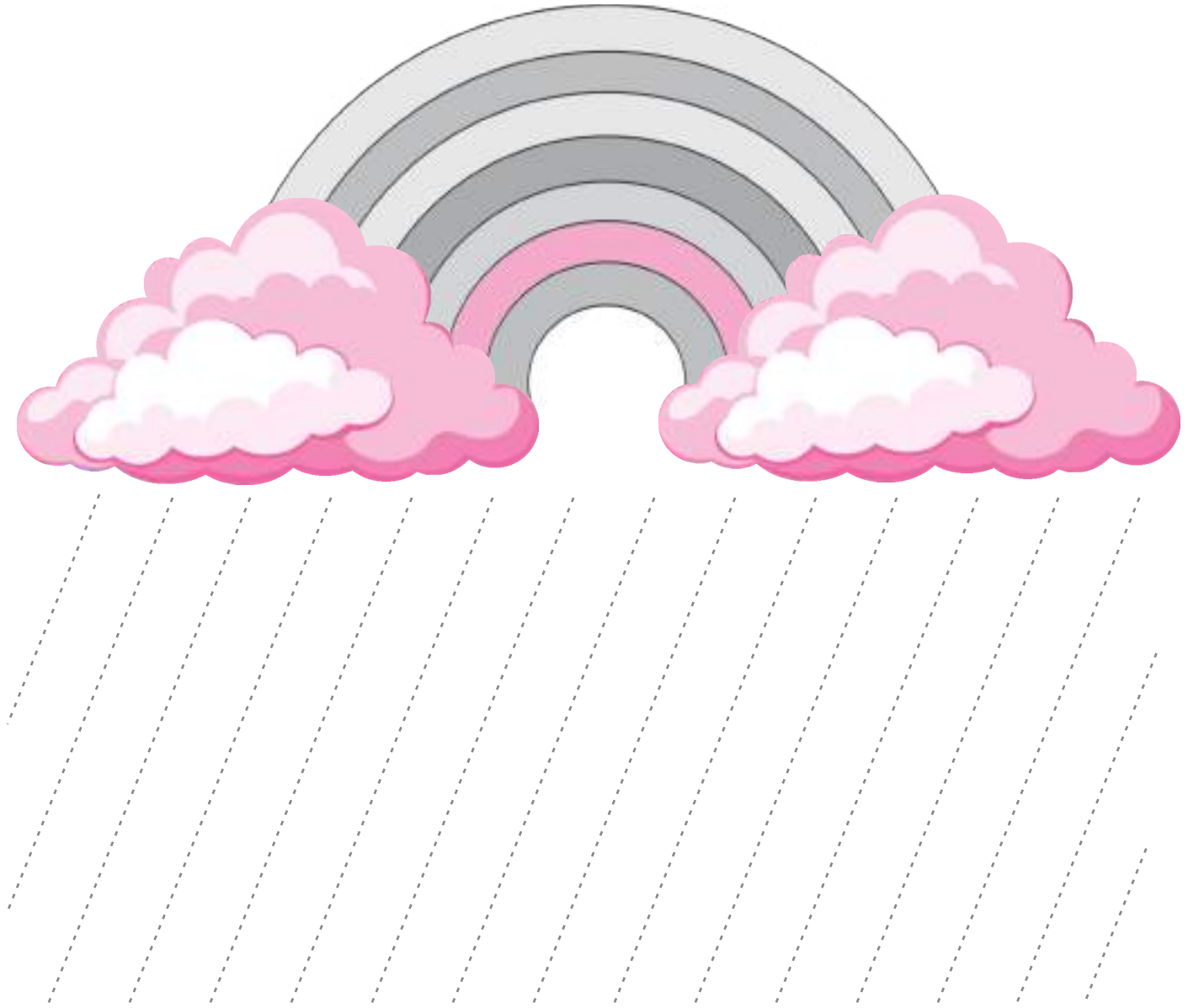
English	3
Hindi	31
Mathematics	61
General Knowledge	87
Rhymes	91
Drawing	95



# Worksheet-1

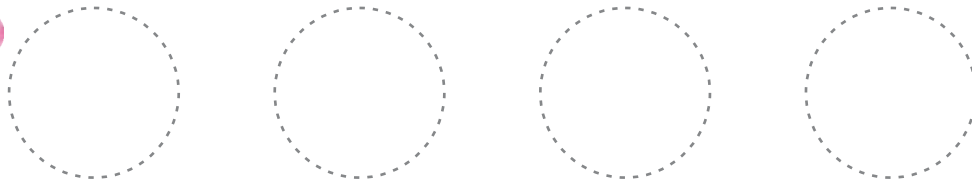
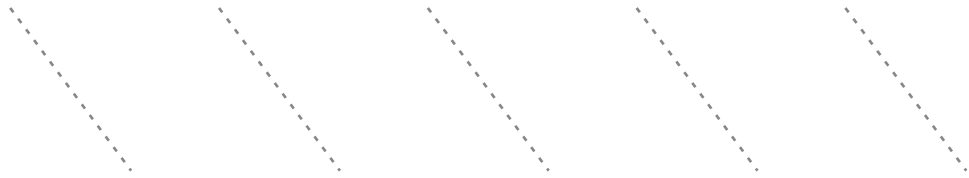
## Stroking

Trace the rain with our animal friends.



# Worksheet-2

Trace the given dots.

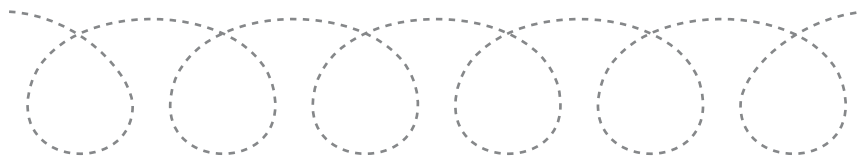
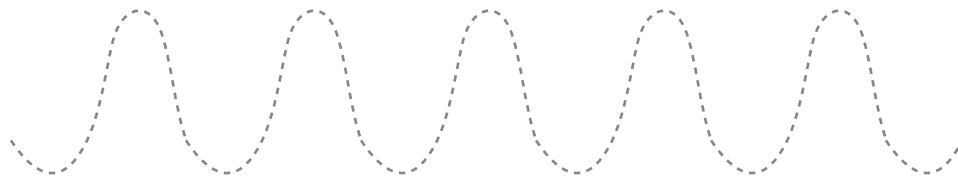
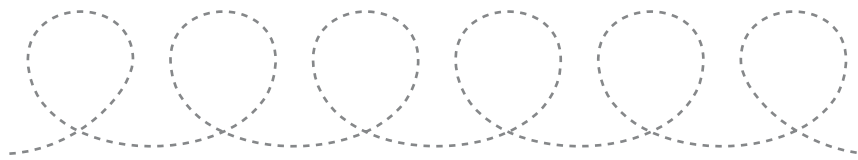




## Worksheet-3

## Curve Practice

Trace the given dots.



## Worksheet-4

Match the uppercase letter to its lowercase.



Mug

M •

• p



Nest

N •

• n



Owl

O •

• q



Parrot

P •

• m



Quail

Q •

• r



Rat

R •

• o

## Worksheet-5

Connect the dots from a to z and colour the picture.



## Worksheet-6

1. Tick (✓) the picture whose name begins with the letter 'a'.


☐

☐

☐

2. Tick (✓) the picture whose name begins with the letter 'd'.


☐

☐

☐

☐

3. Circle the pictures whose name starts with letter 'g'.



4. Tick (✓) the picture whose name begins with the letter 'i'.


☐

☐

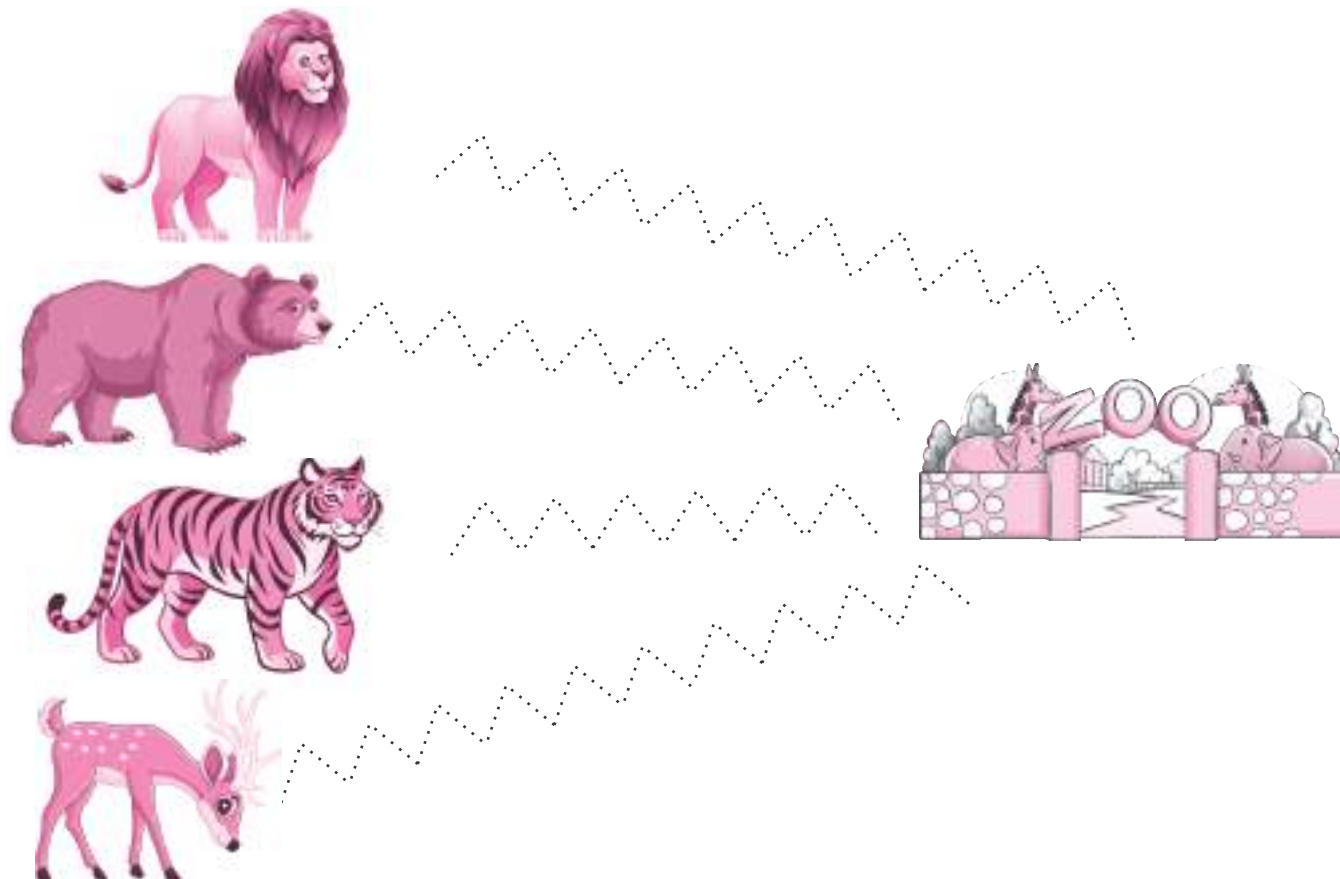
☐

5. Circle the pictures whose name starts with letter 'l'.



# Worksheet-7

## 1. Help the animals to reach the zoo in zig-zag



## 2. Write 'a' to 'z' in small cursive letters below.







## Worksheet-8

**Circle the first letter of the given pictures.**



k  
d  
g



a  
f  
g



h  
i  
g



s  
k  
a



b  
c  
t



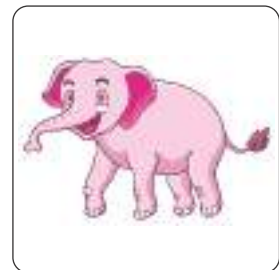
f  
u  
s



p  
h  
b



j  
d  
s



d  
e  
w



k  
c  
f



c  
u  
p



m  
n  
e



x  
c  
m



m  
o  
b



i  
v  
n

# Worksheet-9

Write the first letters for each picture in small cursive.































## Joining Letters (Cursive Small)

Trace the joining letters.

aa bb cc dd

aa bb cc dd

ee ff gg hh

ee ff gg hh

ii jj kk ll

ii jj kk ll

## Joining Letters (Cursive Small)

Trace the joining letters.

*mm nn oo pp*

*mm nn oo pp*

*qq rr ss tt*

*qq rr ss tt*

*uu vv ww xx*

*uu vv ww xx*

*yy zz zz zz*

*yy zz zz zz*

## Word Formation with Three Letters

cow

ear

dog

cow

ear

dog

hat

cat

pea

hat

cat

pea

## Word Formation with Four Letters

tree

girl

kite

tree

girl

kite

hand

star

frog

hand

star

frog



Join alphabet to correct pictures.

A



X



S



E



V



N



## Worksheet-14

Look at the pictures and write the first letter of their name.



\_\_nt



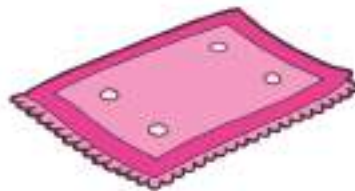
\_\_ion



\_\_at



\_\_at



\_\_at



\_\_ut



\_\_an



\_\_all



\_\_ar



\_\_ite



\_\_ango



\_\_ug

## Two Letter Words

Till now, all the letters of the alphabet stood alone.  
Now, they all want to have friends.



+



=



Two  
letters  
make a  
word.

**Blend the sound of the two letters and make two-letter words. Write and read them aloud.**

a + d =

---

---

---

o + n =

---

---

---

a + m =

---

---

---

t + o =

---

---

---

a + n =

---

---

---

b + y =

---

---

---

g + o =

---

---

---

d + o =

---

---

---

n + o =

---

---

---

m + y =

---

---

---

s + o =

---

---

---

u + n =

---

---

---

i + f =

---

---

---

u + p =

---

---

---

i + s =

---

---

---

i + n =

---

---

---

i + t =

---

---

---

i + m =

---

---

---

o + f =

---

---

---

u + t =

---

---

---

## Practice

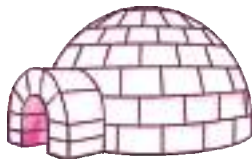
## 1. Fill in the blanks with vowels.



\_\_eroplane



\_\_agle



\_\_gloo



\_\_nion



\_\_niform

## 2. Fill in the blanks with consonants.



\_\_oy



\_\_ow



\_\_rum



\_\_rog



\_\_rapes



\_\_ut



\_\_oker



\_\_ite



\_\_amb



\_\_ango



\_\_ose



\_\_enguin



\_\_ueen



\_\_at



\_\_nail



\_\_ortoise



\_\_iolin



\_\_atch



\_\_ray



\_\_ak



\_\_ip

## A and An

1. Write 'a' or 'an'.



\_\_\_\_\_ inkpot



\_\_\_\_\_ mango



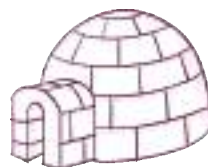
\_\_\_\_\_ doll



\_\_\_\_\_ ox



\_\_\_\_\_ eraser



\_\_\_\_\_ igloo



\_\_\_\_\_ goat



\_\_\_\_\_ umbrella

2. Match each word with 'a' or 'an' accordingly.

a

octopus

tree

iceberg

axe

nib

fan

eye

an



## Worksheet-18

Match the pictures to the correct word.



Drum

Bucket



Horse

Snake



Fish

Butterfly



Rabbit

Worm



Lamp

Box



## Worksheet-19

## Is, Am, Are

Fill in the blanks with **is**, **am** or **are**.

1. Anil \_\_\_\_\_ swimming in the pool.
2. The school bell \_\_\_\_\_ ringing.
3. I \_\_\_\_\_ Mitthu.
4. Ships \_\_\_\_\_ sailing in the sea.
5. I \_\_\_\_\_ not a rabbit.
6. Birds \_\_\_\_\_ flying in the sky.
7. We \_\_\_\_\_ happy.
8. Raju and Bobby \_\_\_\_\_ friends.
9. These children \_\_\_\_\_ playing in the garden.
10. The tiger \_\_\_\_\_ feeling hungry.
11. I \_\_\_\_\_ not an idiot.
12. This \_\_\_\_\_ a lotus flower.
13. She \_\_\_\_\_ my mother.
14. The Sun \_\_\_\_\_ hot.
15. My cat \_\_\_\_\_ black and white.



## Parts of Body

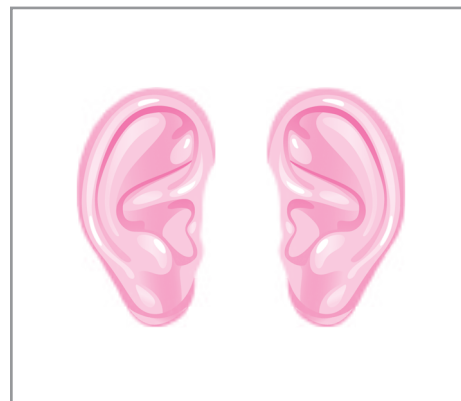
1. Identify the parts of the body and complete their names with the help of names given in the help box.



E \_ \_ \_



N \_ \_ \_



E \_ \_ \_



L \_ \_ \_



H \_ \_ \_



T \_ \_ \_ \_

### Help Box

Tongue, Ears, Lips, Eyes, Nose, Head

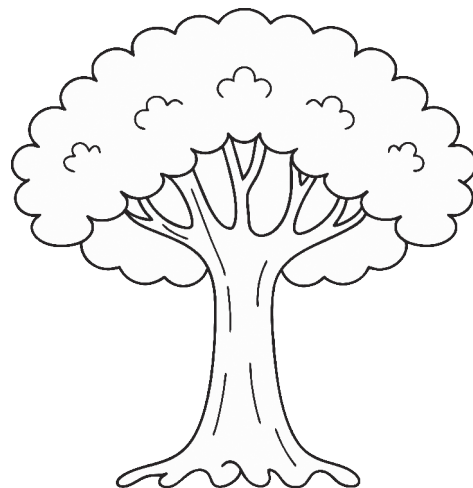
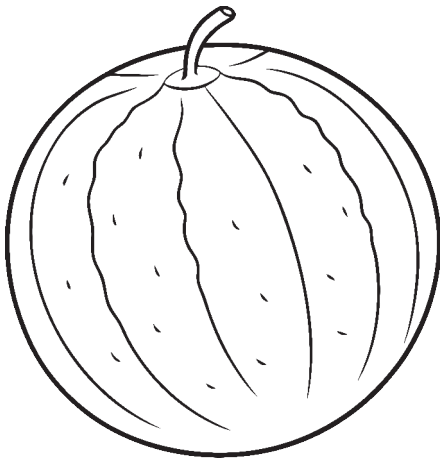
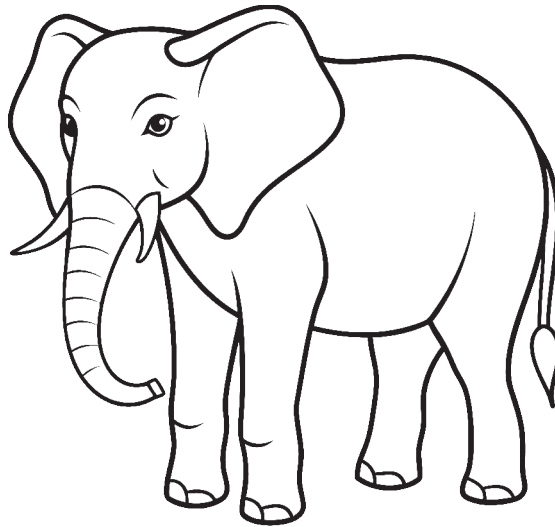
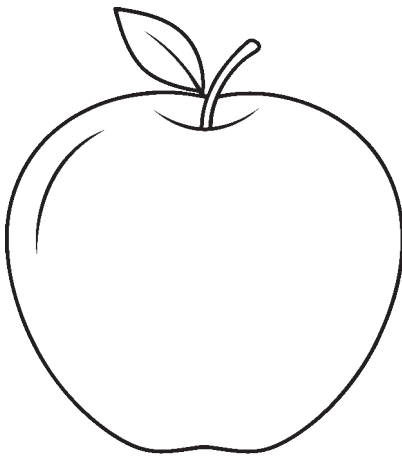
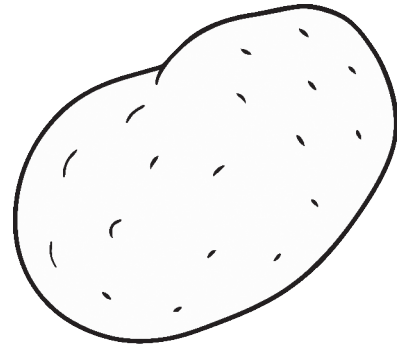
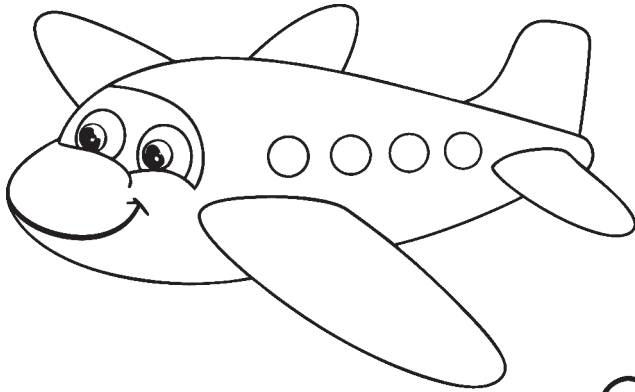
2. Paste the pictures of some body parts with their names.

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## Worksheet-21

## Vowel and Consonant

Colour the pictures 'green' which start with a consonant sound and 'yellow' which start with a vowel sound.



## Worksheet-22

## He/She

Look at the pictures and write down 'He' or 'She' in the blanks.



\_\_\_\_\_ is my grandfather.



\_\_\_\_\_ is my grandmother.



\_\_\_\_\_ is my mother.



\_\_\_\_\_ is my father.



\_\_\_\_\_ is my brother.



\_\_\_\_\_ is my sister.



\_\_\_\_\_ is my aunt.



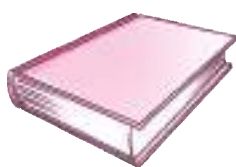
\_\_\_\_\_ is my uncle.



### This and That

Fill in the blanks with 'This'/'That'.

1. \_\_\_\_\_ is a cat.



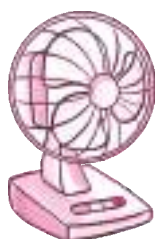
2. \_\_\_\_\_ is a book.

3. \_\_\_\_\_ is a bag.



4. \_\_\_\_\_ is a tree.

5. \_\_\_\_\_ is a eraser.



6. \_\_\_\_\_ is a fan.

7. \_\_\_\_\_ is a cow.



8. \_\_\_\_\_ is a hut.

## Worksheet-24

## These and Those

Look at the pictures and fill 'These' or 'Those' in the blanks correctly.

1. \_\_\_\_\_ are cups.



2. \_\_\_\_\_ are parrots.



3. \_\_\_\_\_ are kites.



4. \_\_\_\_\_ are mangoes.



5. \_\_\_\_\_ are aeroplanes.



6. \_\_\_\_\_ are cars.



## Yes/No Questions



Is this a pencil?

Yes, it is.



Is this a cat?

No, it is not.

Tick (✓) the correct options.



Is this an apple?

Yes, it is.

☐

No, It is not.

☐


Is this an Umbrella?

Yes, it is.

☐

No, It is not.

☐


Is this a monkey?

Yes, it is.

☐

No, It is not.

☐


Is this a car?

Yes, it is.

☐

No, It is not.

☐

**In, On and Under**

**Observe the position**

The nest is **on** the tree.

The cow is **under** the tree.

The eggs are **in** the nest.

**Practice**

The girl is \_\_\_\_\_ the hut.

The dog is \_\_\_\_\_ the car.

The crow is \_\_\_\_\_ the hut.



The cat is \_\_\_\_\_ the table.

The fish is \_\_\_\_\_ the pot.

The pot is \_\_\_\_\_ the table.

## Enjoy the Game

The fish is finding its house. Help it to find the pond.





# Worksheet-28

## My Classroom

You study in a classroom. Look around and see what you have in the classroom. learn the names using the word box.



1. Teacher

2. Blackboard

3. Table

4. Chair

5. Book

6. Chalk

7. Duster

8. Student

9. Bench

10. Desk

11. Pencil

12. Eraser

13. Ruler

14. School Bag

15. Water Bottle

16. Map

17. Book Shelf

18. Dustbin

19. Globe

20. Chart

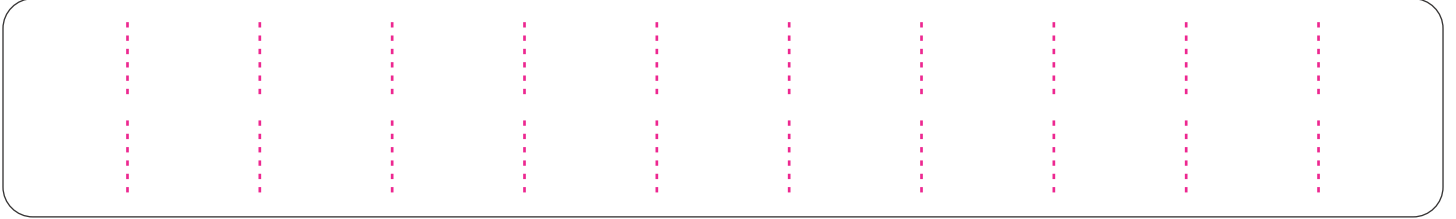
Grade: \_\_\_\_\_

Signature: \_\_\_\_\_

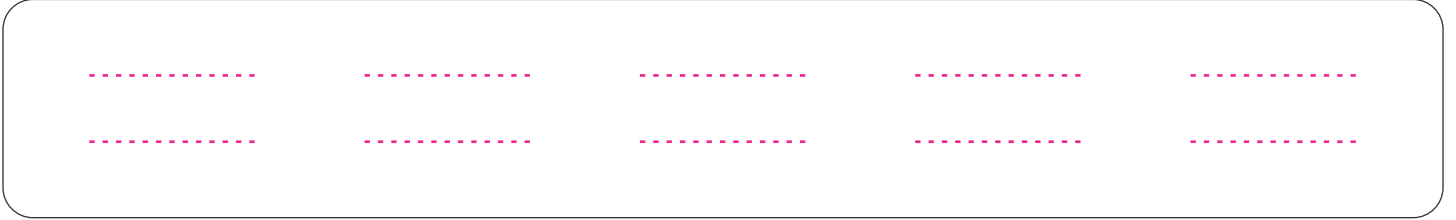
## रेखा अभ्यास

आओ रेखा खीचें-

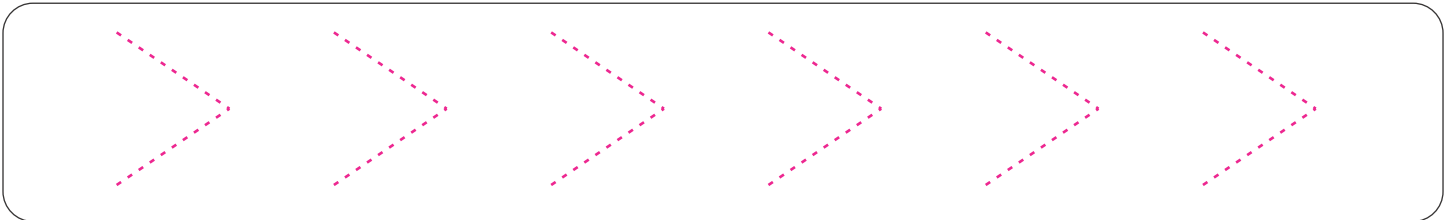
खड़ी रेखा



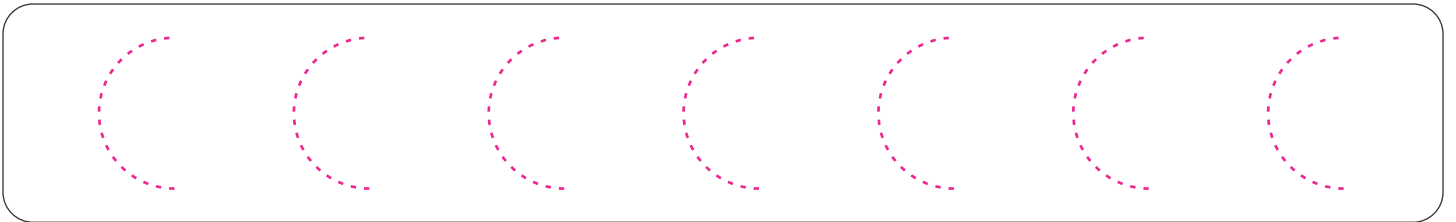
पड़ी रेखा



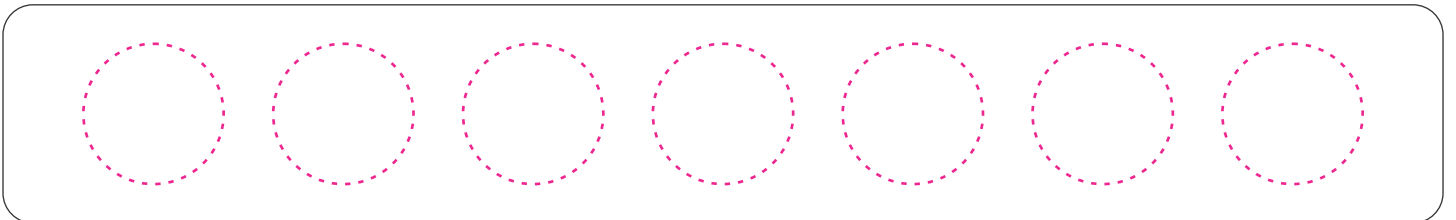
तिरछी रेखा



अर्ध गोला

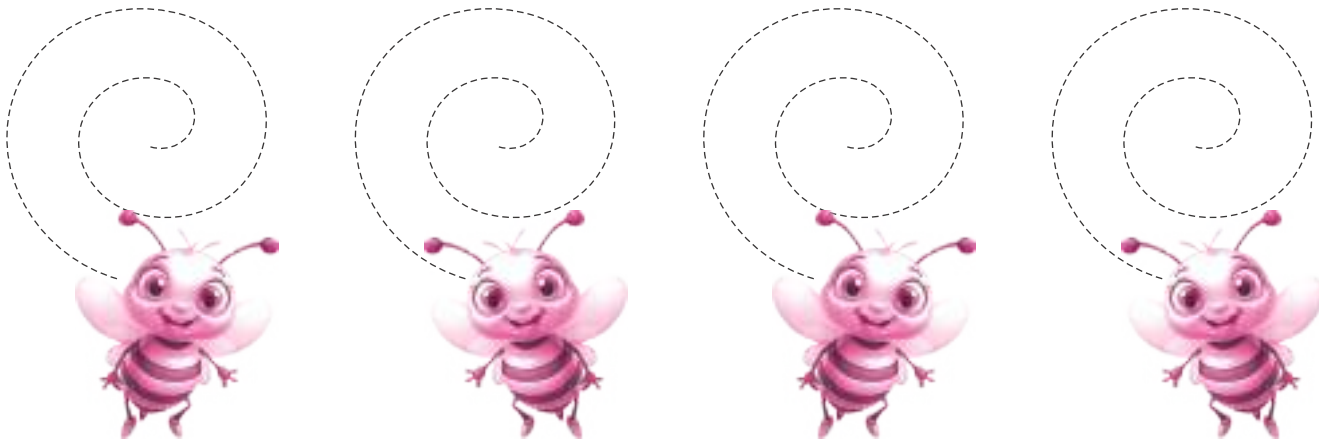
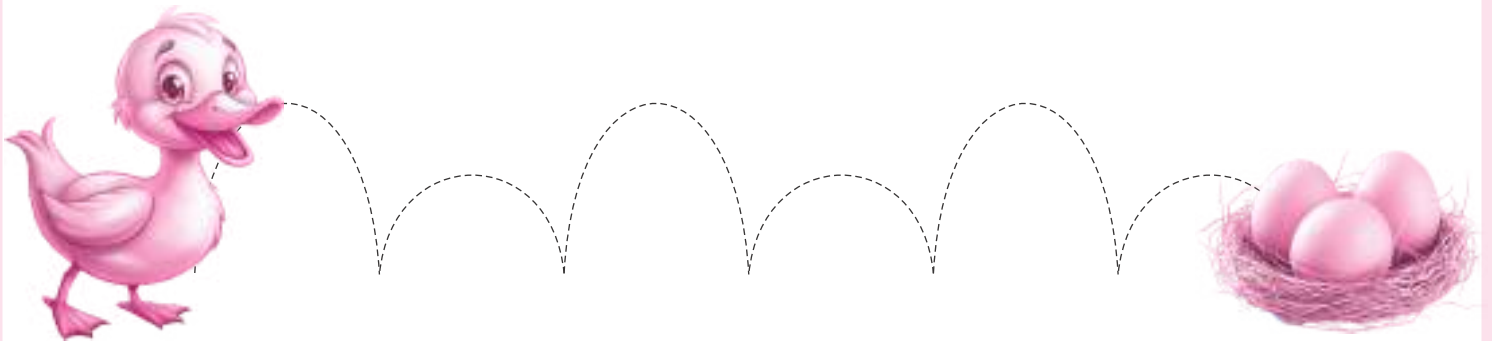
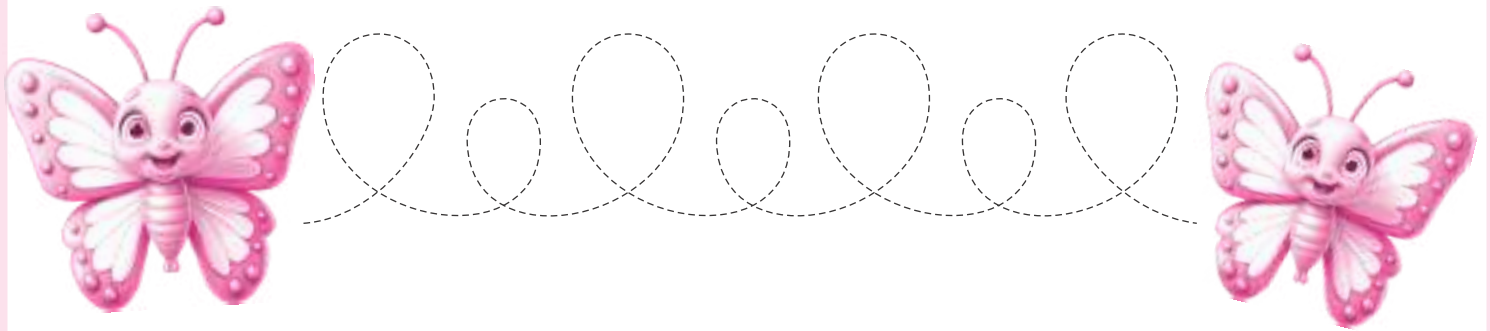


गोला





दी गई बिंदु रेखाओं को मिलाओ-



## अक्षर रचना का अभ्यास

ट्रेस करो-

अ	आ	इ	ई	उ	ऊ	ऋ
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ए	ऐ	औ	औ	अं	अः
---	---	---	---	----	----

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क	ख	ग	घ	ङ
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ट्रेस करो-

च	छ	ज	झ	ञ
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ट	ठ	ड	ढ	ण
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त	थ	द	ध	न
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ट्रेस करो-

प	फ	ब	भ	म
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य	र	ल	व	श
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ष	स	ह	क्ष	त्र
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ज्ञ	श्र	इ	ढ
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## पहले और बाद में

व्यंजन के पहले और बाद का व्यंजन लिखो-


घ



म



छ



त्र



श



भ



य


चित्र पहचानकर सही अक्षर पर गोला बनाइए-



ज त य



प ख क



त ल व



श अ न



इ म उ



ध द न



ऊ ढ प



इ न श



स र श



म ह व



भ ऋ प



य र ल

चित्र पहचानकर पहला अक्षर लिखो-





चित्र पहचानकर सही अक्षर पर गोला बनाओ।-



र ट क



भ म स



ज ट म



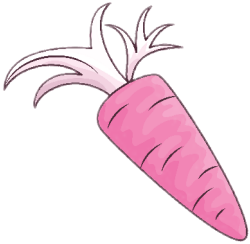
र च श



छ ज झ



प य म



ल ग ह



घ ओ द



व ट ब



ष स क्ष

अ से श्र तक बिंदुओं को मिलाकर चित्र पूरा कीजिए व रंग भरिए-



## दो वर्णों से बने शब्द

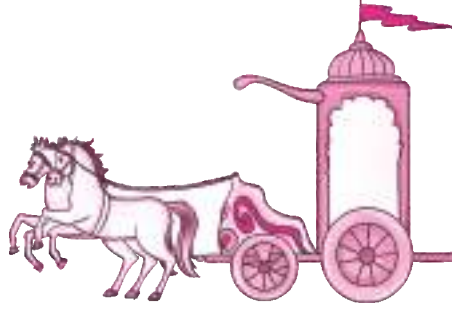
1. चित्र देखकर शब्द पूरे करो-



—ल



ख—



—थ



ग—

2. चित्र देखकर सही शब्द पर (✓) लगाओ-



टल

टब

टन



रथ

रस

रख

3. गोले में दिए गए वर्ण की सहायता से शब्द लिखो-

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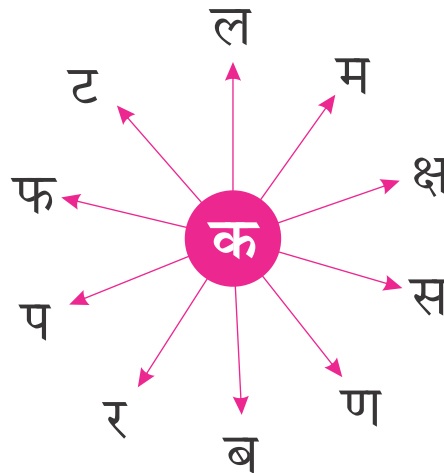
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जोड़कर लिखिए और सही चित्रों से मिलान कीजिए-

ध + न = \_\_\_\_\_

ग + ज = \_\_\_\_\_

फ + ल = \_\_\_\_\_

ख + त = \_\_\_\_\_

ट + ब = \_\_\_\_\_

न + ल = \_\_\_\_\_

ज + ग = \_\_\_\_\_

ब + स = \_\_\_\_\_

च + ख = \_\_\_\_\_

ह + ल = \_\_\_\_\_



चित्र पहचानकर नाम लिखिए-



## तीन वर्णों से बने शब्द

तीन वर्णों को मिलाकर लिखो और इस प्रकार बने शब्दों को पढ़ो-



क + म + ल

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



म + ट + र

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



म + ग + र

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



ब + त + ख

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



क + ल + म

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



क + ल + श

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1. शब्दों को पूरा कीजिए और उनका सही चित्र से मिलान कीजिए-



- ब — न
- क — ल
- म — र
- भ — त
- ह — न

2. चित्रों के नाम लिखने के बाद दिए गए वाक्यों का उच्चारण कीजिए-



\_\_\_\_\_ पकड़ कर रखा।



\_\_\_\_\_ भजन कर।



महक

\_\_\_\_\_ तक चला। रमन अब



\_\_\_\_\_

चखा। मदन



\_\_\_\_\_ पकड़।

3. सही अक्षर से मिलान कर शब्द बनाइए -

रज —

ह

ल — र

क

शत —

त

पद —

त

ड — र

क

जग —

ग



चित्र पहचानकर नाम लिखिए-



## चार वर्णों से बने शब्द

1. गोले में दिए गए व्यंजन की सहायता से पूरा शब्द लिखो-

अनब

\_\_\_\_\_

उलझ

न

\_\_\_\_\_

उपव

\_\_\_\_\_

खटम

\_\_\_\_\_

कटह

ल

\_\_\_\_\_

मखम

\_\_\_\_\_

2. चित्र पहचानकर उसका नाम लिखो-



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



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3. चित्र पहचानकर सही शब्द पर (✓) लगाओ-



थलचर



थरमस



थरथर



तलपट



तलछट



तरकश



## 1. चित्र पहचानकर शब्द पूरे कीजिए-



सर — स



बरत —



द — कल



— पवन



— नघट



शर — त

## 2. सही वर्ण से मिलाकर शब्द बनाइए-

क	○	र	त	म
अ	द	र	○	द
ग	र	○	न	स
ट	○	ट	म	क

○	र	त	न	च
द	○	क	ल	ब
ब	र	ग	○	म
अ	○	क	न	द

चित्र पहचानकर नाम लिखिए-




चित्रों को पहचानकर उनका सही शब्द से सुमेल करो-



मटर

घर

पनघट

बतख

थरमस

फल

चित्र देखो और वाक्य पूरा करो-



चखा।

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रखा।

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पर चला।

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छमछम




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मत पटक।

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मत पकड़।

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मत झपक।

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मत रखा।

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1. चित्रों को पहचानकर उनके नाम पूरे करो-



ब —



— र



म — र



भ — त



बत —



— मल

2. चित्रों को पहचानकर उनके नाम खाली स्थानों में लिखो-




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सही शब्द चुनकर रिक्त स्थानों में लिखो-

1. \_\_\_\_\_ चखा। (फल/जग)



2. \_\_\_\_\_ पढ़ा। (छत/खत)



3. \_\_\_\_\_ रखा। (टब/नल)

4. \_\_\_\_\_ मता। (डर/जल)



5. \_\_\_\_\_ पर चढ़ा। (रथ/सच)

6. राजू \_\_\_\_\_ चला। (कमल/सरकस)

7. \_\_\_\_\_ पहना। (अचकन/बरतन)

8. \_\_\_\_\_ मला। (उबटन/शलजम)

9. \_\_\_\_\_ पर चला। (घर/अजय)

10. \_\_\_\_\_ कर। (सरकस/कसरत)

चित्र देखकर उनके नाम सही कॉलम में लिखो-



दो अक्षर  
वाले शब्द

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तीन अक्षर  
वाले शब्द

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चार अक्षर  
वाले शब्द

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बच्चे को सरकस तक पहुँचाओ-



1. ढूँढ़ो, गोला लगाओ और सामने लिखो-

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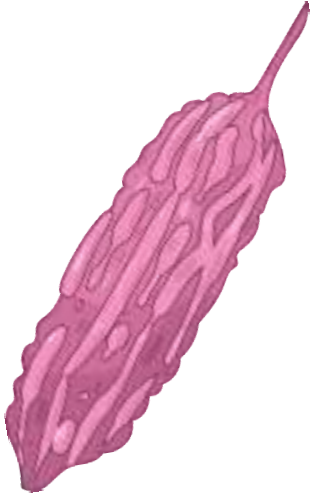
\_\_\_\_\_

2. लिखने का अभ्यास करो-





दिए गए फलों और सब्जियों में सब्जी के लिए **स** और फल के लिए **फ** लिखो-

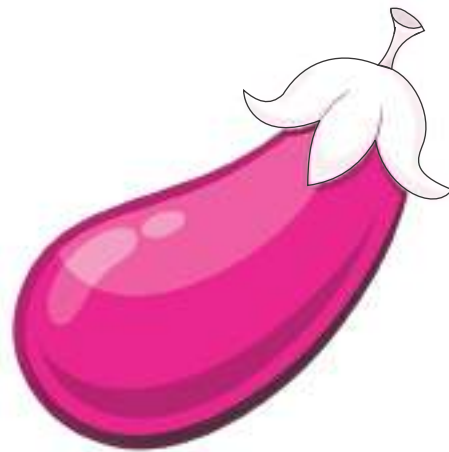














घरों में पाले जानेवाले पशुओं के लिए **घ** तथा जंगल में रहनेवाले पशुओं के लिए **ज** लिखो-

















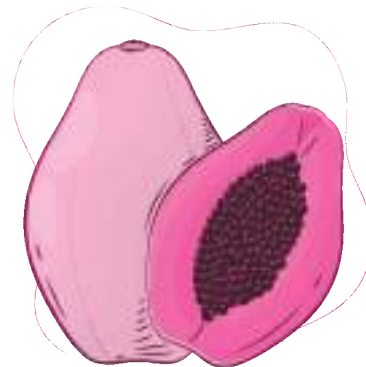




फलों को पहचानकर उनके नाम लिखिए-



















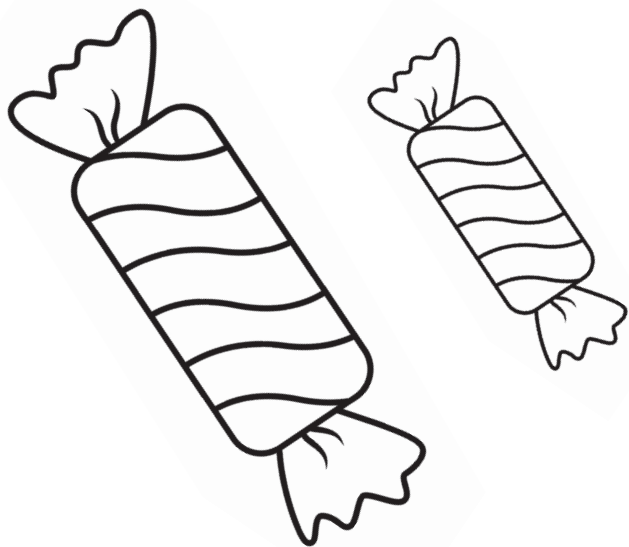
चित्र को देखकर उसे ( 1-4 ) तक सही क्रम में अंकित करो-



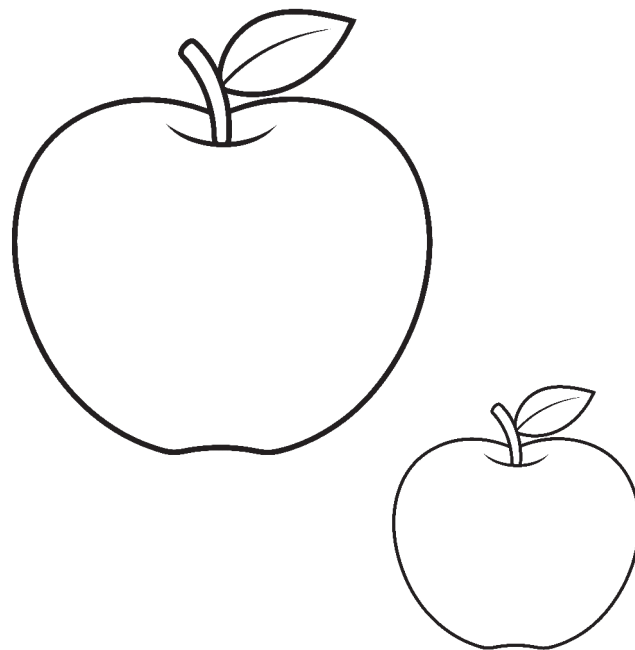
## Worksheet-1

## Big and Small

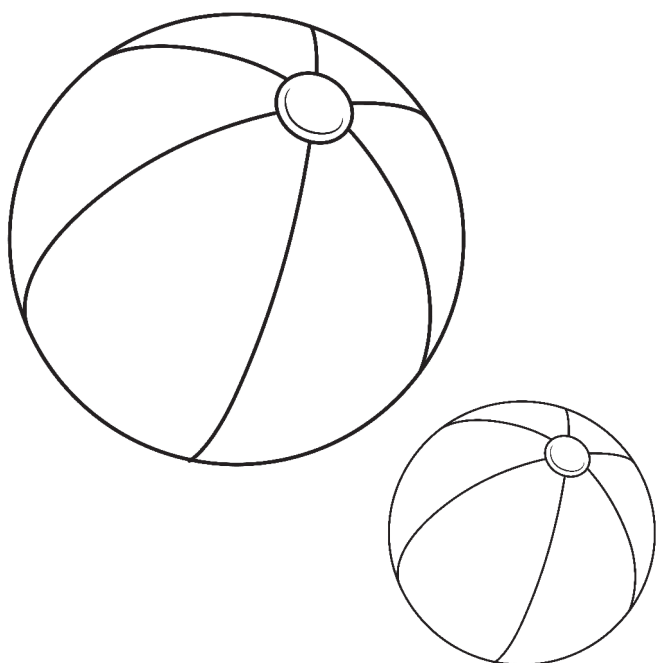
1. Colour the bigger candy.



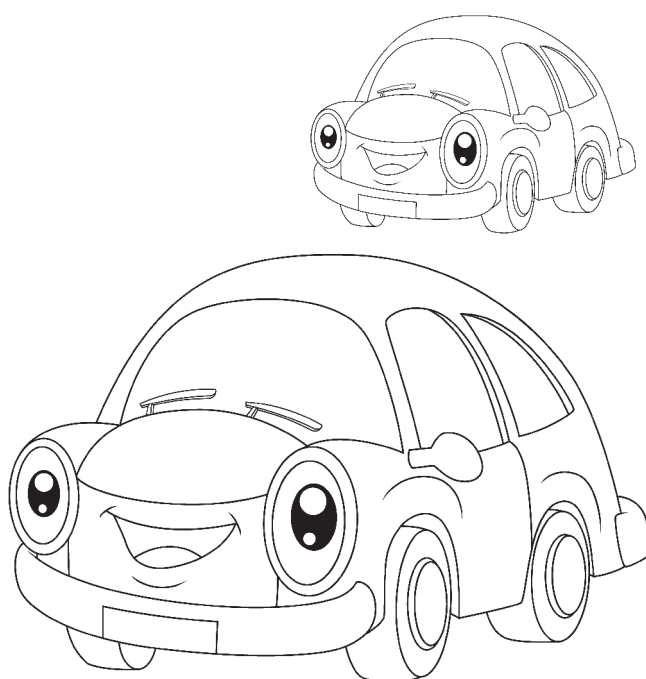
2. Colour the smaller apple.



3. Colour the smaller ball.



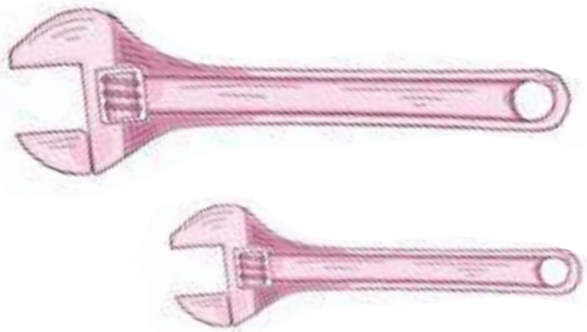
4. Colour the bigger car.



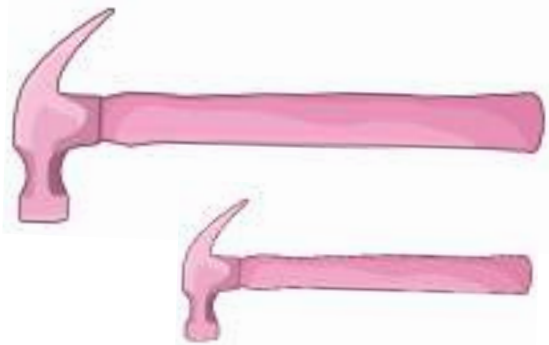
## Worksheet-2

## Long and Short

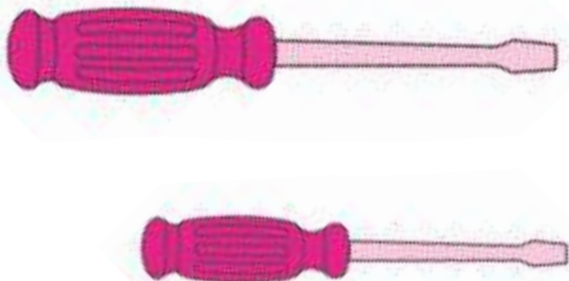
1. Circle the long wrench.



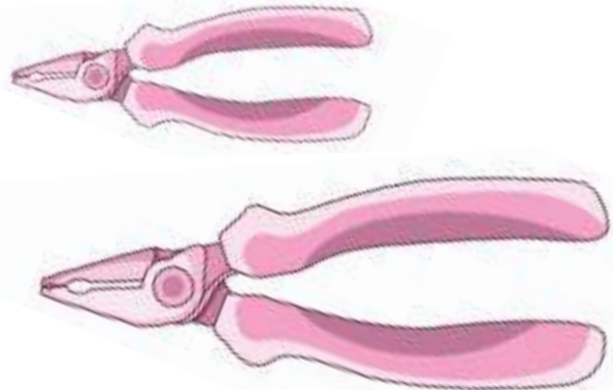
2. Circle the short hammer.



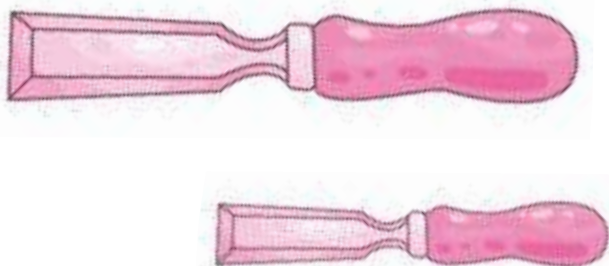
3. Circle the short screwdriver.



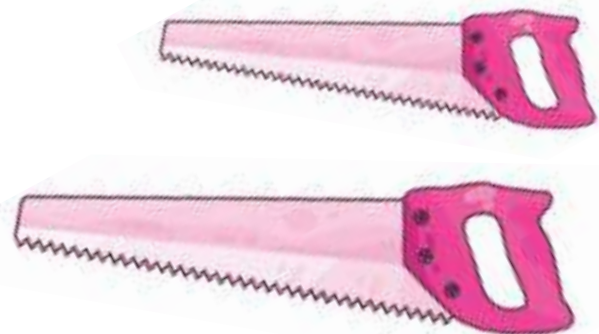
4. Circle the short pliers.



5. Circle the long chisel.



6. Circle the short wood saw.





## Worksheet-3

## Inside and Outside

1. Tick (✓) in which picture the parrot is outside the cage.

☐☐

2. Tick (✓) in which picture the toy is inside the box.

☐☐

3. Tick (✓) in which picture the dog is outside the tent.

☐☐

4. Tick (✓) in which picture the ball is inside the bucket.

☐☐

Top and Bottom

Tick (✓) the right position word.


☐
☐

Top

Bottom


☐
☐

Top

Bottom


☐
☐

Top

Bottom


☐
☐

Top

Bottom

### Match the Sets

Count the number of objects in each box on the left and circle the correct number. Match each of these boxes with the box containing the same number of objects on the right.

0



1



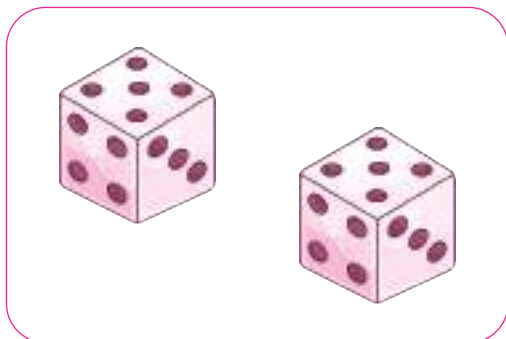
5



4



4



2



4



3





## In Front or Behind

### In Front

Tick (✓) the box next to the pictures that show the butterfly **in front of** something.



### Behind

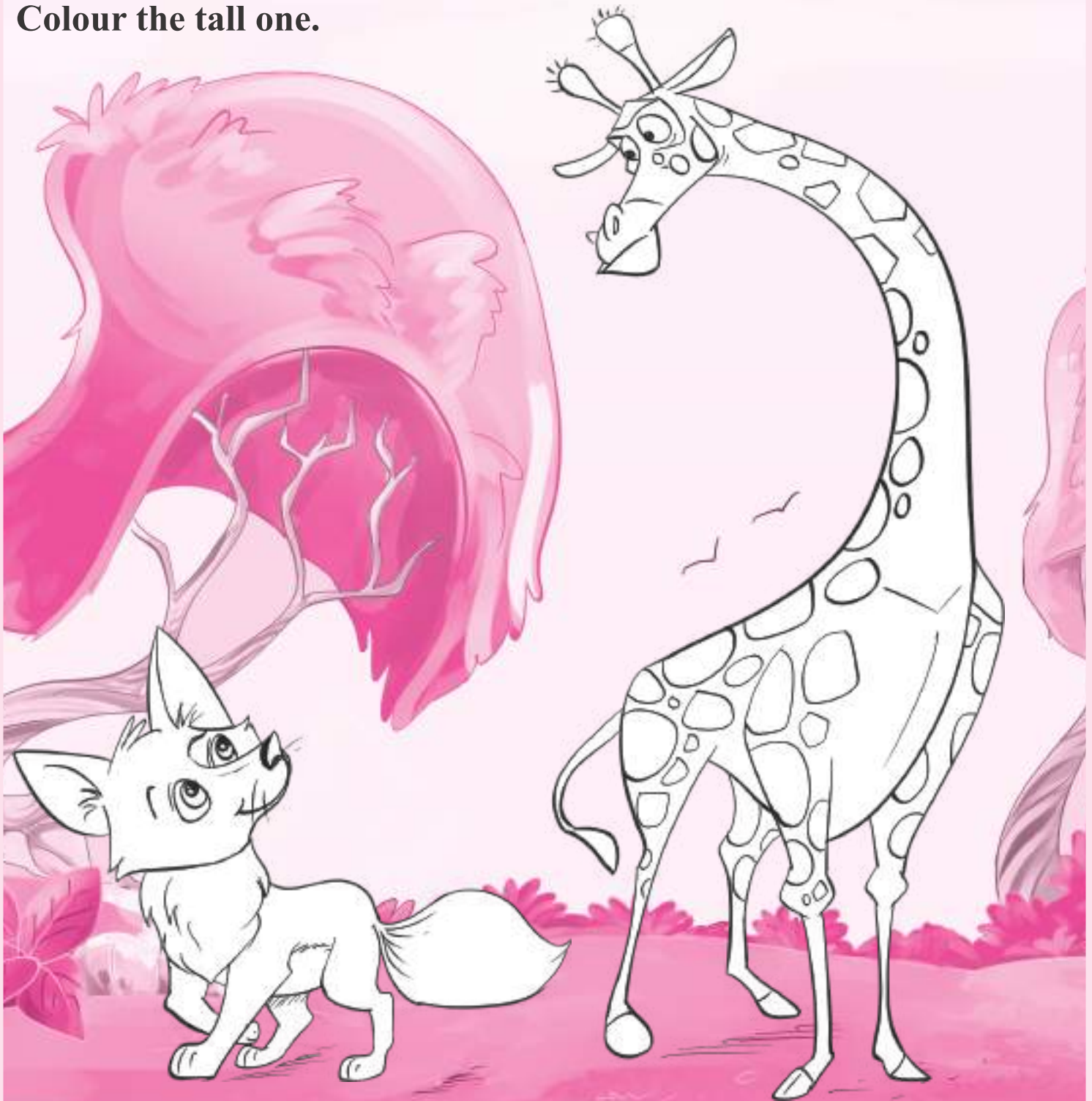
Tick (✓) the box next to the pictures that show the caterpillar **behind** something.



# Worksheet-7

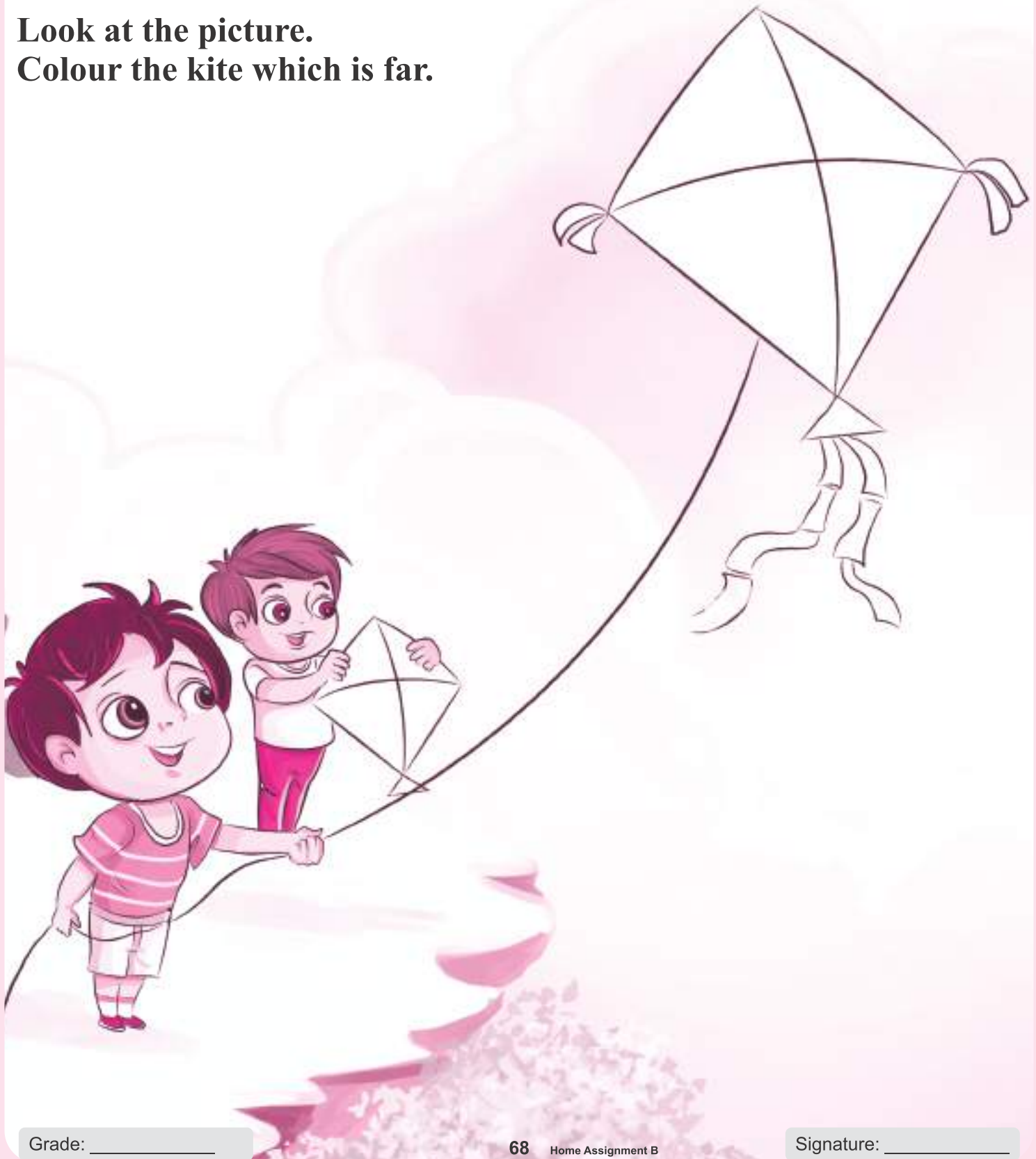
## Tall and Short

Colour the tall one.



**Worksheet-8****Far and Near**

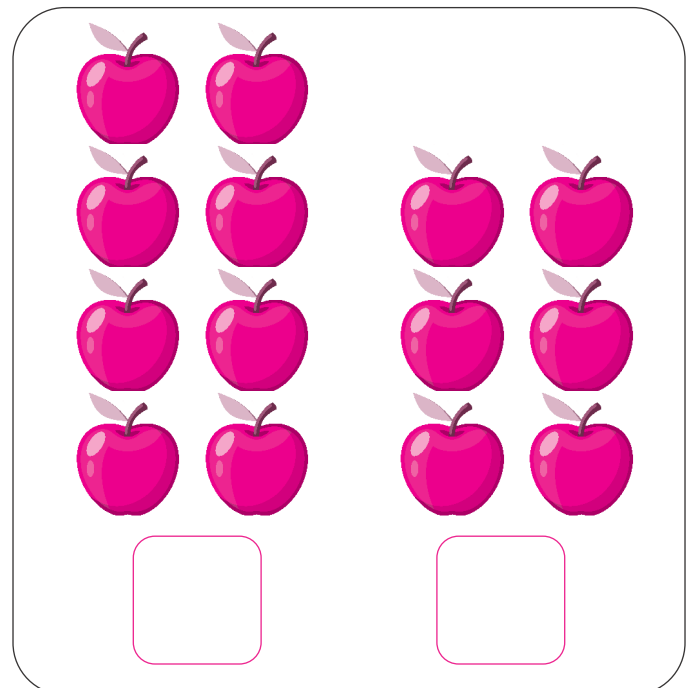
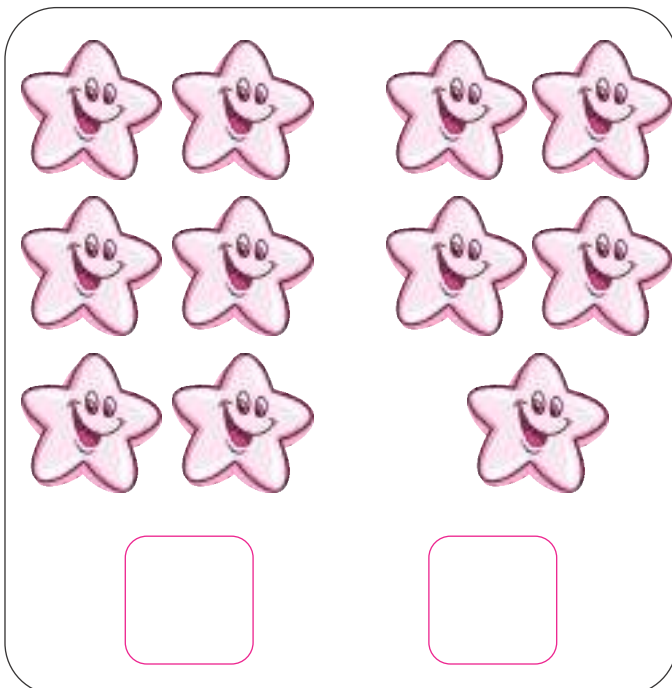
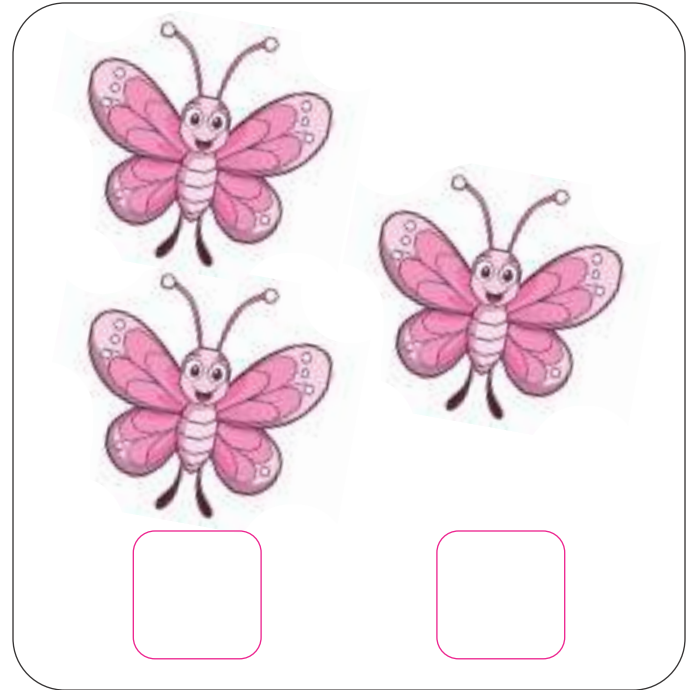
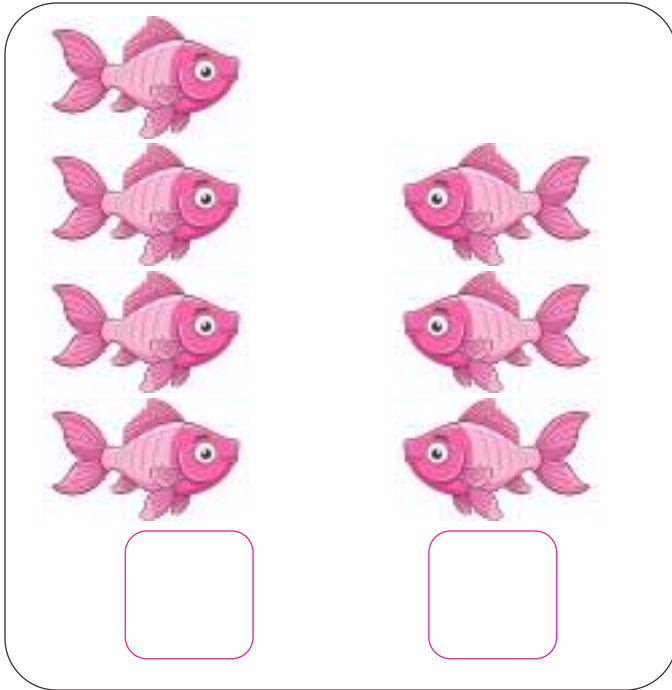
**Look at the picture.**  
**Colour the kite which is far.**



## Worksheet-9

## More and Less

Look at the collections and compare. Write **M** for the collection that has more things and **L** for the one that has less.





## Counting Practice 1-50

1. Write the missing numbers from 1-50.

1			4			7			10
		13					18		
21									30
	32					37			
			44						50

2. Write the missing numbers from 50-1.

50				46			43		
	39					34			31
		28			25				
20			17					12	
		8				4			1

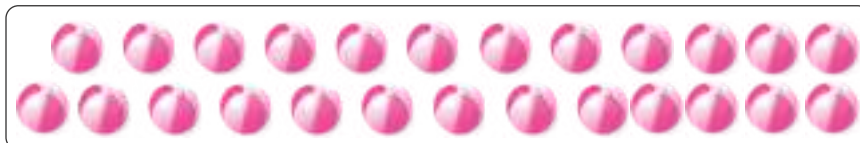
## Worksheet-11

Count and match the number.

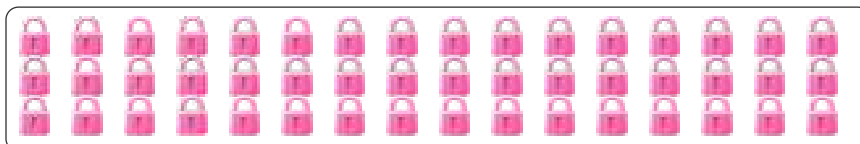
34



12



13



14



30



48



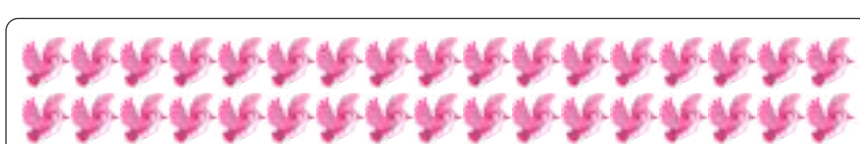
25



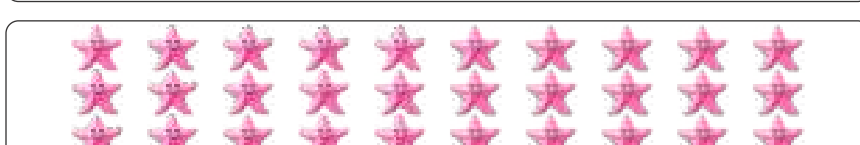
18



29



42



## Worksheet-12

Count and circle.



11    13    19



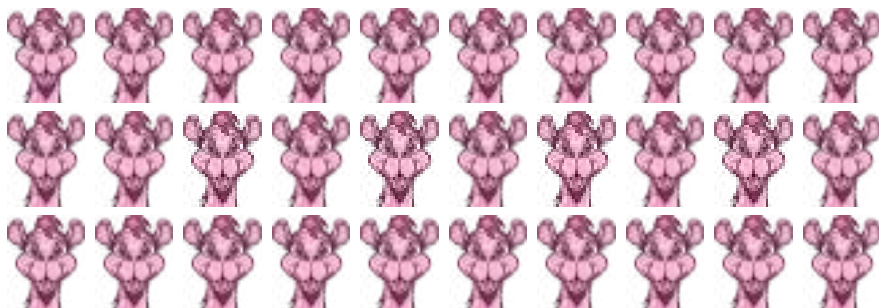
15    48    18



36    14    12



17    11    18

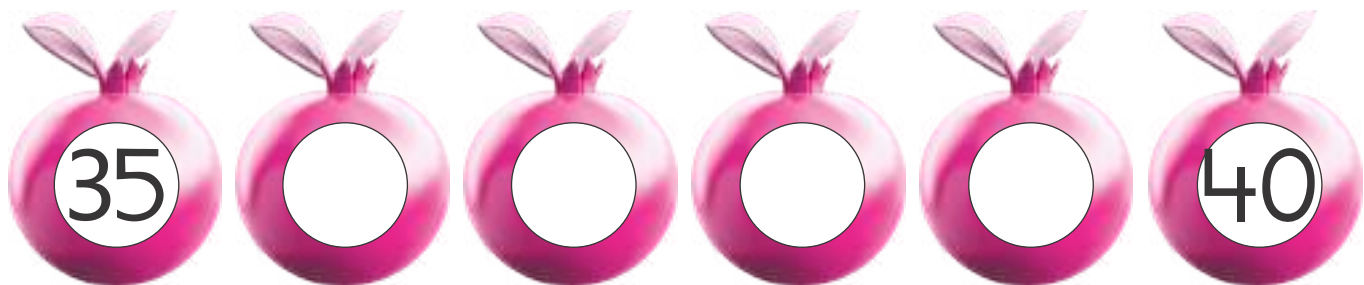
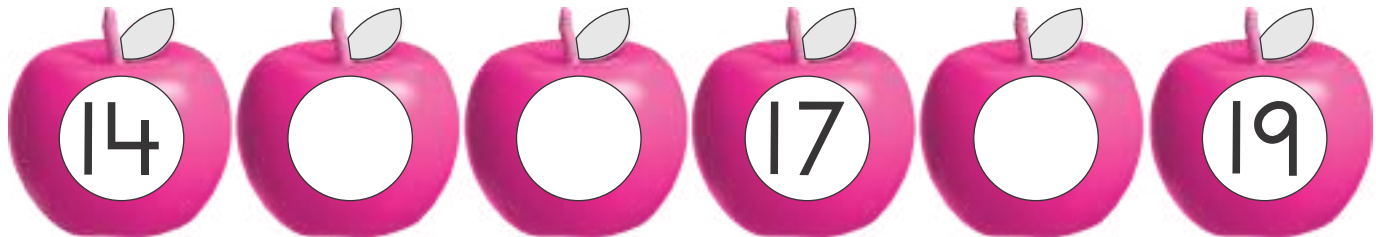


15    16    30



## Worksheet-13

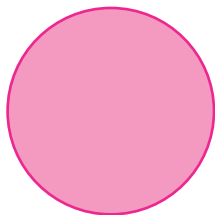
Write the missing numbers.



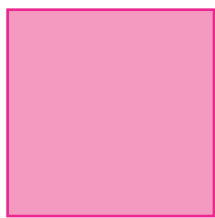
## Worksheet-14

## Shapes

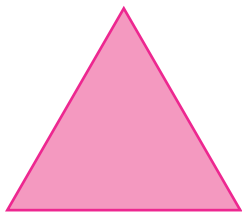
Draw a line from the shape on the left to the correct name on the right.



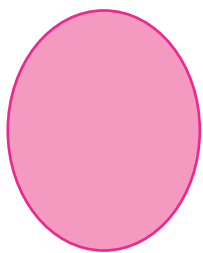
Triangle



Rectangle



Circle



Star



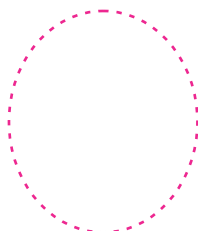
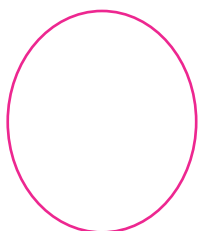
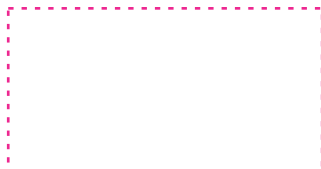
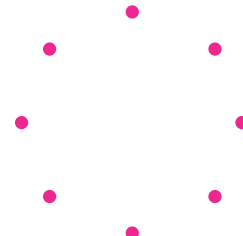
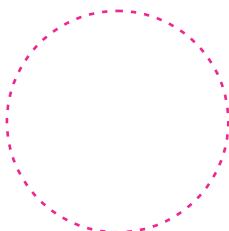
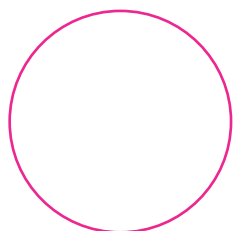
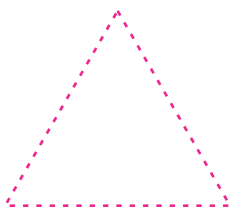
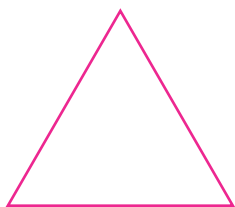
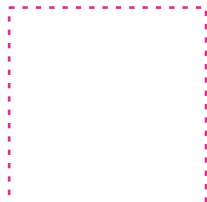
Square



Oval

# Worksheet-15

Say the name of each shape, colour, trace and then connect the dots to complete the shape.



## Worksheet-16

## Counting Practice 51-100

1. Write the missing numbers from 51-100.

51			54			57			60
		63					68		
71				75					80
	82		84			87			
		93			96				100

2. Write the missing numbers from 100-51.

100				96			93		
	89					84			81
		78			75				
70			67					62	
		58				54			51

## Worksheet-17

Fill in the boxes with numbers that come in between the given numbers.

25

27

44

46

39

41

95

97

86

88

5

7

52

54

8

10

19

21

56

58

21

23

13

15

6

8

7

9

## Worksheet-18

## Number Names

Match the number names with their numerals.

Seven

5

2

Eighteen

Eleven

9

18

Two

Nine

7

14

Twenty

Five

11

1

Fourteen

Fifteen

10

13

One

Ten

3

16

Thirteen

Three

15

20

Sixteen

Seventeen

4

6

Eight

Twelve

17

8

Nineteen

Four

12

19

Six

## Worksheet-19

Read the number names and tick (✓) the correct numerals.

TWELVE

18

12

17

TEN

15

90

10

SIXTEEN

26

22

16

SIX

10

6

9

NINE

9

13

11

FOURTEEN

17

14

11

ELEVEN

11

15

19

TWENTYFIVE

14

25

11



## Addition (By Finger Counting)

**Example : Add 4 and 3.**

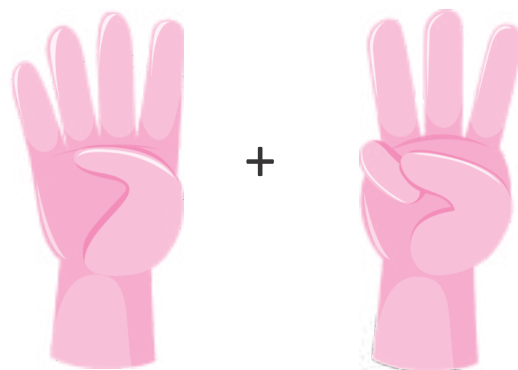
Open 4 fingers in one hand.

Open 3 fingers in another hand.





























Now count after 4

as 5, 6, 7.

Thus  $4 + 3 = 7$



**Count the fingers and write the numbers.**

 +  = 	 +  = 
 +  = 	 +  = 
 +  +  = 	 +  +  = 
 +  +  = 	 +  +  = 

### Addition (By Strokes)

4	
+ 5	
9	

Draw four lines for 4.

Draw five lines for 5.

Count all the lines and write the answer.

Add the following numbers by making strokes.

5	
+ 4	

1	
+ 3	

3	
+ 4	

3	
+ 5	

5	
+ 1	

5	
+ 5	

8	
+ 1	

2	
+ 6	

5	
+ 2	

2	
+ 2	

3	
+ 7	

7	
+ 2	

6	
+ 3	

4	
+ 4	

1	
+ 2	

5	
+ 3	

## Worksheet-22

## Horizontal Addition of Three Numbers (By Drawing Lines)

$$1 + 2 + 3 = 6$$



Draw one line for 1.

Draw two lines for 2.

Draw three lines for 3.

Then, count all these lines together to get the sum.

**Add by drawing lines.**

2	+	4	+	3	=	

2	+	3	+	5	=	

3	+	3	+	3	=	

3	+	1	+	2	=	

1	+	2	+	5	=	

3	+	1	+	5	=	

2	+	3	+	2	=	

1	+	1	+	2	=	

## Worksheet-23

## Subtraction (By Finger Counting)



**Example :**  $5 - 2 = ?$

**Solution :** First open 5 fingers of your one hand.  
Now, which is the smaller number? Here, 2.

Now, close 2 fingers.

Then count the remaining fingers as 1, 2 and 3.

Thus,  $5 - 2 = 3$

Always take the bigger number on opened fingers.

**Subtract by using fingers.**

7 - 2 □	6 - 2 □	4 - 2 □	8 - 3 □	7 - 5 □	3 - 2 □
4 - 3 □	7 - 1 □	9 - 5 □	8 - 7 □	7 - 3 □	4 - 1 □
9 - 7 □	7 - 4 □	6 - 4 □	8 - 1 □	8 - 5 □	2 - 1 □

## Worksheet-24

## Subtraction (By Strokes)

8	
- 2	
6	

Draw eight lines for 8.

Cut out two lines for 2.

Count all remaining lines and write the answer.

Add the following numbers by making strokes.

6	
- 2	

8	
- 5	

4	
- 3	

3	
- 1	

7	
- 5	

5	
- 4	

5	
- 2	

4	
- 1	

6	
- 3	

9	
- 2	

5	
- 1	

7	
- 4	

8	
- 4	

9	
- 5	

4	
- 2	

7	
- 2	

## Worksheet-25

## Time

1. Write (M) for the activities you do in the morning, (A) for the afternoon activities, (E) for the evening activities and (N) for the night activities.














2. Write the time below each clock.


 o'clock

 o'clock

 o'clock

 o'clock

3. Draw the hands of the clock to show the given time.



2 o'clock



5 o'clock



8 o'clock



11 o'clock

## Worksheet-26

## Money

1. Read the tag on each toy. Colour the coin or coins you need to buy it.



2. Recognise the currency notes and write their value.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



**Worksheet-1****Body Parts**

**Name the body parts.**



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



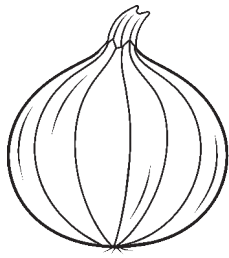
9. \_\_\_\_\_

**Worksheet-2****Thinking Concepts**

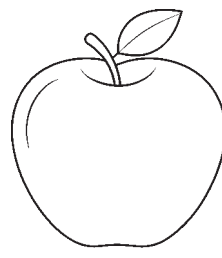
Colour the pictures and write their names in correct group.

**Fruits****Vegetable**

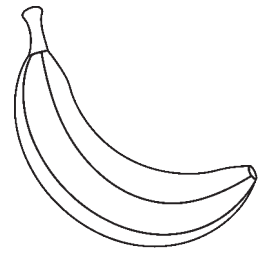
Celery



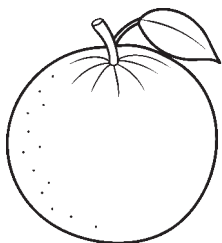
Onion



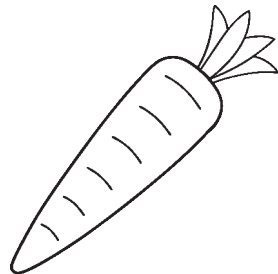
Apple



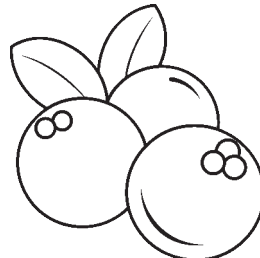
Banana



Orange



Carrot



Blueberries



Broccoli

# Worksheet-3

## Seasons

1. Write the first word for the season shown.

spring    rain    winter    summer



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



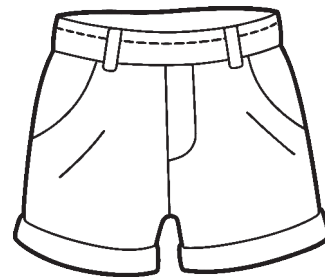
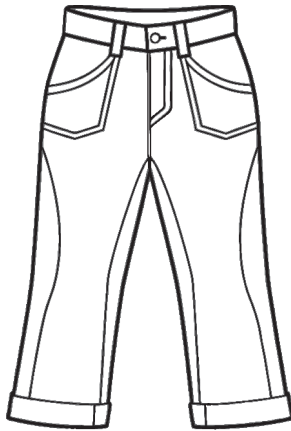
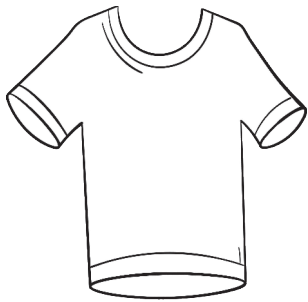
\_\_\_\_\_

2. Which season is the hottest? \_\_\_\_\_

## Worksheet-4

## Our Clothes

1. Colour the clothes, that you like to wear; **red** and that you do not like to wear; **brown**.



2. Mark the correct answers.


☐

Winter

☐

Summer


☐

Winter

☐

Summer


☐

Winter

☐

Summer


☐

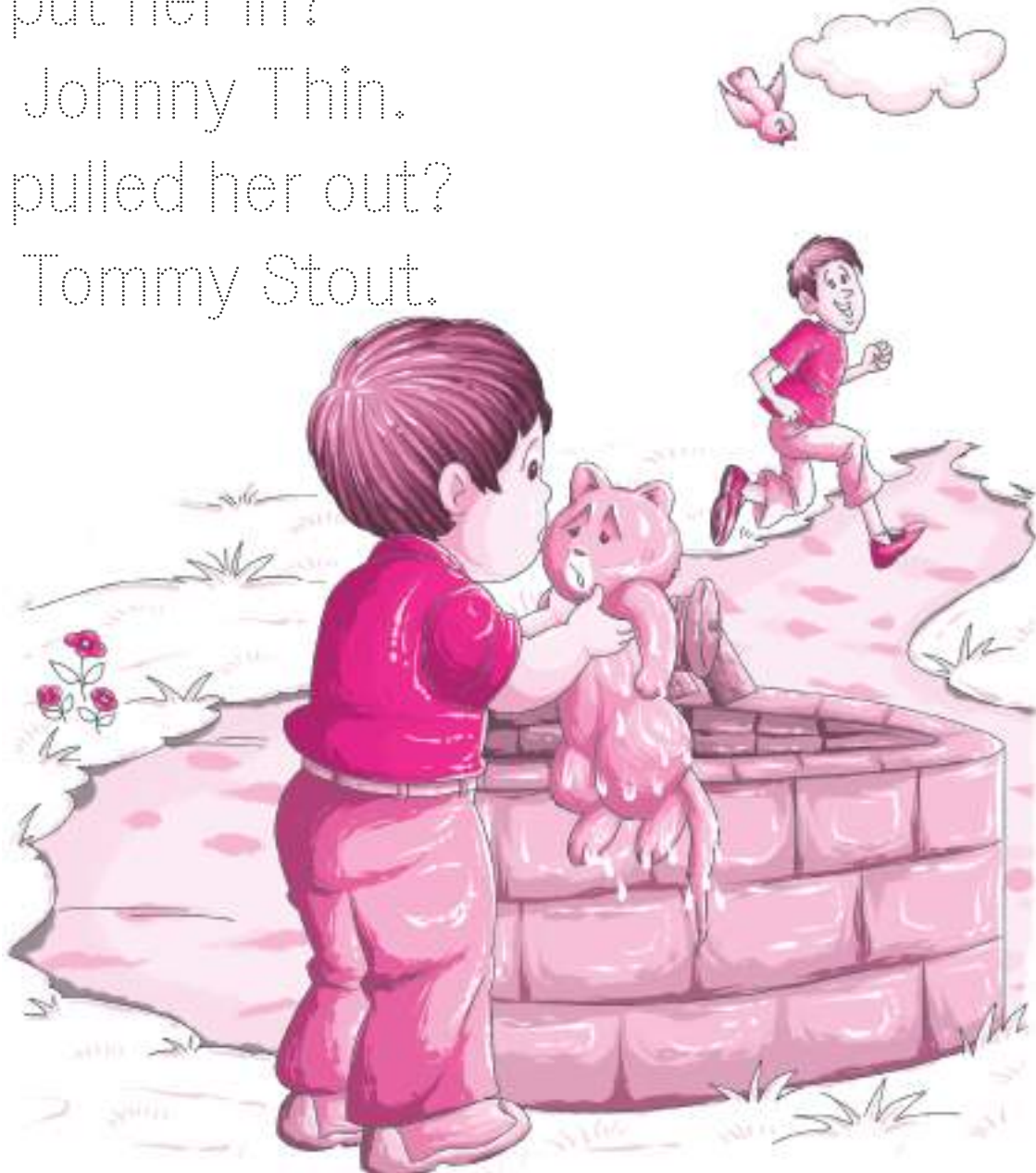
Winter

☐

Summer

**Worksheet-1****Ding, Dong, Bell****Read and Trace.**

Ding, dong, bell,  
Pussy's in the well.  
Who put her in?  
Little Johnny Thin.  
Who pulled her out?  
Little Tommy Stout.





**Worksheet-2****Little Bird****Read and Trace.**

Once I saw a little bird,  
Hop! Hop! Hop!  
So I cried, Little bird,  
“Will you Stop! Stop! Stop!”

The little bird went,  
Fly! Fly! Fly!  
I waved the little bird,  
Bye! Bye! Bye!



## Worksheet-3

## हाय राम

पढ़ो और ट्रेस करो।

लाला जी ने केला खाया,  
केला खा के मुँह पिचकाया।  
मुँह पिचकाकर कदम बढ़ाया,  
पैर के नीचे छिलका आया।  
लाला जी गिरे धड़ाम,  
मुँह से निकला-हाय राम।





## Worksheet-4

## पतंग

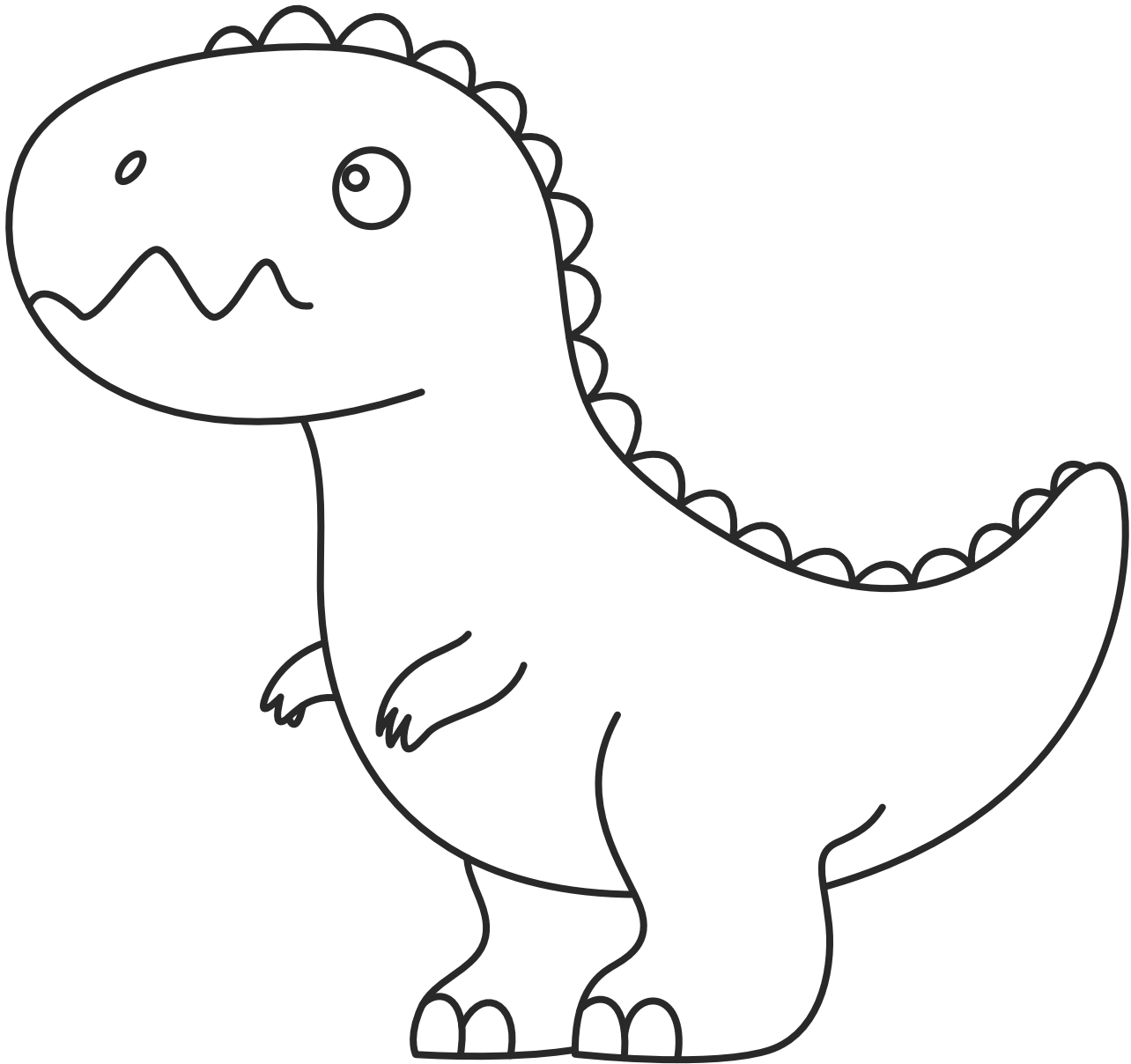
पढ़ो और ट्रेस करो।

उड़ी हवा के साथ पतंग,  
लेकर अपनी डोरी संग।  
कुछ होती दुमदार पतंग,  
कुछ के लाल-पीले रंग।  
मेरी टूट गई पतंग,  
हवा ले गई अपने संग।



**Dinosaur**

**Colour the dinosaur using yellow and orange crayons.**



**Huge Bell**

**Colour the bell using your beautiful crayons.**

